

Term 3 Remote Learning - Enrichment
Week Beginning: Monday 3rd August

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading (30 minutes)	Read the following texts on the nominated days, then post the completed task as a comment to <i>your Edmodo small group</i> . <i>NOTE:</i> Texts are located in the Reading folder on Edmodo. Annotated examples and tutorials are located in the Reading folder on Edmodo. <i>Mentor text:</i> Imagine My City: Stories children on the streets of Manila (Philippines) https://www.youtube.com/watch?v=hc1tUs1A1HA (Readings > Term 3 > Term 3 Week 04) <i>Mentor text:</i> 'Children in poverty' Channel 10 News Report https://www.youtube.com/watch?v=NKagItOBeTg (Readings > Term 3 > Term 3 Week 04)				
	<i>View the clip on YouTube:</i> 'Imagine My City' How did listening to the children's wishes make you feel? Were the wishes of the children similar to your own? Post your work to <i>your personal Edmodo small group</i> .	<i>View the clip on YouTube:</i> 'Imagine My City' What is the film maker's purpose? What techniques did they use to inform and persuade the reader? Think about the tone and mood. <u>Submit this work as your assignment.</u>	<i>View the clip on YouTube:</i> 'Children in poverty' https://www.youtube.com/watch?v=NKagItOBeTg Take notes on the facts presented in the news report. Post your work to <i>your personal Edmodo small group</i> .	<i>View the clip on Youtube:</i> 'Children in poverty' https://www.youtube.com/watch?v=NKagItOBeTg Research the facts presented in the Channel 10 report, 'Children in poverty'. Are they still accurate? Cite sources. Post your work to <i>your personal Edmodo small group</i> .	<i>Reading Journal:</i> Synthesising How has your perception of poverty changed during the last few weeks? Post your work to <i>your personal Edmodo small group</i> .
D.E.A.R. (15 minutes)	Read a book from the ' <i>Hardship</i> ' collection in EPIC! (This activity is in addition to your daily Reading task.) In your school diary, list the title of your book and the pages you read, e.g. Harry Potter and the Philosopher's Stone, pg 35-64.				
Writing (30 minutes)	Complete each task on the nominated day. <i>NOTE:</i> Texts, videos and tutorials are located in the Writing folder on Edmodo. <i>Mentor text:</i> Poverty Quotes (Readings > Term 3 > Term 3 Week 04)				
	Research poverty in Manila. Choose a graphic organiser to take notes. Please cite sources. <u>Submit this work as your assignment.</u>	Use your research from the previous session to write a descriptive report on Poverty in Manila. Please remember, black text on a white background. Post your work to <i>your personal Edmodo small group</i> .	<i>Poverty Quotes</i> How does it feel to read these statements? What does it tell you about the life of a person experiencing poverty? Post your work to <i>your personal Edmodo small group</i> .	https://www.youtube.com/watch?v=NKagItOBeTg Research current statistics about poverty and hardship in Australia. Cite your sources. Post your work to <i>your personal Edmodo small group</i> .	Compare and contrast the experiences of children living in poverty in Malaysia and Australia. Would you say that the definition of poverty is dependent on the country? Please explain why. Post your work to <i>your personal Edmodo small group</i> .

Mathematics - Fluency (10 minutes)	Play a mathematics based app or game online.				
Mathematics (30 minutes)	Complete each task on the nominated day. <u>Please refer to your Mathematics small group for more information.</u> <i>NOTE:</i> Problem Solving tasks are located in the Mathematics folder on Edmodo.				
	Complete the activity posted on your Mathematics small group page. Post your work to <i>your personal Edmodo small group</i> .	Complete the activity posted on your Mathematics small group page. Post your work to <i>your personal Edmodo small group</i> .	Complete the activity posted on your Mathematics small group page. <u>Submit this work as your assignment.</u>	No Mathematics session today due to our scheduled video conference.	Complete Problem Solving - Term 3 Week 4. Post your work to <i>your personal Edmodo small group</i> .
Humanities (30 minutes)	Complete each task on the nominated day. <i>NOTE:</i> Images, videos and tutorials are located in the Humanities folder on Edmodo.				
	Without researching or Googling the answer, respond to the following question: <i>What is poverty?</i> Present your thoughts and wonderings in a creative way. Post your work to <i>your personal Edmodo small group</i> .	Research the following question: <i>What is poverty?</i> - Were your original thoughts similar to your findings? - Were any of your wonderings answered? Present your findings in a creative way. Post your work to <i>your personal Edmodo small group</i> .	Consider the following questions: - <i>What are needs?</i> - <i>What are wants?</i> - <i>What are the differences between needs and wants?</i> Post your thoughts, with supporting evidence, in a graphic organiser. Post your work to <i>your personal Edmodo small group</i> .	Consider the following question: - <i>How can needs and wants influence hardship?</i> Post your thoughts, with supporting evidence, to <i>your personal Edmodo small group</i> .	Use this session to catch up on ALL of your work, reflect on your learning goals and complete your weekly reflection. Please remember to post requested work to <i>your personal Edmodo small group</i> .

SPECIALISTS

<p>Italian This week continue working on your Past/Present work. Make sure that you keep all your work as evidence.</p> <p>Don't forget to:</p> <ol style="list-style-type: none"> 1. Fill in your Past/Present contract and send in a message. 2. Continue working through the inquiry process questions and keep evidence. 3. Start your three activities. They don't need to be completed yet. 4. Bibliography of research. <p>No formal work needs to be submitted this week.</p>	<p>Science Watch the following videos:</p> <p><i>Habitats</i> https://www.youtube.com/watch</p> <p><i>Adaptations</i> https://vimeo.com/channels/actormovement/99331058</p>	<p>Performing Arts <i>Mood and Tone in Music</i> Music changes the way that we perceive things as it is a big contributor to the mood and tone. In fact, it does so to the point that if we play different music to the same footage, it completely changes what we think is happening in the scene.</p> <p>Watch the following videos:</p> <p>https://www.youtube.com/watch?v=mndDbN60Eiw</p> <p>https://www.youtube.com/watch?v=ecYgqLml89c</p> <p>This principle can be applied to any footage at all. Watch the following video a student created: https://www.youtube.com/watch?v=hc6XO6e1r50</p> <p>Film yourself doing a short normal task and have a go at placing different background music to it, to see how it can change your scene.</p> <p>No work needs to be submitted this week.</p> <p><i>*Remember to save your work to submit with your assignment later in the term.</i></p>
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Physical Education				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Fitness Circuit Warm up: -running on spot for 1 minute -stretching for 2 minutes (if unsure google some stretches) -Wall sit challenge use a timer to record how long you can hold a wall sit.</p>	<p>Fundamental motor skill practice-AFL skills (Football required or use a different ball or rolled up socks)</p> <p>-practice marking (catching the ball). Throw the ball up and try to mark (catch) the ball. Practice both chest mark (arms and chest) and overhead mark (fingers in W position). Try a run up or use a</p>	<p>Skill circuit Design your own skill circuit. Have at least five stations and spend 2-3 minutes at each station. Below are some examples of how you might do it. Get creative and have fun! Once designed please have a go at your circuit.</p>	<p>Complete the following workouts from go noodle: https://family.gonoodle.com/activities/high-velocity</p> <p>If you have trouble opening the link try copying into your web browser.</p>	<p>Just dance Follow the links and complete the following Just Dance songs by copying the moves on the screen.</p> <p>Ghostbusters https://www.youtube.com/watch?v=RYgIVc5Jvjg</p>

<p>Fitness circuit: Design your own fitness circuit. Please include at least 5 activities. After you have decided on your circuit complete it twice.</p> <p>*Please check with parents to make sure activities are safe for you to do.</p>	<p>trampoline if you have it (ask parents first and be safe).</p> <p>-practice handballing the football against the wall. Pick a spot on the wall or stick something onto the wall. How many times can you hit it? Practice using both hands</p> <p>-practice kicking the football at a target, a person or the wall. Practice using both feet.</p>	<p>*Please check with parents to ensure it is safe and you are allowed to use the equipment.</p> <p>Example 1- Catching circuit Clap and catch, body taps and catch, touch ground and catch, spin around and catch, catch behind your back.</p> <p>Example 2- mixed sport circuit Punt at target, forehand strike at target, overarm throw at target, soccer kick at target, shooting at a target.</p>		<p>Bad guy https://www.youtube.com/watch?v=TedGKZPNsBM</p> <p>Wolves https://www.youtube.com/watch?v=02ixqN5AM4M</p> <p>Look what you made me do https://www.youtube.com/watch?v=imcfmPGZ-rg</p> <p>You can't touch this https://www.youtube.com/watch?v=t29UjRbBasg</p> <p>If you have trouble opening the link try copying into your web browser.</p>
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