



**Year 3 Term 3  
Remote Learning Week 5  
Monday 10th - Friday 14th August 2020**

**Special event:**

**Book Week August 10th-14th**

**Post a photo of your favourite book, author or recommend a good book for others to read.**

**Suggested daily times for activities:**

**Reading: 30 minutes**

**Writing: 30 minutes**

**Maths: 30-45 minutes**

**Humanities & Wellbeing: 30 minutes**

**Physical Education: 30 minutes a day. There are a list of suggested activities provided each day, but you can do other activities instead.**

**Specialists: Weekly task as assigned by specialists every Wednesday**

Monday 10th August

Reading	Writing	Maths	Humanities	P.E
<p><b>THIS TASK WILL BE GIVEN FEEDBACK</b></p> <p><b>What is inferring?</b> When we infer we use what we already know as well as clues from the text that the author gives us.</p> <p>Play the book 'Two bad ants' by Chris Van Allsberg: <a href="https://www.youtube.com/watch?v=Vrbo50SRi2Q">https://www.youtube.com/watch?v=Vrbo50SRi2Q</a></p> <p><b>Literal:</b> Where are the ants? What are they doing?</p> <p><b>Inferential:</b> What do you think the point of view of humans would be? What could the ants be feeling as they went through all these places?</p> <p>What do you infer the author means by describing 'a beautiful sparkling crystal'? What could that be?</p> <p>What could the 'boiling brown lake' be? It looks like a lake to ants, however what could it be to humans?</p> <p>Upload to your individual small group folder or through messages on Edmodo (whichever way your teacher has asked you to do).</p> <p><b>Spend 15 minutes reading a book of choice from home or on Epic.</b></p>	<p><b>THIS WEEK'S WRITING TASK FOR FEEDBACK WILL BE ASSESSED THROUGH HUMANITIES.</b></p> <p><b>Conclusion</b> <b>Editing and revising</b></p> <p><b>Rewatch the following video about writing a conclusion.</b> <a href="https://www.youtube.com/watch?v=90TT0q2mHws">https://www.youtube.com/watch?v=90TT0q2mHws</a></p> <p>Write a conclusion for your information report about a country. This should include restating your topic, a summarizing statement and a 'next step' or suggestion for the reader.</p> <p>Here is an example:</p> <p><b>As you can see Papua New Guinea is an interesting and special country. You have learnt all about its climate, landscape and lifestyle. Organise a visit to our northern neighbour sometime soon, so you can see all its beauty.</b></p> <p>When finished, make sure you edit and revise your work. Use the CUPS and ARMS resource to check that you have revised and edited your work thoroughly. See the anchor chart in the Week 4 Writing folder.</p> <p>Upload to your individual small group folder or through messages on Edmodo (whichever way your teacher has asked you to do).</p>	<p><b>How can I use skip counting to solve division problems?</b></p> <p>Watch this video on skip counting: <a href="https://www.youtube.com/watch?v=bOBKsnkUGx4">https://www.youtube.com/watch?v=bOBKsnkUGx4</a></p> <p><b>Task:</b> Complete your group's assigned division problems.</p> <p>Use the skip counting strategy.</p> <p>You <b>MUST</b> show your working out, similar to the video.</p> <p>Use the hundreds chart in the maths folder to help you.</p> <p>Upload to your individual small group folder or through messages on Edmodo (whichever way your teacher has asked you to do).</p> <p><b>Once you have completed your assigned tasks you can go onto Mathletics/Prodigy/Sunset Maths for the remainder of the session.</b></p>	<p><b>European Settlement</b></p> <p>Watch the First Fleet on BTN: <a href="https://www.youtube.com/watch?v=MnUNEkMsifY">https://www.youtube.com/watch?v=MnUNEkMsifY</a></p> <p>Reflect on the video and answer the following questions:</p> <p>What were one (or more reasons) why the British came to Australia?</p> <p>What were the conditions on the First Fleet? Do you think you would have enjoyed being on the First Fleet? Why/why not?</p> <p>Upload to your individual small group folder or through messages on Edmodo (whichever way your teacher has asked you to do).</p>	<p><b>Workout:</b> Complete the following workout from youtube: <a href="https://www.youtube.com/watch?v=dhCM0C6GnrY">https://www.youtube.com/watch?v=dhCM0C6GnrY</a></p> <p><b>If you have trouble opening the link try copying into your web browser.</b></p>

Tuesday 11th August

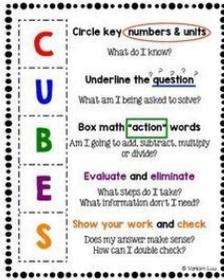
Reading	Writing	Maths	Humanities	P.E
<p><b>Inferring character feelings</b></p> <p><b>When inferring we:</b></p> <ul style="list-style-type: none"> <li>use clues from the text to identify character feelings</li> <li>use clues from images to form inferences</li> <li>infer character's feelings through illustrations</li> <li>locate evidence from the text to support your thinking</li> </ul> <p>Please read 'Rose meets Mr Wintergarten' on <a href="https://storyboxlibrary.com.au/stories/rose-meets-mr-wintergarten">https://storyboxlibrary.com.au/stories/rose-meets-mr-wintergarten</a></p> <p>login: cambridgeps password: cambridge5312</p> <p><b>Literal:</b> Why did Rose need to go into Mr Wintergarten's property? <b>Was it a happy ending? Why/why not?</b> <b>Inferential:</b> How do you think Rose felt going into the garden next door? What clues give you that inference? How do you think Mr Wintergarten felt after meeting Rose? What picture and text clues give you that information? Do you think the colours used in this story helped you make inferences? Explain your thinking.</p> <p>Upload to your individual small group folder or through messages on Edmodo (whichever way your teacher has asked you to do).</p> <p><b>Spend 15 minutes reading a book of choice from home or on Epic.</b></p>	<p><b>Focus: Grammar</b></p> <p>Watch the following video to learn about the three different types of sentences. <a href="https://www.youtube.com/watch?v=smgYeUomfyA">https://www.youtube.com/watch?v=smgYeUomfyA</a></p> <p>To make our writing interesting, we should be using a mixture of different types of sentences.</p> <p>By looking at your information report pre-test in the grammar section you will be able to identify which sentence type you need to work on. If you are working towards Level 2 you need to work on compound sentences. If you are working towards Level 3 or above, you need to work on complex sentences. Your teacher will also let you know.</p> <p><b>Task 1:</b> Complete the assigned worksheet <b>Task 2:</b> Reread your country information report. Add extra information to your sentences to make them compound or complex, depending on your goal. Use the conjunctions from the worksheet to help.</p> <p>Upload to your individual small group folder or through messages on Edmodo (whichever way your teacher has asked you to do)</p>	<p><b>THIS TASK WILL BE GIVEN FEEDBACK.</b></p> <p><b>How can I use a number line to solve division problems?</b> Watch this video on repeated subtraction using a number line: <a href="https://www.youtube.com/watch?v=dAXIUZCHCw">https://www.youtube.com/watch?v=dAXIUZCHCw</a></p> <p><b>Task:</b> using the number lines in your group's maths folder, answer the following division questions. You <b>MUST</b> show your working out, similar to the video.</p> <p><b>Group 1:</b>  <math>15 \div 5 =</math>  <math>12 \div 2 =</math>  <math>20 \div 10 =</math>  <math>10 \div 2 =</math>  <math>20 \div 5 =</math></p> <p><b>Group 2:</b>  <math>45 \div 5 =</math>  <math>26 \div 2 =</math>  <math>33 \div 3 =</math>  <math>50 \div 10 =</math>  <math>27 \div 3 =</math></p> <p><b>Group 3:</b>  <math>45 \div 9 =</math>  <math>40 \div 5 =</math>  <math>38 \div 2 =</math>  <math>35 \div 7 =</math>  <math>48 \div 6 =</math></p> <p>Upload to your individual small group folder or through messages on Edmodo (whichever way your teacher has asked you to do).</p> <p><b>Once you have completed your assigned tasks you can go onto Mathletics/Prodigy/Sunset Maths for the remainder of the session.</b></p>	<p><b>Next wave of settlement in Australia</b></p> <p>Watch BTN Waves of Migration: <a href="https://www.abc.net.au/btn/classroom/migration-history/10910880">https://www.abc.net.au/btn/classroom/migration-history/10910880</a></p> <p>View the Immigration Australia Timeline: <a href="https://www.noborders-group.com/about-us/History-of-Immigration-Australia">https://www.noborders-group.com/about-us/History-of-Immigration-Australia</a></p> <p>Answer the following questions:</p> <ul style="list-style-type: none"> <li>How did your family come to Australia?</li> <li>Who in your family was born in Australia?</li> <li>Who in your family came from another country?</li> </ul> <p>Example: Mrs Toose's dad was a "10 pound Pom", coming to Australia by boat in 1967. It took five and a half weeks to arrive from England to Australia aboard the MV Aurelia.</p> <p>Upload to your individual small group folder or through messages on Edmodo (whichever way your teacher has asked you to do).</p> <p>Bonus: Listen to Mrs Toose read "I'm Australian too!" located in the Humanities folder.</p>	<p><b>Fundamental motor skill practice- Tennis skills</b> (Tennis racquet and tennis ball required or use a your hand &amp; tennis ball if no racquet is available)</p> <p><b>-practice striking the ball towards the ground.</b> Make it harder by hitting on side of raquet (chop).</p> <p><b>- practice striking the ball in the air.</b> Make it harder by switching between forehand and backhand or using the side of the racquet to hit it up.</p> <p><b>-practice striking the ball against the wall.</b> Use both forehand and backhand. Experiment with using backspin and topspin when striking.</p> <p><b>-practice striking at a target or have a tennis rally with a member of your family.</b></p>

Wednesday 12th August

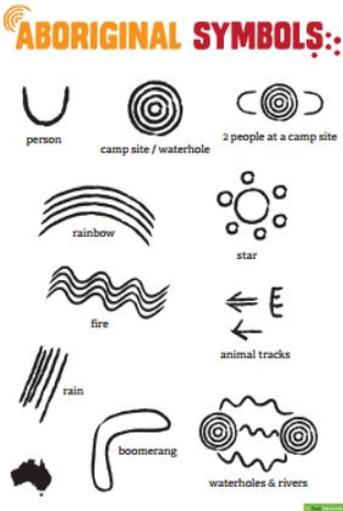
**SPECIALIST DAY**

Italian	Performing Arts	Digital Tech	P.E	Other work if time allows
<p><b>Continue to explore the connection between the days of the week and the planets in Italian.</b></p> <p>This week we will continue to practise the names of the planets in Italian and how they are related to the days of the week.</p> <p><b>YouTube Video:</b> <a href="#">WatchHere</a></p> <p><b>Year 4 Student Martina explains the days of the week and Planets in Italian</b> <a href="#">HERE</a></p> <p>Your <b>activity</b> is to draw and label your own solar system. Label the planets in Italian and English with the planet name and corresponding day of the week. See the attached example.</p> <p><b>Resources to support your learning:</b> <a href="#">Planets Vocab</a> <a href="#">Names of planets</a> <a href="#">Task Examples</a></p>	<p>Learning through songs: This session we will be learning how songs teach us things.</p> <p>There are lots of songs that teach kids things they need to learn. Watch the following examples: <a href="https://www.youtube.com/watch?v=DJD9zPv2NmM">https://www.youtube.com/watch?v=DJD9zPv2NmM</a> <a href="https://www.youtube.com/watch?v=-J7HcVLSCrY">https://www.youtube.com/watch?v=-J7HcVLSCrY</a></p> <p>Sometimes the same music is used to make different songs. Check out the below video for an exemple: <a href="https://www.youtube.com/watch?v=HJpg_QnPxl4">https://www.youtube.com/watch?v=HJpg_QnPxl4</a></p> <p>Have a go at changing the words to a song you know with words to show kids how to do an activity. It could be kicking a football, baking a cupcake, cleaning your room etc. Record yourself singing your song.</p> <p><b>No work is needed to be submitted this week</b></p> <p>*Remember to be saving your work to submit with your assignment later in the term</p>	<p>Since you are talking about space in Italian, have a look around the Hubble Telescope website, it is an amazing piece of technology that allows us to see all over the galaxy. <a href="https://www.nasa.gov/mission_pages/hubble/story/index.htm">https://www.nasa.gov/mission_pages/hubble/story/index.htm</a></p> 	<p><b>Warm up:</b></p> <p>-Running on the spot for 1 minute -<b>stretching for 2 minutes</b> (if unsure google some stretches) -<b>Hold challenge.</b> Lie on your back with your legs straight. Raise your feet 5cm off the ground but make sure your hips stay on the ground. Hold for as long as you can.</p> <p><b>Gymnastic circuit:</b></p> <p>-Front support position for 1 minute -Back support ship position for 1 minute -hold dish position for 1 minute -hold star position for 1 minute -Maintain hollow hold for 1 minute <b>*repeat circuit twice</b> <b>*If unsure how to do these activities please refer to the info sent out via compass or simply google the activity</b></p>	<p>Use this time to:</p> <ul style="list-style-type: none"> <li>• Finish off any uncompleted tasks or assignments</li> <li>• Free choice reading</li> <li>• Practice maths apps</li> </ul>

Thursday 13th August

Reading	Writing	Maths	Humanities	P.E
<p><b>Inferring character feelings</b></p> <p>Listen to Ms Cristiano read the story 'Mutt Dog'.</p> <p><a href="https://youtu.be/Nm8sVBf4XeE">https://youtu.be/Nm8sVBf4XeE</a></p> <p>As you listen to the story, How do we know what the dog is possibly thinking and feeling throughout the text?</p> <p>Explain your conclusions/ judgements and use evidence from the text. (picture fiction)</p> <p><b>Literal:</b> What happened to the dog throughout the book?</p> <p><b>Inferential:</b> How do you think it will feel to not have a home?</p> <p>Upload to your individual small group folder or through messages on Edmodo (whichever way your teacher has asked you to do).</p> <p><b>Spend 15 minutes reading a book of choice from home or on Epic.</b></p>	<p><b>Focus: Grammar and Cohesion</b></p> <p>Refer to your grammar goal from Tuesday. You are to watch the video and complete the task, related to <b>either</b> compound <b>or</b> complex sentences, depending on which type of sentence you are practising.</p> <p><b>Compound Sentences</b> Watch the following video about coordinating conjunctions to help you write compound sentences. <a href="https://www.turtlediary.com/video/coordinating-conjunctions.html">https://www.turtlediary.com/video/coordinating-conjunctions.html</a> <b>Write 3 sentences that are compound sentences using one of these words: for, and, nor, but, or, yet, so</b></p> <p><b>Complex sentences</b> Watch the following video about subordinating conjunctions to help you write complex sentences. <a href="https://www.turtlediary.com/video/subordinating-conjunctions.html">https://www.turtlediary.com/video/subordinating-conjunctions.html</a> <b>Write 3 sentences that are complex sentences using one of these words: until, after, because, as, even though, while, rather than, now that, so that, that, when</b></p> <p><b>Everyone - Write a paragraph about a free choice topic. Try to include a variety of sentence types.</b></p> <p>Upload to your individual small group folder or through messages on Edmodo (whichever way your teacher has asked you to do).</p>	<p><b>How can I solve division worded problems?</b></p> <p><b>Task:</b> Complete division worded problems in your group's Maths folder using the CUBES strategy.</p>  <p><b>Group 1:</b> read the question, and use a strategy to solve it. You MUST show working out. Repeat for all questions</p> <p><b>Group 2:</b> read the question, and use a strategy to solve it. You MUST show working out. Repeat for all questions</p> <p><b>Group 3: QR Division.</b> Use a QR app (not camera) , scan a code, read the question, and use a strategy to solve it. Show working out. Repeat for all questions.</p> <p>Upload to your individual small group folder or through messages on Edmodo (whichever way your teacher has asked you to do).</p> <p><b>Once you have completed your assigned tasks you can go onto Mathletics/Prodigy/Sunset Maths for the remainder of the session.</b></p>	<p><b>THIS TASK WILL BE GIVEN FEEDBACK</b></p> <p><b>THIS TASK MUST BE COMPLETED BEFORE FRIDAY'S WRITING LESSON</b></p> <p>What do you now know about Aboriginal life before European settlement?</p> <p><b>Use the planning template in the Edmodo folder.</b> Choose three topics from the list below and write 3 facts that you now know about those topics.</p> <ol style="list-style-type: none"> <li>How Australia has changed over time</li> <li>Indigenous Food</li> <li>Indigenous Shelter</li> <li>Indigenous Dreamtime stories</li> <li>Indigenous Artwork</li> <li>Indigenous totems</li> <li>Indigenous tools</li> <li>European Settlement</li> </ol> <p>Upload to your individual small group folder or through messages on Edmodo (whichever way your teacher has asked you to do).</p>	<p>Go for a 30 minute bike ride/ scooter ride/ walk/ run/ skateboard/ roller blade in your local area.</p> <p><b>*Please remember to stay in your local area, maintain social distancing and follow any other government guidelines</b></p> <p><b>*Please check with parents before leaving.</b></p>

# Friday 14th August

Reading	Writing	Maths	Wellbeing	P.E
<p><b>What is your reading goal?</b></p> <p>Your teacher has assigned you books to help you meet your personal reading goal.</p> <p>Read your assigned book on Wushka or Epic (as directed by your teacher).</p> <p>Complete the quiz at the end of the book.</p> <p>Answer the questions your teacher has assigned to your reading group.</p> <p>Upload to your individual small group folder or through messages on Edmodo (whichever way your teacher has asked you to do).</p> <p><b>Spend 15 minutes reading a book of choice from home or on Epic.</b></p>	<p><b>Introduction and supporting paragraphs</b></p> <p>Today you are going to begin writing an information report about Australian history and what you have learnt about life here before European settlement. Refer to your planning template from yesterday's Humanities lesson. You should have 3 subheadings, and 3 facts for each subheading. You will use this to write your paragraphs.</p> <p><b>Begin with the introduction</b> include :</p> <ol style="list-style-type: none"> <li>1. A definition (What are you writing about?)</li> <li>2. A hook (an interesting fact)</li> <li>3. A summarizing sentence (What will be included in your information report - refer to your subheadings?)</li> </ol> <p><b>Start your supporting paragraphs</b> Remember to write your subheading and then a topic sentence for each paragraph. Use the facts written in your template to create supporting sentences</p> <p><b>Focus: Cohesion and grammar</b> Reread your writing and circle any examples of conjunctions you have used. Count how many sentences you have in each paragraph. It should be about 4 or 5. If not, you might need to edit your sentence punctuation.</p> <p>Upload to your individual small group folder or through messages on Edmodo (whichever way your teacher has asked you to do).</p>	<p>How do I use <b>division</b> to solve problems?</p> <p><b>Task:</b> Create an iPad presentation using the different division strategies you have learnt the past 2 weeks.</p> <p>Solve the division problems below using arrays, sharing, repeated subtraction, skip counting:</p> <p><b>Group 1:</b>  <math>20 \div 5 =</math>  <math>14 \div 2 =</math>  <math>30 \div 10 =</math>  <math>8 \div 2 =</math>  <math>15 \div 5 =</math></p> <p><b>Group 2:</b>  <math>35 \div 5 =</math>  <math>22 \div 2 =</math>  <math>27 \div 3 =</math>  <math>70 \div 10 =</math>  <math>33 \div 3 =</math></p> <p><b>Group 3:</b>  <math>54 \div 9 =</math>  <math>50 \div 5 =</math>  <math>34 \div 2 =</math>  <math>49 \div 7 =</math>  <math>48 \div 8 =</math></p> <p>Upload to your individual small group folder or through messages on Edmodo (whichever way your teacher has asked you to do).</p> <p><b>Once you have completed your assigned tasks you can go onto Mathematics/Prodigy/Sunset Maths for the remainder of the session.</b></p>	<p>Using the template in the Week 4 Wellbeing folder (or draw your own) to design a boomerang. Remember to use the colours and symbols that we learnt about last week.</p> <p><b>ABORIGINAL SYMBOLS:</b></p>  <p>Upload to your individual small group folder or through messages on Edmodo (whichever way your teacher has asked you to do).</p>	<p><b>Create a game or activity:</b> Using whatever equipment you have at home, create a new game or activity. Design the rules and playing area. If possible try to play the game or activity with your family. You can use the rules from other sports but try to get creative. Your game might simply be a combination of two games e.g. cricket and baseball or soccer and basketball.</p> <p><b>*Please check with parents to ensure it is safe and you are allowed to use the equipment.</b></p>