

Term 2 Week 7 Remote Learning Enrichment

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading (30 minutes)	Read the following texts on the nominated days, then post the completed task as a comment to <i>your Edmodo small group</i> . <i>NOTE: Texts are located in the Reading folder on Edmodo. Annotated examples and tutorials are located in the Reading folder on Edmodo.</i>				
	Pupil Free Day	<i>Book excerpt: War of the Worlds - Author's Purpose</i> What is the author's purpose in comparing humans to animals? Post your work to <i>your personal Edmodo small group</i> .	<i>Book excerpt: War of the Worlds - Aftermath</i> Highlight and clarify new vocabulary. Use the text and online dictionaries as a resource. <u>Submit this work as your assignment</u>	<i>Book excerpt: War of the Worlds - Aftermath</i> Highlight and label the figurative language? What was its purpose? Take a screenshot and post your work to <i>your personal Edmodo small group</i> .	<i>Synthesising</i> What comparisons can you make between current events and science fiction? Post your work to <i>your personal Edmodo small group</i> .
D.E.A.R. (15 minutes)	Read a book of your choice. (This activity is in addition to your daily Reading task.) In your school diary, list the title of your book and the pages you read, e.g. Harry Potter and the Philosopher's Stone, pg 35-64.				
Writing (30 minutes)	Complete each task on the nominated day. <i>NOTE: Videos and tutorials are located in the Writing folder on Edmodo.</i>				
	Pupil Free Day	<i>Publishing</i> Complete your movie. <u>Submit this work as your assignment</u>	COVID-19 has changed the way we live? Describe how it has impacted the lives of you and your family. Post your work to <i>your personal Edmodo small group</i> .	<i>Narrative prompt</i> The world under COVID-19 is surreal. Empty streets. Clear skies. Empty shelves in the stores. Post your work to <i>your personal Edmodo small group</i> .	<i>Writing prompt</i> What will you miss when you return to school? Post your work to <i>your personal Edmodo small group</i> .
Writing - Reflection (5 minutes)	Post a reflection to <i>your Edmodo small group page</i> each day - How are you feeling? What are your thoughts? What questions do you have about your work? Would you like some extra support with a particular task?				
Mathematics - Fluency (10 minutes)	Play a mathematics based app or game online.				
Mathematics (30 minutes)	Complete each task on the nominated day. <u>Please refer to your Mathematics small group for more information.</u> <i>NOTE: Tutorials, Playlists, Mini Projects and Problem Solving tasks are located in the Mathematics folder on Edmodo.</i>				

	<i>Pupil Free Day</i>	<p><i>Watch: Tutorial 15.</i> Complete the activity posted on your Mathematics small group page. Post your work to <i>your personal Edmodo small group</i>.</p>	<p><i>Watch: Tutorial 16.</i> Complete the activity posted on your Mathematics small group page. Post your work to <i>your personal Edmodo small group</i>.</p>	<p>Please refer to the post on your Mathematics small group page. <u>Submit this work as your assignment.</u></p>	<p>Complete Problem Solving - Week 7. Post your work to <i>your personal Edmodo small group</i>.</p>
<p>Humanities (30 minutes)</p>	<i>Pupil Free Day</i>	<p>Visit <i>Global Goal 7: Affordable and Clean Energy</i> https://www.globalgoals.org/7-affordable-and-clean-energy Investigate how this goal relates to colonising celestial bodies, e.g. the moon, Mars, asteroids, etc. Present your findings and point of view, including supporting evidence, in a creative way. Work on this task over two days - one day to research and one day to create your presentation :) Post your work to <i>your Edmodo small group</i>.</p>	<p>Visit <i>Global Goal 11: Sustainable Cities and Communities</i> https://www.globalgoals.org/11-sustainable-cities-and-communities Investigate how this goal relates to colonising celestial bodies, e.g. the moon, Mars, asteroids, etc. Present your findings and point of view, including supporting evidence, in a creative way. Work on this task over two days - one day to research and one day to create your presentation :) Post your work to <i>your Edmodo small group</i>.</p>		
<p>Personal & Social (15 minutes)</p>	<i>Pupil Free Day</i>	<p>Send someone a message to say how much they mean to you.</p>	<p>Tell someone about an event in your life that was really meaningful.</p>	<p>Think about how your actions make a difference for others.</p>	<p>Thank someone and tell them how they made a difference for you.</p>

SPECIALISTS

Digital Learning	Visual Arts	L.O.T.E. Italian
<p>Please continue your presentation from last week. If you have finished, review it again, maybe you will think of something to enhance it even further. You have until we return to school to get it done.</p>	<p>Your famous artwork recreation is OVERDUE! It was due on Monday 11th May 2020. So far only 13 students have submitted this from this grade. If you don't submit this artwork, your Visual Arts report will say NEEDS ATTENTION!</p> <p>Please use the link below for Enrichment week 7 Visual Arts.</p> <p>http://thebackartroom.global2.vic.edu.au/2020/05/21/enrichment-grade-week-7-remote-learning-2020/</p>	<p>Task 7: Planning for an Italian celebration The last piece of the puzzle. Design and complete an out of this world invitation for your Italian celebration. Make sure you include all details in Italian. Use samples provided as a guide.</p> <ul style="list-style-type: none"> - Submission of completed invitation - Don't forget however: <ul style="list-style-type: none"> ● name and grade ● clear headings ● colour ● pictures / photos

Physical Education

Monday	Tuesday	Wednesday	Thursday	Friday
<p><i>Pupil Free Day</i></p>	<p>Fundamental motor skill practice- Cricket skills (Tennis ball or similar sized ball. Need a bat or racquet to practice striking but you could also use your hand and a downball.)</p> <p>-practice throwing the ball in the air and catching. How many catches can you do in a row without it hitting the ground? Practice catching with one hand and your opposite hand. Add in claps and body touches to make it harder.</p> <p>-practice throwing at a target. How many times can you hit the target? Target could be an object or a spot on the wall.</p>	<p>Warm up: -Running on the spot for 1 minute -stretching for 2 minutes (if unsure google some stretches) -Hold challenge. Lie on your back with your legs straight. Raise your feet 5cm off the ground but make sure your hips stay on the ground. Hold for as long as you can.</p> <p>Gymnastic circuit: -Front support position for 1 minute -Back support ship position for 1 minute -hold dish position for 1 minute -hold star position for 1 minute -Maintain hollow hold for 1 minute *repeat circuit twice</p>	<p>Go for a 30 minute walk or ride on your bike/ scooter/ skateboard in your local area. <i>*Please remember to stay in your local area, maintain social distancing and follow any other government guidelines</i> <i>*Please check with parents before leaving</i></p>	<p>Just Dance Follow the links and complete the following Just Dance songs by copying the moves on the screen.</p> <p>Bad Guy https://www.youtube.com/watch?v=TedGKZPNsBM</p> <p>High Hopes https://www.youtube.com/watch?v=ri8rkTnCedU</p> <p>Final Countdown https://www.youtube.com/watch?v=hfY4yI1fMkY</p> <p>Uptown Funk https://www.youtube.com/watch?v=eYMniOl8g6Y</p>

	<p>-practice bowling at a target. How many times can you hit the target? Target could be an object or a spot on the wall.</p> <p>-practice striking the ball by either throwing against the wall and striking it once it rebounds back or have a member of your family bowl/throw the ball to you and then strike it.</p>	<p><i>*If unsure how to do these activities, please refer to the information sent out via Compass or simply Google the activity</i></p>		<p>Thriller https://www.youtube.com/watch?v=O9XpNV7Hs8A</p> <p>Pump It https://www.youtube.com/watch?v=xQ79cheWg5g</p>
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