

Reading	Writing	Numeracy	Humanities
<p>Try to read daily.</p> <p>Predicting: Before reading, predict what the story will be about.</p> <p>During: Predict what comes next, draw a picture and have a go at writing.</p>	<p>MSL revision:</p> <p>Revise writing the following letters s,a,t,n,l,p,m,e, long and short vowels.</p> <p>Say the sounds and write them in the air, write them on paper.</p> <p>Oral Language:</p> <p>'I spy'</p> <p>I spy something the colour/shape</p> <p>Storytelling:</p> <p>Talk about your pet, your favourite toy, a famous person, a hero/villain, an imaginary animal/character.</p>	<p>Counting</p> <p>Counting forwards and backwards to 10/20/ as far as you can go.</p> <p>Writing numbers 1-20.</p> <p>Make collections of numbers to 20 using objects at home.</p> <p>Counting to 20 song: https://www.youtube.com/watch?v=_MVzXKfr6e8</p> <p>Ten in the bed: https://www.youtube.com/watch?v=TdDypyS_5zE</p>	<p>Families</p> <p>Draw a picture of all the people in your family. Label them.</p> <p>What colour hair does each person have? What colour eyes does each person have?</p> <p>Who is the tallest/shortest?</p> <p>Who is the youngest/oldest?</p>
<p>Read your take home books.</p> <p>After reading: find the heart words in those books - the, was, of, to</p> <p>One finger to one word to help identify words and sounds.</p>	<p>Language experience:</p> <p>Helping out at home. Discuss vocabulary used and then draw a picture of what they did. Have a go at writing what you did. Think about beginnings sounds, finger spaces, capital letter at the beginning and a full stop at the end.</p>	<p>Make several different patterns with lego blocks. If you have an iPad take a photo of the different patterns you made.</p> <p>Go for a walk and count the houses and/or try to read the numbers on letterboxes.</p>	<p>Take a photo of your family and upload it to class dojo. If your class doesn't have dojo, you could print it.</p>

<p>Skim and scan to find letters that you know. What sound do they make?</p>	<p>Write a Birthday wish list. Draw matching pictures.</p>	<p>Counting your teddies/toys.</p> <p>Sing number rhymes together:</p> <p>Five Little Ducks, Ten in the Bed, 1,2,3,4,5, Once I Caught a Fish Alive, Five Little Monkeys, 1,2, Buckle My Shoe.</p>	<p>Is there a family member that you do something special with? Eg. A uncle who takes you to the movies.</p>
<p>Finding heart words that you know in books, magazines and posters.</p> <p>Talk about the difference between a letter, word and a sentence. Circle these in different colours in an old magazine or newspaper.</p>	<p>Write/draw about your family.</p>	<p>Higher or lower:</p> <p>Using a deck of cards play a game of higher or lower. Flip a card over do you think the next number will be higher or lower.</p> <p>One more, one less:</p> <p>Select a card, what is one more/one less (before and after).</p> <p>Order household items/food by height - tallest to shortest or by cost - least expensive to most expensive.</p>	<p>How do you care for your family? Write a sentence and draw a picture.</p> <p>Examples:</p> <p>We help each other get ready for school.</p> <p>I make my bed.</p> <p>I set the table.</p>

<p>Continue your read aloud - Record up to 8-minutes of video and share it to Class Story. This means you can pick up where you left off in your chapter book, or start reading something new together!</p>	<p>Writing cvc words (consonant, vowel consonant)</p> <p>Write words such as sat, mat, tap, pin, nip, at, in, as etc to make a sentence</p> <p>Dictation: use these words in a sentence.</p> <p>Example: I sat in a pit.</p>	<p>Writing numbers</p> <p>Students have a go at writing numbers in the air, on paper, chalk outside, on a whiteboard...</p> <p>Mathletics:</p> <p>Log in and complete tasks set by your teacher.</p>	<p>Where do you go with your family? The beach? A restaurant? The beach? On a holiday? Recreate this at home.</p> <p>Once finished, discuss what the student did. Unpack any vocabulary that needs to be discussed.</p> <p>Have a go at writing what you did. What sounds can you hear in each word?</p>
<p>Epic - Login and listen to audio books. Mum and dad can read epic books to you.</p> <p>*Epic only works during school hours.</p> <p>Before, during, reading: Look at the cover - what do you think this book will be about? How would you describe the character? What do you think is going to happen next? What was your favourite part of the book? Can you retell the story in your own words?</p>	<p>Write a shopping list.</p> <p>Or create your name out of pegs experimenting or any other different objects creating heart words.</p> <p>Draw a picture of your bedroom. Label your picture.</p> <p>Create labels for your toys.</p>	<p>Duration of time</p> <p>How many blocks can I stack in 1 minute?</p> <p>How many hops can I do in 1 minute?</p> <p>Days of the Week</p> <p>Look at a calendar together. Talk about how many days are in the month. Say the days of the week together.</p> <p>Counting:</p> <p>Number hunt: what numbers can you find in your house? Can you find all the numbers from zero to twenty? Try writing these numbers in your</p>	<p>Play a game as a family, go for a walk, cooking spend time as a family. Draw a picture of what you did and write a sentence. Use sentence starter..</p> <p>'Today I played.....'</p> <p>'Today I made.....'</p>

scrapbook, for example the numbers on a remote control or a clock. Can you find numbers on shoes, on food in the cupboard or in the fridge?

Counting

Count how many steps it takes to get from your bedroom to the kitchen and back.