

Week 7 Year 5

Term 2 Remote Learning

Monday 25th May - Friday 29th May

Note : Monday is a curriculum day - there are no set tasks Monday

ACTIVITIES YOU SHOULD DO EVERY DAY!

- **INDEPENDENT READING** - Read your choice of book and track your thinking. Record the title of the text you read, the pages you read in your school diary. You should be reading for a minimum of **20 mins a day** before or after your set tasks. Recording title, page number and your thinking can be done in your diary, book or on iPad.
- **NUMERACY** - Keep Up with your **Mathletics** and **My Numeracy Tasks**. Try and do at least 20 mins each day.
- **HUMANITIES** - Be a good Citizen - Do something helpful around your house every day.

FEEDBACK ASSESSMENTS:

Make sure you submit these tasks through Assessments on Edmodo

Literacy Feedback Task - Friday's Task: Finding the Opinion & Reasons\Arguments in a Persuasive Due Friday

Numeracy Feedback Task - Friday's Task: Multiplication Strategy Instructional Video Due Friday

Tuesday

Literacy 60 minutes	Numeracy 30-45 minutes	Digital Tech 30 minutes	Wellbeing 30 minutes	P.E 30 minutes
<p>Focus: What does it mean to persuade?</p> <p>Step 1: Watch <i>Day 2 Introduction Persuasive video</i> on Edmodo.</p> <p>Step 2: Create new Persuasive Keynote. Define what persuading is.</p> <p>Step 3: Choose 1 of the 3 topics.</p> <ol style="list-style-type: none"> All schools should ban technology and use pen and paper Students in Victoria should be back at school We do not need zoos <p>Step 4: Create a T-Chart labelled For and Against. Write in your reasons for the topic you've chosen. Add this to your new Persuasive Keynote.</p> <p>Step 5: Independent reading. Track your thinking for clarifications and figurative language.</p> <p>BONUS: create a T-chart for all 3 topics.</p>	<p>Focus: <i>What are some important multiplication terms?</i></p> <p>Watch Video: Multiplication, Arrays, Factors and Multiples</p> <p>Draw an array for a multiplication fact you know well or one you would like to learn. Write the number sentence for this array. Label the factors and the multiple. Do 4 to 6 of these. Be sure to place copies in your maths journal.</p> <p>Bonus: Watch Video: Multiplication Chart</p> <p>Choose a multiplication chart that suits your ability. There is a 10x10 chart, a 12x12 chart and a 20x20 chart.</p> <p>Fill in as many of the spaces as you can remembering that multiplication facts are transferable. If you know $2 \times 4 = 8$, you know $4 \times 2 = 8$.</p> <p>This is called commutativity or the commutative law.</p>	<p>Data is the word we use to identify information stored on devices like ipads, computers and phones. So for example a picture is made up of data. Data can be shared between devices, this allows us to stay connected. Have a think about all the ways you can share data between devices and make a list. This week I would like you to share your ideas on the padlet below. Make sure you include your name. If you think of any ways that people use to share data but no longer do, for example floppy disks, you can include that in your list too.</p> <p>https://tinyurl.com/y9cegv22</p> 	<p>Mindful Colouring</p> <p>Many claim that colouring is a form of meditation. When you meditate, your brain enters a relaxed state by focusing on the present and blocking out the nonstop thinking we all experience. As a result, you reach a state of calm that relieves your brain from the daily stresses of life.</p> <p>Take some time out of your day to sit quietly and colour.</p> <p>Ideas: Take a piece of Paper Towel and use the dots to guide your rainbow creation.</p>  <p>Or try one of these: https://youthfocus.com.au/wp-content/uploads/2018/04/YF_Mindful-Colouring_FA.pdf</p>	<p>Fundamental motor skill practice- Cricket skills (Tennis ball or similar sized ball. Need a bat or racquet to practice striking but you could also use your hand and a downball.)</p> <p>-practice throwing the ball in the air and catching. How many catches can you do in a row without it hitting the ground? Practice catching with one hand and your opposite hand. Add in claps and body touches to make it harder.</p> <p>-practice throwing at a target. How many times can you hit the target? Target could be an object or a spot on the wall.</p> <p>-practice bowling at a target. How many times can you hit the target? Target could be an object or a spot on the wall.</p> <p>-practice striking the ball by either throwing against the wall and striking it once it rebounds back or have a member of your family bowl/throw the ball to you and then strike it.</p>

Wednesday

Literacy 60 minutes	Numeracy 30-45 minutes	Visual Art 30 minutes	Wellbeing 30 minutes	P.E 30 minutes
<p>Focus: Fact & Opinion</p> <p>Step 1: Watch Day 3 Fact & Opinions video on Edmodo.</p> <p>Step 2: Define what a FACT & OPINION is. Use 2 examples. Add to your Persuasive Keynote.</p> <p>Step 3: Create a T-Chart labelled FACT and OPINION.</p> <p>Step 4: Watch ONE BTN story:</p> <ul style="list-style-type: none"> For something you can relate in your everyday life watch School Uniform Debate https://www.abc.net.au/btn/classroom/school-uniform-debate/10522370 For Animal Lovers watch: Shark Cull Debate: https://www.abc.net.au/btn/classroom/s/hark-cull-debate/10611652 For a bit of a challenge watch: Vaccination Debate https://www.abc.net.au/btn/classroom/vaccination-debate/10523366 <p>Step 5: Copy and paste the facts and opinions from BTN into your T-chart. Add your T-chart to your Persuasive Keynote.</p> <p>BONUS: watch all 3 BTN stories and write the facts and opinions.</p>	<p>Focus: <i>How can I develop my mental strategies for multiplication? Doubles/2s and Doubling Doubles/4s</i></p> <p>Watch Video: Doubles and Doubling Doubles</p> <p>3 Options - you choose what will challenge you.</p> <ol style="list-style-type: none"> Work on your doubles (2s), draw the array, write the number sentences (4 to 6). Work on doubles of doubles (4s), draw the array, and write 4 to 6 number sentences. If you know your fours how could you apply similar thinking to build your understanding of an unknown multiplication set (5 or 6). <p>Make sure you place all of these in your maths journal.</p> <p>Bonus: Eratosthenes Sieve https://nrich.maths.org/7520 If you need a hint you can watch some of this video: Sieve of Eratosthenes. Only watch as much as you need to get started.</p>	<p>Have you submitted your Famous Artwork recreation?</p> <p>It is overdue as it was due on the 11th May 2020.</p> <p>This is how many have submitted their artwork.</p> <p>5A 7 students 5B 8 students 5C 7 students 5D 6 students 5E 11 students 5F 8 students</p> <p>If you don't submit your artwork your Visual Arts report will say NEEDS ATTENTION!</p> <p>Please use the link below for Visual Arts grade 5 week 7.</p> <p>http://thebackartroom.global2.vic.edu.au/2020/05/21/grade-5-week-7-remote-learning-2020/</p>	<p>How to Say Hello in 15 Different Languages</p>  <p>https://app.gonoodle.com/activities/how-to-say-hello-in-15-different-languages?s=Discover&t=Wo5/18/20-FP-4GA-All%20Grades&sid=1777&x=3&y=3&mft=simple%20row</p> <p>Try these ideas: Make a poster with all the new languages you learnt.</p> <p>Create your own video of you saying hello in different languages.</p> <p>Research how to say Goodbye in different languages</p> <p>Teach someone else how to say Hello in a new language.</p> <p>Share your work on Edmodo</p>	<p>Warm up: -Running on the spot for 1 minute -stretching for 2 minutes (if unsure google some stretches) -Hold challenge. Lie on your back with your legs straight. Raise your feet 5cm off the ground but make sure your hips stay on the ground. Hold for as long as you can.</p> <p>Gymnastic circuit: -Front support position for 1 minute -Back support ship position for 1 minute -hold dish position for 1 minute -hold star position for 1 minute -Maintain hollow hold for 1 minute *repeat circuit twice *If unsure how to do these activities please refer to the info sent out via compass or simply google the activity</p>

Thursday

Literacy 60 minutes	Numeracy 30-45 minutes	Italian 30 minutes	Wellbeing 30 minutes	P.E 30 minutes
<p>Focus: Understanding Reasons\Arguments</p> <p>Step 1: Watch Day 3 Introduction & Instruction Videos on Edmodo.</p> <p>Step 2: Re watch the BTN clip from Tuesday that you chose. While watching, try to find the different reasons\arguments there are.</p> <p>Do this by taking notes the same way you did yesterday.</p> <p>HINT: You might need to pause, rewind or re watch the clip to find the answers.</p> <p>Step 3: Add your notes to you Persuasive Keynote</p> <p>Step 4: Independent reading</p> <p>Bonus:</p> <p>Bonus 1: Watch another BTN and repeat the same steps</p> <p>Bonus 2: While reading independently find interesting words or figurative language</p>	<p>Focus: Multiplication 3 times tables.</p> <p>Step 1: Watch the video: <u>Doubles plus one</u> in your Edmodo folder</p> <p>Step 2: Use the Random Dice Generator at https://toytheater.com/dice/ to create a multiplication table. 3 x ? I recommend the blue or green, 8-12 sided dice.</p> <p>Step 3: Create the array showing 3 x the number o <i>plus 1</i> as show </p> <p>Repeat for 5 different arrays.</p> <p>Extension: How could you apply this strategy to another, larger multiplication set?</p> <p>Bonus: Eratosthenes Sieve</p> <ol style="list-style-type: none"> 1. Prime Number 2. Composite Number <p>Add the words to your maths dictionary and define them in your own words. Use pictures as examples.</p> <p>Read a bit about the sieve here. https://www.mathsisfun.com/prime-composite-number.html</p>	<p>Hi Team, I noticed that this hasn't been filled-out yet. I was thinking that maybe the Humanities can be broken in 2 parts? Thurs- Australian, Vic, Indigineous flags Fri- 2 Asian countries flags</p> <p>Just a thought Lorna</p> <p>PS Happy for another solution</p>	<p>THANKFUL THURSDAY</p> <p>What 3 things are you thankful for?</p>  <p>Add your thoughts to: https://padlet.com/russell_lorna_m/xrizuo755utqlt78</p> <p>We can't wait to read all your responses!</p> 	<p>Go for a 30 minute walk or ride on your bike/ scooter/ skateboard in your local area. *Please remember to stay in your local area, maintain social distancing and follow any other government guidelines *Please check with parents before leaving.</p>

Friday

Literacy 60 minutes	Numeracy 30-45 minutes	Humanities 30 minutes	Wellbeing 30 minutes	P.E 30 minutes
<p><u>Feedback task: To be submitted on Edmodo in assignments.</u></p> <p>Focus: Finding the opinion & reasons\arguments in a persuasive</p> <p>Step 1: Watch Day 4 Instruction & Introduction Video on Edmodo.</p> <p>Step 2: Create a new slide on your keynote. Answer the questions below about Football Persuasive that Ms Cassai read aloud. It is also on Edmodo in Folders if you need to read it again.</p> <ol style="list-style-type: none"> 1. What was the author’s opinion 2. What were the 3 reasons\arguments the author used to support their opinion. 3. Do you think the reasons were clear? Why or why not? 4. Did the author convince you? Why or why not? <p>Step 3: Choose another persuasive text to read from ‘Other Persuasive Examples’. This is on Edmodo in folders. Answer the same questions from above. Add all your answers to your keynote.</p> <p>SUBMIT TODAY’S WHOLE TASK TO YOUR TEACHER ON EDMODO!</p> <p>Bonus 1:Independent reading</p> <p>Bonus 2: CHALLENGE! Read another persuasive. Compare the 2 texts. What was similar and different. Which was more convincing?</p>	<p><u>Feedback Task: To be submitted on Edmodo in Assignments.</u></p> <p>Focus: Multiplication 6 Times Tables</p> <p>Step 1: Watch the video: <u>5 Times Plus One</u> in your Edmodo folder</p> <p>Step 2: Use the Random Dice Generator to create a multiplication fact. eg 6 x ? http://toytheater.com/dice/ You can change the dice on top. I suggest the 10 or 12 sided dice. You already know your 0 and 1 times tables, so just throw again, if it’s too easy. You can choose a higher dice for a challenge.</p> <p>Step 3: Create the Array showing each 6 x table fact you made- using the idea of 5 times plus 1 as shown in the video.</p> <p>Step 4. Repeat for 5 more different arrays and facts.</p> <p>Extension: How could you apply this strategy to another, larger multiplication set?</p> <p>ASSIGNMENT TASK: Create a video that clearly <u>shows your understanding</u> of one of the Multiplication Strategies from this week: Eg. Double and Double Again (4s) Doubles Plus 1 (3s) 5 times plus 1 (6s)</p>	<p>Focus: Researching the features of flags.</p> <p>Step 1: Choose 2 Asian countries.</p> <p>Step 2: Research the features of the Australian, Victoria and indigeneous flag.</p> <p>Look for answers about:</p> <ul style="list-style-type: none"> - Why were those colours chosen? - Why are those images i.e southern cross, union jack, included on the flag? - Who designed the flag? <p>Step 3: Research the features of the flags from the two Asian countries that you chose in step 1.</p> <p>Step 4: Design a flag for your classroom.</p> <p>Step 5: Write an explanation about why you chose the colours and images that you included on your flag.</p> <p>Bonus Activity 1: Watch the following BTN clip https://www.abc.net.au/btn/classroom/australias-flag/11460832 and then write 3 takeaways from the BTN</p> <p>Bonus Activity 2: Watch the following BTN clip https://www.abc.net.au/btn/classroom/flag-day/10527712 and then write 3 takeaways from the BTN</p>	<p>Growth Mindset</p> <p>Watch: SOAR https://vimeo.com/148198462</p>  <p>Ideas</p> <p>Make a trailer/poster to promote the film.</p> <p>Design and build (if possible) a new flying machine for Lucas. Look at the sketches in the credits for inspiration.</p> <p>Create a paper aeroplane and have a paper aeroplane competition.</p> <p>Compose a new soundtrack for the film.</p>	<p>Just dance Follow the links and complete the following Just Dance songs by copying the moves on the screen.</p> <p>Bad guy https://www.youtube.com/watch?v=TedGKZPNsBM</p> <p>High hopes https://www.youtube.com/watch?v=ri8rkTnCedU</p> <p>Final countdown https://www.youtube.com/watch?v=hfY4yl1fMkY</p> <p>Uptown funk https://www.youtube.com/watch?v=eYMni0l8g6Y</p> <p>Thriller https://www.youtube.com/watch?v=O9XpNV7Hs8A</p> <p>Pump it https://www.youtube.com/watch?v=xQ79cheWg5g</p>

