

Grade 1 - Term 3 Remote Learning - 24th - 28th August

Changes from Term 2 Remote Learning:

- Year 1s will complete some Humanities tasks over the course of 2 week blocks. Humanities does not need to be completed everyday.
- On Tuesdays, the Year 1 Teachers will engage in new learning workshops and plan for remote learning grid activities. They will be unavailable for communication on this day.
- Tuesdays will be a Specialist Day for Year 1 students. They will complete specialist, and play-based learning activities on this day.

Grade One Learning Tasks to be submitted this week:

*Please upload these three tasks to your teacher via Class Dojo. (You may like to upload more tasks from the grid, this is fine, but these are the only three that are required).

*Feedback will be provided on these 3 tasks, within 48 hours. For assessment purposes, these Learning Tasks need to be completed independently, but adults can help with reading of the instructions.

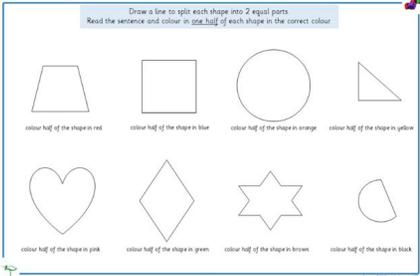
Monday 24th	Reading - Submit a photo of your main idea task card, and record yourself explaining your choice.
Wednesday 26th	Maths - Take a photo of a shape that CAN be halved and CAN'T be halved and use Markup to prove it. Record yourself explaining why each shape can or can't be halved.
Friday 28th	Writing/Humanities - Submit a presentation of your Information Report on your chosen place. Make sure your teacher can see your writing and additional features!

	Focus	Extra Tasks - If Needed
Reading	Summarising using the main idea	You are to read on Wushka, Epic or handheld books from home for a minimum of 15 minutes each day.
Writing	Information Reports Planning, Drafting, Writing, Editing and Presenting an information report about a special place	Handwriting: The <u>Odd</u> family - https://youtu.be/L7caCTWtojI You can watch the video and practise forming the letters correctly in your workbooks. Spelling: Practise words with digraphs (ch, sh, th, wh, ph), super sneaky silent e words (a_e, e_e, i_e, o_e, u_e) or some long vowel teams that you have explored in class (ai, ay, ee, ea, igh, oa, ow, ue, ew) You can write these words in bubble writing, rainbow colours or in sentences.
Maths	Focus: How do I use division to solve problems? Vocabulary: share, equal, even, same, divide, shared between, split, break into, groups, arrays to show groups, half, halves	You are able to work on Mathletics Tasks related to Division/Fractions/Time, and previous topics such as Place Value, Counting, Addition, Subtraction, Shape, Length, Location and Data. (If you need access to any of these modules, or your Mathletics login, ask your classroom teacher.) You can also search on Epic for maths topic books and have a read!

Humanities- This task is due for submission this week. Links to writing task.

Question to consider: How has our local area changed over time?

Task: This week you will be exploring humanities through your Writing tasks.

Monday August 24th	Reading (20-30 mins)	Writing (20-30 mins)	Maths (30-45 mins)	PE (30 mins)
	<p>Finding the Main Idea Teacher video - Find and Justify the main idea https://youtu.be/SGtj1jRggl</p> <p><small>6. If you are feeling sad, you can make yourself feel better by doing a few simple things. You can take a walk (or get another form of exercise), you can talk to a friend, or you can write down your feelings. Writing down the good things in your life will help too. Doing something good for someone else will also help you feel better. If you still feel a little sad, act happy. It works like magic to make you feel better!</small></p> <p>The main idea of this passage is:</p> <p>Teacher read aloud: https://youtu.be/DAtsjn8YsiM</p> <p>Image on Dojo- Main Idea Task Card</p> <p>Task: Step 1- Read the passage and highlight the keywords.</p> <p>Step 2- Write the main idea in a sentence using the key words.</p> <p>Step 3- Justify why you think that is the main idea.</p> <p>Submit: Upload a picture and voice recording explaining why you chose your main idea for the passage.</p>	<p>Researching and Planning an Information Report Teacher Video: https://youtu.be/hHhjTpGBNDw</p> <p>Image on Dojo: Mind Map Template & Image of teacher's completed Mind Map.</p> <p>Task: Step 1- Choose a place in your local area or the special place you have been learning about in Humanities. (You can choose a place that we explored last week)</p> <p>Step 2- Fill in the mind map template with information about your chosen place.</p> <p>*We will use this information for the rest of the week's writing tasks.</p>	<p>Introduction: Fractions, Time and Division Teacher video - https://youtu.be/CWoczqFnJHg</p> <p>Youtube video - Finding half of a shape: https://www.youtube.com/watch?v=uUfLWCNkH6w</p>  <p>Task: Essential Assessment Fractions and Division</p>	<p>Just Dance 2020</p> <p>Old Town Road https://www.youtube.com/watch?v=dnOL4V5_qaM</p> <p>Marshmallow https://www.youtube.com/watch?v=g7P1j1fs3uw</p>
<p>Tuesday August 25th</p>	<p>Specialist Day - Teachers will engage in Professional Learning workshops and will not be available on this day for communication.</p>			
	<p>Specialists</p> <p>Italian Il Mia Famiglia This week you will be introducing the members of your family. Watch Signora Da Silva's video and create a booklet introducing your family</p> <p>Last Weeks Video CLICK HERE</p>	<p>Play Based Learning</p> <p>★ Playdough - create creatures using playdough https://www.youtube.com/watch?v=oAlAm6BF0fs</p> <p>★ Arts and crafts - collect materials from outside to make a collage</p>	<p>PE 30 mins</p> <p>Yoga Hold each pose for 30 seconds. Repeat 2 times.</p>	

This weeks Video [CLICK HERE](#)

Visual Arts

For Grade 1 Week 7 Visual Arts please go to the Back Art Room Blog.

<http://thebackartroom.global2.vic.edu.au/2020/08/19/grade-1-week-7-term-3-r-emote-learning-2020/>



Digital Tech

Let's take a break and have some quiet time at our local aquarium. Of course, we can't go there in person, but you can still check out videos of the animals. No need to complete any tasks, just enjoy watching the animals.

<https://tinyurl.com/y59u6efy>



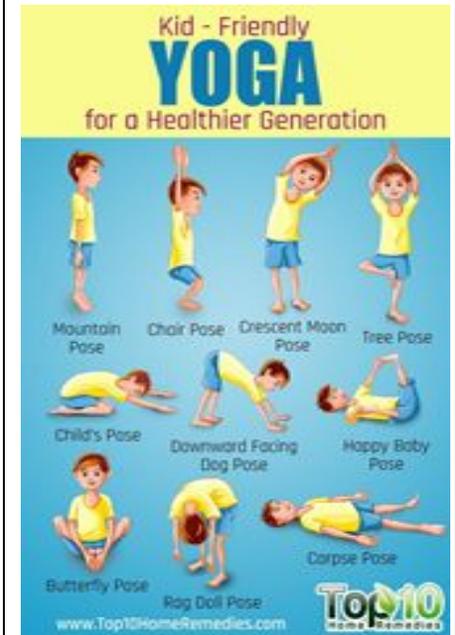
<https://www.youtube.com/watch?v=9v5vonHSE5I>

★ How to draw tutorials:

<https://www.youtube.com/watch?v=re4aKD1mHAg>

★ How to dance tutorials:

<https://www.youtube.com/watch?v=jJ8iUKTUI-s>



Wednesday
August 26th

Reading (20-30 mins)

Finding the Main Idea

Image on Dojo- Main Idea Task Card

7. Did you know that giraffes are the tallest animals in the world? They are unique in other ways, too. For one thing, they sleep only about 20 minutes each day, and usually not more than five minutes at a time. (They have to remain alert for predators.) Also, every giraffe's coat is unique, and varies in color from white to nearly black, depending on what they eat and where they live.

The main idea of this passage is:

Teacher read aloud:

<https://youtu.be/jwQWaiSvpgg>

Task:

Step 1- Read the passage and highlight the keywords.

Step 2- Write the main idea in a sentence using the key words.

Step 3- Justify why you think that is the main idea.

Writing (20-30 mins)

Drafting an Information Report

Teacher Video:

<https://www.youtube.com/watch?v=Sckm3i55LLo>

Task:

Step 1- Read your information in your mind map from Monday.

Step 2- Decide on what subheadings you will use.

Eg. Location, Description, Changes over time, or your own!

Step 3- Turn your dot points into full sentences.

Maths (30-45 mins)

Finding half of shapes

Teacher Video:

<https://youtu.be/s3WeiRo3C68>

There are lots of different shapes in our environment. Some shapes can be cut into halves, and some shapes can't. We can use lines of symmetry to see if a shape or object is a perfect match on each side.



Symmetrical



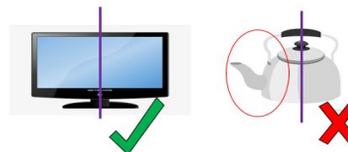
Asymmetrical

Symmetrical means a shape that looks the exact same on one side as the other

Asymmetrical means the shape is NOT the same on both sides.

Task: Take photos of a shape in your house that CAN be halved and CAN'T be halved. Take a photo and use Markup to draw in the line of symmetry.

Submit your photos on Dojo and record yourself saying why your shapes can or can't be halved.



PE (30 mins)

Forehand Strike

Video yourself hitting a ball against a wall. You can use a racquet or just your hand.

Here is what we are looking for:

Skill Components

1. Eyes are focused on the ball throughout the strike.
2. Stand side-on to the target with bat held in one hand.
3. Striking hand nearly straightened behind shoulder at end of backswing.
4. Step towards target with foot opposite striking arm during the strike.
5. Ball contact made opposite front foot with straight arm.
6. Follow through towards the target then around body.

Submit the video on ClassDojo

Thursday August 27th	Reading (20-30 mins)	Writing (20-30 mins)	Maths (30-45 mins)	PE (30 mins)
	<p>Finding the Main Idea Teacher video-https://www.youtube.com/watch?v=6aNeRbI4r38</p> <div data-bbox="254 298 625 383" style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>5. Homemade pizza is delicious. First, make the dough from flour, water, and yeast. After that, begin making the tomato sauce. Next, add any vegetables you like. Then, bake it in the oven. After a short time, the kitchen begins to smell delicious. Soon, it's ready to eat! The main idea of this passage is:</p> </div> <p>Teacher read aloud: https://youtu.be/mVgEoqJKRGo</p> <p>Image on Dojo- Main Idea Task Card</p> <p>Task: Step 1- Read the passage and highlight the keywords.</p> <p>Step 2- Write the main idea in a sentence using the key words.</p> <p>Step 3- Justify why you think that is the main idea.</p>	<p>Additional Features of an Information Report Teacher video: https://youtu.be/ln6mambQ_z0</p> <p>Task: Step 1- Read your information report draft from yesterday.</p> <p>Step 2- Choose 2 or more features to add to your report</p> <ul style="list-style-type: none"> - Diagram with labels - Map - Pictures of how it has changed <p>Step 3- Add these features to your report.</p> <p>Step 4- Edit your writing for capital letters, full stops, spelling, and adding or removing words to make it even better!</p>	<p>Sharing Equally (Division) Youtube video: The Doorbell Rang: https://www.youtube.com/watch?v=5_V6qwJkDF0</p> <p>Task: Complete the 'Doorbell Rang' mini booklet. You might need to watch the video and pause it to remember how many people are there after each time the doorbell rings!</p> <div data-bbox="1159 516 1444 695" style="text-align: center;"> </div>	<p>4 Square or 2 Square</p> <p>If you have a playground ball and a garage or driveway you can play a game of 2 Square with a family member, draw a court with some chalk and check out this post if you don't have the rules to play the game https://www.thepecialist.com/four-square/</p>
<p>Friday August 28th</p>	<p>Reading (20-30 mins)</p> <p>Finding the Main Idea Image on Dojo- Main Idea Task Card</p> <div data-bbox="254 1068 655 1166" style="border: 1px dashed black; padding: 5px; margin: 10px 0;"> <p>3. Hurricanes are large, intense storms that begin over the ocean, where they gather heat and energy from the water. Hurricanes move slowly toward land, usually moving 10-20 miles per hour for more than one week. The most dangerous part of the hurricane is the storm surge, which it reaches land and causes flooding. Wind and waves also contribute to the damage caused by these surges. The main idea of this passage is:</p> </div> <p>Teacher read aloud: https://youtu.be/q1rqYFI3iGY</p> <p>Task: Step 1- Read the passage and highlight the keywords.</p> <p>Step 2- Write the main idea in a sentence using the key words.</p> <p>Step 3- Justify why you think that is the main idea.</p>	<p>Writing (20-30 mins)</p> <p>Presenting your final Report</p> <p>Task: Step 1- Read your information report and revise if needed. Step 2- Submit a presentation of your final information report to your teacher! This might be a video, screen recording, or another way you would like to present!</p> <p>* Please make sure your teacher can see your writing and additional features, you may need to submit extra photos with your presentation.</p>	<p>Maths (30-45 mins)</p> <p>Finding Half of a collection https://www.youtube.com/watch?v=S_Jvi97snfQ</p> <p>Task: Find a group of objects that CAN be shared into halves (2 equal groups) and find a collection of objects that CAN'T be shared into halves (the 2 groups would not be equal)</p> <p>Take a photo & explain which collection can and which collection can't be halved, and prove how you know.</p> <div data-bbox="1159 1446 1549 1560" style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Problem Solving 1. Circle one-half of each group.</p> </div>	<p>PE (30 mins)</p> <p>Work it Out Videos</p> <p style="text-align: center;">Ghost Busters</p> <p style="text-align: center;">https://www.youtube.com/watch?v=rGyt65Jsu1s&list=PL1f5HcskdtSLtbCdh7fq9Mivcb2f_pZLJ&index=3&t=0s</p> <p style="text-align: center;">Waka Waka</p> <p style="text-align: center;">https://www.youtube.com/watch?v=Og09dWlUt_Y&list=PL1f5HcskdtSLtbCdh7fq9Mivcb2f_pZLJ&index=3</p>

Brain Breaks

Sitting still and working for hours on end can be hard for little brains and bodies! In the classroom we take regular brain breaks - here are some ideas!

- ★ Cosmic Kids Yoga on youtube (more than 30 different ones to choose from)
- ★ Create an obstacle course in your backyard
- ★ Go for a walk / bike ride / scooter
- ★ PE with Joe on Youtube