

Term 2 Week 5 Remote Learning Enrichment

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading (30 minutes)	Read the following texts on the nominated days, then post the completed task as a comment to <i>your Edmodo small group</i> . <i>NOTE:</i> Texts are located in the Reading folder on Edmodo OR in the Historical Fiction collection in EPIC! Annotated examples and tutorials are located in the Reading folder on Edmodo.				
	<i>Read:</i> The Diary of Anne Frank Wednesday 8th July- Thursday 9th July, 1942 Infer how historical events influenced the main character's thoughts, feelings and actions. Support inferences with text evidence. Post your work to <i>your personal Edmodo small group</i> .	<i>Read:</i> The Night they Stormed Eureka Chapter 23 (location 1994-1970) How did the author build tension? Support inferences with text evidence. Post your work to <i>your personal Edmodo small group</i> .	<i>Reading Journal:</i> Record what you have learned about inequality through your reading of historical fiction. <u>Submit this work as your assignment.</u>	<i>Reading Journal:</i> Write a letter to a historical fiction character. Share your thoughts and wonderings about the events they experienced. Post your work to <i>your personal Edmodo small group</i> .	<i>Reading Journal:</i> Choose a historical event that you are interested in. Develop a 'historical fiction wish list'. Post your work to <i>your personal Edmodo small group</i> .
D.E.A.R. (15 minutes)	Read a book of your choice. (This activity is in addition to your daily Reading task.) In your school diary, list the title of your book and the pages you read, e.g. Harry Potter and the Philosopher's Stone, pg 35-64.				
Writing (30 minutes)	Complete each task on the nominated day. <i>NOTE:</i> Videos and tutorials are located in the Writing folder on Edmodo. This week you will be drafting your <i>historical fiction</i> . Listed below is what we are looking for: -one small moment -a narrative lead that hooks the reader -use of vocabulary, figurative language, dialogue, description and imagery to convey the time period -experimentation with plot devices such as foreshadowing, flashback, twist or cliff hanger -use of dialogue, inner monologue and actions to reveal character traits				
	<i>Narrative lead and text orientation</i> Think about how you can hook the reader and immerse them in the time period.	<i>Rising action and Climax</i> How are you going to introduce the problem and build tension? What is the main event that you are leading up to?	<i>Resolution</i> How is this main event solved? How has this impacted on the characters? Has this event changed the	Take a screenshot of your text where you use vocabulary, figurative language, dialogue, description or imagery to convey the time period.	<i>Editing and revising</i> Edit and revise your draft for cohesion, word choice, dialogue, description and punctuation.

			character's personality and view of the world?	Submit this work as your assignment.	
Writing - Reflection (5 minutes)	Post a reflection to <i>your Edmodo small group page</i> each day - How are you feeling? What are your thoughts? What questions do you have about your work? Would you like some extra support with a particular task?				
Mathematics - Fluency (10 minutes)	Work through Mathletics tasks each day :)				
Mathematics (30 minutes)	Complete each task on the nominated day. <u>Please refer to your Mathematics small group for more information.</u> <i>NOTE:</i> Tutorials, Playlists, Mini Projects and Problem Solving tasks are located in the Mathematics folder on Edmodo.				
	<i>Watch:</i> Tutorial 08. Complete the activity posted on your Mathematics small group page. Post your work to <i>your personal Edmodo small group</i> .	<i>Watch:</i> Tutorial 09. Complete the activity posted on your Mathematics small group page. Post your work to <i>your personal Edmodo small group</i> .	<i>Watch:</i> Tutorial 10. Complete the activity posted on your Mathematics small group page. Post your work to <i>your personal Edmodo small group</i> .	Complete Problem Solving - Week 5. Post your work to <i>your personal Edmodo small group</i> .	<i>Watch:</i> Tutorial 11. Complete the activity posted on your Mathematics small group page. <u>Submit this work as your assignment.</u>
Humanities (30 minutes)	Revisit the <i>Global Goals</i> we explored earlier this term: https://www.globalgoals.org List the ones you think relate most to populating uninhabited spaces on Earth. Post your list to <i>your personal Edmodo small group</i> .	Visit <i>Global Goal 15: Life on Land</i> https://www.globalgoals.org/15-life-on-land Investigate how this goal relates to populating uninhabited spaces on Earth. Present your findings and point of view, including supporting evidence, in a creative way. Work on this task over two days - one day to research and one day to create your presentation :) Post your work to <i>your Edmodo small group</i> .		Revisit <i>Global Goal 15: Life on Land</i> https://www.globalgoals.org/15-life-on-land Investigate how this goal relates to populating celestial bodies, e.g. the moon, Mars, asteroids, etc. Present your findings and point of view, including supporting evidence, in a creative way. Work on this task over two days - one day to research and one day to create your presentation :) Post your work to <i>your Edmodo small group</i> .	
Personal & Social (15 minutes)	Set yourself a kindness mission. Give your time to help others.	Look out for positive news and reasons to be cheerful.	Share with someone the reasons why your favourite music means so much to you.	Do something to care for the natural world.	Show your gratitude to people who are helping to make things better.

SPECIALISTS

Digital Learning	Visual Arts	L.O.T.E. Italian
<p>Let's take a break from our regular scheduled Digi Tech and have some fun this week. In the link below, you can head to zoos and aquariums around the world that have virtual tours and cams on a variety of animals. No need to do anything other than have a fun look around. If you find one that you love, share it in your class Edmodo. Did you know there is an animal called a naked-mole rat?</p> <p>https://tinyurl.com/uv72zbr</p> 	<p>Please use the link below for Visual Arts Week 5.</p> <p>http://thebackartroom.global2.vic.edu.au/2020/05/06/enrichment-grade-week-5-remote-learning-recreate-famous-art-work-2020/</p>	<p>Task 5: Planning for an Italian celebration Now that you have submitted your planner for your Italian celebration, your next step is to design and complete your menu. Don't forget menu - must include at least 4 dishes per section</p> <ul style="list-style-type: none"> - Submission of completed menu - <i>Note:</i> Each completed activity is up to you how you present it. <p>You could use your iPad or make a poster, etc. YOU CHOOSE! Don't forget, however:</p> <ul style="list-style-type: none"> - name and grade - clear headings - colour - pictures / photos - there will be a rubric assessment <p>Here are some links to help you with your menu design:</p> <p>https://www.pinterest.com.au/pin/309552174361068393/ https://blog.waitron.menu/en/2019/07/01/menu-design-7-examples-of-italian-menu/</p> <p>https://www.google.com/search?sa=X&rlz=1C1CHBF_en-GBAU791AU791&biw=1093&bih=500&source=univ&tbm=isch&q=italian+menu+pdf&safe=strict&ved=2ahUKewjxpOHaDpAhW_zTgGHRN_AcYQsAR6BAGMEAE</p>

Physical Education				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Warm up: -running on spot for 1 minute -stretching for 2 minutes (if unsure google some stretches)</p>	<p>Fundamental motor skill practice- Tennis skills (Tennis racquet and tennis ball required or use a your hand and a downball/tennis ball if no racquet is available)</p>	<p>Warm up: -Running on the spot for 1 minute -stretching for 2 minutes (if unsure google some stretches)</p>	<p>Outdoor obstacle course: Create an outdoor obstacle course using objects in your backyard. Try to incorporate skills or fitness activities into the course like 5</p>	<p>Just dance Log onto YouTube and search for just dance. Select 6 songs and follow the dance steps. Please try to select different songs to week 1.</p>

<p>-Wall sit challenge use a timer to record how long you can hold a wall sit.</p> <p>Fitness circuit:</p> <ul style="list-style-type: none"> -max dips -max mountain climbers -max leg raise -max burpees -max squat jumps <p>*repeat circuit twice and try to beat your score from your try at the fitness circuit</p> <p><i>*If unsure how to do these activities, please refer to the information sent out via Compass or simply Google the activity</i></p>	<p>-practice striking the ball towards the ground. Make it harder by hitting on the side of the racquet (chop).</p> <p>- practice striking the ball in the air. Make it harder by switching between forehand and backhand or using the side of the racquet to hit it up.</p> <p>-practice striking the ball against the wall. Use both forehand and backhand. Experiment with using backspin and topspin when striking.</p> <p>-practice striking at a target or have a tennis rally with a member of your family.</p>	<p>-Hold challenge. Lie on your back with your legs straight. Raise your feet 5cm off the ground but make sure your hips stay on the ground. Hold for as long as you can.</p> <p>Gymnastic circuit:</p> <ul style="list-style-type: none"> -Front support position for 30 seconds -Back support ship position for 30 seconds -hold dish position for 30 seconds -hold star position for 30 seconds -Maintain hollow hold for 30 seconds <p>*repeat circuit twice</p> <p><i>*If unsure how to do these activities, please refer to the information sent out via Compass or simply Google the activity</i></p>	<p>push-ups or catch a tennis ball 5 times. Time yourself and others (if possible). Can you beat your best time?</p> <p><i>*Please check with your parents to ensure it is safe and that you are allowed to use those objects.</i></p> <p>Example:</p> <p>10 sit ups, jump on the trampoline 10 times, run and touch the back fence, shoot the ball in the basketball ring 3 times etc.</p>	<p><i>*Parents please set them up and ensure they are on appropriate content</i></p>
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