

WELLBEING AND ENGAGEMENT

Cambridge Primary School aims to provide a stimulating, supportive and caring environment. The school acknowledges and celebrates individuality by having a positive view of the uniqueness of the learner while focussing on individual growth and the fostering of talents. We are committed to developing highly literate and numerate students; who can think critically, take risks, seize opportunities enthusiastically, are resilient and work collaboratively with others, while at the same time showing respect and care for the rights of others.

Cambridge Primary School has four values which we expect all our community to model - **RESPECT**, **INTEGRITY**, **SELF-RESILIENCE** and **EXCELLENCE**. The school implements a diverse range of programs to support student engagement, school attendance and positive behaviours. Strong links are made with our local community wherever possible. The school accesses health professionals including speech pathologists and psychologists, together with welfare organisations in an effort to address the wellbeing needs of our families. A whole school approach that focuses on safety, early intervention, prevention and wellbeing is employed and permeates the curriculum and extra – curricular programs at the school.

The school has in place the following programs and policies which address student wellbeing and engagement at Cambridge Primary School:

CURRICULUM PROGRAMS

- Bike Education
- Bravehearts (Prep-Year 1)
- Buddies program
- Camps – (Year 4 and 6)
- Cybersafety (Year 2-6)
- Dance program (preps – Year 4)
- Enrichment
- Interschool Sports (Year 6)
- Literacy and Numeracy intervention
- Personal development (Knowing and Growing)
- Respectful Relationships
- School Nursing program
- Student Leadership (Years 4 – 6)
- Swimming
- Values program

EXTRA-CURRICULAR PROGRAMS

- Breakfast Club
- Chess
- Choir
- Education and Book Week
- Lunch time clubs
- Mentoring
- Music Bus
- Out of School Hours Care
- Robotics
- Speech therapy
- Sports clinics
- Talent Quest
- Vacation Care
- Young Leaders

POLICIES/PROTOCOLS

- Anaphylaxis
- Anti-bullying
- Asthma Management
- Attendance
- Behaviour Management Plans
- Camps and Excursions
- Canteen
- Child Safe Environments
- Child Safety Code of Conduct
- Community Code of Practice
- Curriculum Framework
- Custody
- Dress Code
- Drug Education
- English as an Additional Language (EAL)
- Equal Opportunity
- Head Lice
- Homework
- Immunisation
- Individual Learning Plans
- Mandatory Reporting
- Mobile Phone
- OH&S (including sexual harassment)
- Out of School Hours Care
- Privacy
- Raising Concerns and Complaints
- Responding to Allegations of Student Sexual Assault
- Student Code of Conduct
- Student Welfare and Discipline Parent booklet
- Sun Smart
- Traffic Safety
- Visitors to the School
- Whole school Transition

Speech Therapy

Cambridge Primary School offers speech pathology support through a qualified speech pathologist who is on site every Tuesday, Thursday and Friday. Skills and services include the provision of assessment, therapy, and professional support in the areas of:

- Articulation (production of speech sounds)
- Language (how a student understands and uses spoken words)
- Social skills/pragmatic language (initiating and maintaining conversation, relating to others using language appropriate for the situation, using non-verbal language)
- Literacy (using written language to communicate)

This year our speech pathologist will also assist teachers and Education Support staff to implement strategies in the classroom, providing small group language programs, and a small number of individual speech therapy sessions. Priority will be to link families with external health providers if the school is unable to provide sufficient support for a student's needs.

Program for Students with a Disability (PSD)

This program supports eligible students with a disability and high needs to receive additional funding through the school in the form of extra support within the educational setting. Students may meet criteria under Physical Disability, Visual Impairment, Hearing Impairment, Severe Behaviour Disorder, Intellectual Disability, Autism Spectrum Disorder or Severe Language difficulties with critical Educational Needs.

Student Support Services (SSS)

Cambridge students are supported by a broad range of professionals within the SSS unit, including psychologists, speech pathologists and social workers. Student support services assist students faced with learning barriers to achieve their educational and developmental potential. They work as part of an integrated health and wellbeing team within our network, providing group-based and individual support, workforces capacity building for our staff and the provision of specialised services as required

Respectful Relationships

The Respectful Relationships curriculum supports the staff at Cambridge Primary school to promote and model respect, positive attitudes and behaviours for student, families and our wider community. It teaches our students how to build healthy relationships, resilience and confidence. It is taught by the classroom teacher within the weekly program.

Attendance

Daily attendance is critical so students don't fall behind socially and developmentally. School helps:

- Maximise life opportunities for students by building education and support networks
- Develop important skills, knowledge and values that set them further learning and participation in the community
- Students make the most of life opportunities.

Students who attend school and complete year 12, or an equivalent, have:

- Better health outcomes
- Better employment outcomes
- Higher incomes across their lives.

Attendance at Cambridge Primary school is tracked. Unexplained absences and late arrivals that are not endorsed by the school will need to be explained by families each term. Students considered at risk due to high absenteeism or consistently late, will be offered additional support through individualised plans to re-engage into school and class.

Helping students to attend school each day is a shared responsibility of all parents, students and the school community. We will work with parents, students and their families to ensure all students adhere to the school Attendance Policy.