



Term 2 Remote Learning Week 7

Activities you should do everyday!

- **READING**- Read your choice of book and track your thinking. You should be reading for a minimum of 20 mins a day.
- **WRITING**- Students can write a quick reflection each day - either at the start or end of the day. Students can include their thoughts, feelings and concerns.
- **MATHS**- Your teacher will tell you what you should be doing everyday. This may change each day.
- **HUMANITIES**- Be a good citizen - Do something helpful around your house every day.

REMINDERS

- Check in with your teacher each day on Edmodo by liking or commenting on posts or sending a message.
- If you have any questions remember to message your teacher for help
- Remember to get some exercise each day to stay healthy

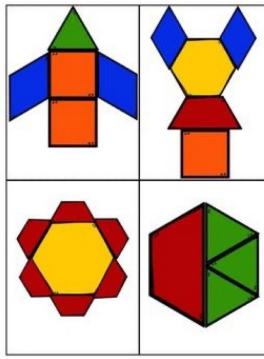
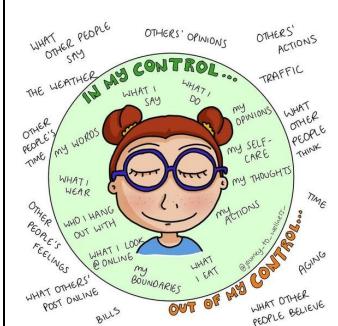
ASSIGNMENTS DUE THIS WEEK

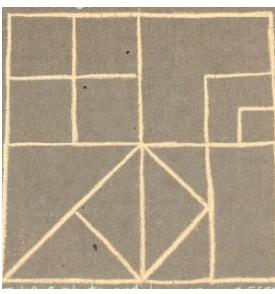
- **MATHS**- 2D split shape task (Wednesday's task)
- **LITERACY** - Students to submit their Fact vs Opinion T-chart on Wednesday

Monday	CURRICULUM DAY				
Tuesday	Literacy 40 minutes	Numeracy Shape 30 - 45 minutes	Digital Learning 30 minutes	Finishing Off 30 minutes	P.E 30 minutes
	This week we are starting persuasive writing. Persuasive writing is when a writer convinces someone to agree with their opinion. This can be in	Watch the video on combining different shapes to make other shapes https://safeshare.tv/x/ss5ec33adc5f48e#	I was very impressed with all the ideas for using Siri. This week, I want everyone to write a	Double check you have completed all your Essential assessment tests. There are plenty of tests incomplete.	Fundamental motor skill practice- Cricket skills (Tennis ball or similar sized ball. Need a bat or racquet to practice striking but you could also use

	<p>the form of a speech, newspaper article, letter etc.</p> <p>Watch video https://www.youtube.com/watch?v=KAJsdgTPJpU.</p> <p>Then answer the below questions:</p> <ul style="list-style-type: none"> -why did Greta Thunburg write/make this speech? -what is her opinion? -what is your opinion on this topic? -Did Greta convince you to agree with her? Why or why not? 	<p>https://mathsbot.com/manipulatives/patternBlocks</p> <p>Students can use the website to see what shapes can be used to make another shape. Can you use triangles to create a trapezium? Can you use squares to create a trapezium? Create a presentation that shows your original shape and the shapes that you can use to make up the original shape.</p>	<p>paragraph about anything. The catch, you need to see how few times you can touch your ipad. Can you write a paragraph without touching your ipad at all, including opening the program?</p> <p>No one else needs to see your writing, just take note about how many times you touched your device, be honest. You can post your results to this padlet. Please write your name.</p> <p>https://tinyurl.com/y8d6uays</p> 		<p>your hand and a downball.)</p> <p>-practice throwing the ball in the air and catching. How many catches can you do in a row without it hitting the ground? Practice catching with one hand and your opposite hand. Add in claps and body touches to make it harder.</p> <p>-practice throwing at a target. How many times can you hit the target? Target could be an object or a spot on the wall.</p> <p>-practice bowling at a target. How many times can you hit the target? Target could be an object or a spot on the wall.</p> <p>-practice striking the ball by either throwing against the wall and striking it once it rebounds back or have a member of your family bowl/throw the ball to you and then strike it.</p>
Wednesday	Literacy 40 minutes	Numeracy Data 30 - 45 minutes	Visual Art 30 minutes	Wellbeing 30 minutes	P.E 30 minutes
	<p>Fact vs Opinion.</p> <p>Watch this: https://www.youtube.com/watch?v=Flyt5pEcE_g</p> <p>Today you are to read through Greta Thunburg's speech and decide which parts are facts and which parts are opinion. You can use the fact versus</p>	<p>Feedback Task</p> <p>What 2D shapes can be broken (split) up into other common shapes?</p> <p>Watch the video - Splitting Shapes</p> <p>Students select a 2D shape and cut it up into</p>	<p>Have you submitted your 4 celestial bodies rough draft and your 2 ideas draft? These are now overdue.</p> <p>So far only</p> <p>4A 5 students</p> <p>4B 6 students</p> <p>4C 9 students</p> <p>4D 8 students</p> <p>4E 6 students</p>	<p>I have a dream</p> <p>Think about the type of world that you would like to live in. What would be your dream world and why.</p>	<p>Warm up:</p> <p>-Running on the spot for 1 minute</p> <p>-stretching for 2 minutes (if unsure google some stretches)</p> <p>-Hold challenge. Lie on your back with your legs straight. Raise your feet 5cm off the ground but make sure your hips stay on the ground. Hold for as long as you can.</p>

	<p>opinion T chart below for this task.</p>	<p>pieces. What new shapes do you have now?</p> <p>Describe the features of the new shapes that you have created.</p> <p>Do it in more than one way.</p>	<p><u>4F 6 students have submitted their rough drafts.</u></p> <p>Your final celestial bodies art work is <u>due on 24th May 2020.</u></p> <p><u>4A 3 students</u> <u>4B 3 students</u> <u>4C 5 students</u> <u>4D 5 students</u> <u>4E 6 students</u> <u>4F 2 students</u></p> <p><u>Have submitted their final celestial bodies artwork already.</u></p> <p>If you don't submit your artworks your Visual Arts report will say <u>NEEDS ATTENTION!</u> Please use the link below for Visual Arts grade 4 week 7.</p> <p>http://thebackartroom.global2.vic.edu.au/2020/05/21/grade-4-week-7-remote-learning-2020/</p>	<ul style="list-style-type: none"> ● My dream for my community is... ● My dream for myself is... ● My dream for my school is... ● My dream for this world is... 	<p>Gymnastic circuit:</p> <p>-Front support position for 1 minute -Back support ship position for 1 minute -hold dish position for 1 minute -hold star position for 1 minute -Maintain hollow hold for 1 minute *repeat circuit twice *If unsure how to do these activities please refer to the info sent out via compass or simply google the activity</p>
Thursday	<p>Literacy 40 minutes</p> <p>https://www.youtube.com/watch?v=4OBzSajTOYU Watch the above video that is going to explain what Emotive Language is and how to use it. Look back at Greta Thunberg's speech that we've been using - highlight the emotive</p>	<p>Numeracy Data 30 - 45 minutes</p> <p>https://mathsbot.com/manipulatives/patternBlocks https://mathsbot.com/manipulatives/tangrams Students can use the above websites to create some tangrams. Can you create a tangram and then</p>	<p>Humanities 30 minutes</p> <p>Environmental Issues Today you are going to identify and research an environmental issue that a country in Africa faces.</p> <p>Use the following questions to assist you: - what is the environmental issue? - what could humans do</p>	<p>Italian 30 minutes</p> <p>Week 7: Reflection/Feedback & Catch Up</p> <p>Task: Complete the Google Form Reflection/ Feedback form https://docs.google.com</p>	<p>P.E 30 minutes</p> <p>Go for a 30 minute walk or ride on your bike/ scooter/ skateboard in your local area. *Please remember to stay in your local area, maintain social distancing and follow any other government guidelines *Please check with parents before leaving.</p>

	<p>language she has used. Rewrite the speech without emotive language - how has the speech changed? Is it as powerful and persuasive without the emotive language?</p>	<p>recreate it using different shapes?</p>  <p>Create these pictures using completely different blocks.</p>	<p>to prevent this problem from becoming worse? - What is your opinion on the topic/issue.</p>	<p>om/forms/d/1iBDxYxCRAJnmVHHf1W0B4-3UZcIZNMRIAnDjmf1pb04/edit</p> <p>Don't forget to complete any unfinished Italian tasks From Week 2-6 and upload them on to Edmodo.</p> <p>Please refer to the PDF on Edmodo with the list of tasks that should be completed.</p>	
Friday	<p>Literacy 40 minutes</p> <p>When we are reading a persuasive, it is important that the author has credibility - this means that they have the knowledge to persuade you about a topic. The author of the speech is Greta Thunberg - is she credible? Is she someone we should listen to about scientific matters? Read this information about Greta Thunberg -</p>	<p>Numeracy Data 30 - 45 minutes</p> <p>Many people have been creating inspiring chalk walkway art. Create your own word with a colourful shape on your sidewalk. If it's not an option for you then create it in your book. Ensure you plan your work out and take note of the shape you begin with and what shapes you split it into.</p>	<p>Humanities 30 minutes</p> <p>Environmental Issues Today you are going to identify and research an environmental issue that a country in South America faces.</p> <p>Use the following questions to assist you:</p> <ul style="list-style-type: none"> - what is the environmental issue? - what could humans do to prevent this problem from becoming worse? - What is your opinion on the topic/issue. 	<p>Wellbeing 30 minutes</p>  <p>With all that is going on around us things can get a bit stressful. It is important to only worry about things in our</p>	<p>P.E 30 minutes</p> <p>Just dance Follow the links and complete the following Just Dance songs by copying the moves on the screen.</p> <p>Bad guy https://www.youtube.com/watch?v=TedGKZPNsBM</p> <p>High hopes https://www.youtube.com/watch?v=rI8rkTnCedU</p> <p>Final countdown https://www.youtube.com/watch?v=hfY4ylfMkY</p> <p>Uptown funk</p>

<p>https://www.natgeokids.com/au/kids-club/cool-kids/general-kids-club/greta-thunberg-facts/</p> <p>Answer these questions: Is she credible? Is she qualified to speak about climate change? Why? Or why not?</p>	   	<p>control. We cannot control lots of things so we should not worry about that.</p> <p>Draw a picture of yourself and a circle around it. Inside the circle write things that you can control for example</p> <ul style="list-style-type: none"> - how friendly you are to people. - if you learn new things at school - my actions - my words <p>On the outside of the circle write what you can't control</p> <p>Like</p> <ul style="list-style-type: none"> - Traffic - Other people's actions 	<p>https://www.youtube.com/watch?v=eYMni0l8g6Y</p> <p>Thriller</p> <p>https://www.youtube.com/watch?v=O9XpNV7Hs8A</p> <p>Pump it</p> <p>https://www.youtube.com/watch?v=xQ79cheWg5g</p>
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Climate activist Greta Thunberg, 16, addressed the U.N.'s Climate Action Summit in New York City on Monday. Here's the full transcript of Thunberg's speech, beginning with her response to a question about the message she has for world leaders.

"My message is that we'll be watching you.

"This is all wrong. I shouldn't be up here. I should be back in school on the other side of the ocean. Yet you all come to us young people for hope. How dare you!

"You have stolen my dreams and my childhood with your empty words. And yet I'm one of the lucky ones. People are suffering. People are dying. Entire ecosystems are collapsing. We are in the beginning of a mass extinction, and all you can talk about is money and fairy tales of eternal economic growth. How dare you!

"For more than 30 years, the science has been crystal clear. How dare you continue to look away and come here saying that you're doing enough, when the politics and solutions needed are still nowhere in sight.



NATIONAL

"This Is All
Wrong,' Greta
Thunberg
Tells World
Leaders At
U.N. Climate
Session

"You say you hear us and that you understand the urgency. But no matter how sad and angry I am, I do not want to believe that. Because if you really understood the situation and still kept on failing to act, then you would be evil. And that I refuse to believe.

"The popular idea of cutting our emissions in half in 10 years only gives us a 50% chance of staying below 1.5 degrees [Celsius], and the risk of setting off irreversible chain reactions beyond human control.

FACT

OPINION

