

CURRICULUM FRAMEWORK POLICY



Purpose:

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Cambridge Primary School encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and culturally inclusive curricula.

Each year the school will map out its curriculum offerings. It will be in the form of a Scope and Sequence.

Cambridge Primary School will meet the minimum standard with:

- an explanation of how appropriate time is allocated across the eight learning areas
- an explanation of how and when curriculum and teaching practice is reviewed
- an outline of how the school delivers its curriculum, whether through the Victorian Curriculum or other approved curriculum programs, integrated programs or online learning
- a whole-school curriculum plan showing how the curriculum is organised

Aim:

Cambridge Primary School will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan. Cambridge Primary School will comply with all DET guidelines about the length of student instruction time required in Victorian schools. The Department of Education and Training places a high priority on the teaching of Physical and Sport Education, Languages and English as an Additional Language (EAL). Our school also places a high priority on the teaching of these learning areas. Teaching and learning programs will be resourced through Program Budgets.

Program Development CNPS will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.

The school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan. In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.

The Victorian Curriculum (VC) will be used as a framework for curriculum development and delivery at Foundation to Year 6 in accordance with DET policy and Victorian Curriculum and Assessment Authority (VCAA) guidelines. In developing its Curriculum Plan, the school will provide at least 25 hours of student instruction per week.

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Implementation:

Curriculum

The school will determine the curriculum program for the following year, based on provision needs and departmental policy requirements. Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year. To facilitate curriculum planning and implementation, scope and sequence documents, assessment criteria, record keeping documentation, and pro-formas will be used. The DET requirements related to the teaching of Languages, Physical and Sports Education, and English as an Additional Language (EAL) will continue to be implemented.

The use of Information and Communications Technologies (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes and adheres to DET's School Policy & Advisory Guide '[Using Digital Technologies to Support Learning and Teaching](#)' and the school's own endorsed policy.

Curriculum leaders, in consultation with staff, will be required to review their policy statement and prepare a comprehensive annual program budget and submit these to School Council.

Student Wellbeing and Learning

Cambridge Primary School will embed student wellbeing in all learning experiences by aligning student welfare and curriculum policies and creating an educational environment and curriculum that is inclusive and meaningful to all students:

- providing an integrated and comprehensive curriculum approach that incorporates the personal and social issues of students into their daily learning experiences;
- providing a flexible, relevant, inclusive and appropriate curriculum.

Students with Disabilities

DET and Cambridge Primary School are committed to delivering an inclusive education system that ensures all students, including students with disabilities, have access to a quality education that meets their diverse needs.

Cambridge Primary School will liaise with DET to provide suitable programs and resources to support the delivery of high quality schooling for students with disabilities.

Koorie Education

Cambridge Primary School is committed to providing culturally appropriate and inclusive programs to indigenous students though:

- following the Marrung strategy to ensure all Koorie Victorians achieve their learning aspirations and realise the full benefits of the Education State reforms across early childhood, schools and further education
<http://www.education.vic.gov.au/about/programs/aboriginal/Pages/marrung.aspx>
- working in partnership with the Koorie Education Support Officers (KESOs) and the Koorie community to develop an understanding of Koorie culture and the interpersonal relationship with the Koorie community, for example via Local Aboriginal Education Consultative Groups (LAECCG)
- supporting the development of high expectations and individualised learning for Koorie students
- creating an environment that respects, recognises and celebrates cultural identity through practice and curriculum
- implementing initiatives and programs that meet student needs and in partnership with the Koorie community.

Evaluation:

The leadership team, executive leadership team, coaching team and PLCs meet regularly to track whole school data and identify potential curriculum areas that require focus. Data analysed will include, but is not limited to, NAPLAN, school based testing, teacher judgments based on learning outcomes Victorian Curriculum. Tools used will include SPA.

Every year our school will do an audit of the curriculum enabling PLCs to audit the curriculum of a particular program to see which domains, dimensions and standards of the Victorian Curriculum are currently being addressed. This audit will inform future curriculum planning.

Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DET, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.

This policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances.

<u>Ratification Date</u>	<u>Review Date</u>	<u>Policy Number</u>	<u>Version Number</u>	<u>Date Produced</u>
2020	Year 2021	90	5	April 2014

LINKS AND APPENDICES (including processes related to this policy)

Links to DET School Policy & Advisory Guide:

- [Curriculum](#)
- [Using Digital Technologies to Support Learning and Teaching](#)
- [Student Wellbeing and Learning](#)
- [Koorie Education](#)