

Grade 1 - Term 3 Remote Learning - 31st - 4th August

Changes from Term 2 Remote Learning:

- Year 1s will complete some Humanities tasks over the course of 2 week blocks. Humanities does not need to be completed everyday.
- On Tuesdays, the Year 1 Teachers will engage in new learning workshops and plan for remote learning grid activities. They will be unavailable for communication on this day.
- Tuesdays will be a Specialist Day for Year 1 students. They will complete specialist, and play-based learning activities on this day.

Grade One Learning Tasks to be submitted this week:

*Please upload these three tasks to your teacher via Class Dojo. (You may like to upload more tasks from the grid, this is fine, but these are the only three that are required).

*Feedback will be provided on these 3 tasks, within 48 hours. For assessment purposes, these Learning Tasks need to be completed independently, but adults can help with reading of the instructions.

Monday 31st	Writing - Persuasive writing pre-test. ASSESSMENT - INDEPENDENT WORK
Wednesday 2nd	Maths - Send a video of you showing how you can share a collection of objects into equal groups.
Friday 4th	Reading - Submit screenshot of the text showing the different parts of speech (nouns, verbs, adjectives)

	Focus	Extra Tasks - If Needed
Reading	Parts of Speech - Nouns, Verbs and Adjectives.	Students are to read on Wushka, Epic or handheld books from home for a minimum of 15 minutes each day.
Writing	Information Posters & Persuasive Writing Pre Test - Monday Fathers Day Writing - Friday	Handwriting: The <u>Rounded Entry</u> family - https://youtu.be/G9SU9Mzy2Po Students can watch the video and practise forming the letters correctly in their workbooks. Spelling: Practise words with digraphs (ch, sh, th, wh, ph), super sneaky silent e words (a_e, e_e, i_e, o_e, u_e) or some long vowel teams that you have explored in class (ai, ay, ee, ea, igh, oa, ow, ue, ew) You can write these words in bubble writing, rainbow colours or in sentences.
Maths	Focus: How do I use division to solve problems? Vocabulary: share, equal, even, same, divide, shared between, split, break into, groups, arrays to show groups	Students are able to work on Mathletics Tasks related to Location, and previous topics such as Place Value, Counting, Addition, Subtraction, Shape, Length, Location and Data. (If you need access to any of these modules, or your Mathletics login, ask your classroom teacher.)

Humanities - This task links to writing on Wednesday and Thursday.

Question to consider: How can we care for places? How can we care for our homes? How can we care for our school?

Task: This week you will be exploring humanities through your Writing tasks.

Monday August 31st	Reading (20-30 mins)	Writing (20-30 mins)	Maths (30-45 mins)	PE (30 mins)
	<p>Nouns Teacher Video: Nouns - the difference between common and proper. https://youtu.be/PxxPRUNQtLs</p> <p>Text Image on Dojo</p> <div data-bbox="256 459 642 597" style="border: 1px solid black; padding: 5px;"><p>Steven's first class of the day was science. He liked science because his teacher, Miss Jackson, was very funny. At lunchtime, Steven went to the dinner hall to buy his lunch. He bought himself some pasta and an apple, and went to sit beside his friends.</p><p>After lunch, Steven, Kevin and Jim had art and then history. In history, they learned about William Wallace and about Scotland's past.</p><p>At home time, Steven and his friends walked to the bus stop to get the bus home. They were all tired after their busy day!</p></div> <p>Task: Step 1 - Watch the teacher video</p> <p>Step 2 - Read the text. Click below for teacher assistance reading the text. https://www.youtube.com/watch?v=uWR-MEhSJ4c</p> <p>Step 3 - Find the proper nouns and the common nouns and highlight them. Use a different colour for proper nouns and common nouns.</p> <p>Challenge! Can you come up with some of your own proper nouns and common nouns and use them in a sentence?</p>	<p>ASSESSMENT - INDEPENDENT WORK</p> <p>Persuasive Writing Pre Test Which is better - Remote Learning or Learning at school?</p> <p>Teacher Video: https://youtu.be/OCgz-gfsS0g</p> <p>Task: Step 1 - Watch the teacher video.</p> <p>Step 2 - Choose what you think is better: Remote Learning or Learning at school.</p> <p>Step 3 - Write about your opinion and give reasons why.</p> <p>Submit your Persuasive Writing on Dojo.</p>	<p>Essential Assessment - Time</p> <p>Last week you did your Essential Assessment on Fractions/Division. This week you need to do one more on time.</p> <p>Task: <u>Time</u> Pre Test - Essential Assessment</p> <p>**If you have not yet done your Fractions and Division Essential Assessments, please make sure you do these today**</p> <p>Contact your classroom teacher for log-in information if needed.</p>	<p>COSMIC YOGA Youtube some Cosmic Yoga, get active and practise your calming breathing.</p> <p>Yoga for kids https://www.youtube.com/watch?v=4ZpkRACgws4</p> <p>Pokemon - A Cosmic Kids Yoga Adventure https://www.youtube.com/watch?v=tbCjkPlsaes</p>

Tuesday
September
1st

Specialist Day

Teachers will engage in Professional Learning workshops and will not be available on this day for communication.

<p>Specialists Your specialist Webex time is Tuesday at 11am. Check Dojo for details.</p>	<p>Play Based Learning</p>	<p>PE 30 mins</p>
<p>Italian - Il Mia Famiglia This week you will be Recording yourself reading your booklet and place it on the Week 8 Italian Family Task created on your Dojo or Edmodo.</p> <p>Last Weeks Video https://youtu.be/sEX5fq8sy0c</p> <p>Visual Arts For Grade 1 Week 8 Visual Arts please go to the Back Art Room Blog. http://thebackartroom.global2.vic.edu.au/2020/08/26/grade-1-week-8-term-3-r-emote-learning-2020/</p>  <p>Digital Tech This week, and next week I would like you to make an All About Me keynote. This will be submitted next week. Check out the video for a how to guide. https://youtu.be/woh5uINPBLw</p> 	<ul style="list-style-type: none">★ Cooking or baking with your family★ Create a robot or an invention with some cardboard boxes, empty bottles etc★ Build a blanket fort with a sheet/blanket and some chairs or other furniture★ Create an obstacle course in your backyard /house★ Act out your favourite story with toys and film it /put on a puppet show	<p>Teach a dance you learned from 'Just Dance' to a family member.</p> <p>Just dance kids Despicable Me</p> <p>https://www.youtube.com/watch?v=JfdEcgeJWo</p> <p>Just Dance Kids 2014 I Like To Move It</p> <p>https://www.youtube.com/watch?v=ziLHZeKbMUo</p>

Wednesday
September
2nd

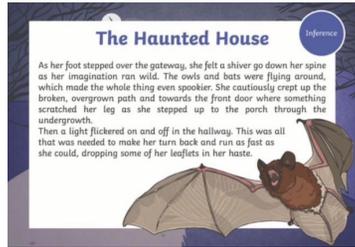
Reading (20-30 mins)

Verbs

Teacher Video:

<https://www.youtube.com/watch?v=VS40FvIA4Q>

Text image on Dojo



Task:

Step 1 - Watch the teacher video

Step 2 - Read the text.

Click below for teacher assistance reading the text.

<https://www.youtube.com/watch?v=0C09aWUS-ao>

Step 3 - Find the verbs and highlight them.

Challenge! Can you come up with some of your own verbs and use them in a sentence?

Writing/Humanities (20-30 mins)

Link to Humanities

How do we care for places?

Teacher video: How to do a Mind Map using Popplet.

<https://youtu.be/z0xJhE5dclM>

Mind Map Image on Dojo

Task:

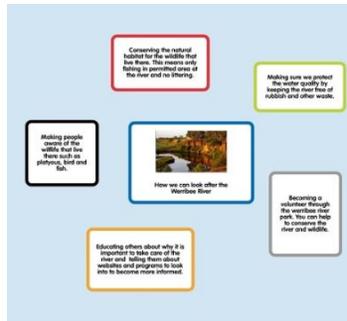
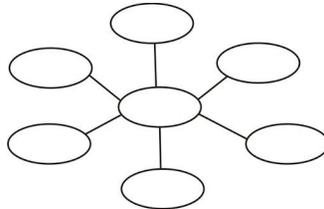
Step 1 - Watch the teacher video

Step 2 - Choose a place that you think we need to look after. This could be your home, school, or somewhere in your local area.

Step 3 - Brainstorm all the ways we can care for this place.

You can use the mindmap on Dojo, or the app Popplet.

*You will need this information tomorrow!



Maths (30-45 mins)

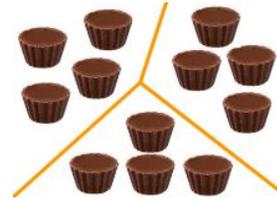
Sharing Equally

<https://www.youtube.com/watch?v=fgoUVD0Hx5M>

Division song

<https://www.youtube.com/watch?v=J0lsX2d7y08>

When we share/divide we need to make sure that all our groups are equal. Look at how we have shared these cupcakes between 3 people. Each person got 4 cupcakes!



Submit task: Record a video of you showing sharing. Use objects at home (pasta, socks, toys etc) and share them into equal groups. Make sure your groups all have the same amount in them.

Can they be shared into equal groups? Do you have anything left over?

If you want to practice, here are some division games:

<https://toytheater.com/category/math-games/division/>

PE (30 mins)

Ball Bounce

Watch this video first. Pause after each instruction and have a practice of the action.

Ball Handling Drills Tutorial

https://www.youtube.com/watch?v=WVcugE_QRG8&feature=youtu.be&t=9

Then put all of these actions together in one song.

Ball Handling Drills Follow along

<https://www.youtube.com/watch?v=RW6Sneti7JQ&feature=youtu.be&t=9>

Friday September 4th	Reading (20-30 mins)	Writing (20-30 mins)	Maths (30-45 mins)	PE (30 mins)								
	<p>Reading (20-30 mins)</p> <p><u>Nouns, Verbs and Adjectives</u></p> <p>Text Image on Dojo</p>  <p>Task: Step 1 - Read the text. If you need help reading it, listen to it here: https://www.youtube.com/watch?v=W23kCqPEhGk</p> <p>Step 2 - Find the nouns, verbs and adjectives and highlight them.</p> <p>Key</p> <table border="1" data-bbox="252 771 562 928"> <tr> <td>Proper Nouns</td> <td>Yellow</td> </tr> <tr> <td>Common Nouns</td> <td>Red</td> </tr> <tr> <td>Verbs</td> <td>Blue</td> </tr> <tr> <td>Adjectives</td> <td>Green</td> </tr> </table> <p>Refer to this week's videos if you need help remembering each word type.</p> <p>Submit a screenshot of the text with your highlights to your teacher on Dojo.</p>	Proper Nouns	Yellow	Common Nouns	Red	Verbs	Blue	Adjectives	Green	<p>Free Write - Fathers Day Cards It is Father's Day on Sunday 5th of September! That means it is time to tell your dad, grandpa or another important man in your life how much you love and appreciate them.</p> <p>15 Fathers Day card ideas https://www.goodhousekeeping.com/holidays/fathers-day/g4381/free-fathers-day-cards/</p> <p>Optional: Origami activities for dad!</p>  <p>https://youtu.be/G_gp9NjrBhY</p>  <p>https://youtu.be/YhHMTcn4kGY</p>  <p>5 different Fathers Day craft ideas! https://youtu.be/O7LISbwhusA</p>	<p>What Do We Do At Different Times of The Day?</p> <p>What's The time - KidsTV123 https://www.youtube.com/watch?v=R5vmO7NgUp0</p> <p>We use the clock to help us tell the time so we know what to do and when.</p> <p>There are things that we do around the same time each day (eat dinner, go to bed...)</p> <p>Task: Use the worksheet uploaded on Dojo to match the things we do during the day to the times we usually do them.</p>	<p>Target Station</p> <p>You need: A ball or rolled up pair of socks Objects to make targets</p> <p>Set up one target and stand 5 steps away – can you underarm roll/throw and hit the target?</p> <p>Set up one target and stand 10 steps away – can you underarm roll/throw and hit the target?</p> <p>Build a target with three or more objects and throw from 5 steps away. Count how many throws it takes to knock them all down</p> <p>Build a target with three or more objects and throw from 10 steps away. Count how many throws it takes to knock them all down</p>
Proper Nouns	Yellow											
Common Nouns	Red											
Verbs	Blue											
Adjectives	Green											

Brain Breaks

Sitting still and working for hours on end can be hard for little brains and bodies! In the classroom we take regular brain breaks - here are some ideas!

- ★ Cosmic Kids Yoga on youtube (more than 30 different ones to choose from)
- ★ Create an obstacle course in your backyard
- ★ Go for a walk / bike ride / scooter
- ★ PE with Joe on Youtube