

## Year 4 Remote Learning 3rd August - 7th August

### Activities you should do everyday!

- **READING**: Read your choice of book and track your thinking. You should be reading for a minimum of 20 mins a day.
- **WRITING**: Students can write a quick reflection each day - either at the start or end of the day. Students can include their thoughts, feelings and concerns.
- **MATHS**: Your teacher will tell you what you should be doing everyday. This may change each day.
- **HUMANITIES**: Be a good citizen. Do something helpful around your house every day.

### REMINDERS

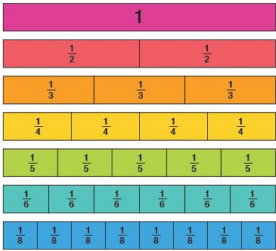
- Remember to like your teacher's morning post every day as this will count as your attendance for the day
- If you have any questions remember to message your teacher for help
- Remember to get some exercise each day to stay healthy

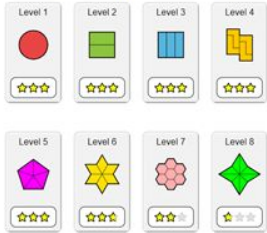
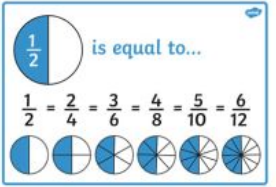
### ASSIGNMENTS DUE THIS WEEK

- **MATHS**: Students need to submit the equivalent fractions work (2nd lesson Wednesday) through Assignments on Edmodo.
- **LITERACY**: Students need to submit the Convict Letter they have written on Friday through Assignments on Edmodo.

Monday	Performing Arts 30 minutes	STEM 30 minutes	Italian 30 minutes	90 minutes	P.E 30 minutes
	<p>Acting in the weather: This week you will be learning how the weather and surroundings can impact on our acting. Watch the following instructional video for more information:</p> <p><a href="https://youtu.be/V2p8IAQqWCw">https://youtu.be/V2p8IAQqWCw</a></p>	<p>Watch videos and as you are watching make a list of weather types. Add any other weather words you could use to be a weather presenter.</p> <p>Watch - be a weather watcher</p>	<p>Introduction to the weather in Italiano.</p> <p><b>Watch the following You Tube video:</b> Weather in Italian: <a href="#">Video 1</a> <a href="#">Video 2</a></p> <p>Make a list of weather words you <b>know</b> or <b>learnt from the videos</b>. Draw pictures to match to help you remember.</p>		<p><b>Fitness Circuit</b> <b>Warm up:</b></p> <ul style="list-style-type: none"> <li>-running on spot for 1 minute</li> <li>-stretching for 2 minutes (if unsure google some stretches)</li> <li>-Wall sit challenge use a timer to record how long you can hold a wall sit.</li> </ul>

	<p>Film yourself acting like you are in the weather. This could be any of the following: Blizzard Wind Sunshine Rain Hail Snow</p> <p><b>No work is needed to be submitted this week</b></p> <p>*Remember to be saving your work to submit with your assignment later in the term.</p>	<p><a href="https://www.youtube.com/watch?v=Uo8lbeVVb4M">https://www.youtube.com/watch?v=Uo8lbeVVb4M</a> Watch I want to be a meteorologist <a href="https://www.youtube.com/watch?v=5-yYOpgmmp8">https://www.youtube.com/watch?v=5-yYOpgmmp8</a></p>	<p>Next complete the worksheet to help you practise the weather words. Label the weather pictures on the worksheet 'Che tempo fa?' <a href="#">Click here for the Worksheet.</a> <b>No work needs to be submitted this week</b></p>		<p><b>Fitness circuit:</b> Design your own fitness circuit. Please include at least 5 activities. After you have decided on your circuit complete it twice. <b>*Please check with parents to make sure activities are safe for you to do.</b></p>
<b>Tuesday</b>	<p><b>Literacy 40 minutes</b></p> <p>Think about the different connections we can make when we are reading - connections to our selves, connections to other texts and connections to the world. Read Tom Appleby chapters 8 - 11 and note down the text to self connections you can make.</p>	<p><b>Literacy 40 minutes</b></p> <p>Read over the text to self connections you were able to make this morning and think about how you were able to make these connections - your family, friends, experiences, etc.</p> <p>Read Tom Appleby chapters 12 - 15 and note down the text to text connections you can make.</p>	<p><b>Numeracy 30 - 45 minutes</b></p> <p>Fractions! What are fractions? Watch the video and think about what fractions are. <a href="https://www.youtube.com/watch?v=n0FZhQ_GkKw">https://www.youtube.com/watch?v=n0FZhQ_GkKw</a> Cut up some paper to make equal sized strips. Fold/divide them into fractions eg. halves, quarters, thirds, fifths. What do you notice about the strips and the size of the pieces?</p>	<p><b>Wellbeing 30 minutes</b></p> <p>Making people laugh is a lovely thing to do and spreads happiness.</p> <p>Take the time to create 5 of your own jokes.</p> <p>Tell them to your family to make them laugh. You can also add them to edmodo to spread the laughter</p>	<p><b>P.E 30 minutes</b></p> <p><b>Fundamental motor skill practice- AFL skills</b> (Football required or use a different ball or rolled up socks) <b>-practice marking</b> (catching the ball). Throw the ball up and try to mark (catch) the ball. Practice both chest mark (arms and chest) and overhead mark (fingers in W position). Try a run up or use a trampoline if you have it (ask parents first and</p>

			 <p>MAKE SURE YOU KEEP YOUR STRIPS! YOU WILL NEED THEM FOR TOMORROW'S LESSON!</p>		<p>be safe).</p> <p><b>-practice handballing</b> the football against the wall. Pick a spot on the wall or stick something onto the wall. How many times can you hit it? Practice using both hands</p> <p><b>-practice kicking</b> the football at a target, a person or the wall. Practice using both feet.</p>
<b>Wednesday</b>	<p><b>Literacy</b> <b>40 minutes</b></p> <p>Revise the connections you can make and what the difference is. Look back at the text to text connections you were able to make yesterday and reflect on these.</p> <p>Focus on text to world connections. Read Tom Appleby chapters 16 - 17 and note down the text to world connections you can make.</p>	<p><b>Numeracy</b> <b>30 - 45 minutes</b></p> <p><b>Investigate equivalent fractions...</b></p> <p>Use the strips that you created yesterday to create a fraction wall.</p> <p>If you are having trouble with this refer to this video <a href="https://www.youtube.com/watch?v=8Lp0xrtq0co">https://www.youtube.com/watch?v=8Lp0xrtq0co</a></p> <p>Once complete check out Fraction mather! What level can you get up to in the Fraction Matcher?</p> <p><a href="https://bit.ly/2Op1PWV">https://bit.ly/2Op1PWV</a></p>	<p><b>Numeracy</b> <b>30 - 45 minutes</b></p> <p><b>Equivalent fractions</b> <a href="https://www.youtube.com/watch?v=qcHHhd6HizI">https://www.youtube.com/watch?v=qcHHhd6HizI</a></p> <p>Watch the video on equivalent fractions. We can use multiplication to help us find different equivalent fractions.</p> <p>Select a fraction and use multiplication to show some equivalent fractions. Eg. <math>\frac{1}{2}</math> is equal to <math>\frac{2}{4}</math>, <math>\frac{3}{6}</math>, <math>\frac{4}{8}</math>, <math>\frac{5}{10}</math>. Include a pictorial model of your equivalent fraction</p> <p>Some fractions you could select include: <math>\frac{1}{4}</math>, <math>\frac{3}{8}</math>, <math>\frac{4}{6}</math>, <math>\frac{2}{10}</math> etc. Make sure that you show your working out!</p>	<p><b>Wellbeing</b> <b>30 minutes</b></p> <p>Word Search fun</p> <p>Choose your own topic and create your own word search.</p> <p>Select the words that you would like to include and either create it online or draw it up.</p> <p>Upload your creation on to edmodo for others to print and complete if they would like to.</p>	<p><b>P.E</b> <b>30 minutes</b></p> <p><b>Skill circuit</b></p> <p>Design your own skill circuit. Have at least five stations and spend 2-3 minutes at each station. Below are some examples of how you might do it. Get creative and have fun! Once designed please have a go at your circuit.</p> <p><b>*Please check with parents to ensure it is safe and you are allowed to use the equipment.</b></p> <p><b>Example 1- Catching circuit</b></p> <p>Clap and catch, body taps and catch, touch</p>

		<p>Fractions: Choose Your Level!</p>  <p>Looking for more to do? Check out the <b>equivalent fractions tasks in folders</b> to check your understanding and play and see how far you can get <a href="https://phet.colorado.edu/sims/html/fraction-matcher/latest/fraction-matcher_en.html">https://phet.colorado.edu/sims/html/fraction-matcher/latest/fraction-matcher_en.html</a></p>	 <p>Time to check your understanding, how many can you get right? <a href="https://www.mathplayground.com/ASB_PizzaPandas.html">https://www.mathplayground.com/ASB_PizzaPandas.html</a></p> <p><b>This is your assignment for this week. Send through your work on equivalent fractions through Assignments on Edmodo.</b></p>		<p>ground and catch, spin around and catch, catch behind your back.</p> <p><b>Example 2- mixed sport circuit</b> Punt at target, forehand strike at target, overarm throw at target, soccer kick at target, shooting at a target.</p>
<b>Thursday</b>	<p><b>Literacy</b> <b>40 minutes</b></p> <p>Reflect on the connections you have been able to make - which type of connection did you make the most? Why do you think that is? Why is it important to make connections as you are reading?</p> <p>Write a reflection on your connections answering the questions above.</p> <p>Read Tom Appleby chapters 18 - 20 and note connections to self, text and world as you are reading.</p>	<p><b>Numeracy</b> <b>30 - 45 minutes</b></p> <p><b>Equivalent fractions</b> <a href="https://www.youtube.com/watch?v=jWpMDDefXmM">https://www.youtube.com/watch?v=jWpMDDefXmM</a></p> <p>Watch the video on equivalent fractions using division.</p> <p>Remember that we talked about how multiplication and division were closely linked. This is another example of how they work closely together.</p> <p>It is basically the same process as using multiplication but working the opposite way.</p>	<p><b>Humanities</b> <b>30 minutes</b></p> <p>What was life like in Britain in the 1700s?</p> <p>Explore the photograph of a family living in Britain in the 1700s. Imagine you are a child in that family - what would your life be like? What you see? Hear? Feel?</p> <p>Lots of convicts were convicted of "petty" crimes - pick pocketing, stealing wood, begging, etc. Why do you think people committed these crimes?</p> <p>Read the additional information about Life in Britain.</p>	<p><b>Finishing Off</b> <b>30 minutes</b></p> <p>Students have time to finish any uncompleted tasks from last week.</p>	<p><b>P.E</b> <b>30 minutes</b></p> <p>Complete the following workouts from go noodle: <a href="https://family.gonoodle.com/activities/high-velocity">https://family.gonoodle.com/activities/high-velocity</a></p> <p><b>If you have trouble opening the link try copying into your web browser.</b></p>

		<b>Challenge:</b> Try working out the equivalent fractions that use larger numbers!			
<b>Friday</b>	<b>Literacy 40 minutes</b>  Imagine you are Tom Appleby or another convict . You are too write a letter to their family back home.  Use your knowledge of convicts and the first fleet to help you when you are writing your letter. Consider which point of view you are going to write from - first person or third person.  Teachers will share some examples of letters to inspire students.  Students are required to submit their Convict Letter to their teacher through Assignments on Edmodo.	<b>Numeracy 30 - 45 minutes</b>  <b>Equivalent fractions</b>  It is time for you to complete the equivalent fractions tasks on Mathletics and Essential assessment.	<b>Humanities 30 minutes</b>  What is to be done with all these criminals?  Read the information in Prison Hulks which your teacher will provide for you. What do you learn about Prison Hulks? Write down three things you learned. What are some questions you have? Write down three questions or things you wonder.  Use this website to find out about different convicts and convict ships. <a href="https://convictrecords.com.au/">https://convictrecords.com.au/</a> Find a convict who was on the Cambridge ship Find a convict who was convicted of pocket picking Find the convict William Key and tell me what his crime was	<b>Wellbeing 30 minutes</b>  Add something to your gratitude jar or your music playlist  Do something you love!  <ul style="list-style-type: none"> <li>- Go for a walk</li> <li>- Do some cooking</li> <li>- Play with your pet</li> <li>- Dance</li> <li>- Craft activity</li> <li>- Play a game (board or card game - no screens)</li> <li>- Build something</li> </ul>	<b>P.E 30 minutes</b>  <b>Just dance</b> Follow the links and complete the following Just Dance songs by copying the moves on the screen.  Ghostbusters <a href="https://www.youtube.com/watch?v=RYgIVc5Jvjg">https://www.youtube.com/watch?v=RYgIVc5Jvjg</a>  Bad guy <a href="https://www.youtube.com/watch?v=TedGKZPNsBM">https://www.youtube.com/watch?v=TedGKZPNsBM</a>  Wolves <a href="https://www.youtube.com/watch?v=02ixqN5AM4M">https://www.youtube.com/watch?v=02ixqN5AM4M</a>  Look what you made me do <a href="https://www.youtube.com/watch?v=imcfmPGZ-rg">https://www.youtube.com/watch?v=imcfmPGZ-rg</a>  You can't touch this <a href="https://www.youtube.com/watch?v=t29UjRbB">https://www.youtube.com/watch?v=t29UjRbB</a>



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