

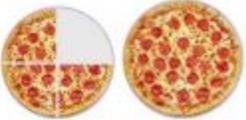
<p><b>MONDAY</b> <b>10th August</b></p> <p><b>Book Week</b></p> <p><b>Post a photo of your favourite book, author or recommend a good book for others to read each day</b></p>	<p><b>Literacy</b></p> <p>Watch video (Planning a Sci Fi Narrative)</p> <p><b>Assignment (you will have the whole week to write this and submit a published version next Monday)</b></p> <p><b>This week you will write a story using your 3 characters.</b></p> <p><b>The complication is a pandemic has occurred.</b></p> <p><b>Reading</b></p>	<p><b>Math- 1h</b> <b>Finish this sentence: A fraction is....</b></p> <p><b>Watch the math video on the cohort page and then complete the task below. This video will help you!</b></p> <p><b>Write these numbers on individual pieces of paper</b> 1, 2, 2, 3, 3, 4 <b>Put these in a hat or container</b></p> <p><b>Write these on individual pieces of paper</b> <math>\frac{1}{2}</math>, <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{1}{6}</math>, <math>\frac{1}{8}</math>, <math>\frac{1}{12}</math> <b>Put them in another container</b></p> <p><b>Pull out 1 piece of paper from each container. The first container is your numerator and the number that has <math>\frac{1}{...}</math> is your denominator. You are to colour in this fraction with the</b></p>	<p><b>Wellbeing- 30 min or less</b></p> <p><b>ART HUB - Think of your favourite animal search for it in art hub and have a go a creating it!</b></p>	<p><b>P.E 30 min or less</b></p> <p><b>Workout:</b> Complete the following workout from you tube: <a href="https://www.youtube.com/watch?v=dhCM0C6GnrY">https://www.youtube.com/watch?v=dhCM0C6GnrY</a></p> <p><b>If you have trouble opening the link try copying into your web browser.</b></p>	<p><b>Humanities- 30 min</b> <b><i>Throughout your learning be creative with recording your findings.</i></b> <b><u>Ideas for ways to record your findings:</u></b> keynote, a comic, a short video, a mock interview with a family member, a poster, a flyer or any other way you like.</p> <hr/> <p>Firstly watch this btn <a href="https://www.abc.net.au/btn/classroom/passing-a-bill/10533798">https://www.abc.net.au/btn/classroom/passing-a-bill/10533798</a></p> <p>Then, <b>Work through the 'Inside Parliament Primary Workbook' - Activity 8</b></p> <p>Create a re-enactment or information presentation to demonstrate your understanding of how a law is made.</p>
--	---	---	--	---	--

		<p>work sheet provided (example on the cohort page). Your aim is to colour the whole fraction wall by the end.</p> <p>For example: if you pull out a 2 and a <math>\frac{1}{4}</math> you can colour in <math>\frac{2}{4}</math> of one line or <math>\frac{4}{8}</math> of one line or any other combination that is equivalent to <math>\frac{2}{4}</math>.</p>			
<b>TUESDAY 11th</b>	Continue writing your story from Monday	<p><b>Math- 1h</b></p> <p>Go to <a href="https://mathsbot.com/questionGenerator">https://mathsbot.com/questionGenerator</a></p> <p><b>**WATCH SCREEN RECORDING IN RESOURCES ON HOW TO SET UP QUESTION GENERATOR**</b></p>	<p><b>Wellbeing- 30 min or less</b></p> <p>Create an affirmation space in your room.</p> <p>Research and think of positive thoughts, things that will help you feel positive when you read them. If Kobe Bryant is your hero, find things that relate to him maybe a quote or an image.</p>	<p><b>P.E 30 min or less</b></p> <p><b>Fundamental motor skill practice- Tennis skills</b> (Tennis racquet and tennis ball required or use a your hand &amp; tennis ball if no racquet is available)</p> <p><b>-practice striking the ball towards the ground.</b> Make it harder by hitting on side of raquet (chop).</p> <p><b>- practice striking the ball in the air.</b> Make it harder by switching between forehand and backhand or using the side of the racquet to hit it up.</p> <p><b>-practice striking the ball against the wall.</b> Use both forehand and backhand. Experiment with using</p>	<p><b>Humanities- 30 min</b></p> <p>Finish re-enactment or information presentation, then move on to reflection in the booklet.</p> <p><b>Work through the 'Inside Parliament Primary Workbook' - Activity 9</b></p>



		<p>(colour, body features etc.)</p> <ul style="list-style-type: none"> <li>• Dove abita? (where does your animal live? habitat )</li> <li>• Cosa mangia? (what does your animal eat?)</li> <li>• Include a map of Italy and of Australia showing where your 2 animals are found</li> </ul> <p>Produce a slideshow using Keynote on your iPad.</p> <p><b><u>Go to your Edmodo page/folders for full details and other resources.</u></b></p>	<p>of your chosen animal.</p> <p>-Create a video filming yourself acting with the environmental sounds in the background. (recommended use iMovie for your production)</p>	<p>-hold star position for 1 minute</p> <p>-Maintain hollow hold for 1 minute</p> <p><b>*repeat circuit twice</b></p> <p><b>*If unsure how to do these activities please refer to the info sent out via compass or simply google the activity</b></p>	
<b>THURSDAY 13th</b>	<p>Continue writing your story from Monday, remember to edit and revise as you are writing.</p> <p><b>Reading</b></p> <p><b>Fill in your answers in the Maze Runner</b></p>	<p><b>Math-1h</b></p> <p><b>Play the factor game below!</b></p> <p><b>A factor is a number that divides into another number exactly and without leaving a remainder. For example factors of 6 are 1, 2, 3, 6.</b></p> <p><a href="https://www.nctm.org/Classroom-Resource">https://www.nctm.org/Classroom-Resource</a></p>	<p><b>Wellbeing- 30 min or less</b></p> <p><b>Watch the youtube video:</b></p> <p>Junior Journal Jasper chats to Jess from Kids Helpline <a href="https://youtu.be/24Jtowxh-ZY">https://youtu.be/24Jtowxh-ZY</a></p> <p><b>Then go to</b></p>	<p><b>P.E- 30 min or less</b></p> <p>Go for a 30 minute bike ride/ scooter ride/ walk/ run/ skateboard/ roller blade in your local area.</p> <p><b>*Please remember to stay in your local area, maintain social distancing and follow any other government guidelines</b></p> <p><b>*Please check with parents</b></p>	<p><b>Humanities- 30 min</b></p> <p><a href="https://www.theguardian.com/australia-news/2020/feb/12/closing-the-gap-scott-morrison-to-push-new-approach-as-report-finds-little-progress">https://www.theguardian.com/australia-news/2020/feb/12/closing-the-gap-scott-morrison-to-push-new-approach-as-report-finds-little-progress</a></p> <p><a href="https://www.aph.gov.au/About_Parliament/Parliamentary_Departments/Parliamentary_Library/pub">https://www.aph.gov.au/About_Parliament/Parliamentary_Departments/Parliamentary_Library/pub</a></p>

	<p><b>Keynote from last week.</b></p> <p>Do the characters fit in the setting? Could your characters fit in this setting?</p>	<p><a href="#"><u>s/Illuminations/Interactives/Factor-Game/</u></a></p> <p><b>Your assignment task can be found on the differentiated grid.</b></p>	<p>the link for the kids help line (click kids 5-12 tab)</p> <p><a href="https://kidshelpline.com.au/kids"><u>https://kidshelpline.com.au/kids</u></a></p> <p><b>First it will ask you how you are feeling today then it will ask you what you are thinking about. Finally, it will provide you with some stories that might relate to how you are feeling. Select one story read it and write a reflective response.</b></p> <p><b>Remember if you feel like you need to talk to someone about anything that might be on your mind you can contact the kids helpline anytime otherwise talk to a parent, teacher or trusted adult.</b></p>	<p>before leaving.</p>	<p><a href="#"><u>s/BriefingBook44p/ClosingGap</u></a></p> <p>Read the two articles above and consider the following: How does legislation impact Australia nation? How will this legislation impact Australia? What are the pro's and con's of the legislation? Is it important, why? Discuss</p>
--	---	---	---	------------------------	--

<p><b>FRIDAY 14th</b></p>	<p>Continue to work on yesterday's activity</p> <p><b>Reading</b></p> <p><b>Maze runner</b></p> <p><b>Fill in your response in the Maze Runner Keynote from last week.</b></p> <p>Show an example of a good description of the setting</p> <p>Submit Maze Runner Keynote with your answers into your assignment folder.</p>	<p><b>Math-1h Improper Fractions!</b> <b>Watch the video on the cohort page about improper fractions.</b></p> <p><b>An improper fraction is when the numerator is larger than the denominator</b></p> <hr/> <p><math>1 \frac{3}{4} = 7/4</math></p>  <p><b>improper fractions are part of a whole number and can be converted into a mixed number</b></p>	<p><b>Wellbeing- 30 min or less</b></p> <p>Go for a walk outside. What sounds can you hear? How many sounds? Find 3 things that have a scent. Find 5 different textured items. What do they feel like? What do they smell like? Enjoy the fresh air and before going inside think of three things you are grateful for.</p>	<p><b>P.E- 30 min or less</b></p> <p><b>Create a game or activity:</b> Using whatever equipment you have at home, create a new game or activity. Design the rules and playing area. If possible try to play the game or activity with your family. You can use the rules from other sports but try to get creative. Your game might simply be a combination of two games e.g. cricket and baseball or soccer and basketball.</p> <p><b>*Please check with parents to ensure it is safe and you are allowed to use the equipment.</b></p>	<p><b>Humanities- 30 min</b></p> <p><a href="https://www.parliament.vic.gov.au/images/Inside_Parliament_Primary_Workbook.pdf">https://www.parliament.vic.gov.au/images/Inside_Parliament_Primary_Workbook.pdf</a></p> <p>Revisit what the 3 levels of parliament are. Create a table that outlines the features and responsibilities of each level of parliament.</p>
---------------------------	---	--	---	--	---

**Activities you should do everyday!**

- **READING**- Read Maze Runner (Chapter 7 and 8)
- **WRITING**- Write a journal for each day reflecting on your thoughts and feelings. Or Make a video diary of each day. Explain what you have been doing, how you are feeling and thinking. <http://www.pobble365.com/a-new-world-2/>
- **MATHS**- Refer to the learning grid and differentiated grid for your daily tasks.
- **HUMANITIES**- Be a good Citizen - Do something helpful around your house every day.
- **P.E**- You can do 30 minutes of P.E everyday