

Grade 1 - Term 3 Remote Learning - 20th to 24th July

Changes from Term 2 Remote Learning:

- Year 1s will complete some Humanities tasks over the course of 2 week blocks. Humanities does not need to be completed everyday.
- On Tuesdays, the Year 1 Teachers will be on-site at school and in meetings and planning for remote learning. They will be unavailable for communication on this day.
- Tuesdays will be a Specialist Day for Year 1 students. They will complete specialist, and play-based learning activities on this day.

Grade One Learning Tasks to be submitted this week:

*Please upload these three tasks to your teacher via Class Dojo. (You may like to upload more tasks from the grid, this is fine, but these are the only three that are required).

*Feedback will be provided on these 3 tasks, within 48 hours. For assessment purposes, these Learning Tasks need to be completed independently, but adults can help with reading of the instructions.

Monday 20th	READING - Submit: Students need to record either verbally or write their responses and send this via dojo.
Wednesday 22nd	WRITING - Submit: Students need to send their handwritten text on possums via Dojo.
Thursday 23rd & Friday 24th July	MATHS NOTE: Teacher feedback will be provided after the <u>Friday</u> activity has been submitted. Please submit <u>both</u> tasks. Thursday - Follow the directions in Miss Dewberry's video to draw the mystery picture! Submit a photo to your Dojo portfolio. Friday - Record a video of you describing how to draw one of the pictures. Submit your video to your Dojo portfolio.

	Focus	Extra Tasks - If Needed
Reading	Searching For and Using Information and Summarising https://drive.google.com/drive/folders/1wiX-Qd5CmgWtcOQkfGeba_rnXPOw7ITz - Kangaroo/Sugar Glider Text	Students are required to read on Wushka, Epic or handheld books from home for a minimum of 15 minutes each day.
Writing	Creative Writing and Information Reports	Handwriting: The Aa family- video link. Students watch the video and practise in their books. https://youtu.be/hQxl_g4PLE Spelling: Practise spelling our topic specific words- marsupial, herbivores, mobs, mammals. Students can write these words in bubble writing, rainbow colours or in sentences.
Maths	Location and Direction over, under, on top, beside, between, above, below, beneath, next to, near, far, clockwise and anticlockwise, left, right, north, south, east, west, forward, backward, in front, behind	Students are able to work on Mathletics Tasks related to Location, and previous topics such as Place Value, Counting, Addition, Shape, Length and Data. (If you need access to any of these modules, or your Mathletics login, ask your classroom teacher.)

Humanities - **NOTE: Humanities does not need to be completed everyday! This is a project students will work on over the next two weeks.**

Term 3 Topic: Geography - Our local community

Introduction Video to explain your task- <https://youtu.be/ubrdPCuCtKM>

Skill of mapping- <https://youtu.be/7VMrfPmSXWk>

Task: For the next two weeks, students will explore the below questions. They will choose 1 or more of the options below (other ideas welcomed to show their new learning). Students will upload a sample of work at the end of week 2.

Consider: Where do you live? What is the name of your street? Can you name your suburb? What are some special places (landmarks) in your suburb? How do you move around your suburb? How do you know where to go and how to get there?

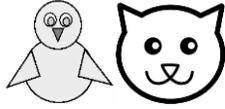
Show your learning in a creative way. **Note: The below are examples only, you can choose to do one or more options.** Examples:

- ★ Create a map or model of your street/suburb/town. You might complete this online or by hand.
- ★ Screenshot different maps you find of your neighbourhood i.e. Werribee Zoo, Werribee Mansion, Aqua Pulse, Presidents Park, Watton street, Cambridge Primary School etc.
- ★ Take a picture and write about it.
- ★ Answer the questions in a book.
- ★ Create an informational video about your street/neighbourhood.

Monday	Reading (20-30 mins)	Writing (20-30 mins)	Maths (30-45 mins)	PE (30 mins)
	<p><u>Searching For Features of an Information Report</u> Teacher Video - Think aloud https://youtu.be/scO6ElkO9tg Read aloud - Kangaroos https://youtu.be/vRY6elCtJV4</p> <p>Task: Kangaroo Information Text - Use the information in the text to answer these questions.</p> <ul style="list-style-type: none"> ● What is this text about? ● What is the opening statement? ● Does the text have a picture? <p>Submit: Students need to record either verbally or written their responses and send this via dojo.</p>	<p><u>Creative Writing</u> Link to image: https://www.pobble365.com/the-tree-door/</p>  <p>Task: Imagine the camera zooms out, and you can see the entire tree. What does the rest of the tree house look like? What does it look like inside? Draw or write down what you have imagined.</p> <p>Extension activity: Edit and revise your writing by looking for spelling errors, full stops and capital letters.</p>	<p><u>Introduction - Location and Direction</u> Teacher Video - https://youtu.be/cLGimQlsgwY What is location and direction?</p> <p>Youtube Videos - https://www.youtube.com/watch?v=LFsVrQ65JuE Left and Right song - 123ABCtv https://www.youtube.com/watch?v=ryb26FjpgUE Where am I now? Position song - Rocking Dan the Teaching Man https://www.youtube.com/watch?v=idJYhjGyWTU Where's the Monkey? - KidsTV123</p> <p>Task: Complete the Location Essential Assessment test (EA) (Blue section: Measurement and Geometry -> Location -> Start) Contact your classroom teacher for login information. PLEASE NOTE: This task needs to be done independently, with NO assistance.</p>	<p><u>Throwing and Catching Skills</u> Throwing and catching a tennis ball/rolled up sock with yourself or a partner Challenge yourself by counting how many you can do in a row Clap your hands in between each throw before you catch the ball How many claps can you do and still catch the ball?</p>

			When you have completed your Essential Assessment, have a go recording yourself using location words from yesterday's video to describe the position of different objects. <i>Eg. The flowers are <u>next to</u> the tree and <u>in front of</u> the rock. My bike is <u>between</u> the mower and the bin.</i>	
Tuesday	Specialist Day - Teacher Planning Day. Teachers will not be available on this day for communication.			
		Specialists	Play Based Learning	PE 30 mins
		<p>Visual Arts For Grade 1 Week 2 Term 3 Visual Arts please go to The Back Art Room Blog. http://thebackartroom.global2.vic.edu.au/2020/07/16/grade-1-week-2-term-3-2020/</p>  <p>Digital Tech For this weeks task, check out the video: https://www.youtube.com/watch?v=IQXHWj-uick</p>  <p>Italian This week we will be learning about the parts of the body in Italian Watch the following youtube video https://youtu.be/MNOP2R7L8Hs Your activity is to trace your body with chalk or draw a body on a piece of paper and label the parts of the body! BONUS - sing along to the following youtube clip https://youtu.be/WrfIFNaRUZw <i>No work is needed to be submitted this week</i></p>	<ul style="list-style-type: none"> ★ Playdough - create creatures using playdough https://www.youtube.com/watch?v=oAlAm6BF0fs ★ Arts and crafts - collect materials from outside to make a collage https://www.youtube.com/watch?v=9v5vonHSE5I ★ How to draw tutorials: https://www.youtube.com/watch?v=re4aKD1mHAg ★ How to dance tutorials: https://www.youtube.com/watch?v=jJ8iUKTUI-s ★ Scavenger hunts 	<p>Animal Walk Pick an animal and copy how this animal would move (hopping, crawling, jumping, running etc).</p>
Wednesday	Reading (20-30 mins)	Writing (20-30 mins)	Maths (30-45 mins)	PE (30 mins)
	<p><u>Searching for features of an information report</u></p> <p>Task: Can you find these words in the text?</p> <ul style="list-style-type: none"> ● herbivores 	<p><u>Features of an Information Report - Structure</u></p> <p>Teacher video- Modelling task https://youtu.be/1aJaL43_2U4</p>	<p><u>Giving/Following Directions Treasure Hunt</u></p> <p>Teacher video - Watch Miss O'Callaghan and Ms Condon do a treasure hunt. https://youtu.be/RyTHN83mftI</p>	<p><u>Balloon fun</u> Blow a balloon up and use your hands, feet or head to stop the balloon from hitting the ground. Kicking: Use a soccer ball to kick either against a wall</p>

	<ul style="list-style-type: none"> ● marsupials ● mobs ● mammals <p>Teacher video: How to use it. https://youtu.be/74ARehXErTk</p> <p>What do they mean? Use Britannica Kids website to clarify words. https://kids.britannica.com/kids/search/videos?query=marsupial&includeLevelOne=1&page=1</p>	<p>Task: Oh no! My information report has become muddled up! Students are to read through the scrambled text and rewrite the information report using the correct structure.</p> <p>Please hand write the information report. Students' text will be on Possums. Submit: Students need to send their handwritten text on possums via Dojo.</p>	<p>Task: Hide 3 or 4 things around your house. Use directional language like forwards, backwards, left, right, under, between to tell someone how to get to the treasure.</p> <p>Record yourself giving the directions or you can give the directions to another person in your house.</p> <ul style="list-style-type: none"> ● Did they find the treasure? ● Did you give clear directions? 	<p>or to a family member who can pass the ball back to you.</p>
<p>Thursday</p>	<p>Reading (20-30 mins)</p>	<p>Writing (20-30 mins)</p>	<p>Maths (30-45 mins)</p>	<p>PE (30 mins)</p>
	<p><u>Searching For and Recording Information</u> Teacher video - How do I search for and record information? https://youtu.be/66jXbDsu30s</p> <p>Task: Use the information in the text to answer these questions.</p> <p><i>What does a kangaroo look like? What do kangaroos eat? What are some tricks kangaroos can do? Can you name the group they live in? What is a baby kangaroo called?</i></p> <p>Highlight the answers using the edit markup tool and then record answers on the writing planner..</p>	<p><u>Information Report- Planning</u> <i>Refer to reading for questions.</i></p> <p>Task: Use the questions from reading to record your answers on the mind map.</p> <p>See teacher example in video from reading.</p>	<p><u>Following Directions Mystery Picture</u> Teacher video - Watch Miss Dewberry giving you some directions on how to draw a mystery picture. https://youtu.be/80G2l01sc5s</p> <p>Follow the directions and see what it turns out to be!</p> <p>Remember to listen carefully to the direction and location words.</p> <p>Your teacher will upload the picture tomorrow so you can see how close yours was.</p> <p>Submit a photo of your drawing on Dojo.</p>	<p><u>Forehand Strike</u></p> <p>Skill Components</p>  <ol style="list-style-type: none"> 1. Eyes are focused on the ball throughout the strike. 2. Stand side-on to the target with bat held in one hand. 3. Striking hand nearly straightened behind shoulder at end of backswing. 4. Step towards target with foot opposite striking arm during the strike. 5. Marked sequential hip to shoulder rotation during the strike. 6. Ball contact made opposite front foot with straight arm. 7. Follow through towards the target then around body. <p><u>Balloon hits.</u> Hit the balloon into the air using your hand. How many times can you hit it up in a row? Repeat with hitting the balloon down towards the floor.</p>

				Hit the balloon up against a wall. How many can you hit in a row? Repeat the above activities with a rolled up newspaper or pool noodle.
Friday	Reading (20-30 mins)	Writing (20-30 mins)	Maths (30-45 mins)	PE (30 mins)
	<p><u>Summarising- Using the Main Points in the Text</u> Teacher video - Think aloud https://youtu.be/d9ZrK7gEusc</p> <p>Task: Use the information you collected throughout the week to record yourself on the ipad summarising the key information about what kangaroos</p> <ul style="list-style-type: none"> ● look like, ● eat, ● live ● and do. 	<p><u>Information Report- Draft, Edit and Revise</u></p> <p>Teacher Video - Modelled writing https://youtu.be/peEgo0jf3KM</p> <p>Task: Listen to your summaries recorded on the ipad, to organise your own ideas into an information report.</p> <p>Extension activity: Edit and revise your writing by looking for spelling errors, full stops and capital letters.</p>	<p><u>Giving Directions</u> <u>Mystery Picture - Part Two!</u> Images on Dojo- 1. Teacher’s drawing from yesterday 2. Picture that Miss Dewberry was describing. Choose one of these pictures:</p>   <p>Submit a recording of yourself describing how you would help a partner draw the same picture by giving directions such as “draw a square in the middle of the page”, “draw a triangle on top of the square”, “draw a tree to the left of the square”.</p> <p>If you had someone draw the picture that you describe, see how close it is to yours.</p>	<p><u>Get Active At Home!</u></p> <p>This 12-minute video contains fun physical exercises for kids they can do at home. These are mini-workouts children can perform in order to get stronger, burn calories and spend some of their infinite energy!</p> <p>https://www.youtube.com/watch?v=3olssULEk0</p>

Brain Breaks Sitting still and working for hours on end can be hard for little brains and bodies! In the classroom we take regular brain breaks - here are some ideas!

- ★ Cosmic Kids Yoga on youtube (more than 30 different ones to choose from)
- ★ Create an obstacle course in your backyard
- ★ Go for a walk / bike ride / scooter
- ★ PE with Joe on Youtube