

Week 5 Year 5

Term 2 Remote Learning

Monday 10th August - Friday 14th August

ACTIVITIES YOU SHOULD DO EVERY DAY!

- **INDEPENDENT READING**- Read your choice of book and track your thinking. Record the title of the text you read, the pages you read in your school diary. You should be reading for a minimum of **20 mins a day** before or after your set tasks.
- **NUMERACY** - Keep Up with your **Mathletics** and **My Numeracy Tasks**. Do at least 20 mins each day.
- **HUMANITIES** - Do something to help somebody else. On Thursday, watch an episode of My Place. On Friday, watch BTN. Remember to talk to a trusted adult if you see something that upsets you in the news.
- **Wellbeing** - Record (write or draw) something you are grateful for in your gratitude diary.

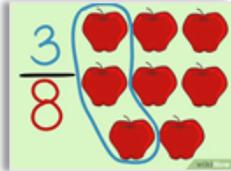
FEEDBACK TASK:

- **Literacy**- Wednesday's task - Identifying Major and Minor themes- Due Thursday 3pm
- **Numeracy** - Wednesday's task - Fractions of a whole
- **Humanities** - Wednesday's Task- Humanities Portfolio **What I have Learnt** page - Due 3pm Friday

Monday: Specialist Day

Italian	STEM	Performing Arts	P.E	Extra Time Tasks
<p><u>GRADE 5 RICH TASK</u></p> <p>You will need to research one Australian and one Italian native animal of your choice .Using all of the information you've learnt to date including:</p> <ul style="list-style-type: none"> -Name of animal in italian -Colour and coverings description -Where it lives -Use as much Italian vocab as you can. -You may include a map of italy and of Australia showing where your 2 chosen animals live <p>Produce a slideshow using Keynote on your ipad.</p> <p><u>Go to your Edmodo page/folders for full details and other resources.</u></p>	<p><u>GRADE 5 RICH TASK</u></p> <p>Instructions and resources on EDMODO</p> <p>In folders- Resources under Science Remote Learning. Look for your grade in the title.</p> <p>Reminders- This is for assessment- please message Mrs Blake with any questions or comments.</p>	<p><u>GRADE 5 RICH TASK</u></p> <p>You will be using your Performing Arts skills of Drama and Music.</p> <ul style="list-style-type: none"> -Rehearse, act and perform the movements of your chosen Native and Italian animals interacting with their natural environment. -Create music and sounds that best represent the native environment of your chosen animal. -Create a video filming yourself acting with the environmental sounds in the background. (recommended use iMovie for your production 	<p>Workout:</p> <p>Complete the following workout from you tube:</p> <p>https://www.youtube.com/watch?v=dhCM0C6GnrY</p> <p>If you have trouble opening the link try copying into your web browser.</p>	<p>Maths</p> <p>Keep Up with your Mathletics and My Numeracy Tasks. Do at least 20 mins each day.</p> <p>Reading</p> <p>Choose a book that sparks your interest or try a new genre you haven't read before. Sit/Lay/Stand somewhere comfortable and enjoy being transported into someone else's world!</p> <p>Writing</p> <p>Do a free write, this might be starting something new or continuing on with a writing piece you have already started. Some ideas are:</p> <ul style="list-style-type: none"> Write a diary from your perspective Write a diary from the perspective of a character from a movie/book/comic Write a poem inspired by nature/person/the world around us A narrative (fantasy, realistic, historical) <p>Wellbeing</p> <p>Complete a page in your Gratitude Journal. Then, go for a walk, play a game outside like hopscotch. Get some fresh air.</p> 

Tuesday

Literacy 60 minutes	Numeracy 45 minutes	Humanities 30-45 minutes	Wellbeing 30 minutes	P.E 30 minutes
<p>Focus: <i>Identify the minor themes</i></p> <p>Step 1: Create a new page in your portfolio, titled Minor Themes.</p> <p>Step 2: Grab a piece of paper and pencil OR split your screen on your ipad to take notes while you watch the video, to help answer questions in step 4.</p> <p>Step 3. Watch Tuesday Literacy Video</p> <p>Step 4: After listening to “My Australian Story, Who am I? Anita Heiss” pages 1 and 2, record the minor themes.</p> <p>You will need to include your thinking about the theme and the evidence about why the theme you have selected is the minor theme.</p> <p>Step 5: Independently read from the remaining time. Make sure you track your reading and thinking</p> <p>Bonus: While independently reading, attempt to identify the minor themes, including evidence from the book.</p>	<p>Focus: How can I show a fraction as part of a group? A fraction can describe part of a group, as well as a part of one whole. Eg. If three apples out of eight are selected, this can be described as three eighths or 3/8.</p>  <p>Task: Watch the instructional video: Fractions of a Group</p> <ol style="list-style-type: none"> 1. What fraction is this picture showing? Explain your answer. 2. Complete the Class Photo PDF 3. In your Maths Journal: Write today's focus, the date and then take pics of your work showing evidence of what you learnt. Today I noticed ... <p>Bonus: I baked 24 muffins. One quarter of the muffins were pink. Half the muffins had sprinkles. One third of the muffins had choc chips. One sixth of the muffins were blue. Task: Draw them.</p> 	<p>Focus: <i>Building historical knowledge: My Place</i></p> <p>Step 1: Create a new slide in your Humanities keynote with the title: My Place 1798: Sam</p> <p>Step 2: Watch Tuesday Humanities Video</p> <p>Step 3: Watch My Place 1798: Sam Part 1 & 2</p> <p>While you are watching the episode take notes of what you notice. Think about Sam, his relationships, friendships, beliefs, daily life, clothing and housing. Even think about the setting and the story line. It. This will help you with step 4.</p> <p>Step 4: Then answer this question. Add your answer to your slide:</p> <ul style="list-style-type: none"> • What was life like for Sam as a convict? • What personality does Sam have? How do you know? 	<p>Focus: Kids Help Line Task 1: Spend 5-10 minutes to add to your Gratitude Journal. Task 2: Go to the kids helpline website.</p> <p>https://kidshelpline.com.au/kids/issues</p> <p>Choose a story that applies to you, some options are:</p> <ul style="list-style-type: none"> • Everybody makes mistakes • Feeling lonely • Why am I so sad? • Being OK with being different • What are my rights? • Is playing games a problem for me? • I'm bored, what can I do? <p>or even</p> <ul style="list-style-type: none"> • Helping a friend who feels down <p>but there are plenty more. At the end of the story it will encourage you to do something, take some kind of action.</p> <p>Lastly, have a chat with someone about what you learned.</p>	<p>Fundamental motor skill practice- Tennis skills (Tennis racquet and tennis ball required or use a your hand & tennis ball if no racquet is available)</p> <p>-practice striking the ball towards the ground. Make it harder by hitting on the side of the racquet (chop).</p> <p>- practice striking the ball in the air. Make it harder by switching between forehand and backhand or using the side of the racquet to hit it up.</p> <p>-practice striking the ball against the wall. Use both forehand and backhand. Experiment with using backspin and topspin when striking.</p> <p>-practice striking at a target or have a tennis rally with a member of your family.</p>

Wednesday

Literacy

60 minutes

Focus: Identifying minor and major themes.

**** This is a Feedback task****

Step 1: Create a new page on your portfolio titled “Feedback Task- Minor and Major Themes”

Step 2: Watch Wednesday Literacy video

Step 3: Read “My Australian Story, Who am I? Anita Heiss” pages 3 and 6.

<https://drive.google.com/file/d/1HkICrN54HkVsEK2iPHUfNrlgXlmEhKx/view?usp=sharing>

(The daily video includes the story read aloud.)

Step 4: Write down the major theme and minor themes.

Don't forget you need to include your evidence.

Why do you think this is the major/minor theme? What part of the text (quote it) made you think this way?

Step 5: Take a screenshot of your work and submit your task to the Literacy Feedback Task by Thursday 3pm.

Step 6: Independent reading and track your thinking.

Bonus: While independently reading, attempt to identify the minor and major themes.

Numeracy

45 minutes

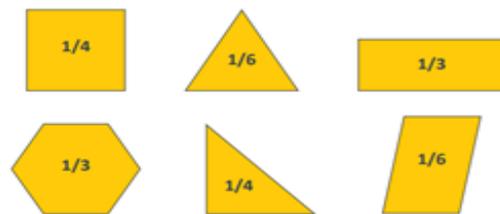
**** This is a Feedback task****

Focus: How can I work out the size of a whole?

Task: Watch the instructional video **Fractions of a Whole**

1. Complete the **Practise Tasks** in the video.
2. Each of these shapes is a fractional part of a whole shape. Look at each, then draw what the whole shape could look like.

NOTE: *The video explains this task further.*



**There is more than one whole shape for each.

<https://toytheater.com/pattern-blocks/>

3. In your **Maths Journal:** Write today's focus, the date and then take pics of your work showing evidence of what you learnt: ***The strategy I used was...***

Bonus: Imagine you have a set of counters, and a ruler. Create a table with the fractional numbers: 1/3, 1/4, 1/6, 1/2, 1/10, 1/5. If these are the fractional part what is the whole?

Part	1/2	1/10	1/5	1/4	1/3	1/5	1/10	1/3
Whole								

****Upload your work as an assignment on Edmodo****

Humanities

30-45 minutes

Focus: What are some of the impacts colonisation had on the Australian landscape?

**** This is a Feedback task****

Step 1: Watch Wednesday Humanities video

Step 2: Add A slide to your portfolio and reflect on the question below. What impacts did the introduced animal species have on the indigenous people and the landscape? Record this in your portfolio.

Assessment task:

Step 3: Fill in the “What I have Learnt” the make sure you include: What you know about Indigenous Australians and how they were treated, as well as, what you know about Australian history

Step 4: Take a screenshot of your work and submit your task to the Humanities Feedback Task by Thursday 3pm.

Bonus: Research an introduced animal species to ZC Australia and the impact they have had. I.E Cane toads were introduced to eat a beetle then began to be a problem, then another animal was introduced to eat them but it didn't and the cycle continued.

Wellbeing

30 minutes

Focus: Smiling Mind Meditation

Task 1: Spend 5-10 minutes to add to your **Gratitude Journal.**

Task 2: Go to **smiling mind** Choose “all programs” Select “other languages”

The Ngaanyatjarra are an Indigenous Australian cultural group of Western Australia.

The Pitjantjatjara are an Aboriginal people of the Central Australian desert near Uluru.

Choose one of these smiling minds and listen. You will not understand what it says but you can be **mindful and actively listen** to the meditations, noticing the sounds you hear.

Here is more information about this section of smiling mind if you are interested.

<https://www.arts.gov.au/departmental-news/iy2019-unique-indigenous-meditation-app>

P.E

30 minutes

Warm up:

- Running on the spot for 1 minute
- stretching for 2 minutes (if unsure google some stretches)
- Hold challenge. Lie on your back with your legs straight. Raise your feet 5cm off the ground but make sure your hips stay on the ground. Hold for as long as you can.

Gymnastic circuit:

- Front support position for 1 minute
- Back support ship position for 1 minute
- hold dish position for 1 minute
- hold star position for 1 minute
- Maintain hollow hold for 1 minute
- *repeat circuit twice
- *If unsure how to do these activities please refer to the info sent out via compass or simply google the activity

Thursday

Literacy 60 minutes	Numeracy 45 minutes	Humanities 30-45 minutes	Wellbeing 30 minutes	P.E 30 minutes
<p>Focus: Revision of Historical Fiction</p> <p>Step 1: Create a presentation of what you have learnt about Historical Fiction. We would love to see your best work and lots of detail in your presentation. Look back through your Literacy portfolio or re watch any of the videos if you need to refresh your memory.</p> <p>Present your information in any way:</p> <ul style="list-style-type: none"> • a mind map • a video • a poster • a foldable: google foldables for examples • a podcast • a song or a rap • a kahoot <p>In your presentation you might:</p> <ul style="list-style-type: none"> • Define historical fiction • Define historical elements <ul style="list-style-type: none"> ○ Characters & Setting ○ Storyline & Plot ○ Themes ○ Historical Words & Dialogue • Include examples of Historical Fiction books or movies • Include pictures of historical fiction characters or settings • Compare Historical fiction to other types of fiction genres eg. Fantasy, Sci Fi • <p>Step 2: Independent reading for the rest of session</p>	<p>Focus: How many different fractions can I make using a piece of string?</p> <p>Watch the video Fractions with a piece of string or rope</p> <p>Steps Find a piece of rope or string and If you don't have either you could use a layed out towel or even your washing line (if the weather is ok). Find something to mark out the divides between parts (toothpicks or some pieces of rice..</p> <p>Stretch it out on a table or the floor (you may want to tape or weight the ends) Begin by marking out two or three fraction divisions that you can do easily and take photos of each for documenting in your journal. You may want to start with halves, the string would be divided into two equal pieces.</p> <p>Then move into more challenging fractions, you may want to try making it into sevenths or seven equal pieces. Maybe elevenths or 11 equal pieces. Complete 6 examples, photographing each as you go.</p> <p>Once you have done them all, put them into your Maths Journal and label the pieces with their fraction name. What fractions were easiest to make? Why? What ones were hardest to make? Why? Was there any strategy you used that you could share?</p> <p>Bonus: Watch the video Decimals in division using renaming Find the decimal equivalent of each of your fractions on your fraction string.</p>	<p>Focus: <i>Building historical knowledge: My Place</i></p> <p>Step 1: Create a new slide in your Humanities keynote with the title: My Place 1808: Sarah</p> <p>Step 2: Watch Thursday Humanities Video</p> <p>Step 3: Watch My Place 1808: Sarah Part 1 & 2</p> <p>Step 4: Choose a scene from the episode to recreate in any way you choose. You may like to create a:</p> <ul style="list-style-type: none"> • Role play\video of the scene: You can even dress up and get creative!! • Draw the scene • Create a comic strip of the scene • Create a lego construction of the scene • Make something out of recycled materials that relates to the episode <p>OR Come up with another creative way</p> <p>You can finish this task off tomorrow during Humanities after the BTN.</p> <p>Step 5: Take a photo of your work and add it to your slide.</p>	<p>Focus: Choose something you like</p> <p>Task 1: Here is a list of some things that help your wellbeing - The long explanations of each option is in your folders called Wellbeing Menu.pdf. Choose one you like.</p> <ol style="list-style-type: none"> 1. Spend time with a furry friend 2. Tune into music 3. Spend time in a garden 4. Complete a brainteaser 5. Sing or dance 6. Create something <p>Task 2: Spend 5-10 minutes to add to your Gratitude Journal.</p>	<p>Go for a 30 minute bike ride/ scooter ride/ walk/ run/ skateboard/ roller blade in your local area.</p> <p>*Please remember to stay in your local area, maintain social distancing and follow any other government guidelines *Please check with parents before leaving.</p>

Friday

Literacy 60 minutes	Numeracy 45 minutes	Humanities 30-45 minutes	Wellbeing 30 minutes	P.E 30 minutes
<p>Focus: Revision of Historical Fiction</p> <p>Step 1: Continue working on your presentation from yesterday. Don't forget to do your best work!</p> <p>If you have finished your presentation from yesterday choose another way to present your information:</p> <ul style="list-style-type: none"> • a mind map • a video • a poster • a foldable: google foldables for inspiration • a podcast • a song or a rap • a kahoot <p>In your presentation you might:</p> <ul style="list-style-type: none"> • Define historical fiction • Define historical elements <ul style="list-style-type: none"> ○ Characters & Setting ○ Storyline & Plot ○ Themes ○ Historical Words & Dialogue • Include examples of Historical Fiction books or movies • Include pictures of historical fiction characters or settings • Compare Historical fiction to other types of fiction genres eg. Fantasy, Sci Fi. <p>Step 2: Independent reading for the rest of session</p>	<p>Focus: Fractions of real objects</p> <p>Mr Mattison brought 4 lemon slices for the 6 teachers on planning day. How much lemon slice did they each get if they fairly shared all 4 of the slices.</p>  <p>To solve this problem you can either:</p> <ul style="list-style-type: none"> • Draw a representation of the lemon slices and how they were cut • Make a model using materials in your house (e.g. rectangles of paper, string representations) • Act it out using something similar to a lemon slice or playdough. <p>Make sure you record how many pieces each teacher got (numerator) and how many pieces you cut a slice into (denominator).</p> <p>When you have finished, try and find a second way to represent your answer.</p> <p>Bonus: Miss Cole came to the meeting and wanted some Lemon Slice too - how would you cut it to give to 7 teachers?</p>	<p>Focus: How were indigenous people represented?</p> <p>** This is a revision task of the activity from tuesday last week** (Repetition is key!)</p> <p>Step 1: Create a new slide in your Humanities portfolio. Title the page Comparison of Matthew Flinders and Bruce Pascoe</p> <p>Step 2: Watch the Humanities video on Edmodo</p> <p>Step 3: Watch Matthew Flinders Diary.</p> <p>Step 4: Watch Bruce Pascoe's Dark Emu.</p> <p>Step 4: Write a comparison of Matthew Flinders point of view and Bruce Pascoe.</p> <p>Think about: How are they different? How are they the same? How do they each feel about the land and people? How do you feel having read them? Which do you prefer and why? What connections can you make to either texts?</p> <p>Remember, don't just write the answer and include the question in your answer.</p>	<p>Focus: Wellbeing Survey</p> <p>Task 1: Spend 5-10 minutes to add to your Gratitude Journal.</p> <p>Possible idea:</p> <ul style="list-style-type: none"> - Trace around your hand - Write the name of someone in your life that you are grateful for - Draw a picture or write a poem, sentence, thought on your palm (the middle) <p>Task 2: Complete the Wellbeing Survey on Edmodo.</p> 	<p>Create a game or activity:</p> <p>Using whatever equipment you have at home, create a new game or activity. Design the rules and playing area. If possible try to play the game or activity with your family. You can use the rules from other sports but try to get creative. Your game might simply be a combination of two games e.g. cricket and baseball or soccer and basketball.</p> <p>*Please check with parents to ensure it is safe and you are allowed to use the equipment.</p>