

**Term 2 Remote Learning Week 4**

All literacy resources such as videos and documents can be found on the Grade 6 cohort page - small groups - literacy resources - refer to post for week 4)

All maths resources can be found on the Grade 6 cohort page - small groups - maths resources - refer to post for week 4)

<p><b>MONDAY</b></p>	<p><b>Literacy- 1h 30min</b></p> <p>Watch the Youtube video about introductions <a href="https://www.youtube.com/watch?v=J3COR_IKG2c">https://www.youtube.com/watch?v=J3COR_IKG2c</a></p> <p><b>Reading assignment task</b> Read through the document titled, introductions. Choose the introduction you believe is the most persuasive and explain why.</p> <p><b>Writing assignment task</b> Write an engaging introduction that includes a hook/lead, states your point of view, and a summarising sentence that previews your arguments. (refer to assignment rubric for more detail of what to include).</p>	<p><b>Math- 1h</b></p> <p>20 minutes of My Numeracy tasks on Location and Transformation</p> <p><b>Make a presentation the following:</b></p> <p>What is: Cartesian Plane Co-ordinates Compass and what does it look like? The 4 quadrants coordinates Plotting coordinates</p>	<p><b>Wellbeing- 30 min or less</b></p> <p>Complete a smiling mind. You can use the app or listen to Miss Wilkinsons Monday Meditation</p> <p>Write a reflection on how you feel before and after the activity. Why has it changed or stayed the same?</p>	<p><b>P.E 30 min or less</b></p> <p><b>Warm up:</b> -running on spot for 1 minute -stretching for 2 minutes (if unsure google some stretches) -Plank challenge use a timer to record how long you can hold a plank.</p> <p><b>Fitness circuit:</b> -max dips -max mountain climbers -max leg raise -max burpees -max squat jumps</p> <p><b>*repeat circuit twice and try to beat your score from your try at the fitness circuit</b></p> <p><b>*If unsure how to do these activities please refer to the info sent out via compass or simply google the activity</b></p>	<p><b>Humanities- 30 min</b> <b>Answer these questions about trade</b></p> <p>How does trade affect Australia?</p> <p>Who does Australia trade with?</p> <p>What are Australia's main exports?</p> <p>How does trade benefit Australia?</p>
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<p><b>TUESDAY</b></p>	<p><b>Literacy- 1h 30min</b></p> <p>Watch the YouTube video about Rhetorical Questions <a href="https://www.youtube.com/watch?v=DY6mpeX_D0I">https://www.youtube.com/watch?v=DY6mpeX_D0I</a></p> <p>Read persuasive texts and highlight rhetorical questions and explain why you think the author used it. (Grade 6 cohort page - folders - persuasive texts <b>OR</b> you can find your own persuasive text which links to your topic)</p> <p>Write the paragraph for your first argument of your persuasive writing piece and include at least one rhetorical question.</p>	<p><b>Math- 1h</b></p> <p>Create a grid label the grid x axis and y axis.</p> <p>Along the x axis label each grid A B C D E F Along the y axis label each grid 1 2 3 4 5 6 Now draw 3 different shapes in each grid – write down the coordinates – Here is an example The circle is located at (A,4)</p> <table border="1" data-bbox="735 641 1018 933"> <thead> <tr> <th></th> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>F</th> </tr> </thead> <tbody> <tr> <th>1</th> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <th>2</th> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <th>3</th> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <th>4</th> <td style="text-align: center;">●</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p><b>WHEN FINISHED: Refer to class for group work</b></p>		A	B	C	D	E	F	1							2							3							4	●						<p><b>Wellbeing- 30 min or less</b></p> <p>Students are to go to Edmodo Grade 6 cohort - folders - mindfulness - cosmic kids yoga Select a yoga session to complete. Record yourself completing a yoga pose or session and share it to your class edmodo page</p>	<p><b>P.E 30 min or less</b></p> <p>Fundamental motor skill practice- AFL skills (Football required or use a different ball or rolled up socks) <b>-practice marking</b> (catching the ball). Throw the ball up and try to mark (catch) the ball. Practice both chest mark (arms and chest) and overhead mark (fingers in W position). Try a run up or use a trampoline if you have it (ask parents first and be safe). <b>-practice handballing</b> the football against the wall. Pick a spot on the wall or stick something onto the wall. How many times can you hit it? Practice using both hands <b>-practice kicking</b> the football at a target, a person or the wall. Practice using both feet. <b>*Email video of you kicking to cambridgepspe@gmail.com if you haven't already.</b></p>	<p><b>Humanities- 30 min Scavenger Hunt!</b></p> <p>Go around your house and find different products such as clothes, food, appliances. Write these down as well as the country it is from (you will find this on the actual products in small print) Which country do most of your products come from? What are these products mostly? Do this for 10-15 items</p>
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<p><b>WEDNESDAY</b></p>	<p><b>Literacy-1h 30min</b></p> <p>Watch the video about the importance of emotive language and how it impacts the feelings of the reader: <a href="https://www.youtube.com/watch?v=a4c_LgK-Dok">https://www.youtube.com/watch?v=a4c_LgK-Dok</a></p> <p>Students complete the identifying emotive language worksheet.</p> <p>Write the paragraph for the 2nd argument of your</p>	<p><b>Math-1h</b></p> <p>Create a treasure map using the blank Grid Reference resource. Create some questions about this map. There needs to be at least 5. They could be things such as:</p> <ul style="list-style-type: none"> <li>- What is at E,5?</li> <li>- Start at (A,2), go 3 spaces right, 6 spaces up. Where have you landed?</li> </ul>	<p><b>Wellbeing- 30 min or less</b></p> <p>Grade 6 Cohort - Folders - Mindfulness - Big life Journal - Teen Addition</p> <p>Complete pages 46- 53.</p>	<p><b>P.E- 30 min or less</b></p> <p><b>Warm up:</b> -stretching for 2 minutes (if unsure google some stretches) -Hold challenge. Lie on your back with your legs straight. Raise your feet 5cm off the ground but make sure your hips stay on the ground. Hold for as long as you can. <b>Gymnastic circuit:</b> -running on spot for 1 minute as -hold tuck sit position for 1 minute -hold rocket ship position for 1 minute -hold arch position for 1 minute</p>	<p><b>30 minutes to finish off any unfinished work or to do daily tasks at the bottom!</b></p>																																			

	persuasive writing and include emotive language to support your opinion.	Make sure these are all different and not the same sort of questions. <b>WHEN FINISHED: Refer to class for group work</b>		-hold pike position for 1 minute -hold L shape position for 1 minute <b>*repeat circuit twice</b> <b>*If unsure how to do these activities please refer to the info sent out via compass or simply google the activity</b>	
<b>THURSDAY</b>	<b>Literacy-1h 30min</b>  Research facts and statistics to strengthen your arguments for persuasive writing.  Then write the paragraph for the 3rd argument of your persuasive writing piece and include facts and statistics to support your views.	<b>Math-1h</b>  <b>**MATH ASSIGNMENT**</b>  Treasure Map Game Follow instructions!  Use the Location Treasure Island Game. You do not have to cut the items out at the bottom you can just draw them. Use the blank Grid Reference Sheet to do this. Follow all the instructions and upload your finished product as an assignment.	<b>Wellbeing- 30 min or less</b>  Art hub - Draw how your feeling. For example if you're feeling positive, it can be done by drawing a beautiful sunshine day at the beach. If you're feeling confused? Maybe you could draw maze? Be creative with your pictures.	<b>P.E- 30 min or less</b>  Go for a 30 minute run or fast paced walk in your local area.  <b>*Please remember to stay in your local area, maintain social distancing and follow any other government guidelines</b>	<b>30 minutes to finish off any unfinished work or to do daily tasks at the bottom!</b>
<b>FRIDAY</b>	<b>Digital Technology- 30</b> For this activity you will need your photos that you took in week one, of the digital devices around your house.  Shrink the photos and place them in one or two pages in Keynote or another app.  Draw lines between devices that can be linked together in some way. Ie, an ipad and an apple tv would be linked together or a printer and a PC or laptop. Do this for as many items as you can. Many items will connect to more	<b>Italian- 30min</b>  <b>Task 3:</b> Ancient Roman Adventure  ● <b>Submission of 1<sup>st</sup> activity</b> ● You could use your iPad or make a poster or a model etc. <b>YOU CHOOSE</b> ● Don't forget, however: # name and grade # clear headings # colour # pictures / photos	<b>Visual Art- 30 min</b>  <b>Below is the link for week 4 which is the same as for week 3.</b>  <b>This work is due by Mon 11th May 2020!</b>  <a href="http://thebackartroom.global2.vic.edu.au/2020/04/23/grade-6-week-6-remote-learning-famous-artwork-2020/">http://thebackartroom.global2.vic.edu.au/2020/04/23/grade-6-week-6-remote-learning-famous-artwork-2020/</a>	<b>PE- 30 min or less</b>  <b>Zumba dance</b>  Check out this Zumba playlist  <a href="https://tinyurl.com/yb9u25v8">https://tinyurl.com/yb9u25v8</a>	<b>This time is to finish any Unfinished work from the week!</b>  <b>Thanks for all your hard work! Enjoy your weekend!</b>

	than one device.  Please submit this activity to the assignment I have posted in your class Edmodo. A screenshot image will be fine.	# your project does not have to be written in Italian # there will be a rubric assessment			
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**Activities you should do everyday!**

- **READING**- Read your choice of book and track your thinking. Record the title of the text you read, the pages you read in your school diary.. You should be reading for a minimum of 30 mins a day. (45mins and you're a legend!!)
- **WRITING**- Write a journal for each day reflecting on your thoughts and feelings. Or Make a video diary of each day. Explain what you have been doing, how you are feeling and thinking.<http://www.pobble365.com/a-new-world-2/>
- **MATHS**- Your teacher will tell you what you should be doing everyday. This may change each day.
- **HUMANITIES**- Be a good Citizen - Do something helpful around your house every day.
- **P.E**- You can do 30 minutes of P.E everyday