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| <p>MONDAY 3rd August</p> | <p>Literacy- 1h 30min</p> <p>Watch the video (Characters in setting) - show not tell your characters' personality in settings/ scenarios from the video/ keynote (refer to your character profiles from last week).</p> <p>Reading</p> <p>Fill in your answers in the Maze Runner Keynote provided. Find text evidence of characters' traits in Maze Runner. Please provide page numbers.</p> | <p>Math- 1h</p> <p>Aquarium Task Continue working on this task. Please look at the extension tasks if you finish.</p> | <p>Wellbeing- 30 min or less</p> <p>Miss Wilkinsons Monday Meditation</p> | <p>P.E 30 min or less</p> <p>Fitness Circuit</p> <p>Warm up: -running on spot for 1 minute -stretching for 2 minutes (if unsure google some stretches) -Wall sit challenge use a timer to record how long you can hold a wall sit.</p> <p>Fitness circuit: Design your own fitness circuit. Please include at least 5 activities. After you have decided on your circuit complete it twice. *Please check with parents to make sure activities are safe for you to do.</p> | <p>Humanities- 30 min</p> <p><i>This week we are recording our learning in a KWL chart.</i> <i>K - What do I know</i> <i>W - What do I want to know</i> <i>L- What have I learnt</i></p> <hr/> <table border="1" data-bbox="1591 899 1885 1073"> <tr> <td>K</td> <td>W</td> <td>L</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>Today fill in the Know section. What do you know about Parliament and the three levels of government?</p> <p>Now: Work through the 'Inside Parliament Primary Workbook' -</p> | K | W | L | | | |
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| | | | | | <p>Activities 1 and 2 Record what you learnt in the L section of your KWL chart</p> |
| <p>TUESDAY 4th August</p> | <p>Literacy- 1h 30min</p> <p>Show not tell all of your characters' personalities in settings/ scenarios from the video/ keynote (refer to your character profiles from last week).</p> <p>Reading</p> <p>Maze runner questions</p> <p>Fill in your answers in the Maze Runner Keynote provided. Find text evidence of characterisation, where the author "shows not tells" you about the characters. Please provide page numbers.</p> | <p>Aquarium Task Continue working on this task. Please look at the extension tasks if you finish.</p> | <p>Wellbeing- 30 min or less</p> <p>Message three people from your class on Edmodo and find 5 things that you have in common. Share these on your class' Edmodo page and see if you had any other things in common with others from your class.</p> | <p>P.E 30 min or less Fundamental motor skill practice- AFL skills (Football required or use a different ball or rolled up socks) -practice marking (catching the ball). Throw the ball up and try to mark (catch) the ball. Practice both chest mark (arms and chest) and overhead mark (fingers in W position). Try a run up or use a trampoline if you have it (ask parents first and be safe). -practice handballing the football against the wall. Pick a spot on the wall or stick something onto the wall. How many times can you hit it? Practice using both</p> | <p>Humanities- 30 min</p> <p>On your KWL I want you to complete the W section - What do you want to know about parliament and the three levels of parliament.</p> <p>Work through the 'Inside Parliament Primary Workbook' - Activities 3 and 4.</p> <p>Record what you have learnt on your KWL chart</p> |

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| | | | | hands -practice kicking the football at a target, a person or the wall. Practice using both feet. | |
| WEDNESDAY 5th August | <p>Science- 30</p> <p>Watch video about animal habitats. Then summarise video on/in your paper book or Ipad presentation. Then the animals you chose in the adaptations video. Note down about their habitat. Nothing to be handed in this week.</p> <p>https://www.youtube.com/watch?v=p15lrEuhYmo</p> | <p>Italian- 30min</p> <p>This week we continue to learn about the native Australian and Italian animal names and continue to describe them.</p> <p>There is 1 attached PDF - il cocodrillo conversation and il lupo grigio conversation</p> <p><u>Go to Edmodo for the full instructions.</u></p> <p><i>No work is needed to be submitted this week</i></p> | <p>Performing Arts- 30 min</p> <p>Feelings and Reactions: This week you will be investigating how feelings are portrayed through acting. We know that feelings affect the way that we see the world and interact with it. We also know how a person might be feeling based on the way they act. But how would an audience tell how an animal is feeling? Watch the below video for more information:</p> <p>https://www.youtube.com/watch?v=9UZizRoQPic</p> | <p>PE- 30 min or less Skill circuit</p> <p>Design your own skill circuit. Have at least five stations and spend 2-3 minutes at each station. Below are some examples of how you might do it. Get creative and have fun! Once designed please have a go at your circuit.</p> <p>*Please check with parents to ensure it is safe and you are allowed to use the equipment.</p> <p>Example 1- Catching circuit</p> <p>Clap and catch, body taps and catch, touch ground and catch, spin around and catch, catch behind your</p> | <p>This time is to finish any Unfinished work!</p> |

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| | | | <p>Investigate how your animal changes its behaviour when feeling; Scared Happy Hungry Tired Lonely</p> <p>No work is needed to be submitted this week</p> <p>*Remember to be saving your work to submit with your assignment later in the term.</p> | <p>back.</p> <p>Example 2- mixed sport circuit Punt at target, forehand strike at target, overarm throw at target, soccer kick at target, shooting at a target.</p> | |
| <p>THURSDAY 6th August</p> | <p>Literacy-1h 30min</p> <p>Watch the video (Interviewing Characters).</p> <p>Use the Character Interview Questions.pdf to 'interview' your characters' - ask each character 5 questions</p> | <p>Math-1h Math- 1h</p> <p>Aquarium Task Miss Wilkinson will be online at 10:30am to answer any questions about the task. Details will be put on the cohort page.</p> <p>Assignment</p> | <p>Wellbeing- 30 min or less</p> <p>Complete the first page of the 'Making negative thoughts into positive thoughts' worksheet. As you continue Remote Learning write any negative thoughts into the</p> | <p>P.E- 30 min or less</p> <p>Complete the following workouts from go noodle:</p> <p>https://family.gonoodle.com/activities/high-velocity</p> | <p>Watch the video interview between Local MP, Miss Cain and Mr Mondragon. While watching take notes.</p> <p>Complete the learnt section of the K W L chart.</p> |

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| | <p>and put them into your keynote. Think about the personalities you have given your characters when writing their answers to the questions.</p> <p>Reading</p> <p>Fill in your answers in the Maze Runner Keynote provided. Complete a venn diagram to compare and contrast traits for 2 characters from the text.</p> | <p>Can be handed in by Monday next week does not need to be submitted today!</p> <p>Please submit your Area, Surface Area and Volume sheet.</p> | <p>second page to help you turn them into positive thoughts :)</p> | <p>If you have trouble opening the link try copying into your web browser.</p> | |
| <p>FRIDAY 7th August</p> | <p>Literacy-1h 30min</p> <p>Watch Video (Character Dialogue)</p> <p>Students “show not tell” characters traits through meaningful dialogue between their major and minor characters .</p> <p><i>It's the year 2070, your characters are on Mars face to face with aliens</i></p> | <p>Math-1h</p> <p>Aquarium Task Continue working on this task. If you finish you can start building your aquarium on block world or something similar. Remember to make your measurements accurate. For example if your tank is 30m by 20m by 10m- how would this look in real life/in your block world?</p> | <p>Wellbeing- 30 min or less</p> <p>Complete an Art Hub task or mindfulness colouring (you can choose to do another relaxing task of your choice if you would like also).</p> | <p>P.E- 30 min or less Just dance Follow the links and complete the following Just Dance songs by copying the moves on the screen.</p> <p>Ghostbusters https://www.youtube.com/watch?v=RYgIVc5Jvjg</p> | <p>Work through the ‘Inside Parliament Primary Workbook’ - Activity 6 & 7.</p> <p>Explore the game:</p> <p>https://peo.gov.au/sub-site/three-levels-of-government-game/index.html</p> |

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| | <p><i>who want to eat humans, you must escape!</i> You must create a dialogue between the major and minor characters to problem solve your way out of this complication (you can record or write this).</p> <p>Reading</p> <p>Fill in your answers in the Maze Runner Keynote provided. Find evidence of dialogue in Maze Runner and critique the value it adds to the story. How important was the dialogue? Why do you think the author chose to include it? What did you notice about the dialogue?</p> <p>Please submit this slide as an assignment</p> | <p>(one block could be equal to a metre)</p> | | <p>Bad guy https://www.youtube.com/watch?v=TedGKZPNsBM</p> <p>Wolves https://www.youtube.com/watch?v=02ixqN5AM4M</p> <p>Look what you made me do https://www.youtube.com/watch?v=imcfmPGZ-rg</p> <p>You can't touch this https://www.youtube.com/watch?v=t29UjRbBasg</p> <p>If you have trouble opening the link try copying into your web browser.</p> | <p>Record what you have learnt</p> |
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Activities you should do everyday!

- **READING**- Read Maze Runner (Chapter 6, 7 and 8) When reading highlight evidence of character, setting and plot development (use a different colour highlighter for each) just so when you write a critique or analyse the text you will be able to find text evidence easier)
- **WRITING**- Write a journal for each day reflecting on your thoughts and feelings. Or Make a video diary of each day. Explain what you have been doing, how you are feeling and thinking. <http://www.pobble365.com/a-new-world-2/>

- **MATHS**- Refer to the learning grid and differentiated grid for your daily tasks. When finished go on to Mathletics or My Numeracy..
- **HUMANITIES**- Be a good Citizen - Do something helpful around your house every day.
- **P.E**- You can do 30 minutes of P.E everyday