

Term 2 Remote Learning Week 6

Activities you should do everyday!

- **READING**- Read your choice of book and track your thinking. You should be reading for a minimum of 20 mins a day.
- **WRITING**- Students can write a quick reflection each day - either at the start or end of the day. Students can include their thoughts, feelings and concerns.
- **MATHS**- Your teacher will tell you what you should be doing everyday. This may change each day.
- **HUMANITIES**- Be a good citizen - Do something helpful around your house every day.

REMINDERS

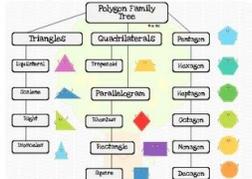
- Check in with your teacher each day on Edmodo by liking or commenting on posts or sending a message.
- If you have any questions remember to message your teacher for help
- Remember to get some exercise each day to stay healthy

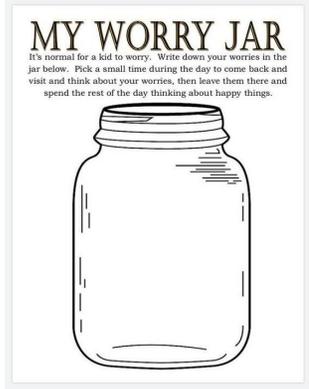
ASSIGNMENTS DUE THIS WEEK

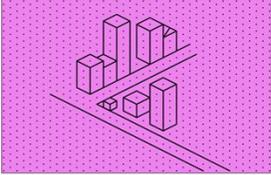
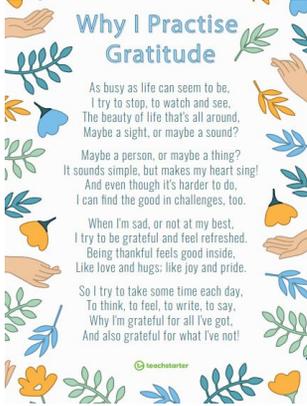
- **MATHS**- On Friday take a picture of the 3D structure that you created and label it and submit your work
- **LITERACY** - On Tuesday, students to submit answers to questions critiquing and analysing a Haiku poem.

Monday	Literacy 40 minutes	Numeracy Data 30 - 45 minutes	Italian 30 minutes	Finishing Off 30 minutes	P.E 30 minutes
	<p>Features of a Haiku poem What is a Haiku poem? Watch video, or read the information provided by your teacher about the features of a Haiku poem.</p> <p>Use the poem 'A Rainbow' to answer the questions below:</p>	<p>Complete the essentials test - Shape</p> <p>Go to your folders on edmodo and download the Shape Dictionary - have a look at the words you know and the words you want to learn about.</p>	<p>Practice: Use your clock to practice saying the times in Italian. You could ask someone at home to quiz you. (O'clock and Half Past)</p> <p>Complete a digital booklet of O'Clock & half Past Times in Italian.</p> <p>Use keynote or book creator to create a booklet showing your understanding of O'clock</p>	<p>Students have time to finish any uncompleted tasks from last week.</p>	<p>Warm up: -running on spot for 1 minute -stretching for 2 minutes (if unsure google some stretches) -Wall sit challenge use a timer to record how long you can hold a wall sit.</p> <p>Fitness circuit: Design your own fitness circuit. Please include at least 5 activities. After you</p>

	<ul style="list-style-type: none"> - What do you notice about the sentence structure or length? - What natural event is this Haiku poem describing? - Highlight the adjectives and verbs used in the poem <p>(use one colour for adjectives, and use a different colour for the verbs).</p>		<p>and half past times. It must include 12 slides- O’Clock & half past for each hour. photos of clock faces (Find these on google images) Labels of times written in Italian. See my example in the PDF attached on EDMODO. NOTE: If you do not have an ipad you can make a booklet on paper (instead of drawing clocks, you may use digital times eg: 3:00 Sono le tre 3:30 Sono le tre e mezza.</p>		<p>have decided on your circuit complete it twice. *Please check with parents to make sure activities are safe for you to do.</p>
Tuesday	Literacy 40 minutes	Numeracy Data 30 - 45 minutes	Digital Learning 30 minutes	Wellbeing 30 minutes	P.E 30 minutes
	<p>Features of a Haiku poem Read the poem ‘Spring Time’ and answer the questions below:</p> <ul style="list-style-type: none"> - What do you notice about the sentence structure or length? - What natural event is this Haiku poem describing? - Highlight the adjectives and verbs used in the poem <p>(use one colour for adjectives, and use a different colour for the verbs).</p>	<p>https://mathsbot.com/#Manipulatives</p> <p>Use the <u>geo board</u> to create a presentation of at least 5 different shapes.</p> <p>Explore different shapes that can be made and explain what you created.</p> <p>Students look at the vocab associated with 2D shapes. The vocab can include:</p> <p>Sides Corners Parallel lines Quadrilaterals</p>	<p>How often do you use siri to help you get work done? Siri is actually very helpful by using commands to remind you about things due, or to get up for school or to go to bed early enough to be ready for your school day. Think about some things you can ask Siri that will be helpful for your school work. Here is an example: The website I am looking at uses fahrenheit not celsius, so I ask siri to convert to celsius for me. When you have your ideas, write them down here, but just useful stuff, not</p>		<p>Fundamental motor skill practice- Volleyball skills (Any size ball that is not too hard, or a balloon or rolled up socks) -practice digging the ball up in the air. How many digs can you do in a row without it hitting the ground? -practice setting the ball up in the air. How many sets can you do in a row without it hitting the ground? -practice digging and setting the ball against the wall. Use both Digs and sets. -practice digging and setting at a target or have a volleyball rally with a member of your family. * If unsure how to do a dig or set please watch</p>

	<p>Critiquing & Analysing Assignment: This week you will need to answer the following questions and send your answers to your teacher. - What is the author's purpose for writing the poem? Why do you think that? - What kind of poems do you prefer to read? Why? - What are the features of a Haiku poem? <i>*Your teacher will tell you how you need to submit your work.</i></p>	<p>Triangles Polygons Perpendicular Two dimensional</p> <p>Shape names: Square Circle Round Rhombus Pentagon Hexagon Octogon Heptagon</p>	<p>jokes you can ask siri. + https://tinyurl.com/ycutxo v2</p> 		<p>the below video on youtube.</p> <p>Dig (also known as the bump) https://www.youtube.com/watch?v=McYINNaM2pl</p> <p>Set https://www.youtube.com/watch?v=Q9vYHn0YKcg</p>
<p>Wednesday</p>	<p>Literacy 40 minutes</p> <p>Create a mind map of things we know related to nature, including animals, plants, etc. Students to select a topic to investigate deeper by listing adjectives and verbs associated with the topic. For example; Lion → majestic, prowling, etc. Select two more topics to do a deeper brainstorm of, listing adjectives and verbs or even interesting facts you know about your topic.</p>	<p>Numeracy Data 30 - 45 minutes</p> <p>Students identify 2D shapes in the environment. Take photos of these and put them into a keynote presentation. Organise them under each headings like below. Be sure to include 'rounded shapes and non-mathematical shapes'</p> 	<p>Visual Art 30 minutes</p> <p>Have you submitted your 4 celestial bodies rough draft and your two ideas draft? <u>These are now overdue. Your final celestial bodies art work is due on 24th May 2020.</u> <u>So far only 21 students from all the grade 4 cohort have submitted their drafts!</u> If you don't submit your artworks your Visual Arts report will say <u>NEEDS ATTENTION!</u></p> <p>The link below will take you to the blogpost for Visual Arts Week 6.</p> <p>http://thebackartroom.gl/obal2.vic.edu.au/2020/05</p>	<p>Wellbeing 30 minutes</p> <p>We are heading back to school in the next few weeks and it is understandable to feel a lot of different emotions. Some of you will be feeling excited, and happy and some might be feeling a bit nervous. In the jar write down what worries you have and leave them in the jar. Do not worry about</p>	<p>P.E 30 minutes</p> <p>Warm up: -Running on the spot for 1 minute -stretching for 2 minutes (if unsure google some stretches) -Hold challenge. Lie on your back with your legs straight. Raise your feet 5cm off the ground but make sure your hips stay on the ground. Hold for as long as you can.</p> <p>Gymnastic circuit: -Front support position for 45 seconds -Back support ship position for 45 seconds -hold dish position for 45 seconds -hold star position for 45 seconds -Maintain hollow hold for 45 seconds</p>

			/14/grade-4-week-6-remote-learning-2020/	<p>them all day.</p> 	<p>*repeat circuit twice *If unsure how to do these activities please refer to the info sent out via compass or simply google the activity</p>
Thursday	<p>Literacy 40 minutes</p> <p>Watch a video or read information on Edmodo where your teacher will show you how to write a haiku and remind you of the features of a haiku. Do a brainstorm on a tiger and use your ideas to write a haiku. Have a go at writing your own haiku using the ideas we brainstormed yesterday into a mind map.</p>	<p>Numeracy Data 30 - 45 minutes</p> <p>https://safeshare.tv/x/ss5eba05a90495b#</p> <p>Students look at the vocab associated with 3D shapes. The vocab can include :</p> <ul style="list-style-type: none"> -faces -vertex or vertices -edges/corners -base -prism -pyramid -cylinder -apex -net -square based -three dimensional -cuboid -spherical -polyhedron <p>Students can define some of these terms and include examples of them.</p>	<p>Humanities 30 minutes</p> <p>Research the Great Barrier Reef. Suggested website</p> <p>https://www.abc.net.au/btn/ and type Great Barrier Reef into the search button.</p> <ul style="list-style-type: none"> -What is the Great Barrier Reef? -What is the environmental issue that the Great Barrier Reef faces? -What could humans do to prevent this issue from becoming worse? -What is your opinion on how the Great Barrier Reef is being treated? <p>Explain your answer</p> <ul style="list-style-type: none"> -What other environmental issues do Australia face? 	<p>Finishing Off 30 minutes</p> <p>Students have time to finish any uncompleted tasks.</p>	<p>P.E 30 minutes</p> <p>Skill circuit: Design your own skill circuit. Have at least five stations and spend 2-3 minutes at each station.. Get creative and have fun! Once designed please have a go at your circuit. *Please check with parents to ensure it is safe and you are allowed to use the equipment.</p> <p>Below are some examples of how you might do it</p> <p>Example 1- Catching circuit Clap and catch, body taps and catch, touch ground and catch, spin around and catch, catch behind your back.</p> <p>Example 2- mixed sport circuit Punt at target, forehand strike at target, overarm throw at target, soccer kick at target, shooting at aa target.</p>

Friday	Literacy 40 minutes	Numeracy Data 30 - 45 minutes	Humanities 30 minutes	Wellbeing 30 minutes	P.E 30 minutes
	<p>Students to brainstorm ideas about Autumn and write their own haiku.</p> <p>Students to use the list they brainstormed into a mind map on Wednesday to choose a topic to write a haiku about. Try to include the features you have learnt about throughout the week.</p>	<p>Creating a 3D model</p> <p>Students will use household items to create a 3D structure. You could create things such as a skate park, robot, animal, building or something of your choice.</p> <p>Or</p> <p>https://mathsbot.com/manipulatives/geoboard</p> <p>Use Geoboard to create a 3D town</p>  <p>Once you have created your model explain</p> <ol style="list-style-type: none"> 1/ What 3D shapes you have used and why. 2/ What properties do they have? 3/ Why did you select those shapes? 	<p>Today you are going to identify and research another environmental issue that Australia faces, using the following questions to assist you</p> <ul style="list-style-type: none"> -what is the environmental issue? -what could humans do to prevent this problem from becoming worse? -your own opinion on the topic/issue. 	<p>Students read through the gratitude poem.</p> <p>Students create a gratitude tree. Students can draw a tree as they wish and then on each leaf they can write down things that they are grateful for eg. family, sunshine, friends etc.</p> <p>Students can share their tree if they wish to on Edmodo.</p> 	<p>Just dance: Follow the links and complete the following Just Dance songs by copying the moves on the screen.</p> <p>Old town road https://www.youtube.com/watch?v=dnQl4V5_qaM</p> <p>Watch me https://www.youtube.com/watch?v=xLSE00Z53jw</p> <p>Timber https://www.youtube.com/watch?v=IQxj2JcHEso</p> <p>Ghostbusters https://www.youtube.com/watch?v=RYglVc5Jvjg</p> <p>Animals https://www.youtube.com/watch?v=0WwrcEm9TAl</p> <p>24K Magic https://www.youtube.com/watch?v=_08-gqR2gPU</p>

A Rainbow

Curving up, then down.

Meeting blue sky and green earth

Melding sun and rain.

Donna Brock



Spring Time

Sun warming the world
Birds chirping in the sun light
Earth comes back to life

MY WORRY JAR

It's normal for a kid to worry. Write down your worries in the jar below. Pick a small time during the day to come back and visit and think about your worries, then leave them there and spend the rest of the day thinking about happy things.

