Cambridge Primary School
Respect | Integrity | Self-resilience | Excellence

No 9 - 11th June 2020

The Cambridge Chronicle

'Growth Through Learning'

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Principal's Report

Dear Parents and Carers,

I hope everyone had a relaxing and well deserved long weekend, perhaps people even managed to get away for a little retreat.

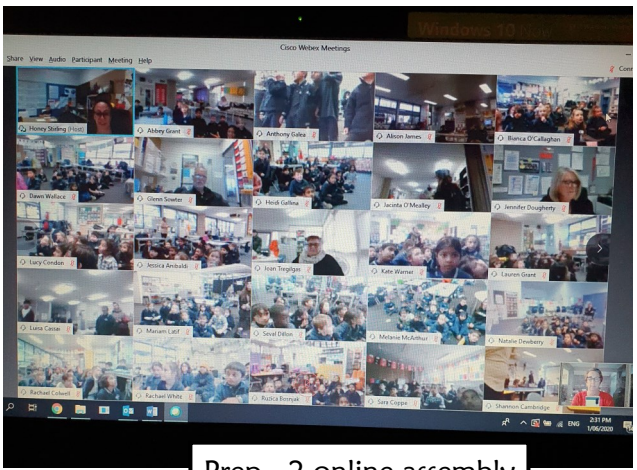
What a spectacular start to the week with the years 3 - 6 students returning from remote learning. It has been simply amazing to have the entire school back together.

The prep - 2 students have shown a definite growth in independence and responsibility these past two weeks. Parents, remember they have been coping at school without their older siblings for two weeks and they have done an outstanding job. Please encourage your little ones to continue to be self-resilient and find their own way to class at the start of the day.

Of course, with the return of almost 1000 students, the traffic increases dramatically. My observations overall were very positive with most parents opting, where possible, to walk to school and those that came by vehicle, followed the road and safety rules. However, there were a handful of parents who were being unsafe. Please remember the safety of all children, not just your own. This should be the priority of all community members.

Our prep and year 1 students enjoyed exploring and learning how to be a respectful and caring CPS student out in the new playground. For the next few weeks, children will be guided through a range of expectations, be provided with the opportunity to explore and model expected behaviours out in the new playground before it is fully open. We want to ensure that the money raised by the community and spent on the playground lasts for many years to come.

Since our return to school, I have been running school assemblies via video link. All classes tune in and we follow our regular assembly program. The prep - 2 assembly last week was such a joy to conduct, with loads of happy, smiley faces on the receiving end. This week the year 3 - 6 students engaged in their first online assembly at school.



Prep - 2 online assembly

Overall, our teachers, staff and students are very settled. With just under three weeks to go until the end of the term, I encourage everyone to continue to be vigilant when heading out and about, keep hand washing and sanitising and let's keep Cambridge Primary School COVID-19 free.

Honey Stirling

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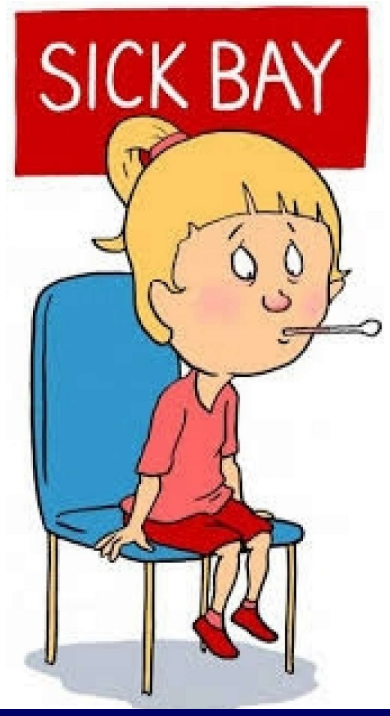
Sick Bay



If your child has attended sick bay during the school day, he/she will no longer bring home a paper copy informing you of their visit and reason for attending.

When your child attends sick bay now:

- a new entry is added to **Compass** every time a student visits sick bay
- all relevant information regarding the reason for visiting sick bay will be entered e.g. blood nose, sore tummy, bumped arm/leg etc., who they were treated by, what they were treated with, as well as entry and exit times
- parents will receive a notification through Compass, as well as an email.

Thank you

Please note: this is a notification only. If your child requires to be picked up or we need further information, we will contact you/emergency contact by phone.

Canteen

I hope everyone is safe and well and excited about the children returning to school. The canteen is unfortunately **not doing over the counter sales** this term. If your child would like something, please order on www.flexischools.com.au
I will also keep the meal deals going for a little longer.

Our School Partner

Looking to buy or sell your home?

JEFF GAUL

RayWhite Werribee

0406 270 790

jeff.gaul@raywhite.com

Cambridge Primary School will receive a sizeable donation for every home sold within its neighbourhood area.

RayWhite.

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What's On?

TERM 2 - WEEK 9	
Monday 8 June	• Queen's birthday holiday
Tuesday 9 June	• ALL students return to school
Wednesday 10 June	•
Thursday 11 June	•
Friday 12 June	•
TERM 2 - WEEK 10	
Monday 15 June	•
Tuesday 16 June	•
Wednesday 17 June	•
Thursday 18 June	•
Friday 19 June	•
TERM 2 - WEEK 11	
Monday 22 June	•
Tuesday 23 June	•
Wednesday 24 June	•
Thursday 25 June	•
Friday 26 June	• Last day of term 2 - school finishes at 1.45pm

TERM 3 - WEEK 1	
Monday 13 July	• First day of term 3 - school starts at 8.45am
Tuesday 14 July	•
Wednesday 15 July	•
Thursday 16 July	•
Friday 17 July	•
TERM 3 - WEEK 2	
Monday 20 July	•
Tuesday 21 July	•
Wednesday 22 July	•
Thursday 23 July	•
Friday 24 July	•

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Principal Award Winners

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Congratulations to the following students:

WEEK 7		
Srihan Senbakanath	Prep A	For being so enthusiastic during remote learning. Srihan has a love of learning and always tries his hardest to produce his best work. Srihan never gives up when things get hard. Great work Srihan!
Hadi Khan	1F	Hadi has worked really hard during remote learning to do his best by showing a growth mindset and putting his best into all his tasks. He has been positive and enthusiastic about his learning. Hadi is kind and caring to his classmates and we look forward to seeing him back at school very soon.
Thomas Maricevic	1G	Thomas has done a fantastic job in showing excellence during our time of remote learning. He completed all tasks asked of him and produced some great work. He has also shown self-resilience and persevered with his work, even when it may have been challenging for him. Well done to Thomas for his excellent efforts.
Prahbsimar Singh	2C	This student is a kind and caring member of 2C. He is bright and always brings a positive and enthusiastic mindset to class and during remote learning. He was always active on Edmodo and sent through all of his work. He aims high and works hard to be the very best that he can be. You are a superstar and we are so lucky to have you in 2C! Congratulations Prahbsimar Singh.
Luka Maricevic	3A	Luka has put a huge amount of effort into remote learning and has consistently worked to a high standard. He has been motivated to continue his learning at home, showing great self-resilience and asked questions when he was unsure of any tasks. Luka has attended our WebEx meetings and has been a positive influence with using the technology appropriately. Well done Luka!
Mishika Jindal	3A	For consistently working hard to complete her Italian work every week during remote learning.
Nash Hoggins	4B	For working hard to complete his Italian tasks during remote learning.
Lenny Widiana	4C	For showing dedication to his Italian learning during remote learning.

Principal Award Winners

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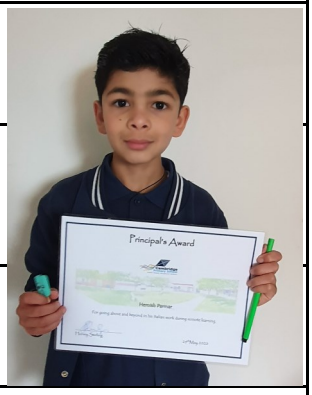
Congratulations to the following students:

Week 7 cont'd		
Zaina Mohamed Fahim	5A	For being a role model to other students on Edmodo by showing her classmates tips and tricks, and to manage herself and her time to always come to WebEx meetings and submit everything on time. You have shown so much integrity and excellence in your learning from home. I am very proud of your efforts.
Zack Thomson	5C	For working hard to complete all set Italian work during remote learning.
Mya Stone	5C	For going above and beyond to complete all Italian tasks to an excellent standard during remote learning.
Ethan Stone	5E	For his dedication to his Italian learning and for producing high quality work.
Hemish Parmar	5F	For going above and beyond in his Italian work during remote learning.
Emma Xu	5F	For challenging herself in Italian during remote learning.
Adiya Kumar	6B	This principal award goes to Adiya for being an absolute superstar during remote learning. She has organised herself impeccably well and has shown she is an enthusiastic learner. She always responds positively to feedback and has produced some fantastic pieces of work. Fantastic job Adiya!
Kexin Duan	6D	For working really hard to complete all the tasks for Italian during remote learning.
Yu Ning Fong	6D	For completing excellent quality work in Italian during remote learning.
Finn Doorbar	6E	For trying really hard to complete the activities for his Ancient Rome Project.
Luna Putra	6E	For producing some really amazing work for her Ancient Rome Project.



Principal Award Winners

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Congratulations to the following students:

WEEK 8		
Mannan Khan	Prep B	Mannan has worked so hard this year to overcome his shyness, while learning to speak English. I am so proud of how hard he has worked in developing his confidence and having a go. Consequently, he is performing his personal best at every opportunity. Mannan comes in to school every day with a smile on his face, ready to soak in everything I can teach him. While remote learning, he was always the first to check in, eager for what we were learning that day. He submitted every piece of work, showing his dedication and commitment to learning. A big thank you to Mannan's family for all their hard work during remote learning too. Together, we are reaching for the stars with Mannan!
Classroom	Prep D	Fantastic settling into STEM after remote learning. All completed tasks excellently.
Lana Yassine	1A	For settling into the CPS routines and demonstrating our four values- respect, integrity, self-resilience and excellence. Lana has shown that she can make friends and ask for help when she needs it. I cannot wait to get to know Lana further as the term continues. Great work!
Amani Yusuf	1B	For settling back into school routines and expectations beautifully after remote learning. You come prepared each day with a positive attitude and a growth mindset. You put excellent effort into all of your work, and build on your learning every day. You are a kind and caring member of 1B and we are so lucky to have you as a friend! Keep up the awesome work!
Jiraiya Pirihi	2D	Jiraiya is a quiet, achieving member of our classroom. He always comes to school with a positive attitude, ready to learn. Jiraiya approaches all of this learning with a growth mindset and bounces back when he encounters a setback. During remote learning, he was an active member and handed in all set tasks regularly. Keep up the great work. Congratulations Jiraiya!
Jose Malik	3B	During remote learning, Jose has been a model student. He has completed every task assigned to him. His attitude is always happy and positive and he has maintained his love of learning during this difficult period.
Emily Barrow	3C	Consistently aiming high to be the best that she can be in remote learning.

Principal Award Winners

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Congratulations to the following students:

WEEK 8 cont'd		
Meagan Vella	4D	For demonstrating a positive and enthusiastic attitude when completing her PE activities during remote learning.
Jarvis Hanson	4E	The challenge of remote learning has been difficult for many of us, but Jarvis has taken on this experience with enthusiasm. He has been actively engaged in all his learning tasks, took part in video conferences and was positive about his learning experiences. As a quiet achiever, he has really shown what he is capable of and has not let his standards slip. His hard work has not gone unnoticed by his teachers and he should be proud of his amazing efforts.
Ashvin Elango	4E	For showing enthusiasm in all aspects of PE remote learning.
Rye Stewart	5B	Rye has done a fantastic job all the way through remote learning. He has gradually built his independence and motivation, displaying our school values of excellence and self-resilience. He submitted all his tasks and consistently sent daily reflections with pictures of his work for the day. I am really proud of this achievement and I cannot wait to see you bring this into the classroom for the rest of the year. Keep it up you superstar!
Kieran Clements	6C	For continuing to produce the same high quality work he would in the classroom during remote learning. Your persuasive writing in particular has been outstanding. Great job!
Emme Driscoll	6D	Demonstrating resilience, giving all learning tasks a go and for being an absolute superstar throughout remote learning. Well Done Emme.
Senara De Silva	Enrichment	Senara displays a caring and positive attitude towards school, learning and her peers. She has worked very hard during remote learning to submit work on time to a high standard. Senara's courteous online manner and strong work ethics make her a role model for others. Her attention to detail and love for writing have not gone unnoticed. Congratulations Senara De Silva!
Senara De Silva	Enrichment	For aiming high to be the very best she can be during remote learning with her PE tasks.

Trauma - Part 2

How trauma affects children and young people

Sometimes the effects of trauma are immediate and more obvious, but on other occasions the impact may take some time to appear.

Short and long-term impacts

Trauma can have both short-term and long-term impacts on children and young people.

In the short term, experiencing trauma causes individuals to have a stress response. Usually, a child or young person's brain and nervous system work together to help them make sense of incoming information from their senses like sight and sound. When they experience trauma, chemicals (like adrenaline) rush around a child or young person's body, affecting signals between brain and nervous system.

Having a stress response after trauma might make it harder for individuals to:

- process information
- remember things
- concentrate
- manage their feelings.

It may also take children and young people who've experienced trauma a long time to calm down after having a stress response.

Long-term, trauma can affect children and young people in lots of different ways that aren't always obvious.

Sometimes things like sights, sounds, smells and movements that remind children and young people of trauma can trigger stress responses again, even if the actual event happened a long time ago. Repeated trauma reactions can be embedded in the brain architecture, meaning that traumatised children and young people are more likely to experience frequent stress responses, even when there's no threat or danger.

It can be difficult for others, such as educators, to understand what's upsetting to a child or young person when they don't know what the trigger is.

Often, a child or young person doesn't understand what made them react in such a way as the response is an instinctual and involuntary response (like fight, flight or freeze) and isn't within their conscious control. Adults can help children and young people understand and manage their feelings if they work with them over time to try and understand what situations, interactions or stimulus seems to set these responses off. For example, a child or young person might often get very distressed when alarms go off or if they feel cornered.

Children can be impacted by trauma at any age

There's an incorrect, but widespread, belief that young children aren't affected by trauma and don't notice or remember traumatic events.

This means that when children are traumatised, their feelings may not be acknowledged, as adults assume they're not impacted. Adults may also be reluctant to discuss traumatic events for fear of upsetting children. However, children rely on the support of adults help to make sense of and heal from traumatic events. Learn more about brain development in children and young people.

Trauma - Part 2 (cont'd)

Events in a young child's life, particularly the first few years, influence:

- the immune system
- how they express and manage their feelings
- behaviour and stress
- the formation of relationships
- communication skills
- intelligence
- functions like body temperature and hormone production.

Understanding the possible impact trauma may have on children and young people helps make sense of their behaviours and emotions. It enables you to make links between previous events in their lives, as well as promote positive mental health and wellbeing.

What does a trauma response look like?

Depending on developmental stage, there are a range of behaviours seen in children and young people who've experienced trauma.

- Regression: individuals may return to 'younger' behaviours like bed wetting or sucking their thumb.
- Difficulty concentrating: it may be hard for the child or young person to focus on tasks and are easily distracted.
- Sudden mood swings: individuals might appear happy and relaxed one minute and then become frightened the next.
- Oubursts of anger: there may be sudden aggression or rage, including yelling or throwing things.
- Nightmares: disturbances might include calling out in their sleep, waking suddenly in the night appearing confused or frightened.
- Sleep problems: a child or young person may wake early, frequently, or have problems falling asleep.
- Flashbacks: appearing disengaged, a child or young person acts or feels as if they're back reliving the trauma.
- Hypervigilance: a child or young person may startle easily or appear jumpy.
- Anxiety or panic: they can appear scared, experiencing physical anxiety such as sweating, shaking, nausea, shortness of breath.
- Depression: there can be crying, sadness, no interest in playing with others or engaging in previously enjoyed activities.
- Dissociative experiences: sometimes, the child or young person's face and expression appears frozen and they behave as if they're thinking intently or listening to something only they can hear. They may appear not present or zoned out.
- Problems communicating: a child or young person might be selective about who they speak with.

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News from our Professional Learning Communities

PREP

We are very proud of the way our preps have settled back in at school. They have shown how resilient and independent they are walking from the gate to their classrooms! In reading, we are focusing on monitoring and self-correcting to make sure the words sounds right and we understand what we read. In writing, we are continuing to develop our letter formation for newly learnt letters and provide language experiences, where our students draw the experience, verbalise a sentence and then have a go at writing about it. In maths, we are learning about naming, identifying and drawing 2 dimensional shapes. We had lots of fun making playdough and writing cards to the essential workers at Coles. The prep teachers delivered the cards to Coles at Pacific Werribee to show our thanks.

In week 10, the school nurse will be visiting and seeing some of our students.

Please continue to read at home and record in your yellow reading log. Don't forget to log into Wushka and take advantage of our digital levelled books. A reminder to also participate in the Premier's Reading Challenge. Please contact your teacher is you haven't received your login details.

The weather is changing so please ensure your child has warm clothing for recess and lunch; students can wear beanies and extra jackets but please make sure they are navy blue. Don't forget to label all clothing, so any lost items can be returned.

Thank you prep families for your continued support.

YEAR 1

All the year 1 teachers have been very impressed with the way that the children have settled back into the routine of school over the last couple of weeks. Students have adapted very well to new routines, including sanitising their hands regularly throughout the day, using their own pencil cases and reading using the Wushka app.

In maths, students will be continuing to learn about place value. They are practicing reading, recording and ordering 1, 2 and 3 digit numbers. In reading, we are practicing strategies to help us solve words like breaking words in syllables and learning the most common spellings for the long vowel sounds. In writing, students have been practicing their handwriting by learning different letter families. They are also learning to on edit their writing to ensure they are including capital letters and full stops.

In wellbeing, we have been exploring the qualities that make us special, as well as how we can understand and regulate our emotions.

We are all very excited about the completion of the new playground. Year 1s were able to explore the playground with their teachers and discussed how to use each part safely and sensibly. You could have a chat with your child about the different things they can do in the playground and the rules they need to follow to ensure that all children get the most out of this amazing new space.

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News from our Professional Learning Communities

Year 1 students exploring the new playground.

YEAR 2

Dear Year 2 Families,

Welcome back to school everyone! It has been fantastic being back at school with our students and we have enjoyed a terrific two weeks with them. We have continued with our learning over the two weeks since we have been back and we have all been very impressed with the way the students have settled in with the school routines (even though some have been modified). We applaud the students' amazing demonstration of our school values of ***Self Resilience*** and ***Excellence.*** In reading, we have used the reading skill of locating and using information to support our humanities topic of 'Past and Present'. The students have researched topics such as schools, toys, transportation and technology and how these things have changed over the years. In writing, the students have worked very hard on writing interesting and funny narrative stories. We have continued with our topic of time in mathematics and have learnt about how to use an analogue clock to tell the time to the minute. Now for the most important part - how have our students felt about being back at school?

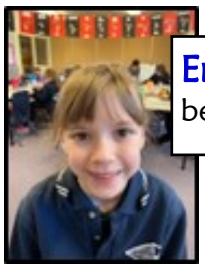
Here are just some of our wonderful students and their interesting thoughts:

Krishitha 2A – I have enjoyed being with my friends again.

Elirah 2C – On the first day, I was really excited to see my teacher and the school again because I hadn't seen them for a long time!

Riley 2F – I have felt excited to be back at school to see my friends and my teacher again.

Rachael 2B – It has been great fun seeing all my friends' faces again and seeing my teacher again.



Emily 2D – I have been happy to be back at school because I can learn again with my teacher and friends.

Tanisha 2E – I have enjoyed seeing my friends and teacher again.

We hope that our students continue to enjoy being back at school!

The Year 2 Teachers.

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News from our Professional Learning Communities

YEAR 3

Reflections

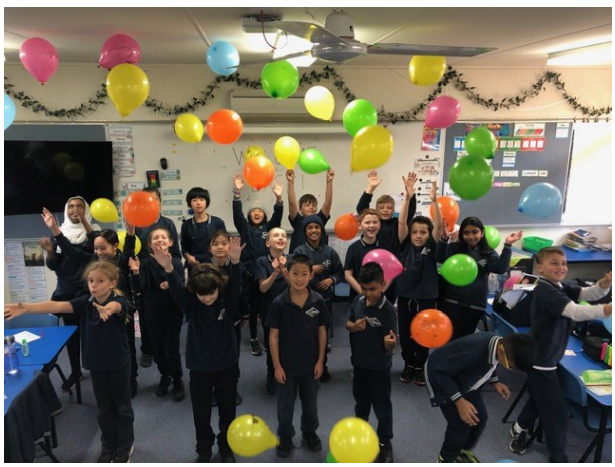
These are some of the reflections we received from the students on remote learning:

- You could do the work whenever you like
- Being able to read all the books I like and sit where I want
- You could have a break in the middle of the day
- I never thought I would miss school, but I did
- You could sleep in
- You could do your work in bed
- Working with my mum or dad
- Being able to read on Epic whenever I liked
- The best part was that we were at home and cozy. We got to do different activities in our own time
- I enjoyed doing maths work with my mum
- I have learnt I could draw and paint
- I will never take my teachers and school friends for granted. I have missed them so much
- Using Prodigy for maths
- Not having to leave the house early
- Being able to use my iPad for more things
- I didn't like the wellbeing task where we had to clean our room
- I got to sleep in and wear my PJs while doing school work
- I missed seeing my friends and teachers
- I liked the WebEx meetings.

YEAR 4

Wow what an amazing return to school! Our classes have been brimming with enthusiasm and so much excitement to see each other again in person. Students have been having a bit of fun with our classes to just get back into the groove of being at school with some games and activities to help us reflect on our learning experience from remote learning. Working together, we have been trying to think of how we can best improve our learning outcomes from what we loved about learning at home. We have been revisiting our expectations at school and comparing them to how we have been working at home and finding a good balance.

We are so happy to all be back together and getting back to work!



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News from our Professional Learning Communities

YEAR 5

Welcome back! As a cohort of teachers we wanted to say thank you to all the year 5 parents and students. Over the past 8 weeks, you have all joined us on a new, and at times frustrating, journey called online learning. Now that we are back in the comfort of our classroom and are able to start finding our new normal, we are able to reflect on all things we have achieved. We have learnt to join Webex meetings, write poems, new strategies for multiplication, work from home and most importantly problem solve. As teachers, we are excited to see the new skills our students have picked up and applied into the classroom.

Reminders:

Year 5 students that have siblings in years prep - 2 will be meeting their sibling and heading to their allocated gate. Year 5 students that do not have a younger sibling will be dismissed from their classrooms at 3:15pm and will make their way out.

Please make sure that you are bringing your iPads to school and they are fully charged.

With the cooler weather upon us, most classrooms are in desperate need of tissues - if possible, please send a box or two in.

Numeracy:

Multiplication strategies- this week we have revisited some of the wonderful work students completed during online learning. Students shared videos, demonstrating their understanding of a mental multiplication strategy. Next week students will investigate five different multiplication strategies that enable multiple digit calculations.

Literacy:

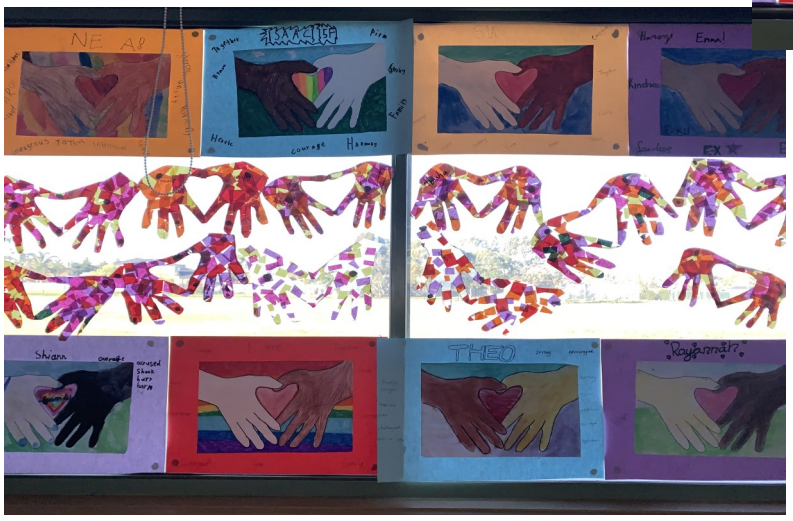
Reflection and persuasive- this week we have started by reflecting on our poetry skills and performing our poems aloud. We are now moving on to persuasive writing. To start off we will be holding debates. Moving forwards, we will be exploring ethos, pathos and logos in ads and attempting to create our own multimedia ads.

Wellbeing:

Reflection and mindfulness strategies- as a cohort we have been creating a time capsule of memories we have gained whilst in lockdown. We have been discussing and working through the feeling we may have felt whilst the world around us was changing. Having identified our feelings, students have been working on finding strategies that help us.

Remember:

Although we are back at school and things are returning to the new 'normal', we still need to be mindful of each other and our feelings. It's ok to feel overwhelmed or worried, just make sure that you are using strategies to help you feel better. Sometimes all we need to do is take a deep breath, sometimes we may need to talk to someone and seek answers or support.



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News from our Professional Learning Communities

YEAR 6

It has been so wonderful to have our year 6s back in the classroom. Thank you to the families for taking good care of our students! We are thrilled to have them back! They have all settled into school really well. Students have spent time catching up with each other and have enjoyed sharing about their time throughout remote learning. We have all discussed and created protocols about social distancing and practicing good hygiene.

We asked some students what they were looking forward to most about being back at school:

"Seeing my friends." - Harry 6A

"Getting face to face help!" - Tahliah 6A

"Seeing my teacher and friends." - Emme 6D

"To have fun and play outside with my friends." - Subhan 6D

ENRICHMENT

Welcome back! It is so good to see everyone again. It really is hard to believe that it has been 11 weeks since we were last together! How time has flown, and how relationships have strengthened! It has been lovely to see students interact this week, picking up from where they left off.

During remote learning, students started to look at science fiction in reading and writing. We will continue to explore this genre until the end of term. We will also continue to investigate colonisation, moving into designing and prototyping colonies and settlements for celestial bodies and uninhabited places on earth. We look forward to sharing our designs and prototypes with you in our next newsletter post!

Congratulations Mrs. Menhennet

CONGRATULATIONS SHELLEY

for being selected by the **Worldwide Hexagon Project** (USA) to have a full **FEATURE** done on you to acknowledge your **outstanding Visual Arts blog,** that was used by students in Victoria and Australia during remote learning.

Be sure to **congratulate** Shelley and ask her all about Cambridge Primary School's involvement in the Worldwide Hexagon Project. We can't wait to see the final piece.

Well done, Shelley – we are all so very proud of you!

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New Playground

Our new playground is finished - check it out.

Tunnel and Chain Climb

Sound Sensory Board

Teepee

Pirate Ship

Pumping Station

Rock Wall

Spiderweb Climb

3 in a Row

Noughts and Crosses

Sound Tubes

Cubby House

Log Beam

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Remote Learning

Marko (3D)

Marko, and his family, made the best of their time during remote learning, completing lots of various activities.

Congratulations to the Karlica family for embracing remote learning. Not only have the children completed their daily school tasks, but they have learnt lots of new skills during this coronavirus-induced lockdown. Well done!

Wellbeing Reflection

1. What has been the best part of remote learning?: Staying home when it is wet and cold. Not having to leave the house early in the morning. Have not been sick once.
2. What is the worst part of remote learning?: Not being able to see my friends and teachers. Losing contact with everyone.
3. What has changed for you since lockdown and remote learning changed?: I have learnt that I can draw and paint.
4. Are there things you are going to do differently now?: I will never take my school friends and teachers for granted. I miss them so much.

Vandross Ortell 3B

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Remote Learning

Simra(4A)

Great to see you celebrated the end of remote learning with some relaxing activities.

Thank you to the principal, staff and teachers for all the hard work and support given during remote learning. I am very thankful for all the safety measures taken by the school to keep our children safe.

Simra was really happy to get back to school to meet all her teachers and friends.

While at home, Simra made cupcakes all by herself. One of her daily routines was to feed birds. On the long weekend, we went to a beautiful park and beach. We had a great time together as a family.

Thank you,

Samia Saqib (Simra's mum)

Remote Learning

Cambridge Primary School Remote Learning

Many may say this was a challenging time, but we took this is an opportunity to do things that we would not have done otherwise.

Below are few of the best things our kids (together with us) did while schooling from home.

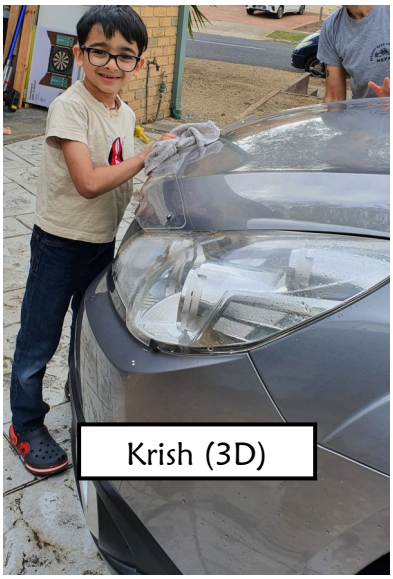
1. Cooking and having breakfast, lunch and dinner together. Pre-COVID this would be a challenge, especially when we all had a different schedule.
2. Lunch time walks/bike rides, as a family, was a religious activity. Both Hemish and Krish learned hands free riding!
3. More time to read books, writing together and sleeping in, of course!
4. Gardening together and harvesting home produce for fresh meals.
5. Less time being out and realising non value add activities pre-COVID.
6. Attending Shishukunj (cultural class on Sundays via zoom) who made the kids sing, play, do meditation and yoga.

These are just a few of the many BIG WINS we have had! Here are a few pictures of our time together.

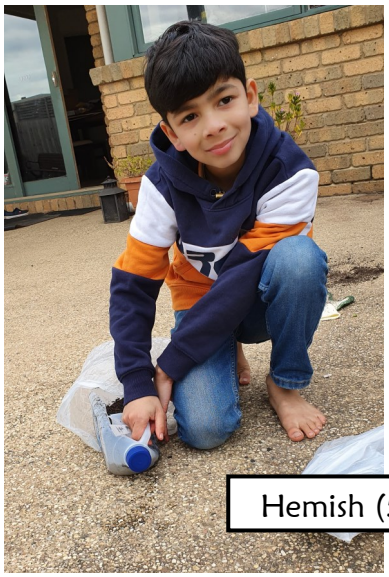
Thank you,

Geeta and Manoj Parmar

Congratulations to the Parmar family for embracing their time in lockdown.



Krish (3D)



Hemish (5F)

Respect

Integrity

Self-resilience

Excellence

WASH
YOUR HANDS
&
KEEP THE
GERMS
AWAY

KEEP YOUR DISTANCE AND HELP PREVENT THE SPREAD
WHEREVER POSSIBLE STAY 1.5m APART
1.5m
STAY HOME IF YOU ARE SICK
WASH YOUR HANDS FREQUENTLY
COVER YOUR COUGH & SNEEZE

Stay Home
if You're feeling sick

Germs Are Not for Sharing

Electrical fires are a common type of fire in the home
If its electric, be safe and check it...
It is important to maintain good airflow around electrical items and appliances
Remove anything from around or on top of the appliance
Only use certified electrical tradespeople to repair damaged or faulty electrical appliances, wiring or equipment
www.cfa.vic.gov.au/plan-prepare/fires-in-the-home
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