

Week 2 Year 5

Term 3 Remote Learning

Monday 20th August - Friday 24th August

ACTIVITIES YOU SHOULD DO EVERY DAY!

- **INDEPENDENT READING** - Read your choice of book and track your thinking. Record the title of the text you read, the pages you read in your school diary. You should be reading for a minimum of **20 mins a day** before or after your set tasks.
- **NUMERACY** - Keep Up with your **Mathletics** and **My Numeracy Tasks**. Do at least 20 mins each day.
- **HUMANITIES** - Do something to help somebody else. On Thursday and Friday watch an episode of My Place or BTN. See the grid to check. Remember to talk to a trusted adult if you see something on BTN that upsets you in the news.
- **Wellbeing** - Record (write or draw) something you are grateful for in your **Gratitude Journal**.

FEEDBACK TASK:

- **Literacy** - Tuesday's task - Making connections to self, text and world - Due Wednesday
- **Numeracy** - Thursday's task - Can we use multiplication to solve division problems?

Monday

Italian	STEM	Performing Arts	P.E	Extra Time Tasks
<p>Introduction to Native Australian and Italian Animals</p> <p>This week we will be exploring Australian and Italian animals. Watch the video links to be introduced to the names of the animals in Italian.</p> <p>https://www.youtube.com/watch?v=8ytbUIBccA8</p> <p>On an ipad or on paper, summarise both videos. Keep for future classes. No work is needed to be submitted this week</p>	<p>Introduction to Animals Adaptations Science- Biology</p> <p>This week we will be exploring animal adaptations Watch the video.</p> <p>https://www.youtube.com/watch?v=gB2sPzwNcCE</p> <p>Discover a second video and watch.</p> <p>On an ipad or on paper, summarise both videos. Keep for future classes. No work to be submitted this week.</p>	<p>Introduction to Performing Arts</p> <p>Understanding how animals move: In order to truly act like a native animal, we must first understand how they move in a plethora of ways. Watch the video below:</p> <p>https://vimeo.com/channels/actormovement/99331058</p> <p>Research your native animal's environment and act as though your animal is interacting with it. Are you a koala in a tree? What kind of tree? What will you be doing in the tree? What things might you encounter in the tree? etc</p>	<p>Fitness Circuit</p> <p>Warm up:</p> <ul style="list-style-type: none"> -running on spot for 1 minute -stretching for 2 minutes (if unsure google some stretches) -Plank challenge: use a timer to record how long you can hold a plank. <p>Fitness Circuit:</p> <ul style="list-style-type: none"> -max push ups -max lunges -max squats -max sit ups -max star jumps <p>*Repeat circuit twice and try to beat your score from your try at the fitness circuit</p> <p>*If unsure how to do these activities please refer to the info sent out via compass or simply google the activity</p> <p>http://thebackartroom.global2.vic.edu.au/2020/07/16/grade-3-4-5-6-e-week-2-term-3-2020/</p> 	<p>Maths</p> <p>Keep Up with your Mathletics and My Numeracy Tasks. Do at least 20 mins each day.</p> <p>Reading</p> <p>Choose a book that sparks your interest or try a new genre you haven't read before. Sit/Lay/Stand somewhere comfortable and enjoy being transported into someone else's world!</p> <p>Writing</p> <p>Do a free write, this might be starting something new or continuing on with a writing piece you have already started. Some ideas are:</p> <ul style="list-style-type: none"> - Write a diary from your perspective - Write a diary from the perspective of a character from a movie/book/comic - Write a poem inspired by nature/person/the world around us - A narrative (fantasy, realistic, historical) <p>Wellbeing</p> <p>Go for a walk, play a game outside like hopscotch. Get some fresh air.</p> 

Tuesday

Literacy

60 minutes

Focus: How do I make connections to self, text and world?

**** This is a Feedback Task ****

Step 1: Watch Day 2 video on Edmodo.

Step 2: Start your Term 3 Literacy portfolio. You may choose to use keynote, google slide or any app that you choose.

Step 3: Create a Title page for the digital presentation: Term 3 Literacy portfolio

Step 4: In your literacy portfolio record your definitions of text to self, text to world and text to text connections.

Step 5: In your literacy portfolio create a three-column note. Example below.

Text to Self	Text to World	Text to Text

Step 6: Read/Listen to excerpts from mentor text: The Diary of Rosa Aarons. This can be found on Edmodo. Record your connections on your 3 column note.

Bonus:

While you are independently reading, record any connections you make in your literacy portfolio.

Numeracy

45 minutes

Focus: Division - Language and relationship to multiplication

Watch: Division language and relationship to multiplication

Task: Record multiplication facts that you know well.

Using your understanding of turnarounds/fact families you will do the following:

- draw a vinculum
- record the dividend
- draw the array underneath
- record the divisor and quotient
- label the divisor, the dividend and the quotient.

Could you use a multiplication fact to make a problem that has a remainder?

Bonus: Make your own worded definitions of dividend, divisor and quotient and add them to your **Maths Journal/Book**.

20 mins Mathletics or My Numeracy

Humanities

30-45 minutes

Focus: What is colonisation?

Step 1: Watch the Day 2 Humanities video on Edmodo

Step 2: Create a Humanities portfolio using either keynote Keynote, Book Creator, Pages etc.

Step 3: Create a Heading for the digital presentation: Australian Colonisation

Step 4: Create a page in your portfolio labelled Indigenous Australians.

Step 5: Create 3 new pages Slide 1 labelled: **What I know**
Slide 2 labelled: **What I want to know**
Slide 3 labelled: **What I learnt**

Step 6: Fill in what they know about Australia's history and indigenous culture/history (What I know slide)

Step 7: Watch *The Animated History of Australia* youtube clip
<https://www.youtube.com/watch?v=QIDDIDS2Tjk>

Step 8: After watching the video, fill in any wonderings you might have about Australian's Colonies/History

Wellbeing

30 minutes

Focus: Creating a Gratitude Journal

Step 1: Watch Video
https://www.youtube.com/watch?v=I3IM-RyMdbI&feature=emb_logo

Step 2: Create your own **Gratitude Journal** either on your iPad using an App of your choice, or on paper. Create a Cover or Title page and write the day and date for every new entry. A daily gratitude journal is an easy way to help identify and **lock in your positive emotions**.

After setting up your Journal, we would like you to spend 5 minutes of your **Wellbeing** time **EVERY DAY** to add to it. You can add words, thoughts, ideas, pictures, drawings and images etc. Make it look any way you want it to look. A **Gratitude Journal** is a great way to focus on all the good things in our lives.

We are thankful for having such amazing students!

P.E

30 minutes

Fundamental Motor Skills practice- Soccer skills (soccer ball required)

-Practice dribbling (moving with the ball while it is on the ground using feet only) the soccer ball using only your feet and keeping the ball close to your feet.

-Practice juggling the soccer ball. Keep the ball off the ground using any part of your body except hands and arms. How many body parts can you use?

-Practice kicking at a target or goal. If possible use a goalie.

Wednesday

Literacy 60 minutes	Numeracy 45 minutes	Humanities 30-45 minutes	Wellbeing 30 minutes	P.E 30 minutes
<p>Focus: <i>What is Historical Fiction?</i></p> <p>Step 1: Create a new slide to your <u>Term 3 Literacy portfolio</u> with the heading Historical Fiction.</p> <p>Step 2: Watch Day 3 video on edmodo.</p> <p>Step 3: While Listening to ‘The Legend of Moondyne Joe’ track what you notice in the book.</p> <p>Think about the character, setting, story line, words and description.</p> <p>Step 4: At the end of the story, write down a few things that you learnt about that time in history and any connections you have made to the story.</p> <p>Step 5: Add your ideas to another slide in your Literacy Portfolio with the heading <u>‘The Legend of Moondyne Joe’</u></p> <p>Bonus task: Draw, create or write about a new character that would fit into The Legend of Moondyne Joe story in their Writer’s Notebook.</p>	<p>Focus: <i>Can we use multiplication to solve division problems?</i></p> <p>Watch the video Multiply instead of Divide</p> <p>Use the strategy to solve some problems. You choose either: 2digit (dividend) ÷ 1digit (divisor) = answer (quotient) 3digit (dividend) ÷ 2digit (divisor) = answer (quotient)</p> <p>Task: To make the problems - roll the dice twice to make a dividend - roll it again to find a divisor - multiply the divisor getting as close as possible to the dividend without going over - record the division number sentence using a vinculum.</p> <p>Do 4 to 5 problems that challenge you and document your working in Maths Journal/Book.</p> <p>Bonus: https://nrich.maths.org/6276 Can you work out this problem using the galley method?</p> <p style="text-align: center;">20 mins Mathletics or My Numeracy</p>	<p>Focus: What are some key events in colonisation?</p> <p>Step1: Watch the Day 3 Humanities video on Edmodo</p> <p>Step 2: Add a slide to your humanities portfolio. Label it Reflection on <u>The colonisation of Australia and its impact on indigenous people.</u></p> <p>Step 3: Write a reflection about what you learnt through the powerpoint and answer: Why do you think the European settlers were seen to be more powerful during conflicts with the Indigenous people?</p> <p>Your reflection may include a summary, connections, character profiles, images. It will need to be more than a couple of sentences, at a minimum it should be a paragraph (6-7 sentences)</p> <p>Bonus: Complete the quiz at the end of the PowerPoint presentation</p>	<p>Focus: <i>Today we want to spark your curiosity and Joy!</i></p> <p>Task 1: Spend 5 minutes to add to your Gratitude Journal. An idea: -What skills or abilities are you thankful to have?</p> <p>Task 2: Try this Magic Trick Watch this video and then try it. You will need: Paper Towel Textas Small container of water</p>  <p>https://www.youtube.com/watch?v=8yqX2PBXJX4 or https://www.youtube.com/watch?v=g7km1n0xYTY</p>	<p>Outdoor Obstacle Course Create an outdoor obstacle course using objects in your backyard. Try to incorporate skills or fitness activities into the course like 5 push-ups or catch a tennis ball 5 times. Time yourself and others (if possible). Can you beat your best time?</p> <p>*Please check with your parents to ensure it is safe and that you are allowed to use those objects</p> <p>Example: 10 sit ups, jump on the trampoline 10 times, run and touch the back fence, shoot the ball in the basketball ring 3 times etc.</p>

Thursday

Literacy 60 minutes

Focus: What is Historical Fiction?

Step 1: Watch Day 4 Video on Edmodo

Step 2: Create a venn diagram. Label your diagram one side Historical Fiction the other side Fantasy Narratives.

Fill in your diagram and compare and contrast historical narratives and fantasy narratives.



Step 3: Add a venn diagram to slide.

Step 4: Read independently for the rest of the time.

Numeracy 45 minutes

Focus: Can we use multiplication to solve division problems?

**** This is a Feedback Task ****

Continuation of yesterday's task
Rewatch the video **Multiply Instead of Divide**

Use the strategy to solve some problems.
2digit (dividend) ÷ 1digit (divisor) = answer (quotient)
3digit (dividend) ÷ 2digit (divisor) = answer (quotient)

To make the problems
- roll the dice twice to make a dividend
- roll it again to find a divisor
- multiply the divisor getting as close as possible to the dividend without going over
- record the division number sentence using a vinculum.

Do 4 to 5 problems that challenge you and document your working in your **Maths Journal/Book**.

Assignment Task: Take a photo or screenshot of your work.

****Upload your work as an Assignment on Edmodo****

Bonus: <https://nrich.maths.org/626>

Can you work out how the galley method works?

Humanities 30-45 minutes

Focus: Building Historical Knowledge: My Place

Step 1: Watch Day 4 Humanities Video

Step 2: Watch MY PLACE Episode 26 Before Time : Barangaroo

While you are watching the episode take notes of what you notice. Think about characters, their relationships, friendships, beliefs, daily life, clothing and housing. Even think about the setting and the story line.

Step 3: After watching the episode create a new slide in your Humanities keynote with the title: My Place Before Time: Barangaroo

Step 4: Add your notes to your slide.

Step 5: Answer this question on the slide

What did you learn about life of Aboriginal people after watching this episode?

Wellbeing 30 minutes

Focus: 20 Things we Should Say More Often

Task 1: Spend 5 minutes to add to your **Gratitude Journal**.

Possible idea:
-Make a list of 10 places that make you happy and explain why

Task 2: Kid President Watch:



Make a list of **20 things** you think you should say more often. Add your list to your **Gratitude Journal**

Part 2:

<https://www.youtube.com/watch?v=UI-ZteQ8JG>

[U](#)

P.E

30 minutes

Workout:
Complete the following workout from go noodle:

<https://family.gonoodle.com/activities/total-motion>

If you have trouble opening the link try copying into your web browser.

Friday

Literacy 60 minutes	Numeracy 45 minutes	Humanities\BTN 30-45 minutes	Wellbeing 30 minutes	P.E 30 minutes
<p>Focus: <i>How do I make connections to self, text and world?</i></p> <p>Step 1: Watch Day 5 Video on Edmodo</p> <p>Step 2: Before viewing the video, 'The apology'. Record what you predict the clip might be about. Brainstorm the word 'apology' and list all the ideas and words that come to mind.</p> <p>Step 3: Watch the Youtube clip "The Apology" https://www.youtube.com/watch?v=aKWfiFp24r</p> <p>Step 4: After viewing the clip, note down all the key points that were spoken about.</p> <p>Step 5: Watch Black Lives matter on BTN https://www.abc.net.au/btn/classroom/australian-black-lives-matter/12344388</p> <p>Step 6: Record the connections that they are able to make between the current events that are occurring now and those that have happened in Australia's history.</p>	<p>Focus: Chunk Out</p> <p>This is a good strategy for division because you can take out "chunks" that are easier to work with, and then you are left with a smaller amount to figure out the answer. Watch the video: Chunk it Out Strategy</p> <p>Task: Create a page in your Maths Journal/Book titled: 'Chunk Out Division Strategy'</p> <p><u>Show</u> and <u>explain</u> how you would use this strategy to solve the following problems: $22 \div 3 =$ $43 \div 4 =$ $86 \div 8 =$ $76 \div 7 =$ $54 \div 5 =$ $97 \div 9 =$</p> <p>Reflection Questions: Answer these questions in your Maths Journal/book.</p> <ul style="list-style-type: none"> - How did you decide what 'chunk' to take out? - How did you keep track of what you had left over? - How did you decide what to 'chunk' out next? <p>Bonus: <u>Show</u> and <u>Explain</u> how you would use this strategy to solve the following problems: $63 \div 20 =$ $273 \div 13 =$ $468 \div 40 =$ $283 \div 14 =$ $246 \div 12 =$</p> <p style="text-align: center;">20 mins Mathletics or My Numeracy</p>	<p>Focus: <i>Being an informed Global Citizen</i></p> <p>Step 1: Watch this week's BTN: Episode 18, 2020 https://www.abc.net.au/btn/classroom/20200623-ep18-btn/12365230</p> <p>Step 2: In your Humanities portfolio record a summary of the episode.</p> <p>Bonus: Write a review of the Episode. Did the author have an opinion or was it factual? Was the information trustworthy? How could it have been improved? What were the strengths of the episode?</p>	<p>Focus: Wellbeing Survey</p> <p>Task 1: Spend 5-10 minutes to add to your Gratitude Journal. Possible idea: - When was the last time you laughed uncontrollably -relive the memory.</p> <p>Task 2: Complete the Wellbeing Survey on Edmodo.</p> <div data-bbox="1601 774 1870 997" style="text-align: center;"> </div>	<p>Just Dance Follow the links and complete the following Just Dance songs by copying the moves on the screen.</p> <p>Old town road https://www.youtube.com/watch?v=dnOL4V5gaM</p> <p>24K Magic https://www.youtube.com/watch?v=08-ggR2gPU</p> <p>Where have you been https://www.youtube.com/watch?v=jiLUvXUJa48</p> <p>Dark horse https://www.youtube.com/watch?v=Z8c46yEFZA8</p> <p>Sunflower https://www.youtube.com/watch?v=ByR75vokUUs</p> <p>If you have trouble opening the link try copying into your web browser.</p>