

Term 2 Remote Learning Week 6 - Prep

Prep Learning Tasks

Due Date: Friday 22nd May

*Please upload each task to your teacher via Class Dojo/SeeSaw by the due date above.

*Learning Tasks need to be completed independently for assessment purposes.

*Your teacher will provide feedback on each task as soon as they can.

Monday's Reading Activity	<ol style="list-style-type: none">1. Listen to Miss Bosnjak read <i>Me and My Family Tree</i>.2. Make a Text to Self Connection and draw or make with paper a family tree who is in your family.3. Record how you made a connection and submit it to your teacher.
Wednesday's Writing Activity	<ol style="list-style-type: none">1. Draw Gerald the giraffe and colour or decorate how you wish. Art for Kids Hub for simple instructions on how to draw a giraffe: https://www.youtube.com/watch?v=2nr587hSR7o2. Think about what you want to write about Gerald. Say your sentence/s out loud.3. Then VIDEO RECORD yourself independently writing 1 or more sentences about Gerald the giraffe. We want to hear you saying the letter sounds and having a go at writing.4. Submit it to your teacher.
Finish off specialist tasks	Please use this time to finish off any specialist tasks that you need to complete

Day One	Day Two	Day Three	Day Four	Day Five
<p>Time: 20-30 mins.</p> <p>Revise letters: S,A,T, P, I, N, M, E, H, R, D, O, U, L, F, B and the short/long sounds of the vowels and heart words: https://youtu.be/xVxtbtKV1cY</p> <p>Focus: Hearing sounds in words.</p> <p>Watch Mrs Wallace introduce the letter G and write the dictation sentence. https://youtu.be/xb1kmvI84Fk</p> <p>Dictation Sentence:</p> <p>'The frog got on the log.'</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Practise writing both upper and lowercase G's 2. Independently write the dictation sentence and draw a picture to match. 	<p>Writing Time: 20-30 mins.</p> <p>Revise letters: S,A,T, P, I, N, M, E, H, R, D, O, U, L, F, B and the short/long sounds of the vowels and heart words: https://youtu.be/xVxtbtKV1cY</p> <p>Focus: Gentle Cindy - soft Gg.</p> <p>Heart Word: have - h/a/v/e spells have</p> <p>Watch Clip of Mrs McArthur modelling the letter 'Gg', Gentle Cindy and soft 'g' examples: https://www.youtube.com/watch?v=wWhSJ9rtqOQ&t=15s</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Write a row of uppercase Gs. 2. Write a row of lowercase gs. 3. Circle your favourite Ggs. 4. Complete the 'Soft g' activity sheet (below the grid) or write and draw it in your book. 5. Practice writing soft 'g' words and reading them. 	<p>Writing Time: 20-30 mins.</p> <p><u>This task is to be submitted to your teacher.</u></p> <p>Revise letters: S,A,T, P, I, N, M, E, H, R, D, O, U, L, F, B and the short/long sounds of the vowels and heart words: https://youtu.be/xVxtbtKV1cY</p> <p>Focus: Hearing sounds in words - soft Gg.</p> <p>-Start on the left side of your page -Begin with a capital letter -Spaces between words -Finger spell by yourself -Full stop at the end of your sentence.</p> <p>Listen to the story Giraffes Can't Dance: https://www.youtube.com/watch?v=4UNRduYI_04</p> <p>Watch clip of Mrs McArthur writing about Gerald: https://www.youtube.com/watch?v=xitEIfQkUpE</p> <p>Language Experience Activity:</p> <ol style="list-style-type: none"> 1. Draw Gerald the giraffe and colour or decorate how you wish. Art for Kids Hub for simple instructions on how to draw a giraffe: https://www.youtube.com/watch?v=2nr587hSR7o 	<p>Writing Time: 20-30 mins.</p> <p>Revise letters: S,A,T, P, I, N, M, E, H, R, D, O, U, L, F, B and the short/long sounds of the vowels and heart words: https://youtu.be/xVxtbtKV1cY</p> <p>Focus: Gentle Cindy - Watch Mrs Wallace use Gentle Cindy to help sort hard and soft G words. https://youtu.be/F4avFyCZGf8</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Make a T chart with one side saying HARD G and the other side SOFT G. 2. Write down the words below on separate pieces of paper. Have a go at sorting them into the correct heading using Gentle Cindy to help. (Poster below this grid) <ul style="list-style-type: none"> ● gym ● gel ● gem ● goat ● giant ● got ● germ ● game 	<p>Writing Time: 20-30 mins.</p> <p>Revise letters: S,A,T, P, I, N, M, E, H, R, D, O, U, L, F, B and the short/long sounds of the vowels and heart words: https://youtu.be/xVxtbtKV1cY</p> <p>Focus: Hard G - The Three Billy Goats Gruff with Mrs Wallace. Watch the video: https://youtu.be/XP1hJHVgpk0</p> <p>Language Experience Activity:</p> <p>See bottom of this grid for The Three Billy Goats Gruff template.</p> <p>Have a go at writing a sentence.</p>

		<p>2. Think about what you want to write about Gerald. Say your sentence/s out loud.</p> <p>3. Then VIDEO RECORD yourself independently writing 1 or more sentences about Gerald the giraffe. We want to hear you saying the letter sounds and having a go at writing.</p> <p>4. Submit it to your teacher.</p>		
<p>Maths Time: 30-45 mins.</p> <p>Focus: Patterns</p> <p>Resources: Anything you can find to make a pattern</p> <p>Vocabulary: repeats, continues, same, different, pattern, first, second, third etc.</p> <p>Counting days we have been home learning: https://youtu.be/UZK7chqQ4J8</p> <p>Watch Mr Galea finding patterns in the environment. He also sings an awesome song. https://youtu.be/NF2SnYpVcCo</p> <p>Activity: Go on a walk in the yard and have a look at patterns. Collect different things and make different patterns. You can also find things inside. Take a photo and upload to seesaw/dojo</p> <p>Extension: Have a go at skip counting. Watch the educreations clip and practice skip counting by 10s https://www.educreations.com/lesson/view/skip-count-by-10s/54750518/?s=c9bqj8&ref=app</p>	<p>Maths Time: 30-45 mins.</p> <p>Focus: Patterns</p> <p>Resources: anything in your house.</p> <p>Vocabulary: sorting, groups, categories</p> <p>Counting days we have been home learning: https://youtu.be/w5_uREPhv_Y</p> <p>Watch a video of Miss Latif sorting objects into groups https://youtu.be/MoD6lyPD8YI</p> <p>Activity: Your job is to find things in your house that you can sort into groups.</p>	<p>Maths Time: 30-45 mins.</p> <p>Focus: Patterns</p> <p>Resources: Anything in your house/outside</p> <p>Vocabulary: repeats, continues, same, different, pattern, first, second, third etc.</p> <p>Counting days we have been home learning: https://youtu.be/FHyLyc6K570</p> <p>Remember yesterday we were sorting objects into different categories/groups.</p> <p>Activity: Today your job is to find some more things to sort into groups. They can be sorted into colours, shapes, sizes and more!</p> <p>Remember to explain why you sorted them the way you did.</p>	<p>Maths Time: 30-45 mins.</p> <p>Focus: Patterns</p> <p>Resources: Anything in your house, paper, pencil</p> <p>Vocabulary: repeats, continues, same, different, pattern, first, second, third etc.</p> <p>Counting days we have been home learning: https://youtu.be/glqhk_2HXdk</p> <p>Watch a video continuing patterns left and right https://youtu.be/F-aBQTLW21s</p> <p>Activity: On a piece of paper create a pattern in the middle of your page. Continue the pattern to the right and then continue to the left.</p> <p>You can also make different patterns using materials in your house. Remember to continue the pattern to the left and to the right.</p>	<p>Maths Time: 30-45 mins.</p> <p>Focus: Patterns</p> <p>Vocabulary: repeating, continue patterns</p> <p>Counting days we have been home learning: https://youtu.be/f4mqHvtTeJl</p> <p>Watch a video of Miss Latif talking about patterns and making them. https://youtu.be/MzVfqZxah-Y</p> <p>This is the website i used to continue the pattern http://resources.hwb.wales.gov.uk/VTC/simple_patterns/eng/Introduction/MainSession.htm</p> <p>Activity: Your job is to create a 3 colour, object or shape pattern.</p>

<p>Reading Time: 20-30 mins</p> <p><u>This task is to be submitted to your teacher.</u></p> <p>Focus: Making Connections Watch Miss Bosnjak read Me and My family Tree. https://youtu.be/oaxLB98djt4</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Listen to Miss Bosnjak read Me and My Family Tree. Make a Text to Self Connection. 2. Draw or make with paper a family tree who is in your family.  <ol style="list-style-type: none"> 3. Homework book - letter recognition or sight words practise. 	<p>Reading Time: 20-30 mins.</p> <p>Focus: Fluency Watch Miss Bosnjak read Pit Pat https://youtu.be/_2kGIWQD8ug</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Read Tom Tin Pot, focus on the sound the letters make and then put the sounds together. Blend the first two sounds together and then add the third sound in that word. When you have worked out each new word, read the sentence again so that you can read the sentence fluently. 2. Homework book - letter recognition or sight words. 	<p>Reading Time: 20-30 mins.</p> <p>Focus: Making Connections</p> <p>1. Watch: https://www.youtube.com/watch?v=w6HhKlpp7ok where the author will read a story about the horrible day that Alexander had. Think about whether you have ever had a really horrible day where lots of things went wrong, like it did for Alexander.</p> <p>Sometimes we don't make connections with the book because you may never have had a really horrible day, and that's ok too.</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Can you make a connection with this book? Have you ever had a really horrible day? Tell your mum or dad what happened on this horrible day of yours, and then draw a picture about it. 2. Homework book - letter recognition or sight words. 	<p>Reading Time: 20-30 mins.</p> <p>Focus: Making Connections</p> <p>Do you know what a firefly is? It is an insect that glows in the dark.</p> <p>Watch: https://www.youtube.com/watch?v=nHXABa21HJc where the author will read a story about a boy who catches fireflies in a jar.</p> <p>Sometimes we don't make connections with the book because you may never have collected something in a jar, and that's ok too.</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Can you make a connection with this book? Have you ever caught something and stored it in a jar? Did you set it free? How did it make you feel? Could you make a connection with this book? Tell your mum or dad what you collected (if you did) and if you set it free like this boy did, and then draw a picture about it. 2. Homework book - letter recognition or sight words. 	<p>Reading Time: 20-30 mins.</p> <p>Focus: Fluency</p> <p>Watch Mrs Dillon reading The Rat Pack. https://youtu.be/PBR4k2WjY6Q</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Read DIG. Focus on the sound the letters make and then put the sounds together. Blend the first two sounds together and then add the third sound in that word. When you have worked out each new word, read the sentence again so that you can read the sentence fluently. 2. Homework book - letter recognition or sight words.
<p><u>Humanities:</u></p> <p>Your Family Community: Who are your family? What do they do?</p> <p>Watch Mrs Wallace introduce her family: https://youtu.be/7m0GjHZc3K8</p> <p>Take a photo, draw a picture or</p>	<p style="text-align: center;">Free Choice! :-)</p>	<p><u>Personal and Social</u></p> <p>Draw a picture of how you are feeling about returning back to school. When you have drawn your picture send a video to your teacher explaining how you are feeling?</p>	<p>Home Connections: Oral language: Help out at home by doing some of the following:</p> <ul style="list-style-type: none"> -Helping vacuum the house -Dust -Put the dishes away -Wipe down the bench -Getting dressed in your uniform all by yourself 	<p style="text-align: center;">Catch up on any work you didn't complete throughout the week. :-)</p>

make a short video about your family community.

Physical Education



SUPER FUN EXERCISES FOR KIDS

fit activity for kids
what's your name?

- A** jump up & down 10 times
- B** spin around in a circle 5 times
- C** hop on one foot 5 times
- D** run to the nearest door and run back
- E** walk like a bear for a count of 5
- F** do 3 cartwheels
- G** do 10 jumping jacks
- H** hop like a frog 8 times
- I** balance on your left foot for a count of 10
- J** balance on your right foot for a count of 10
- K** march like a toy soldier for a count of 15
- L** pretend to jump rope for a count of 20
- M** do 3 somersaults
- N** pick up a ball without using your hands
- O** walk backwards 50 steps and skip back
- P** walk sideways 20 steps and hop back
- Q** crawl like a crab for a count of 10
- R** walk like a bear for a count of 5
- S** bend down and touch your toes 20 times
- T** pretend to pedal a bike with your hands for a count of 17
- U** roll a ball using only your head
- V** flap your arms like a bird 25 times
- W** pretend to ride a horse for a count of 15
- X** try and touch the clouds for a count of 15
- Y** walk on your knees for a count of 10
- Z** do 10 push-ups

**Physical Education
Kidz Bop Daily Dancing Break**

<https://www.youtube.com/watch?v=lwqCIMWtzJk>

**Physical Education
Catching
Skill components**

1. Eyes are focused on the ball throughout the catch.
 2. Preparatory position with elbows bent and hands in front of body.
 3. Hands move to meet the ball.
 4. Hands and fingers positioned correctly to catch the ball.
 5. Catch and control the ball with hands only.
 6. Elbows bend to absorb force of the ball.
- Practice catching hand positions- Little fingers together for below the chest, thumbs together for above the chest. Elbows bent to absorb the force of the ball.
 - Practice a variety of catches-
Throw the ball up and catch below your chest with pinkies together X 20
Throw the ball up and catch above your chest with thumbs together X 20
Throw the ball up and turn around before catching X 10
Throw the ball up and catch just before it hits the floor X

**Physical Education
Yoga Poses - Hold each pose for 20 seconds**



**Physical Education
Fitness Bingo**



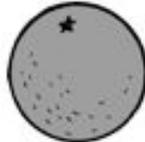
		<p>10 How many claps can you do before you catch the ball? Practice catching with a partner. Can you do 2 balls at the same time?</p>		
<p><u>Italian</u> Week 6: "I Numeri" Video: Lesson 1 " I Numeri" https://youtu.be/0BsoUiJTAQs Signora Da Silva explains how to count from 1-10 in Italian. Activity: On a sheet of paper, divide your page into boxes. In each box write the number in numerals and in words in Italian. Then draw pictures of your favorite animal to the amount for example 10- dieci- bees</p>	<p><u>Performing Arts</u> What is your favourite song and why? Pick your favourite song and film yourself talking about it. What is the song about? Why do you like it? Who is the singer? What is interesting about the song? Film yourself singing part of the song (if you want to.)</p>	<p><u>STEM</u> We are looking at physics. How things move. This week I would like you to find something in your house that moves. Take a photo and write a sentence about it (If a sentence is difficult, then words about it?) Below are some examples. My turtle moves by swimming. Its legs push and pull in the water.</p>  <p>If able to, please take photos or videos of the children with their moving item and put up onto Seesaw or Dojo in the correct task.</p>		<p><u>Play Based Learning</u> Choose what you would like to do: These include free drawing and painting, colouring, folding, collecting, grouping and making and listening to sounds, including, where possible, music.</p>

Soft Gg

1. Find the matching pairs from the bottom of the sheet.
2. Cut out the pictures and words and stick them in the boxes below.



magic



stage



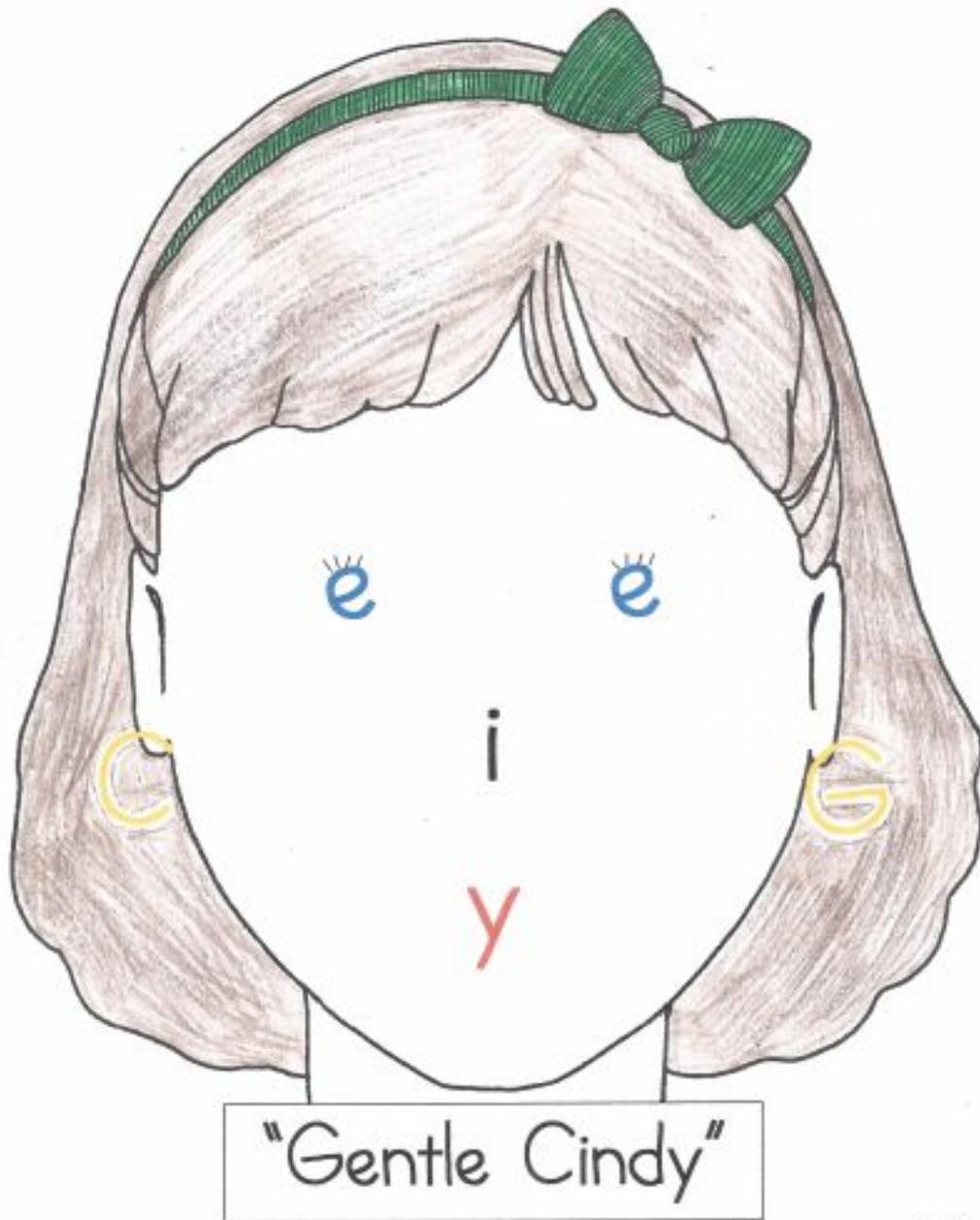
orange

gym

gem

page





Thursday - Writing: Gentle Cindy

Friday - Writing: The Three Billy Goats Gruff - Hard Gg
Glue or tape the puppets to craft sticks or drinking straws.

