

Week 6 Year 5

Term 2 Remote Learning

Monday 18th May - Friday 22nd May

ACTIVITIES YOU SHOULD DO EVERY DAY!

- **INDEPENDENT READING-** Read your choice of book and track your thinking. Record the title of the text you read, the pages you read in your school diary. You should be reading for a minimum of **20 mins a day** before or after your set tasks. Recording title, page number and your thinking can be done in your diary, book or on iPad.
- **NUMERACY** - Keep Up with your **Mathletics** and **My Numeracy Tasks**. Try and do at least 20 mins each day.
- **HUMANITIES** - Be a good Citizen - Do something helpful around your house every day.


FEEDBACK ASSESSMENTS:

Make sure you submit these tasks through Assessments on Edmodo



Literacy Feedback Task - Wednesday's Task: Song Critiquing and Analysing Due by Friday

Numeracy Feedback Task - Wednesday's Task: Butterfly House Due by Friday


Monday

Literacy 60 minutes	Numeracy 30-45 minutes	Italian 30 minutes	Wellbeing 30 minutes	P.E 30 minutes
<p>Focus: Understanding Songs and Anthems</p> <p>Step 1: Watch the introduction video on Edmodo. If needed watch the instruction video.</p> <p>Step 2: Create a movie or poster of your own, answering the following questions in your own words:</p> <ul style="list-style-type: none"> - Introduce Songs and anthems - What are songs and anthems? - What is the purpose of songs and anthems? - Use an example provided or choose your own song, go through and record what you notice about the features. - What was the subject of the song or anthem? <p>Step 3: Add your video/poster to your poetry keynote.</p> <p>Step 4: Read and track your thinking. Record the title of the text you read, the pages you read.</p> <p>Bonus:</p> <p>Bonus 1: Try and write your own song. This video may help: https://www.youtube.com/watch?v=hE_qOY5GkH0 </p>	<p>Focus: Multiplication Pre Test</p> <p>Task: Complete your <u>Essential Assessment</u></p> <p>Test: Multiplication Pre Test </p>  <p>Open the Essential Assessment App/Browser Click on Number and Algebra Click Multiplication Complete the Test</p> <p>Remember to follow Test Taking Protocols: I will:</p> <ul style="list-style-type: none"> • Do my best work • Work independently • Work in a quiet space • Practise my integrity • Show my teacher what I can do so they will support my learning further <p>Bonus: When you have completed the assessment visit this site and have a play with the fun tool: https://www.visnos.com/demos/time-s-tables </p>	<p>Task 5: Una mia giornata tipica</p> <ul style="list-style-type: none"> • Make sure that the 'Una mia giornata tipica' page has been submitted and corrected by your Italian teacher. • Use the information to put together either a short video OR number of slides OR a comic strip that depicts your day. <ul style="list-style-type: none"> - Don't forget to include: <ul style="list-style-type: none"> # Heading 'Una mia giornata tipica' # Name and grade # pictures / drawings / photos # Time shown visually and in written Italian e.g. 3:30 alle tre e mezzo io..... (at 3:30 I.....) # full sentences • Once completed don't forget to submit it. <p>An example has been provided on Edmodo</p>	<p>https://safeYouTube.net/w/7zoD</p> <p>Listen to this smiling mind meditation.</p> <p>Draw a picture of what you visualised in your meditation. Think about the metaphor you used for your current emotion, what kind of animal did you draw and why? What colours and textures did you use? What do these colours and textures represent?</p> <p>Use the knowledge you have of Mood and Tone in written texts to help you label your picture, explaining the meaning behind your visualisation.</p> <p>Give your picture a title - the feeling you represented.</p>	<p>Warm up: -running on spot for 1 minute -stretching for 2 minutes (if unsure google some stretches) -Wall sit challenge use a timer to record how long you can hold a wall sit.</p> <p>Fitness circuit: Design your own fitness circuit. Please include at least 5 activities. After you have decided on your circuit complete it twice. *Please check with parents to make sure activities are safe for you to do.</p>

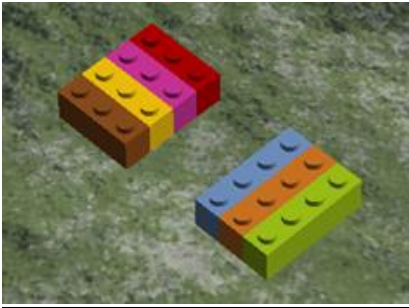

Tuesday

Literacy 60 minutes	Numeracy 30-45 minutes	Digital Tech 30 minutes	Wellbeing 30 minutes	P.E 30 minutes
<p>Focus: Anthem Critiquing and Analysing</p> <p>Step 1: Watch the Footy Anthems video on Edmodo.</p> <p>Step 2: Look up the lyrics to your favourite footy team and screen shot. Listen to the words of your footy teams anthem.</p> <p>If you don't have a footy or sport team look up the lyrics of the Australian National Anthem and listen to it.</p> <p>Step 3: As you listen to the anthem, write down noticings. Answer the following questions about your anthem and add this to your Poetry Keynote:</p> <ul style="list-style-type: none"> • What was the purpose of the anthem? Why did the author write the anthem? • Who is the intended audience of this anthem? • What words/phrases stood out in the anthem? Why? • What was the mood and tone? • Were there any figurative language examples? What were they? <p>Step 4: Independent reading</p> <p>Bonus: Attempt to write your own footy anthem or rewrite the Australian Anthem.</p>	<p>Focus: Division Pre Test</p> <p>Task: Complete your <u>Essential Assessment</u></p> <p>Test: Division Pre Test</p>  <p>Open the Essential Assessment App/Browser Click on Number and Algebra Click Division Complete the Test</p> <p>Remember to follow Test Taking Protocols:</p> <p>I will:</p> <ul style="list-style-type: none"> • Do my best work • Work independently • Work in a quiet space • Practise my integrity • Show my teacher what I can do so they will support my learning further <p>Bonus: When you have completed the assessment visit this site and have a play with the fun tool: https://mathsbot.com/manipulatives/rods</p>	<p>Data is the word we use to identify information stored on devices like ipads, computers and phones. So for example a picture is made up of data. Data can be shared between devices, this allows us to stay connected. Have a think about all the ways you can share data between devices and make a list. There is no need to share your list at this stage, we will do that next week. Just have your list ready. eg, we can share data by airdropping to each other.</p>	<p>You will need your ipad to use as a timer, calculator and to write your findings.</p> <p>Practise finding your pulse, using the first two fingers of one hand to feel the pulse on the opposite wrist, just below the thumb.</p>  <p>To measure the resting heart rate, take your pulse while you are relaxed and sitting down. Take the number of beats you count in 10 seconds and multiply them by six. Write this figure down.</p> <p>Do 10 star jumps or some other exercise and measure it again. What did you find? How else can you affect your heart rate?</p>	<p>Fundamental motor skill practice- Volleyball skills (Any size ball that is not too hard, or a balloon or rolled up socks)</p> <p>-practice digging the ball up in the air. How many digs can you do in a row without it hitting the ground?</p> <p>-practice setting the ball up in the air. How many sets can you do in a row without it hitting the ground?</p> <p>-practice digging and setting the ball against the wall. Use both Digs and sets.</p> <p>-practice digging and setting at a target or have a volleyball rally with a member of your family.</p> <p>* If unsure how to do a dig or set please watch the below video on youtube.</p> <p>Dig (also known as the bump) https://www.youtube.com/watch?v=McYINNaM2pl</p> <p>Set https://www.youtube.com/watch?v=Q9vYHn0YKcg</p>

Wednesday

Literacy 60 minutes	Numeracy 30-45 minutes	Visual Art 30 minutes	Wellbeing 30 minutes	P.E 30 minutes
<p>Focus: Song Critiquing and Analysing</p> <p><i>Feedback task: To be submitted on Edmodo in assignments by Friday</i></p> <p>Step 1: Watch Day 2 Instructions again on edmodo. Watch ONLY if you need to refresh your memory on how to do this task.</p> <p>Step 2: Listen to your own favourite song and write down what you notice. While you're listening, focus on the lyrics and pay attention to the word choices.</p> <p>Step 3: Answer the following questions about your song:</p> <ol style="list-style-type: none"> 1. What was the purpose of the song? Why did the author write the song? 2. Who is the intended audience of this song? What makes you think that? 3. What words/phrases stood out in the song? Why? 4. Was there any figurative language examples? What were they? 5. What was the mood and tone? <p>Step 4: Submit your answers to your teacher. Go to the Planner and submit it to your Literacy assignment on Edmodo.</p> <p>Step 5: Independent reading</p> <p>Bonus 1: Attempt to write your own song.</p> <p>Bonus 2: Listen to a second song, answer the questions and compare it to your first song you listened to.</p>	<p>Focus: Showing my Multiplication Strategies & Thinking</p> <p>Feedback Task: <u>BUTTERFLY HOUSE</u> <i>To be submitted on Edmodo in Assignments by Friday</i></p> <p>BUTTERFLY HOUSE</p> <p>Some children visited the Butterfly House at the Zoo.</p> <p>They learnt that a butterfly is made up of 4 wings, one body and two feelers.</p>  <p>While they were there, they made models and answered some questions.</p> <p>For each question, Draw & Explain your working and your answer, in as much detail as possible.</p> <ol style="list-style-type: none"> 1. Complete the QUESTIONS in the PDF Butterfly House. You will find it in your Grade's Numeracy Folder on Edmodo. 2. Show your working out, models you draw or create, and the strategies you use. This can be in written form or presented another way. 2. Upload and submit your completed work in Assignments by Friday 3. Place a copy in your Maths Journal 	<p>Have you submitted your Famous Artwork recreation?</p> <p><u>It was due on the 11th May 2020.</u></p> <p><u>So far only 9 students from all the Grade 5 cohort have submitted their artwork!</u></p> <p>If you don't submit your artworks your Visual Arts report will say <u>NEEDS ATTENTION!</u></p> <p>The link below will take you to the blogpost for Visual Arts Week 6.</p> <p>http://thebackartroom.global2.vic.edu.au/2020/05/14/grade5-week-6-remote-learning-2020/</p>	<p>Yesterday we wanted to increase our heart rate to exercise it and be healthy.</p> <p>But sometimes our heart rate needs to be slowed, for example when we are over excited or angry.</p> <p>Get your heart rate up by doing some exercise. Measure and record it using the instructions you followed yesterday.</p> <p>Then listen to the Peace Out guided relaxation.</p> <p>https://safeYouTube.net/w/k4oD</p> <p>What effect did the guided relaxation have on your heart rate?</p> <p>List some times it might be useful to lower your heart rate.</p>	<p>Warm up:</p> <ul style="list-style-type: none"> -Running on the spot for 1 minute -stretching for 2 minutes (if unsure google some stretches) -Hold challenge. Lie on your back with your legs straight. Raise your feet 5cm off the ground but make sure your hips stay on the ground. Hold for as long as you can. <p>Gymnastic circuit:</p> <ul style="list-style-type: none"> -Front support position for 45 seconds -Back support ship position for 45 seconds -hold dish position for 45 seconds -hold star position for 45 seconds -Maintain hollow hold for 45 seconds <p>*repeat circuit twice</p> <p>*If unsure how to do these activities please refer to the info sent out via compass or simply google the activity</p>

Thursday

Literacy 60 minutes	Numeracy 30-45 minutes	Humanities 30 minutes	Wellbeing 30 minutes	P.E 30 minutes
<p>Focus: Creating video clip for song or anthem</p> <p>Step 1: Watch the Day 4 Instructions on Edmodo in folders.</p> <p>Step 2: Choose your favourite song, anthem or the song you have written.</p> <p>Step 3: Create a video clip for the song or anthem you have chosen. You can present your video clip in any way you want. Here are some options you can choose from:</p> <ul style="list-style-type: none"> - Create an iMovie or Video. Record yourself, singing and dancing to the song or anthem. You might even want to dress up in costumes. You can even involve your family too. You might even want to use toys or even legos as characters. - Create a sketch of pictures or a comic strip of what the video clip would look like or to create a story. - Create a Stop motion using your iPad or a suitable app. - Create Clips with the lyrics with matching pictures. <p>If you have any other ideas on how to present you can choose that. Have FUN!</p>	<p>Focus: Multiplication Arrays Watch the video: <u>Arrays and Multiplication</u></p>  <p>What do these arrays represent? How many rows (across)? How many columns (up and down)? How did you find how many circles in total? Is there a quicker way? What is the relationship between both arrays? Now look at the lego arrays in your maths resources folder and answer. Now make your own arrays using lego or use the following interactives: https://www.visnos.com/demos/time-s-tables https://mathsbot.com/manipulatives/rods Place the photographs in your journal with their number sentences. Bonus: Essential Assessment, My Numeracy, Multiplication units.</p>	<p>Focus: Natural Disasters in Australia.</p> <p>To be completed over two sessions. If you need this task explained please watch the humanities video from week 5. Research top 5 worst natural disasters that have occurred in Australia.</p> <p>What was the natural disaster? What year did it occur? Where in Australia did it happen? How many people died? Did another country offer help? What kind of help was offered? What damage did the natural disaster cause? How did the natural disaster affect the community? Has any preventions or warning systems been put into place?</p> <p>Bonus:</p> <p>Click the link and choose a BTN clip to watch. All BTN clips are related to Natural Disasters https://www.abc.net.au/btn/natural-disasters/10576594?page=1</p>	<p>Lots of artists find inspiration in nature</p> <ul style="list-style-type: none"> •https://naturephotographyheroftheyear.com.au/ •http://www.eteladnan.com/art/ •http://www.yourdaily poem.com/listpoem.jsp?poem_id=300 •https://safeYouTube.net/w/INoD <p>What art could you create thinking about nature? You will research and begin today, and continue tomorrow.</p>  <p>Iceland authorities are encouraging citizens to hug trees for 5 mins a day to help them during isolation (research shows it could help people feel better)</p>	<p>Skill circuit: Design your own skill circuit. Have at least five stations and spend 2-3 minutes at each station.. Get creative and have fun! Once designed please have a go at your circuit. *Please check with parents to ensure it is safe and you are allowed to use the equipment.</p> <p>Below are some examples of how you might do it</p> <p>Example 1- Catching circuit Clap and catch, body taps and catch, touch ground and catch, spin around and catch, catch behind your back.</p> <p>Example 2- mixed sport circuit Punt at target, forehand strike at target, overarm throw at target, soccer kick at target, shooting at aa target.</p>

Friday

Literacy 60 minutes	Numeracy 30-45 minutes	Humanities 30 minutes	Wellbeing 30 minutes	P.E 30 minutes
<p>Focus: Publishing video clip & Inferring information.</p> <p>Step 1: Revisit the work that you have started yesterday. As you are looking through the work create a to-do list of things that still need to be finished.</p> <p>Step 2: Work through your to-do list and finish off your video from yesterday.</p> <p>Step 3: Watch the following BTN Clip: https://www.abc.net.au/btn/classroom/why-do-we-listen-to-music/10489110</p> <p>Step 4: Answer the following questions:</p> <ul style="list-style-type: none"> - About how long has music existed? - Complete this sentence. Scientists have found that when we listen to music our brain releases a chemical called _____. - How does this chemical in our bodies make us feel? - What does entrainment mean? - What hormone is released when we dance? - Why do some experts say it's harder for people to get into jazz and classical music? - Studies have shown that people tend to react in similar ways to certain types of music. True or false? - How does music make you feel? Explain. <p>Bonus: Watch this extra BTN clips about Music Therapy https://www.abc.net.au/btn/classroom/music-therapy/10542282</p>	<p>Focus: Multiplication and Skip Counting</p> <p>Watch Video - <u>Skip Counting and Multiplication</u></p> <p>Choose a number to skip count by. Pick one that you're comfortable with.</p> <p>On the mini hundreds charts mark out the skip counting pattern. Fill in the whole chart.</p> <p>How can this help you to know your multiplication facts? You may want to write them down $1 \times 2 = 2$, $2 \times 2 = 4$ etc...</p> <p>Look at what patterns are created. Can you describe it?</p> <p>Are there numbers that recur?</p> <p>If you were explaining the pattern to someone how would you do that?</p> <p>Record your answers in your Maths Journal.</p> <p>Now have a go with another skip counting pattern.</p> <p>Bonus: Use the 100-1000 chart to extend your pattern or try out a pattern with a larger number.</p>	<p>Focus: Completing research.</p> <p>Step1: Read back over the information that you found yesterday.</p> <p>Step 2: Continue researching any of the questions that you were unable to complete yesterday.</p> <p>Step 3: Record all of your information in a way that is easy to read and refer back to.</p> <p>Bonus:</p> <p>Bonus 1: Click the link and choose a BTN clip to watch. All BTN clips are related to Natural Disasters https://www.abc.net.au/btn/natural-disasters/10576594?page=1</p> <p>Bonus 2: Answer the questions related to the video. The questions can be found under teacher resources.</p>	<p>Use your mindfulness to be present in nature and gather inspiration for your art: continue from yesterday.</p> <p>Breathe: Concentrating on breathing can make us feel calmer and help us to smell our surroundings.</p> <p>Listen: Can you hear birdsong, and if so what does it sound like? Can you hear traffic? Does that affect the way you feel? What else can you hear?</p> <p>Touch: Put your hands on the trees, pick up a pebble, and run your hands through the grass to get in touch with nature.</p> <p>Look: Sit or stand quietly and see what you can see. Are the leaves moving in the trees? Are there any animals moving around? What colours can you see?</p>	<p>Just dance: Follow the links and complete the following Just Dance songs by copying the moves on the screen.</p> <p>Old town road https://www.youtube.com/watch?v=dnOL4V5_qaM</p> <p>Watch me https://www.youtube.com/watch?v=xLSEOOZ53jw</p> <p>Timber https://www.youtube.com/watch?v=IQxj2JcHEso</p> <p>Ghostbusters https://www.youtube.com/watch?v=RYgIVc5Jvjg</p> <p>Animals https://www.youtube.com/watch?v=0WwrcEm9TAI</p> <p>24K Magic https://www.youtube.com/watch?v=08-ggR2gPU</p>