

Term 2 Remote Learning Week

MONDAY	Literacy- 1h 30min	Math- 1h This week we would like you to create and record a time table of the activities you do each day. Before completing this task make a prediction of how long you spend on each of these activities each day. Include things such as, wake up, eating times, work times, play times, down time, TV Time, cooking, cleanliness (showering, brushing teeth etc). You need to record the start time and end time of each activity-what time you did these activities and how long they took (duration). Please put this information in a timetable. Example: <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Day</th><th>activity</th><th>Start time</th><th>End time</th><th>Duration</th></tr> </thead> <tbody> <tr> <td>MON</td><td>Wake up</td><td>8am</td><td>8:30am out of bed</td><td>30 minutes</td></tr> <tr> <td>TUE</td><td>Breakfast</td><td>9am</td><td>9:45am</td><td>45 minutes</td></tr> </tbody> </table>	Day	activity	Start time	End time	Duration	MON	Wake up	8am	8:30am out of bed	30 minutes	TUE	Breakfast	9am	9:45am	45 minutes	Wellbeing- 30 min or less Make a photo collage of all of your favourite things	P.E 30 min or less Create a game or activity: Using whatever equipment you have at home, create a new game or activity. Design the rules and playing area. If possible try to play the game or activity with your family. You can use the rules from allow sports but try to get creative. Your game might simply be a combination of two games e.g. cricket and baseball or soccer and basketball. *Please check with parents to ensure it is safe and you are allowed to use the equipment.
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MON	Wake up	8am	8:30am out of bed	30 minutes															
TUE	Breakfast	9am	9:45am	45 minutes															
Y	TUESDAY	Literacy- 1h 30min	Math- 1h Same as above	Wellbeing- 30 min or less P.E 30 min or less Outdoor obstacle course															

	<p>Spend 40 minutes reading through poetry. There are many poems posted to the Literacy Resources page (text and videos) OR you can do some research and find your own poems.</p> <p>Complete the Poetry Questions worksheet from Literacy Resources on the Grade 6 cohort page, about one of the poems that you have read today.</p> <p>If you finish early have a go at writing a similar poem using the one you read as inspiration.</p>		<p>Art Hub</p> <p>Create an outdoor obstacle course using objects in your backyard. Try to incorporate skills or fitness activities into the course like 5 push-ups or catch a tennis ball 5 times. Time yourself and others (if possible). Can you beat your best time? *please check with your parents to ensure it is safe and that you are allowed to use those objects.</p> <p>Example: 10 sit ups, jump on the trampoline 10 times, run and touch the back fence, shoot the ball in the basketball ring 3 times etc.</p>
WEDNESDAY	<p>Literacy-1h 30min</p> <p>Spend 40 minutes reading through poetry. There are many poems posted to the Literacy Resources page (text and videos) OR you can do some research and find your own poems.</p> <p>Complete the Poetry Questions worksheet from Literacy Resources on the Grade 6 cohort page, about one of the poems that you have read today.</p>	<p>Math-1h Same as Monday</p>	<p>Wellbeing- 30 min or less</p> <p>Draw an outline of you or your face. Inside the outline, draw or add pictures of things that you can control in your life, games you play, clothes you wear etc.. On the outside space you will place images of all the things you cannot control ie; Covid-19</p> <p>P.E- 30 min or less</p> <p>Activity diary Record the amount of physical activity you do in one day. Please record the type of activity as well. Some examples of exercise can include walking, riding a bike/scooter, kicking a footy, push-ups, just dance, yoga, Zumba, bouncing a basketball. If you have a step counter (pedometer) please record your steps for the day.</p> <p>Challenge is to complete at least 60 minutes of physical activity and if you have a step counter at least 10,000 steps. Can you</p>

	If you finish early have a go at writing a similar poem using the one you read as inspiration.			complete it by the end of the day? Remember to record the type of exercise, time spent exercising and steps (if you have a step counter) in your activity diary.
THURSDAY	Literacy-1h 30min Spend 40 minutes reading through poetry. There are many poems posted to the Literacy Resources page (text and videos) OR you can do some research and find your own poems. Complete the <u>Poetry Questions</u> worksheet from <u>Literacy Resources</u> on the <u>Grade 6 cohort page</u> .about one of the poems that you have read today. If you finish early have a go at writing a similar poem using the one you read as inspiration.	Math-1h Answer these questions based on what you have recorded this week: -Which activity took the longest/shortest each day? -Which activity do you spend the longest and shortest time doing for the whole week? -Is there a reason why these were the longest and shortest activities? - How long for the week did you spend on each activity? -Was your prediction at the start of the week correct? -How long does it take from the time you wake for you to have breakfast? -Time between dinner and bedtime -Make up 3 of your own questions about your timetable!	Wellbeing- 30 min or less Learn something new, a dance, a new song, a new recipe. Upload images along with a reflection of how you went learning it, and persuade others to try it or avoid doing it.	P.E- 30 min or less Go for a 30 minute walk or ride on your bike/ scooter/ skateboard in your local area. *Please remember to stay in your local area, maintain social distancing and follow any other government guidelines *Please check with parents before leaving.
FRIDAY	Digital Technology- 30 Now that you have considered different ways of sharing data, it is time to practise. Try using as many different types of data sharing that you can. Try	Italian- 30min Ancient Roman Adventure Project Activity# 3 is Due this week. Please make sure it is completed and uploaded by FRIDAY.	VISUAL ARTS - 30min Please use the link below for Grade 6 week 8 Visual Arts. http://thebackartroom.global2.vic.edu.au/2020/05/28/grade-3-4-5-6-e-week-8-remote-learning-2020/	PE- 30 min or less Follow the links and complete the following Just Dance songs by copying the moves on the screen. Wake me up https://www.youtube.com/watch?v=F0-fZ75SYRo

	<p>sharing different types of data as well.</p> <p>Next week, when back at school, we will talk about all the work we did while you were remote learning, so if you missed a week there is still time to check up.</p>	<p>Don't forget to go back and complete Activity #1 & #2 if you haven't done them yet. (These are OVERDUE!)</p> <p>Please be ready to share your favourite Ancient Roman Project Task in our Class Next Week. We are so excited to share some of the wonderful work you have been working on.</p> <p>See you Next Week. :)</p>	<p>Your famous artwork recreation is OVERDUE! It was due on Monday 11th May 2020.</p> <p><u>These students have submitted their famous artwork recreation.</u></p> <p>6A Tommy, Nate, Boston 6B Adiya, Denis, Sithika, Elise, Chanara, Tharindi 6C Victoria, Imran, Ayana, Khiem, Izabella, Krishna, Mackenzie, Steph 6D Tayla, Emme, Yu Ning, Darragh, Charlotte, Justin Natalie, Jimmy 6E Kareem, Scarlett, Ayaan, Naija, Luna, Anik</p> <p>If you don't submit this artwork, your Visual Arts report will say NEEDS ATTENTION!</p>	<p>Shape of you https://www.youtube.com/watch?v=M9TWXiUH6n0</p> <p>Happy https://www.youtube.com/watch?v=YteMhrQvfCo</p> <p>Moves like Jagger https://www.youtube.com/watch?v=rE7q1uhj4g4</p> <p>Price tag https://www.youtube.com/watch?v=5v5ACZzXKYU</p> <p>Don't speak no Americano https://www.youtube.com/watch?v=RMEDgZ-4Epg</p>
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<p>Activities you should do everyday!</p> <ul style="list-style-type: none"> • READING- Read your choice of book and track your thinking. Record the title of the text you read, the pages you read in your school diary.. You should be reading for a minimum of 30 mins a day. (45mins and you're a legend!!) • WRITING- Write a journal for each day reflecting on your thoughts and feelings. Or Make a video diary of each day. Explain what you have been doing, how you are feeling and thinking.http://www.pobble365.com/a-new-world-2/ • MATHS- Make sure you are telling the time with both analogue and digital. • HUMANITIES- Be a good Citizen - Do something helpful around your house every day. • P.E- You can do 30 minutes of P.E everyday 				