

Term 4 Week 2 Year 5

Term 4 Remote Learning

OPTIONAL ACTIVITIES YOU CAN / SHOULD DO EVERY DAY!

- **INDEPENDENT READING**- Read your choice of book and track your thinking. Record the title of the text you read, the pages you read in your school diary. You should be reading for a minimum of 30 mins a day before or after your set tasks. Recording title, page number and your thinking can be done in your diary, book or on iPad.
- **NUMERACY** - Keep Up with your **Mathletics, Sunset Maths or My Numeracy Tasks**. Try to do at least 20 mins each day.
- **HUMANITIES** - Be a good Citizen - Do something helpful around your house every day.

SPECIALIST Year 5 Google Classroom Codes:

<p>P.E YEAR 5 eoznkfx</p>	<p>ITALIAN 5A 37pcjwf 5B auzzmdv 5C ucs5eju 5D rvz6uck 5E rx7hrx6</p>	<p>PERFORMING ARTS YEAR 5 xkpnrdv</p>
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READING FEEDBACK TASK - What can I Learn From a Biography? - **Due THURSDAY 14TH OCTOBER**

MATHEMATICS FEEDBACK TASK - Name of task - **DUE MONDAY __ OCTOBER**

WRITING FEEDBACK TASK - How can I Write a Paragraph of Information - **Due FRIDAY 15TH OCTOBER**

Monday

LITERACY 60 minutes	MATHS 45 minutes	HUMANITIES 30-45 minutes	WELLBEING 30 minutes	PE 30 minutes
<p>Reading Focus: What is a biography?</p> <p>Step 1: Watch Youtube video Elements of Biographies https://youtu.be/cp4zZzdC_M0</p> <p>Step 2: Create a new Keynote titled BIOGRAPHY. Write a definition of the word Biography. List some features/elements of a biography.</p> <p>Step 3: Read 'Greta Thunberg Activist' (see Google Classroom). Answer the following questions; 1. What is an Activist? 2. Who is Greta Thunberg? 3. What did she protest about?</p> <p>Writing Focus: How can I Write a Paragraph of Information FEEDBACK TASK DUE: FRIDAY</p> <p>Step 1: Open up and read: How to Write a Burger Paragraph PDF (see Google Classroom)</p> <p>Step 2: Watch Youtube video about Greta Thunberg. https://youtu.be/vCWL44gsb_s. Take notes while watching.</p> <p>Step 3: Re-read 'Greta Thunberg Activist' from our Reading session.</p> <p>Step 4: Use the 'How to write a Burger Paragraph PDF' and the Graphic Organiser to help you write a paragraph to describe what type of person Greta Thunberg is. Use evidence from the text 'Greta Thunberg Activist' and the Youtube video to make your paragraph more interesting and accurate.</p>	<p>Focus: 24hr Time</p> <p>Task: What is 24hr time Where have you seen 24hr time and why do we need to know it?</p> <p>Watch the video: https://www.youtube.com/watch?v=EapsfSfqeWA&t=1s</p> <p>Practice your understanding of 24hr time by creating your own poster or digital clock.</p> <p>Take a photo or draw a picture of an analogue clock. Add the equivalent 24hr time, around the clock next to the hours. i.e 9am - 09:00 9pm - 21:00</p> <p>Bonus: Choose some times to represent both in 12hr and 24hr time on your new clock and record them.</p> <p>The following Video explains how to convert to 24hr time: https://www.youtube.com/watch?v=EapsfSfqeWA</p>	<p>Focus: What are sustainable initiatives?</p> <p>Step 1: Watch War on Waste BTN Video (See Google Classroom)</p> <p>Step 2: While you watch the video, make a list of all the Environmental/Sustainability Initiatives mentioned.</p> <p>Step 3: Design your own Reusable Keep Cup Label that will inspire others to use your cup instead of one that ends up in the rubbish dump = landfill. Use the template provided or create your own. (see Google Classroom)</p> <p>Think about: How does reusing something help people and the environment?</p> <p>Incorporate one or more of your ideas in your design.</p> <p>Step 4: Take a photo of your design and add it to your Sustainability Keynote.</p>	<p>Focus: Drawing</p> <p>Draw anything you love! You might like to find a YouTube tutorial on how to draw something specific or you might like to draw something / someone that is special to you.</p> <p>Art Hub for Kids has some great tutorials- https://www.youtube.com/channel/UC5XMF3lnoi8R9nSI8ChOsdQ</p> <p>Here are some drawing tutorials-</p> <p>Yoshi- https://www.youtube.com/watch?v=iPJJeemfi_nZ8</p> <p>Halloween Folding Surprise- https://www.youtube.com/watch?v=3id_ky_Bh8g</p> <p>Stitch (Lilo and Stitch)- https://www.youtube.com/watch?v=g4vy7H8bdo</p>	<p>Focus: Fitness Stations</p> <p>Have a go at this fitness station workout. 1 minute rest between each activity:</p> <ul style="list-style-type: none"> ● 1 minute of star jumps ● 1 minute of sit ups ● 1 minute of squats ● 1 minute of jogging on the spot ● 1 min of step ups <p>Repeat as many rounds as you can.</p>

Tuesday Specialist Day – You MUST attend the Meeting, and complete your Specialist Activities

ITALIAN	PERFORMING ARTS	PE	WELLBEING 30 minutes	LEARNING GOALS 30-45 minutes
<p>Please CHECK-IN on your Teacher's Google Classroom before you go to the SPECIALIST MEETING today.</p>			<p>Focus: Reflection</p> <p>Task: Journal/Diary Write a journal for each day reflecting on your thoughts and feelings.</p> <p>Or Make a video diary of each day. Explain what you have been doing, how you are feeling and thinking. Add some drawings or pictures. (20-25mins)</p>	<p>Focus: Term 4 Learning Goals</p> <p>Task: Take time today to work on your Learning Goals.</p> <p>Step 1: Add 3 new pages to your Learning Goals keynote: Page 1: <u>Term 4 Reading Goal</u> Page 2: <u>Term 4 Writing Goal</u> Page 3: <u>Term 4 Maths Goal</u></p> <p>Step 2: Write a SMART Goal for each area- your teacher will organise to have a meeting/conference to discuss these further with you.</p>
<ul style="list-style-type: none"> • On Specialist Days there will be two Specialist Teachers on Google Meets to connect with you, answer any question and do an activity too. • YOU MUST JOIN THIS MEETING • Please complete and submit all Specialist Tasks. 				
<p>A Meeting Link will be provided for you. Please check your Grade's Google Classroom or The Specialists' Google Classroom on the day. If unsure ask your Teacher on your Daily Check-in.</p>				




Wednesday

LITERACY 60 minutes	MATHS 45 minutes	HUMANITIES 30-45 minutes	WELLBEING 30 minutes	PE 30 minutes
<p>Reading Focus: What can I learn from a biography?</p> <p>Step 1: Read 'Greta Thunberg BIOGRAPHY' (see Google Classroom). Answer the questions following the reading.</p> <p>Step 2: Practise using Skimming and Scanning skills to answer the questions 1-7.</p> <p>Step 3: Write down the answers in complete sentences.</p> <p>Step 4: Next to each answered question write down if you used Skimming or Scanning to find the answer.</p> <p>Writing Focus: How can I plan to write a Biography?</p> <p>Step 1: Watch Youtube video on Biographies: https://youtu.be/w0mtAn-gX9A</p> <p>Step 2: Make a list of 5 subjects that you could write a biography on.</p> <p>Step 3: Next to each subject write down: 1. Why this person is interesting to you 2. What do you already know about them 3. What questions you have about them</p> <p>Step 4: Screen shot or take a photo of your work and add to your BIOGRAPHY keynote.</p>	<p>Focus: Read, Write and compare the Time</p> <p>Step 1: Watch the video explaining how to tell and convert 24 hr time: https://www.youtube.com/watch?v=j7uXPtDVppk</p> <p>Step 2: Choose a few times to practice converting 12hr times to 24 hr times</p> <p>Step 3: Further your understanding by completing the task titled: 'Read, Write and Compare the Time' (See your Google Classroom)</p>	<p>Focus: What are sustainable initiatives?</p> <p>Step 1: Watch Worm Wee BTN Video (See Google Classroom)</p> <p>Step 2: While you watch the video take notes about: the main idea of the video, interesting facts, habitat, diet, why are they good for the environment etc</p> <p>Step 3: Use your notes to complete the Worm Wee Graphic Organiser (See Google Classroom) You may need to re-watch the video.</p> <p>Step 4: Add your work to your Sustainability Keynote</p> <p>Bonus Task: Where are worms in the food chain?</p> <p>Draw a diagram showing which animal feeds on each other. Use illustrations or photos to demonstrate this food chain.</p> <p>Explore what would happen to the food chain if there were no worms</p>	<p>Focus: How can I express myself as an individual?</p> <ul style="list-style-type: none"> • Everyone has different fears, responses and coping strategies. • Recognise the need to respect this diversity. <p>In life we are all a bit different. We have our own likes and dislikes. It is important to respect and appreciate people's differences. Who are you? How are you different? Likes and dislikes.</p> <p>Make a collage about yourself. Challenge - capture the "mood" of yourself.</p> <p>A game to play: minimum 2 players. https://www.youtube.com/watch?v=qYU4OgMDSjM</p>	<p>Focus: Obstacle Course</p> <p>Create an obstacle course inside or outside.</p> <p>Here are some ideas that you can follow, or simply make your own!</p> <p>https://www.youtube.com/watch?v=8ZMFZy6j3Ug</p> <p>https://www.youtube.com/watch?v=FKF6iPL3kTc</p> <p>https://youtu.be/p87Hmm0yXRo</p>

Thursday

LITERACY 60 minutes	MATHS 45 minutes	SCIENCE 30-45 minutes	WELLBEING 30 minutes	PE 30 minutes
<p>Reading Focus: What can I Learn from a Biography?</p> <p>FEEDBACK TASK DUE: TODAY</p> <p>Step 1: Watch Youtube video David Attenborough- A life on our planet https://youtu.be/64R2MYUt39</p> <p>Step 2: Read 'David Attenborough BIOGRAPHY' (See Google Classroom). Answer the questions that follow the reading.</p> <p>Step 3: Practise using Skimming and Scanning skills to answer the questions 1-5.</p> <p>Step 4: Write down the answers in complete sentences.</p> <p>Step 5: Next to each answered question write down if you used Skimming or Scanning to find the answer.</p> <p>Step 6: Screen shot or take a photo of your work and submit as an ASSIGNMENT.</p> <p>Writing Focus: How can I write a paragraph of information</p> <p>Step 1: Watch Youtube video- Biography Read aloud David Attenborough https://youtu.be/oAh-UOWBfl4</p> <p>Step 2: Re-read 'David Attenborough BIOGRAPHY'</p> <p>Step 3: Use the 'How to write a Burger Paragraph PDF' and the Graphic Organiser to help you write 1 or more paragraphs about David Attenborough and his lifetime achievements. Use evidence from the text 'David Attenborough BIOGRAPHY' and the Youtube video to make your paragraph more interesting and accurate.</p>	<p>Feedback Task Due Today</p> <p>Focus: 24hr Time</p> <p>Task: Converting Time</p> <p>Watch the video to assist you with telling the time in 24hr time: https://www.youtube.com/watch?v=bT-alNpsCu0</p> <p>Once you have done that and you feel more confident complete the activity: 'Converting Time' (Found in Google Classrooms)</p> <p>Completing this activity is your assignment this week.</p> <p>Submit it to your Google Classroom Assignments</p>	<p>Focus: Fungi (mould and microorganisms)</p> <p>Task 1: Revisit your Science Journal on your iPad. What have you learnt about mould and microorganisms so far?</p> <p>Watch the video and take notes. https://www.youtube.com/watch?v=5PWcEpAHjGE</p> <p>Experiment Time - Ask permission to conduct this experiment. This week's experiment is similar in format to last weeks. Materials: bread (or different food of your choice), water, plastic zip lock bags, masking tape, marker, ipad</p> <ol style="list-style-type: none">1. Cut your bread or chosen food into 3 pieces.2. Place a piece into 3 separate zip lock bags and seal them with tape.3. Place a small piece of tape on the corner of each bag and record today's date.4. You are going to place the bags in 3 different places. <p>Consult your parents when doing this One will be the fridge, one might be a cupboard and one might be the place you put last week's (outside). When choosing the second two places - make sure they have different environmental conditions (hot, warm, cold, light, shade...)</p> <ol style="list-style-type: none">5. Create a new Science Journal page for each place and take a picture of your food as it is when you first place it in the bag. Note down the conditions of the place/environment (hot, cold, light, shade...).6. Predict what you might see over the coming 7 days.7. Track each bag's/places progress every day. Put the date and write down notes about what you see. Take a photograph each day and add this to the notes to your journal.8. At the end of the experiment, throw away the sealed bag containing the mouldy bread. You do not want to be around when the bag opens. <p>Danger - Inhaling mould spores can be harmful</p>	<p>Focus: Growth Mindset</p> <p>Watch the video about the brain. https://youtu.be/rf8FX2sl3gU</p> <p>What is a neuron? Make your own version of a Neuron buddy.</p> <p>Here is 1 example. Using recycled materials. https://www.pinterest.com.au/pin/514747432393510249/</p>	<p>Focus: Outside Play</p> <p>Play outside for 30 minutes or more (Examples: Walk, Bike Ride, Play with Toys, Sidewalk Chalk).</p>

Friday

LITERACY 60 minutes	MATHS 45 minutes	HUMANITIES 30-45 minutes	WELLBEING 30 minutes	PE 30 minutes
<p>Reading Focus: How can I search for and use information?</p> <p>Step 1: Watch BTN episode 'Landfill' https://www.abc.net.au/btn/classroom/landfill/10528822</p> <p>Step 2: Open the BTN Landfill Discussion Questions (see Google classroom)</p> <p>Step 3: Open the transcript for the BTN episode by pressing + button</p> <p>Step 4: Practise using Skimming and Scanning skills to answer the questions 1-10.</p> <p>Writing Focus: How can I write a paragraph information?</p> <p>Step 1: Reflect on the BTN Landfill episode and all the unnecessary rubbish going to landfill</p> <p>Step 2: Write a paragraph or more about your views on recycling. Respond to these questions:</p> <ol style="list-style-type: none"> 1. Do you believe in recycling? Why/Why not? 2. How do you recycle at home? 3. How can we improve recycling at Cambridge Primary School? 	<p>Focus: 24hr Time</p> <p>Task: Have some fun playing 24hr interactive games.</p> <p>Go to https://www.smashmaths.com.au/measurement-and-geometry/measurement/time</p> <p>In the grade 5 section there are two maths games to practise.</p>  <p>Reflection:</p> <p>Take a screenshot of your favourite game or best score.</p> <p>Explain what you did; what you learnt; found challenging or advice you would give someone else?</p> <p>Add this to your Maths Journal</p>	<p>Focus: What are sustainable initiatives?</p> <p>Step 1: Watch Global Strike 4 Climate BTN Video (See Google Classroom)</p> <p>Step 2: What do you think about the students' actions? Would you strike for an important cause?</p> <p>Step 3: Look back at the list of initiatives the school took in <u>Monday's video</u> War on Waste.</p> <p>Step 3: Choose a Sustainability Initiative mentioned in the video, or one of your own to research further.</p> <p>Step 4: Use your research notes to complete the Sustainability Initiative Graphic Organiser (See Google Classroom)</p> <p>Step 5: Add your work to your Sustainability Keynote</p> <p>Bonus Task:</p> <p>Do we have any sustainability initiatives at Cambridge? What are they? How do they benefit the environment? Could we improve on the initiative to make it better? How? Can you think of any other initiative like the ones mentioned in the video or others that our school could adopt?</p>	<p>Focus: More about Neurons.</p> <p>Watch https://www.youtube.com/watch?v=Ta_vWUsrjho</p> <p>How is your brain like technology- a computer, Ipad and/or a Smartphone?</p> <p>Make a presentation- ipad or poster with your Neuron Buddy (from Thursday).</p>	<p>Focus: The Body Coach</p> <p>Try this 20 minute, full body, no equipment needed, home workout with the Body Coach. https://youtu.be/Ogf0_QO_Ko</p>