

Year 2

Term 3 Remote Learning - 27 July - 31 July

Here is the Education Grid for **27 July to 31 July**. These activities will be posted on Edmodo each day - we encourage the students to like or comment on the post to be marked as 'present'. **Please see the note on Compass for more detailed information.**

Reading - Text-to-Text Connections - ONE ACTIVITY PER DAY - OPTIONAL: INDEPENDENT READING FOR 15 MINUTES				
A text to text connection is when we make a link between what we have read, and the books we have read in the past. You are connecting the characters, setting, or events from one story to another.				
Day One	Day Two	Day Three	Day Four	Day Five
<p>Text to Text Connections Warm Up: https://www.youtube.com/watch?v=O95uVRDALQI</p> <p>Activity: Watch the read aloud: https://youtu.be/MSQQF7IV9uQ</p> <p>OR Read the book Kiss Me! (I'm a Prince) on Epic! https://www.getepic.com/app/read/63305 Does this remind you of another text? Record a text-to-text connection e.g. The character, problem, solution or setting reminds me of the text in... OR This reminds me of another book ... because...</p>	<p>Italian Introduction to parts of the face in Italian</p> <p>This week you will be reviewing what was learnt in the last lesson and revising the parts of the body in Italian. https://youtu.be/2Z9nQupibm8</p> <p>You will learn about the Definite and indefinite article</p> <p>Watch the video: https://youtu.be/KeT4p9Aqla8 Take a screenshot or draw a body and practice writing the definite articles in front of the parts of the body.</p> <p>No work is needed to be submitted this week</p>	<p>Text to Text Connections Warm Up: https://www.youtube.com/watch?v=gP59YwkBuWs</p> <p>Activity: Read Go Green By Fighting Pollution https://www.getepic.com/app/read/65325 Read the above text about pollution. Can you find other books about pollution on Epic or Wushka? What are some of the similarities - things that are similar</p> <ul style="list-style-type: none"> - Pictures, photographs - Diagrams - Headings - Words in the text 	<p>Text to Text-Connections Warm Up: https://youtu.be/pqAE-kgA8g4</p> <p>Activity: Read the book Jill And The Beanstalk on Epic! https://www.getepic.com/app/read/11112 Does this remind you of another text? Record a text-to-text connection e.g. The character, problem, solution or setting reminds me of the text in... OR This reminds me of another book ... because...</p> <p>Challenge: Read a new story and record a text-to-text connection.</p>	<p>Text to Text Connections Warm Up: https://www.youtube.com/watch?v=O95uVRDALQI</p> <p>Activity: Read the book Starting Out: Baby Koalas https://www.getepic.com/app/read/62063 Does this remind you of another fiction or non-fiction text? (if not, find a book on EPIC that does). This reminds me of another book ... because...</p> <p>Challenge: Can you find some fiction books that are about pollution or how we can save our planet? Use Epic, Wushka, Storybox Library (Username: cambridgesps/)</p>

<p>Challenge: Read a new story and record a text-to-text connection.</p>		<p>Challenge: Can you find some fiction books that are about pollution or how we can save our planet? Use Epic, Wushka, Storybox Library (Username: cambridgeps/ password: cambridge5312)</p>		<p>password: cambridge5312)</p>
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Writing - Information Report - ONE ACTIVITY PER DAY - OPTIONAL: WRITERS' NOTEBOOK

An Information Report is a structured piece of writing to inform someone about a particular topic.

<p>Information Report Warm Up: https://www.youtube.com/watch?v=DN4d76QP_MA</p> <p>Activity: Use the <i>Crocodile Information Report</i> attached to highlight the features of an information report. Remember they might not all be included. Some features of an information report include:</p> <ul style="list-style-type: none"> - Heading - Subheading - Facts - Picture/drawing - Labelled diagram - Table of contents - Glossary 	<p>Visual Arts For Grade 2 this week's Visual Arts please go to The Back Art Room Blog. http://thebackartroom.global2.vic.edu.au/2020/07/21/grade-2-week-3-term-3-remote-learning-2020/</p> 	<p>Information Report Warm Up: What is topic specific vocabulary? It is vocabulary that you would probably only use for one particular topic. Can you think of some words that come to mind when you think of a crocodile? E.g. reptile, long snout, sharp teeth, green, scaly, carnivor etc.</p> <p>Activity: Choose an animal and draw a picture of it. Then, write 5-10 topic specific words that are associated with that animal. Eg: spider - arachnid, 8 legs, make webs, invertebrate, fangs, carnivor etc</p> <p>Challenge: Write a few sentences about your animal using the topic specific vocabulary you listed.</p>	<p>Information Report Warm Up: https://www.youtube.com/watch?v=kKMZ6wJ5X9g</p> <p>Activity: Read the Wombat Fact File and highlight important facts / information.</p> <p>Challenge: Research interesting facts / information about wombats on Epic, National Geographic Kids or Dk Find Out.</p>	<p>Information Report Warm Up: https://www.youtube.com/watch?v=ehzBzAo3h44</p> <p>Activity: Complete the Information report writing template using the 'Wombat Fact File' information from yesterday's lesson.</p> <p>Challenge: Record interesting facts / information about wombats you find on Epic, National Geographic Kids or Dk Find Out.</p>
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Maths - Addition - ONE ACTIVITY PER DAY - OPTIONAL: PRACTICE TIMETABLES OR SKIP COUNTING

Addition is adding two or more numbers or materials together. Please use the link to access resources e.g. counters, number lines, 100's charts, etc. to support your child - <https://www.didax.com/math/virtual-manipulatives.html?fbclid=IwAR00HIC9dV802ezf7S9xXRokyPc6sQRVH4Wf0aNLVf0rGZUZP5UXoNYusl4>

Addition

Warm Up:

<https://www.youtube.com/watch?v=QS5w8LRnnp0>

Write down friends of 10 facts. How could we change this to be friends of 100? It is similar to friends of 10 e.g.

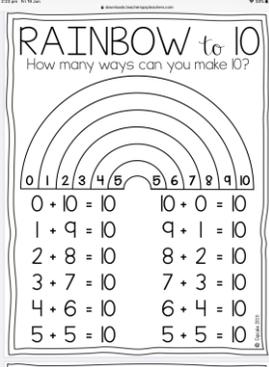
$10 + 90 = 100$ is the same 'friend' as

$$1 + 9 = 10$$

We can then use our knowledge of friends of 10 (and 100, or even 1000 and so on) to solve addition problems like: $32+68$, $20+80$, $1+99$, $50+50$ etc.

Activity:

Think of 10 different friends of 100. Create a rainbow poster (like the one below) to share your friends of 100.



Challenge:

Create your own friends of 100 addition facts. E.g.

$$88 + 12$$

$$54 + 46$$

$$29 + 71$$

$$134 + 82$$

$$221 + 67$$

$$876 + 31$$

Digital Learning

Everything that you need is in the video

<https://youtu.be/t7T1HHNoYtk>



Addition

Warm Up:

<https://youtu.be/8iOzhiACB68>

To get the double of a number, we add the same number twice. For example, the double of 2 is $2 + 2$ (which we know, $=4$). If we know that, we know double 20 would be $20+20=40$, and double 200 would be $200+200=400$, etc.

Activity:

Go for a walk outside or around the house. Look for doubles you see in their environment. E.g. two front tyres and two back tyres on a car to equal four. Or 10 rocks and 10 rocks equals 20 rocks. Write the number sentences for what you see, or make up 10 of your own! You might like to create a keynote presentation with photos.

Challenge:

Solve the below doubles addition sums, you may like to use a number line, hundred chart or materials to help you.

$$9 + 9$$

$$11 + 11$$

$$15 + 15$$

$$20 + 20$$

$$42 + 42$$

$$80 + 80$$

$$500 + 500$$

$$320 + 320$$

$$534 + 534$$

$$679 + 679$$

Addition

Warm Up:

<https://www.youtube.com/watch?v=hy44FwG2vfs>

Strategy 1: Number Lines

Strategy 2: Concrete materials; counters, teddy bears, fruit loops, pencils, anything you have lying around home!

Strategy 3: Friends of 10/100

Strategy 4: Doubles

Activity:

Lucas is collecting stamps. He started off with 27 stamps on Monday and by Friday he collected 19. How many stamps does he have altogether?

Solve this problem using all the strategies above and record (take a photo or draw) how you solved them. Which strategy did you find the most helpful and why?

Challenge:

A shop sells 254 oranges on Monday.

It sells 127 on Tuesday and 145 on Wednesday

How many oranges did the shop sell altogether?

Ninja Challenge:

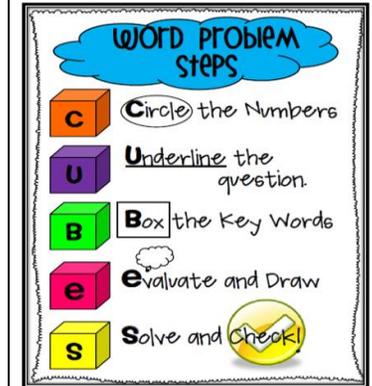
See "Five coins" activity below and give it a go!

<https://nrich.maths.org/142>

Addition

Warm Up:

How do you answer addition word problems? Use the CUBES strategy to help you.



<https://www.youtube.com/watch?v=v4993xqdmQA>

EXAMPLE: *Alex went into the pet shop and bought 13 goldfish, 3 blue fish and 4 pink fish. How many fish did he get altogether?*
-Circle 13, 3 and 4.
-Underline question: *how many fish did he get altogether?*
-Box key words such as [bought] and [altogether].
-Draw it then solve it.

Activity:

Addition - Words Problems (see week 2 resources).

Challenge:

Addition worked problem - 3 digit numbers (see week 2 resources). Create your own addition worded problems using 2 or 3 digit numbers.

Ninja Challenge:

See "Sealed Solutions" worded problems below and try to find

<p>How many can you think of?</p> <p>Ninja Challenge: See “Square of Numbers” activity below and give it a go! https://nrich.maths.org/2005</p>		<p>Ninja Challenge: See ‘Make 37” activity below and see how many ways you can make 37! https://nrich.maths.org/make37</p>		<p>the different ways of making the sums! Go! https://nrich.maths.org/1177</p>
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<p>Humanities - Sustainability - ONE ACTIVITY PER WEEK - OPTIONAL: Explore the Sustainability Epic! Collection - https://www.getepic.com/app/user-collection/16052499?utm_source=t2t&utm_medium=link&utm_campaign=collection&share=11572106009</p>				
<p>Warm Up: If Kids Ran The World - https://www.youtube.com/watch?v=K-DLwjo1kbU “War on Waste - Plastic Straws”. https://iview.abc.net.au/show/war-on-waste</p> <p>Activity: Draw a picture of what the ocean would like with straws vs an ocean without straws. You can label the animals’ and coral in the ocean, and how they’d look and feel.</p>				

<p>Brain Breaks - If you need a brain break from your learning, please select an activity from below. Remember, brain breaks don’t go for more than 10 minutes. These are just suggestions - feel free to think of your own!</p>	
<ul style="list-style-type: none"> · Smiling Mind · Cosmic Kids Yoga · Exercise e.g. go for a walk outside, jump on your trampoline, etc. · Play a boardgame · Draw a picture · Build a tower · Watch the clouds 	<ul style="list-style-type: none"> · Play with an animal (if you have a pet) · Plant a seed and watch it grow · Have a tea party with your toys · Pretend you are a teacher · Help around the house e.g. clean your room, etc. · Learn to tie your shoelaces · Water the plants

<p>Physical Education Yoga for Kids Squid the Fish https://www.youtube.com/watch?v=LhYtcadR9nw</p>	<p>Physical Education Grab a bucket (or any bin!), scrap paper and roll it into a ball. Pick 3 shooting lines. Closest line = 1 point 2nd closest line= 2 points Furthest line = 3 points You get 10 shots to score the most amount of points that you</p>	<p>Physical Education Forehand Strike Skill Components 1. Eyes are focused on the ball throughout the strike. 2. Stand side-on to the target with the bat held in one hand. 3. Striking hand nearly straightened behind shoulder at end of backswing.</p>	<p>Physical Education Play Outside for 30 minutes! (Examples: Walk, Bike Ride, Play with Toys, Sidewalk Chalk) Or Indoor Activity Level up Video Game workout https://www.youtube.com/watch?v=LhYtcadR9nw</p>	<p>Physical Education Go Noodle Workout https://family.gonoodle.com/activities/indoor-recess-you-pick-number-2</p>
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	<p>can. Play by yourself or against a family member.</p> <p>TIP: If you don't have paper, roll up some socks !</p>	<p>4. Step towards target with foot opposite striking arm during the strike.</p> <p>5. Marked sequential hip to shoulder rotation during the strike.</p> <p>6. Ball contact made opposite front foot with straight arm.</p> <p>7. Follow through towards the target then around body.</p> <p><i>(Tennis racquet and tennis ball required or use a your hand and a downball/tennis ball if no racquet is available)</i></p> <p>Racquet familiarisation:</p> <p>Balance the ball on the racquet strings with your palm facing up</p> <ul style="list-style-type: none"> - roll the ball around the edge of the racquet - drop the ball onto the ground off the racquet and then try to catch the ball back on the strings, you may use your hand to assist - small taps of the ball into the air off the racquet - drop the ball onto the ground off the racquet, hit the ball up to your belly button height and then catch with your hand - rotate your palm hitting one ball down into the ground and then turn your palm to face the sky and hit the ball up <p>How many times can you hit the ball down consistently in a row? How many times can you hit the ball up into the air, no higher than your nose consistently in a row? Practice hitting the ball up against a wall.</p>	<p>ch?v=DO-R5EfG_N4</p>	
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