

Grade 1 - Term 3 Remote Learning - 27th to 31st July

Changes from Term 2 Remote Learning:

- Year 1s will complete some Humanities tasks over the course of 2-week blocks. Humanities does not need to be completed every day.
- On Tuesdays, the Year 1 Teachers will be on-site at school to engage in professional learning opportunities. They will be unavailable for communication on this day.
- Tuesdays will be a Specialist Day for Year 1 students. They will complete specialist and play-based learning activities on this day.

Grade One Learning Tasks to be submitted this week:

*Please upload these three tasks to your teacher via Class Dojo. (You may like to upload more tasks from the grid, this is fine, but these are the only three that are required).

*Feedback will be provided on these 3 tasks, within 48 hours. For assessment purposes, these Learning Tasks need to be completed independently, but adults can help with reading of the instructions.

Monday 27th	READING - Submit: Students need to record either verbally or written their responses and send this via dojo.
Wednesday 29th	MATHS - Submit: Location Post Test on Essential Assessment. Students will upload a screenshot of their completed test onto Dojo.
Thursday 30th	Humanities- Submit: Students need to send via Dojo their project answering those questions below. Feedback will be delivered throughout next week.
Friday 31st	Writing- Submit: Students need to send via Dojo their Platypus Information Report.

	Focus	Extra Tasks - If Needed
Reading	Searching For and Using Information and Summarising	Students are required to read on Wushka, Epic or handheld books from home for a minimum of 15 minutes each day.
Writing	Creative Writing and Information Reports	Handwriting: The li family- video link. Students watch the video and practise in their workbooks. https://youtu.be/7ZYAWwzLPwQ Spelling: Practise spelling our topic specific words- marsupial, herbivores, mobs, mammals. Students can write these words in bubble writing, rainbow colours or in sentences.
Maths	Location and Direction over, under, on top, beside, between, above, below, beneath, next to, near, far, clockwise and anticlockwise, left, right, north, south, east, west, forward, backward, in front, behind	Students are able to work on Mathletics Tasks related to Location, and previous topics such as Place Value, Counting, Addition, Shape, Length and Data. (If you need access to any of these modules, or your Mathletics login, ask your classroom teacher.)

Humanities - NOTE: This is the same as last week. Students are to upload their work Thursday on Class Dojo answering the questions through a creative way.
Term 3 Topic: Geography - Our local community

Repeat of videos from last week:

Introduction Video to explain your task- <https://youtu.be/ubrdPCuKtKM>

Skill of mapping- <https://youtu.be/7VMrfPmSXWk>

Task: For the next two weeks, students will explore the below questions. They will choose 1 or more of the options below (other ideas welcomed to show their new learning). Students will upload a sample of work at the end of week 2.

Consider: Where do you live? What is the name of your street? Can you name your suburb? What are some special places (landmarks) in your suburb? How do you move around your suburb? How do you know where to go and how to get there?

Show your learning in a creative way. **Note: The below are examples only, you can choose to do one or more options.** Examples:

- ★ Create a map or model of your street/suburb/town. You might complete this online or by hand.
- ★ Screenshot different maps you find of your neighbourhood i.e. Werribee zoo, Werribee Mansion, Aqua Pulse, Presidents Park, Watton street, Cambridge Primary School etc.
- ★ Take a picture and write about it.
- ★ Answer the questions in a book.
- ★ Create an informational video about your street/neighbourhood.

Monday	Reading (20-30 mins)	Writing (20-30 mins)	Maths (30-45 mins)	PE (30 mins)
	<p>Searching for features of an information report Teacher Video: Think aloud - Emu https://youtu.be/bxONir_4KMA Platypus read aloud- https://youtu.be/yQYe4Pm6xjA</p> <p>Task: platypus Information Text- Use the information in the text to answer these questions.</p> <ol style="list-style-type: none"> (1) What is this text about? How do you know? (2) What is the opening statement? Can you highlight this in the text? (3) Does the text have any images? If so, why did the author use these images? (4) Can you find the topic specific word nocturnal? Using the text, what does this word mean? <p>Submit: Students need to upload a video or picture answering the above questions. Please show where the answers are in the text by using the markup edit tool to highlight the answer.</p>	<p>Creative Writing Link to image: https://www.pobble365.com/the-end-of-technology/</p>  <p>Task: Imagine all of the technology in the world suddenly broke. How would you manage without ANY technology? Can you make a list of all the technology you use on a daily basis?</p> <p>Extension activity: Edit and revise your writing by looking for spelling errors, full stops and capital letters.</p>	<p>Introduction - Maps Youtube Video - Information on maps https://www.youtube.com/watch?v=Czk4p5QmLSA</p> <p>Youtube Video - Watch up to 3min 10sec. https://www.youtube.com/watch?v=DSnVCV4uGGQ&t=216s How to make a map - Kids vs Life</p> <p>Task: Use the Cambridge Primary School map (Image on Dojo), and give directions from one location to other points around the school using location language <i>Eg. move straight, up, down, left, right etc.</i></p>	<p>Yoga for Kids Squid the fish https://www.youtube.com/watch?v=LhYtcadR9nw</p>

Tuesday	Specialist Day - Grade 1 Teachers Onsite Teachers will engage in Professional Learning at school and will not be available on this day for communication.			
	Specialists		Play Based Learning	PE 30 mins
<p>Italian Introduction to parts of the face in Italian. This week you will be reviewing what was learnt in the last lesson and revising the parts of the body in Italian. https://youtu.be/doU49uj2u-w Task: Your task is to pick 6 parts of the body and make a song using these parts to the tune of “Heads shoulders, knees and toes” No work is needed to be submitted this week</p> <p>Visual Arts http://thebackartroom.global2.vic.edu.au/2020/07/21/grade-1-week-3-term-3-remote-learning-2020/  For Grade 1 this week’s Visual Arts please go to The Back Art Room Blog.</p> <p>Digital Learning Everything that you need is in the video https://youtu.be/t7T1HHNoYtk </p>		<ul style="list-style-type: none"> ★ Playdough - create creatures using playdough https://www.youtube.com/watch?v=oAlAm6BF0fs ★ Arts and crafts - collect materials from outside to make a collage https://www.youtube.com/watch?v=9v5vonHSE5I ★ How to draw tutorials: https://www.youtube.com/watch?v=re4aKD1mHAg ★ How to dance tutorials: https://www.youtube.com/watch?v=jJ8iUKTUl-s ★ Scavenger hunts 		<p>Grab a bucket (or any bin!), scrap paper and roll it into a ball.</p> <p>Pick 3 shooting lines. Closest line = 1 point 2nd closest line= 2 points Furthest line = 3 points</p> <p>You get 10 shots to score the most amount of points that you can. Play by yourself or against a family member.</p> <p>TIP: If you don’t have paper, roll up some socks !</p>
Wednesday	Reading (20-30 mins)	Writing (20-30 mins)	Maths (30-45 mins)	PE (30 mins)
	<p>Searching for features of an information report Task: Can you find these words in the text? -monotremes -electroreception -bills -predators What do they mean? Use the information report about platypuses to</p>	<p>Features of an Information Report - Structure Teacher video- Modelling task https://youtu.be/r23SAQgaydQ</p> <p>Task: Oh no! My information report has become muddled up! Students are to read through the scrambled text and rewrite the information report using the correct</p>	<p>Bird’s Eye View Teacher Video - Watch Ms Condon talk about birds eye view. https://youtu.be/gcVEk91IR_c</p> <p>Task: Choose a location in your house (Eg, bedroom, backyard, etc) and draw a map of it using a bird’s eye view.</p>	<p>Forehand Strike Skill Components</p> <ol style="list-style-type: none"> 1. Eyes are focused on the ball throughout the strike. 2. Stand side-on to the target with bat held in one hand. 3. Striking hand nearly straightened behind shoulder at end of backswing. 4. Step towards target with foot

	<p>find the meaning or search these words on the Britannica Kids website. https://kids.britannica.com/kids/search/videos?query=marsupial&includeLevelOne=1&page=1</p> <p>Refer to the video from last week on using this website, if needed.</p>	<p>structure.</p> <p>Please <u>hand write</u> the information report.</p> <p>Students' text will be on Tasmanian Devils.</p>	<p>Include the main items of furniture, and have a go at drawing what they would look like from above!</p> <p><u>THEN: Reflection</u> Essential Assessment Post Test</p> <p>Submit the Location Post Test on Essential Assessment (Blue section: Measurement and Geometry -> Location -> Post -> Start) Students can upload a screenshot when they are finished</p> <p><u>PLEASE NOTE:</u> Essential Assessment needs to be completed independently, with NO assistance.</p>	<p>opposite striking arm during the strike.</p> <ol style="list-style-type: none"> 5. Marked sequential hip to shoulder rotation during the strike. 6. Ball contact made opposite front foot with straight arm. 7. Follow through towards the target then around body. <p>(Tennis racquet and tennis ball required or use a your hand and a downball/tennis ball if no racquet is available)</p> <p><u>Racquet familiarisation</u></p> <ul style="list-style-type: none"> -balance the ball on the racquet strings with your palm facing up -roll the ball around the edge of the racquet -drop the ball onto the ground off the racquet and then try to catch the ball back on the strings, (you may use your hand to assist) -small taps of the ball into the air off the racquet -drop the ball onto the ground off the racquet, hit the ball up to belly button height, then catch with your hand -rotate your palm hitting 1 ball down into the ground and then turn your palm to face the sky and hit the ball up -how many times can you hit the ball down consistently in a row? -how many times can you hit the ball up into the air, no higher than your nose consistently in a row? -practice hitting a ball up against a wall.
Thursday	Reading (20-30 mins)	Writing (20-30 mins)	Maths (30-45 mins)	PE (30 mins)
	<p><u>Searching for and recording information.</u></p> <p>Teacher video: How do I search for and record information? https://youtu.be/7yG6B3zzawI</p> <p>Task: Use the information in the text to</p>	<p><u>Information Report- Planning</u> <i>Refer to reading for questions.</i></p> <p>Task: Use the questions from reading to record your answers on the mind map.</p>	<p><u>Making a Map- Link to Humanities Image on dojo for an example</u></p> <p>Task: Students can create a new map or continue to work on their humanities map/model. This can be of a place that you know, or you might make up your own place.</p>	<p>Play Outside for 30 minutes!</p> <p>(Examples: Walk, Bike Ride, Play with Toys, Sidewalk Chalk)</p> <p>Or</p>

	<p>answer these questions. What does a platypus look like? What do platypus eat? What can platypus do? What are their predators?</p> <p>Highlight the answers using the edit markup tool and then record answers on the writing planner.</p>	<p>See teacher example in video from reading.</p>	<p>This can be done on your ipad or by hand.</p> <p>Remember to include a title and important landmarks or features of your location. You might like to include symbols, a key and a compass too!</p> <p>You may like to upload a photo of your map. (optional)</p>	<p>Indoor Activity Level up Video Game workout</p> <p>https://www.youtube.com/watch?v=DO-R5Efg_N4</p>
Friday	<p>Reading (20-30 mins)</p>	<p>Writing (20-30 mins)</p>	<p>Maths (30-45 mins)</p>	<p>PE (30 mins)</p>
	<p><u>Summarising- using the main points in the text.</u> Teacher video: Think aloud https://youtu.be/vDNec1tIabQ</p> <p>Task: Use the information you collected throughout the week to record yourself on the iPad summarising the key information about what a platypus looks like, what they eat, where they live and what they do.</p>	<p><u>Information Report- Draft, Edit and Revise</u> Teacher Video: Modelled writing https://youtu.be/0GZhuZzuyIA</p> <p>Task: Listen to your summaries recorded on the iPad, to organise your own ideas into an information report.</p> <p>Extension activity: Edit and revise your writing by looking for spelling errors, full stops and capital letters.</p> <p>Submit: Students need to send via Dojo their Platypus Information Report.</p>	<p><u>Map Directions- Link to Humanities Task:</u> Using the map that you created yesterday or your humanities map/model, record yourself providing directions from one location to another.</p> <p>Remember to use direction vocabulary from last week!</p> <p>Eg. Using your map, explain how to get from your house to the park or from your front door to backyard or from your classroom to the Art room.</p> <p>You may like to upload a video of your directions. (optional)</p>	<p>Gonoodle Workout</p> <p>https://family.gonoodle.com/activities/indoor-recess-you-pick-number-2</p>

Brain Breaks Sitting still and working for hours on end can be hard for little brains and bodies! In the classroom we take regular brain breaks - here are some ideas!

- ★ Cosmic Kids Yoga on youtube (more than 30 different ones to choose from)
- ★ Create an obstacle course in your backyard
- ★ Go for a walk / bike ride / scooter
- ★ PE with Joe on Youtube