

Week 2 - Year 2

Term 4 Remote Learning

Monday 11th of October – Friday 15th of October

ACTIVITIES YOU CAN DO EVERY DAY!

OPTIONAL ACTIVITIES YOU CAN DO EVERY DAY!

- **INDEPENDENT READING** - read independently on Epic! for 20 minutes
- **WRITING** - free write - write about anything you feel like! An imaginative story, instructions on how to make something, a journal, information about your favourite topic.
- **MATHS** - do a mathematics activity, Prodigy, or essential assessment task
- **WELLBEING** - download the 'Smiling Minds' app and do a meditation *or* go to [Cosmic Kids](#) or [Kids Art Hub](#) on youtube - only use youtube under supervision.

FEEDBACK TASK:

- **Reading - Friday -**
- **Writing- Tuesday- Completed information Report**
- **MATHS- Tuesday & Wednesday Essential Assessments**

Check your google classroom or ask your teacher about for your small groups

Monday - Specialist Day

Your teachers are planning today! Comment on your roll marking post to be marked present, then make sure to check your specialist pages for P.E, Art and Italian activities and webexes.

Tuesday

Reading 20-30 minutes	Writing 20-30 minutes	Maths 30-45 minutes	Humanities 30 minutes	Specialist 30 minutes
<p>Focus: How do I use my knowledge of words to help me read?</p> <ul style="list-style-type: none"> Identify compound words in what I am reading <p>Step 1: Watch the following: https://www.youtube.com/watch?v=2U00BDRvkKo</p> <p>Step 2: Look at the text on Dolphins. There are 2 compound words, they are 'nearby' and 'blowhole'.</p> <div data-bbox="49 826 257 1082" data-label="Image"> </div> <p>Step 3: Choose your own text. You can use more than one text. Read independently, and identify 3 compound words.</p> <p>Bonus - You can write down your own compound words too.</p> <p>Step 4: Break apart your 3 compound words. What is the meaning of those words?</p>	<p>*FEEDBACK TASK</p> <p>Focus: How do I write an information report?</p> <ul style="list-style-type: none"> write the conclusion of the report <p>Step 1: reread your report to remind yourself of the information you included. If you did not complete your body of the report, you need to do this first.</p> <p>Step 2: watch this video https://www.youtube.com/watch?v=90TT0q2mHws</p> <p>Step 3: summarise what you have written in your body to conclude your report. Remember a summary is taking the main idea (important facts) and re-writing them into new sentences.</p> <p>SUBMIT THIS TO YOUR TEACHER FOR FEEDBACK</p>	<p>Focus: How do we use money?</p> <ul style="list-style-type: none"> Represent money values in multiple ways Recognise, describe and order Australian coins according to their value Count and order small collections of Australian coins and notes according to their value <p>Step 1: Think about different ways of making equal amounts of money. Eg. $50c + 50c = \\$1$, $20c + 20c + 10c = 50c$ Make up some <u>ten</u> similar money number sentences.</p> <p>Step 2: Play "Money Dominoes" game. You will have to print this off in order to play it. This is in the resources folder.</p>	<p>Focus: Economics. What are needs and wants?</p> <ul style="list-style-type: none"> Understand how money is used to purchase items we need or want. Understand the difference between a need and a want <p>Step1: Watch the video on needs and wants in the resources pack.</p> <p>Step 2: Complete the needs and wants worksheet in today's resources pack.</p>	<p>Check your P.E. google classroom for work</p>

Wednesday

Reading 20-30 minutes	Writing 20-30 minutes	Maths 30-45 minutes **FEEDBACK TASK**	Humanities 30 minutes	Specialist 30 minutes
<p>Focus: How do I search for and use information in a text?</p> <ul style="list-style-type: none"> identify features such as title, table of contents and chapter title <p>Step 1: Watch this video https://www.youtube.com/watch?v=KuBV7RTtAYE&t=185s</p> <p>Step 2: Complete 'Table of Contents' worksheet in resource folder</p> <p>Step 3: Spend 10 minutes reading a nonfiction text of your choice on Epic. What text features did you use to improve your understanding of the text?</p>	<p>NOTE: This is a different report than last week.</p> <p>Focus: How do I write an information report?</p> <ul style="list-style-type: none"> write a plan for your own information report <p>Step 1: watch the first part of this video, (until 2:10): https://www.youtube.com/watch?v=CZnYQJ0ZX9A</p> <p>Step 2: Choose your topic for a new information report. If you are stuck on a topic look at the non fiction texts on Epic and choose one of those that interest you.</p> <p>Step 3: Use the graphic organiser to make notes as you read about your topic. This will help you remember the information you have to include.</p> <p>Step 4: make a plan for your information report - choose three subtopics you can organise your information in. Write your plan into the 'Planning Your Report' template.</p> <p>Step 5: Write your introduction.</p>	<p>Focus: How do we use money?</p> <ul style="list-style-type: none"> Recognise and calculate value of items <p>Step 1: Find the canteen 'menu' in the resources folder (there are two pages). Look at the menu and answer the following questions. <u>One item only (easy):</u> What is the cost of these items? 1.Vegemite sandwich 2.Salad roll 3.Egg sandwich 4.Fruit salad 5.Vegetarian roll 6.Toasted cheese sandwich 7.Maccaroni and cheese 8.Six nuggets 9.Packet of JJ's 10.Slushy <u>Two or more items (tricky):</u> What is the cost of these items? 1.Cheese and tuna sandwich 2.Ham and egg roll 3.Chicken and cheese sandwich 4.Tuna and beetroot roll 5.Ham sandwich with sauce 6.Meat pie and water 7.Sausage roll and jelly cup 8.Cheesie and packet of JJ's 9.Six nuggets and a calippo 10.Pizza and two frosty bites</p> <p>Step 2: Upload to Feedback assignment link</p>	<p>Focus: Economics. What is a good and a service? How do people earn money?</p> <p>-Understand how money is used to purchase goods and services. -Explain how money is earned.</p> <p>Step 1: Watch the video https://video.link/w/yPQCc</p> <p>Step 2: Complete the goods and services worksheet from the resources pack.</p> <p>Step 3: Talk to your family about how they earn money. Do your parents provide goods or services at their job? Draw and label a picture of someone from your family earning money.</p> <p>Step 4: Think of a service you could provide to someone in your family for example: give mum a massage, help cook dinner, clean out a cupboard. (You might even be able to earn some money of your own by completing a service.)</p>	<p>Check your P.E. google classroom for work</p>

Thursday

Reading 20-30 minutes	Writing 20-30 minutes	Maths 30-45 minutes	Science 30 minutes	Specialist 30 minutes																						
<p>*FEEDBACK TASK*</p> <p>Focus: How do I search for and use information in a text?</p> <ul style="list-style-type: none"> Identify features such as graphics, title, table of contents, chapter title, heading, sidebar, authors note and glossary Explain the purpose of these features <p>Step 1: Watch the video “Using text features to locate information.” https://youtu.be/v6EDer_20sc</p> <p>This will give you examples about how we can use nonfiction text features (chapter titles, headings and subheadings) and what they are for.</p> <p>Step 2: Complete the ‘Non-Fiction Text Features worksheet’ in the resources folder. Refer to the word bank on the second page.</p> <p style="text-align: center;">Nonfiction Text Features</p> <p style="font-size: small;">Identify which text feature is being described. Use the words in the text box to help you.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">Text Feature</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td> </td> <td>A real life picture of the item being explained.</td> </tr> <tr> <td> </td> <td>This section includes words that are listed in alphabetical order with a definition.</td> </tr> <tr> <td> </td> <td>Words that briefly explain a photograph or illustration.</td> </tr> <tr> <td> </td> <td>A drawing of the item being explained.</td> </tr> <tr> <td> </td> <td>Tells the reader what information they will find in the following paragraphs before the next subheading.</td> </tr> <tr> <td> </td> <td>A list of headings within the book, and the page number where you can find that heading.</td> </tr> <tr> <td> </td> <td>Often a word that is important to the subject of the text or a difficult word that the reader may not know.</td> </tr> <tr> <td> </td> <td>Included at the top of the text, to tell the reader what the entire text is about.</td> </tr> <tr> <td> </td> <td>A word that points to a specific part of a photograph or illustration, and tells you the name of that part.</td> </tr> <tr> <td> </td> <td>An alphabetical list of key topics, usually in the back of a book, with page numbers of where to find them.</td> </tr> </tbody> </table>	Text Feature	Description		A real life picture of the item being explained.		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An alphabetical list of key topics, usually in the back of a book, with page numbers of where to find them.	<p>Focus: How do I write an information report?</p> <ul style="list-style-type: none"> write an introduction begin writing a body <p>Step 1: watch the middle section of this video, from 2:10 to 4:30: https://www.youtube.com/watch?v=CZnYQJ0ZX9A</p> <p>Step 2: write the introduction and the body for your informational report. Think of what the hook will be to get your reader interested in reading your report. Don't forget to organise your facts into subcategories and write each category under a subheading.</p> <p>Step 3: If you are writing and you realise you need more information you can do more research. Use Epic, National Geographic https://www.natgeokids.com/au/ and/or Britannica Library (you will need to login with your Wyndham Library card number) https://library.eb.com.au/storelibrarycard?id=wyndham for extra research.</p>	<p>Focus: How do we use money?</p> <ul style="list-style-type: none"> Represent situations where money is involved Recognise, describe and order Australian coins according to their value Count and order small collections of Australian coins and notes according to their value <p>Step 1: Go to your resource folder and find My Shopping List.</p> <p>Step 2: Cut and paste items from catalogues that you would like to buy. Then cut and paste the amount of money you will need to buy that item. e.g. A packet of Allens lollies costs \$2 - I can give x 2 50c and a \$1 coin</p> <p>Step3: upload your work</p>	<p>Focus: understanding speed</p> <ul style="list-style-type: none"> measure the speed of objects think about what makes an object move faster <p>Step 1: gather your materials, you will need: -a ruler -a stopwatch (there is one on your iPad) -3 thick books -a ramp (could use a ruler to make the ramp, or empty toilet rolls taped together, or a piece of pipe, or whatever you have) -several objects that you will test the speed of (for example: a toy car, a marble, a lego block, a tennis ball, a roll of tape, a bottle, a coin) -a pencil and paper to record your findings</p> <p>Step 2: Set up your race track: put two books on top of each and set up the ramp on the books. Measure 1 metre (100 cms) from the books to the end of the track, use the other book to mark the end of your track.</p> <p>Step 3: Predict which object will be the fastest.</p> <p>Step 4: Test your objects. Use the stopwatch to measure how long it takes the object to move from the ramp to the end of the track. Work out the speed by calculating: $\text{Speed} = \text{distance} \div \text{time}$ Eg: the toy car traveled the 1 metre track in 30 seconds. I would calculate speed = 1 metre \div 30 seconds. Therefore Speed = 60 seconds per metre. Record your findings, which is the fastest object? Why do you think it is the fastest? What helped an object go fast? What slowed it down?</p> <p>Extension : watch this video to find out more: https://www.youtube.com/watch?v=y6VjHcOX8_o</p>	<p>Check your P.E. google classroom for work</p>
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Friday

Reading 20-30 minutes	Writing 20-30 minutes	Maths 30-45 minutes	Wellbeing 30 minutes	P.E. 30 minutes
<p>Focus: How do I summarise?</p> <ul style="list-style-type: none"> ● Explain the main idea of the text. ● Summarise the important events or episodes from the text in the order they happened. <p>Step 1: Watch the video “Main Idea and Supporting Details” https://youtu.be/LWFnpeimPfE</p> <p>Step 2: Read or listen to the book: <i>Mighty Machines in Action: Police Cars on Epic</i></p> <p>Step 3: Complete the Text Detective worksheet about this chapter.</p> <p>Text Detective - What's the Main Idea?</p> <p>1. What is the main idea of this text? _____ _____</p> <p>2. List 3 supporting details that prove the main idea. _____ _____ _____</p> <p>3. Why do you think the author wrote this text? _____ _____</p> <p>4. What questions would you ask someone who has read this text? 1. _____ 2. _____ 3. _____</p>	<p>How do I write an information report?</p> <ul style="list-style-type: none"> ● continue to write the body of the report ● write a conclusion <p>Step 1: reread your plan, graphic organiser and beginning of your draft to remind yourself of the information.</p> <p>Step 2: Write a conclusion by summarising your information into a short conclusion.</p> <p>Step 3: watch the end section of this video, from 4:30 to the end: https://www.youtube.com/watch?v=CZnYQJ0ZX9A</p> <p>Step 4: Re-read and edit your information report, focus on your spelling, interesting word choice and for the language features of an information report.</p>	<p>Focus: How do we use money?</p> <ul style="list-style-type: none"> ● Represent situations where money is involved ● Recognise, describe and order Australian coins according to their value ● Count and order small collections of Australian coins and notes according to their value <p>Step 1: Play the following money games (about 10 minutes each)</p> <ol style="list-style-type: none"> 1. Toy Shop Money Game - https://www.topmarks.co.uk/money/toy-shop-money/aud 2. Money Master - https://www.mathsisfun.com/money/money-master.html 3. Money! Money! Money! Board Game - https://drive.google.com/drive/folders/1y1mYKKkxVIApub8gcgQCKc-zmfiuHEvQ 4. Money Bingo - https://drive.google.com/drive/folders/1y1mYKKkxVIApub8gcgQCKc-zmfiuHEvQ 	<p>Focus: What are gender norms?</p> <ul style="list-style-type: none"> ● Identify that being a girl or a boy does not limit what you like or what you can do. <p>Step 1: Watch the video https://video.link/w/3nRCc</p> <p>Step 2: Download the ‘Challenging gender stereotypes cards’ from the resources pack. Read and think about the questions.</p> <p>Step 3: Choose one of the cards and write down your answer or response and draw a picture to match. Submit this to your teacher.</p>	<p>Check your P.E. google classroom for work</p>

