

Term 2 Remote Learning Week 5 - Prep

Prep Learning Tasks



Due Date: Friday 15th May


*Please upload each task to your teacher via Class Dojo/SeeSaw by the due date above.

*Learning Tasks need to be completed independently for assessment purposes.

*Your teacher will provide feedback on each task as soon as they can.

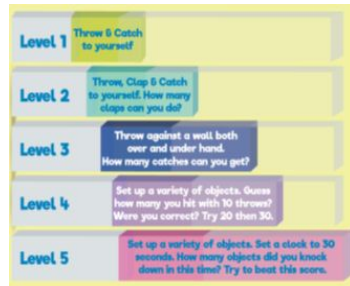
Monday's Reading Activity:	Think of or share a book that you have made a connection with. Draw a picture and record yourself explaining the connection then send it to your teacher.
Wednesday's Writing Activity	<u>Choose 1 option:</u> 1. Make or draw something that begins with the letter 'f', like a fox, flower, fish or frog. You may like to turn the letter 'Ff' into one of those, like the examples in the grid. 2. Think about what you want to write. Say your sentence/s out loud. 3. Then <u>VIDEO RECORD</u> yourself <u>independently</u> writing 1 or more sentences about what you made/drew. We want to hear you saying the letter sounds and having a go at writing. 4. Submit it to your teacher.
Numeracy Activity	Pick a pattern you created during the week to send to your teacher. It could be a dance, shape, colour or sound pattern.

Day One	Day Two	Day Three	Day Four	Day Five
<p>Writing Time: 20-30 mins.</p> <p>Revise letters: S,A,T, P, I, N, M, E, H, R, D, O, U, L and the short/long sounds of the vowels and heart words.</p> <p>https://www.youtube.com/watch?v=7rNV_gKKJMY&feature=youtu.be</p> <p>Focus: Hearing sounds in words.</p> <p>Watch clip of Mrs McArthur modelling the dictation: https://www.youtube.com/watch?v=xmekwMYOVto</p> <p>Sentence: It is fun to get fit.</p> <p>Activity:</p> <ol style="list-style-type: none"> 1.Complete the dictation sentence without looking at the example. 2.Draw a picture to match your sentence. 3.Reread your sentence and point to each word as you read them. 	<p>Writing Time: 20-30 mins.</p> <p>Revise letters: S,A,T, P, I, N, M, E, H, R, D, O, U, L and the short/long sounds of the vowels and heart words.</p> <p>https://www.youtube.com/watch?v=7rNV_gKKJMY&feature=youtu.be</p> <p>Focus: Letter Ff</p> <p>Heart Word: they: t/h/e/y spells they.</p> <p>Watch clip of Mrs McArthur modelling the heart word and the letter Ff: https://www.youtube.com/watch?v=zYffJ31Utw</p> <p>Activity:</p> <ol style="list-style-type: none"> 1.Write a row of uppercase Fs. 2.Write a row of lowercase fs. 3. Circle your favourite Ffs. 4. Write 3 or more 'f' words. Read them. Examples: fun, fit, fan, elf, fog, fin, fish, flag, flat, four... 5. Draw pictures to match your words. 	<p>Writing Time: 20-30 mins.</p> <p><u>This task is to be submitted to your teacher.</u></p> <p>Revise letters: S,A,T, P, I, N, M, E, H, R, D, O, U, L and the short/long sounds of the vowels and heart words.</p> <p>https://www.youtube.com/watch?v=7rNV_gKKJMY&feature=youtu.be</p> <p>Focus: Letter Ff and hearing sounds in words.</p> <ul style="list-style-type: none"> -Start on the left side of your page -Begin with a capital letter -Spaces between words -Finger spell -Full stop at the end of your sentence. <p>Watch clip of Mrs McArthur's language experience and writing: https://www.youtube.com/watch?v=5kjhqgh2lSo&t=4s</p> <p>Language Experience Activity:</p> <p><u>Choose 1 option:</u></p> <ol style="list-style-type: none"> 1.Make or draw something that begins with the letter 'f', like a fox, flower, fish or frog. You may like to turn the letter 'Ff' into one of those, like the examples below. 2. Think about what you want to write. Say your sentence/s out loud. 3. Then VIDEO RECORD yourself independently writing 1 or more 	<p>Writing Time: 20-30 mins.</p> <p>Revise letters: S,A,T, P, I, N, M, E, H, R, D, O, U, L and the short/long sounds of the vowels and heart words.</p> <p>https://www.youtube.com/watch?v=7rNV_gKKJMY&feature=youtu.be</p> <p>Focus: Letter Bb</p> <p>Heart Word: they: t/h/e/y spells they.</p> <p>Watch clip by Miss B: https://youtu.be/GdMHUSCCwe8</p> <p>Activity:</p> <ol style="list-style-type: none"> 1.Write a row of uppercase Bs. 2. Write a row of lowercase bs. 3. Circle your favourite Bbs. 4. Write 3 or more 'b' words. Read them. Examples: bat, bed, bun, bin, bad, ban, bit, bump, band, bird, butterfly. 5. Draw pictures to match your words. 	<p>Writing Time: 20-30 mins.</p> <p>Revise letters: S,A,T, P, I, N, M, E, H, R, D, O, U, L and the short/long sounds of the vowels and heart words.</p> <p>https://www.youtube.com/watch?v=7rNV_gKKJMY&feature=youtu.be</p> <p>Focus: Letter Bb and hearing sounds in words.</p> <ul style="list-style-type: none"> -Start on the left side of your page -Begin with a capital letter -Spaces between words -Finger spell -Full stop at the end of your sentence. <p>Watch clip by Miss B:: https://www.youtube.com/watch?v=NvPvwEYfw9k</p> <p>Language Experience Activity:</p> <ol style="list-style-type: none"> 1.Choose 1 language experience activity, like the examples below. 2.Think about what you want to write. Say your sentence/s out loud. 3.Then independently write 1-3 sentences about what you made/drew. <div>   </div>

		<p>sentences about what you made/drew.</p> <p>4. Submit it to your teacher.</p> 		
<p>Maths Time: 30-45 mins.</p> <p>Focus: Patterns</p> <p>Resources: items to make patterns with.</p> <p>Vocabulary: repeats, continues, same, different, pattern, first, second, third etc.</p> <p>Counting days we have been home learning: https://youtu.be/pLvgo0SrBYE</p> <p>Watch the Jack Hartman video explaining what a pattern is. https://www.youtube.com/watch?v=oFhVdYsmPg</p> <p>Watch Mrs Dillon make a pattern? A pattern is when the same thing is repeated. You can use anything you have at home to create a pattern. https://youtu.be/DWoN738IH5Q</p> <p>Activity: Students are to create their own pattern using household objects. Ask your child: Which part is repeating? I wonder if you can tell me what would come next? Which object is 1st, 2nd, 3rd etc?</p>	<p>Maths Time: 30-45 mins.</p> <p>Focus: Patterns</p> <p>Resources: dance moves</p> <p>Vocabulary: repeats, continues, same, different, pattern, first, second, third etc.</p> <p>Counting days we have been home learning: https://youtu.be/ly-7isxqFWs</p> <p>Warm up: Banana, banana, meatball: https://www.youtube.com/watch?v=BQ9g4U2P3ig</p> <p>Watch Mr Galea and Georgia perform apples on a stick and a dance pattern. https://youtu.be/PmqnJPC6g0A</p> <p>Miss Stirling has made a dance pattern https://youtu.be/kFvT7-r8Feo</p> <p>Activity: Try and continue apples on a stick pattern at home with a partner or by yourself. Think</p>	<p>Maths Time: 30-45 mins.</p> <p>Focus: Patterns</p> <p>Resources: pen and paper</p> <p>Vocabulary: repeats, continues, same, different, pattern, first, second, third etc.</p> <p>Counting days we have been home learning: https://youtu.be/9ANMtqSz4VQ</p> <p>Watch the Jack Hartman video explaining what a pattern is. https://www.youtube.com/watch?v=9sS0OeABaFs</p> <p>Watch Mrs Dillon make patterns using sounds. https://youtu.be/Cjk7iFtPHk0</p> <p>Activity: Students are to create their own pattern using sounds. Firstly, try making a pattern using two sounds. Then challenge yourself to making a pattern using three sounds.</p>	<p>Maths Time: 30-45 mins.</p> <p>Focus: Patterns</p> <p>Resources: Piece of paper and three coloured pencils.</p> <p>Vocabulary: repeats, continues, same, different, pattern, first, second, third etc.</p> <p>Counting days we have been home learning: https://youtu.be/KpMFhxU4yG0</p> <p>Warm up: Pattern practice warmup https://www.youtube.com/watch?v=MBjixSx45-Q</p> <p>Watch video on Mr Galea's shape pattern. https://youtu.be/CBkb7fC7GS8</p> <p>Activity: Create 3 different shape patterns using at least three different shapes in each. Once completed go to the website http://www.abcy.com/shape_patterns.htm</p>	<p>Maths Time: 30-45 mins.</p> <p>Focus: Patterns</p> <p><u>This task is to be submitted to your teacher.</u></p> <p>Resources:</p> <p>Vocabulary: repeats, continues, same, different, pattern, first, second, third etc.</p> <p>Counting days we have been home learning: https://youtu.be/yNSLJwEUjv8</p> <p>Watch the Jack Hartman video explaining what a pattern is.e https://www.youtube.com/watch?v=MBjixSx45-Q</p> <p>Watch Mrs Dillon make a pattern combining two other patterns. https://youtu.be/ATbqBhPR73g</p> <p>Activity: Your task is to make two different patterns using different objects.</p>

<p>Extension: Create a more complex pattern using two objects.</p>	<p>about what comes first, second and third. Create your own dance pattern at home. Discuss what comes first, second and third.</p>		<p>Have a pattern race and try to beat the aeroplane.</p>	<p>E.g. a pattern using two types of pasta, and a pattern using two different types of beans. Now combine the two patterns so you have a pattern using the two types of pasta and beans.</p> <p>Take a photo and upload it to your teacher.</p>
<p>Reading Time: 20-30 mins.</p> <p><u>This task is to be submitted to your teacher.</u></p> <p>Focus: Making Connections https://youtu.be/GEsDvWEotU Watch Video of Mrs Wallace making a connection with a book. 'My Mummy' by Roger Hargeaves</p> <p>Activity: 1. Think of or share a book that you have made a connection with. Draw a picture and record yourself explaining the connection then send it to your teacher.</p> <p>2. Homework book - letter recognition or sight words practise.</p>	<p>Reading Time: 20-30 mins.</p> <p>Focus: Fluency</p> <p>Watch the video https://youtu.be/BrVhxmVWeUk and play a game of heart word swat. This will help us read words quickly.</p> <p>Activity: 1. Can you read these ten words?</p> <p>Bat, rut, sip, lip, bus, hum, ran, ten, pin, rub.</p> <p>When you do, draw a picture to match.</p> <p>2. Homework book - letter recognition or sight words.</p>	<p>Reading Time: 20-30 mins.</p> <p>Focus: Making Connections</p> <p>Watch a video of Miss Latif reading <i>Possum goes to school</i> and making text to self connections. https://youtu.be/UOwUFN1Nxn0</p> <p>Activity: 1. Choose a book at home/on epic or your take home books and see if you can make some text to self connections.</p> <p>2. Homework book - letter recognition or sight words.</p>	<p>Reading Time: 20-30 mins.</p> <p>Focus: Making connections https://youtu.be/1VnDANtLMuA Watch the video of Mrs Wallace making a text to self connection.</p> <p>Activity: 1. Have you ever lost something? Have you lost something very important to you? Can you make a connection to this story?</p> <p>2. Homework book - letter recognition or sight words.</p>	<p>Reading Time: 20-30 mins.</p> <p>Focus: Making Connections</p> <p>Watch Miss Latif read <i>Miss Moo goes to the beach</i> https://youtu.be/n5MPqBxBTNc</p> <p>Activity: 1. Choose a book at home/on epic or your take home books and see if you can make some text to self connections. Draw a picture of your connection .</p> <p>2. Homework book - letter recognition or sight words.</p>
<p>Humanities:</p> <p>Community: Select a community worker, maybe a police officer, nurse, firefighter, teacher and dress up like your community worker (be creative) with whatever you can find at home.</p> <p>Send through a short video to your teacher about your community worker and telling your teacher what they do.</p>	<p>Free Choice! : -)</p>	<p>Personal and Social</p> <p>Coughing and Sneezing: https://www.youtube.com/watch?time_continue=17&v=BV005Zx7Dp8&feature=emb_logo</p> <p>See printable sheet below (this grid) that students can colour in. If you don't have a printer, you can have a go at drawing it..</p>	<p>Home Connections: Oral language: Take a photo or record a short video or draw yourself helping out at home. You might like to: -Dry the dishes -Wipe down the kitchen table or bench -Feed your pets -Help with the washing -Sweep the floor -Dust the furniture -Set the table for dinner - Put the rubbish in the bin - Tidy your bedroom</p>	<p>Catch up on any work you didn't complete throughout the week. : -)</p>

Physical Education



Physical Education

Robot Dancing

<https://www.youtube.com/watch?v=hpLULy-gjyc>

Physical Education

Catching

Skill components

1. Eyes are focused on the ball throughout the catch.
2. Preparatory position with elbows bent and hands in front of body.
3. Hands move to meet the ball.
4. Hands and fingers positioned correctly to catch the ball.
5. Catch and control the ball with hands only.
6. Elbows bend to absorb force of the ball.

- Practice catching hand positions- Little fingers together for below the chest, thumbs together for above the chest. Elbows bent to absorb the force of the ball.
- Practice a variety of catches- Throw the ball up and catch below your chest with pinkies together X 20

Throw the ball up and catch above your chest with thumbs together X 20

Throw the ball up and turn around before catching X 10

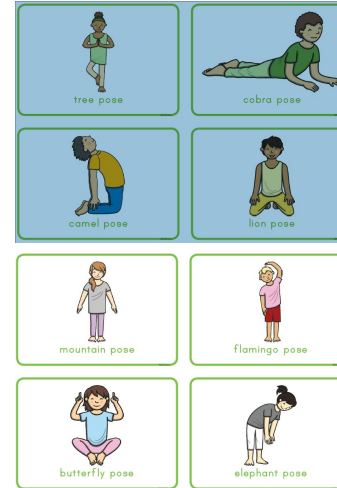
Throw the ball up and catch just before it hits the floor X 10

How many claps can you do before you catch the ball?

Physical Education

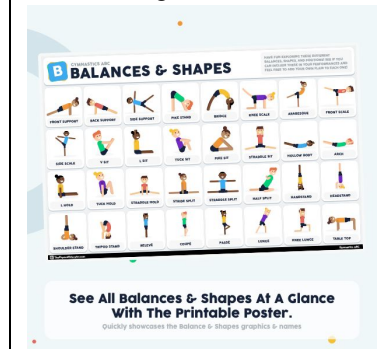
Yoga Poses

Hold each pose for 20 seconds



Physical Education

Fitness Bingo



		Practice catching with a partner. Can you do 2 balls at the same time?		
<p><u>Italian</u></p> <p>“ i I Colori” https://youtu.be/iRmPeUuGs3g Video: Lesson 5 Prep il Colori Revising the colours in Italian including Rosa, nero, marrone and bianco. Signora Da silva talks about your assessment piece</p>	<p><u>Performing Arts</u></p> <p>35 minutes - Pantomime</p> <p>Watch the video of the mime trapped in the glass box. https://www.youtube.com/watch?v=dpfdok4W_RU He doesn't make any sound, he only acts with his facial expressions and his movement. Film yourself pretending to be stuck in a glass box.</p>	<p><u>STEM</u></p> <p>We are looking at physics. How things move. Especially toys.</p> <p>This week I would like you to make a moving toy.</p> <p>Ideas are in the below pictures. Or Google “split pin toys” and have a look.</p> <p>The children need to write words about how their toy moves.</p> <p>If you can get split pins, that is great. If not then attach with glue or sticky tape and your child can talk about how it would move.</p> <p>You do not need to print anything refer alien for shape idea.</p> <p>Thank you for all the work so far this term.</p> <div data-bbox="919 1036 1255 1149" data-label="Image"> </div> <div data-bbox="911 1224 1100 1419" data-label="Image"> </div>		<p><u>Play Based Learning</u></p> <p>Choose what you would like to do: These include free drawing and painting, colouring, folding, collecting, grouping and making and listening to sounds, including, where possible, music.</p>



Sneeze and Cough Safely With Grover

When you feel a tickle in your nose or throat, remember that there's a right way to sneeze and cough! Sneezing and coughing into the bend of your arm or elbow helps keep hands germ-free. It's as easy as 1, 2, 3.

