

Term 2 Remote Learning Week 5

Activities you should do everyday!

- **READING** - Read your choice of book and track your thinking. You should be reading for a minimum of 20 mins a day.
- **WRITING** - Students can write a quick reflection each day - either at the start or end of the day. Students can include their thoughts, feelings and concerns.
- **MATHS** - Your teacher will tell you what you should be doing everyday. This may change each day.
- **HUMANITIES** - Be a good citizen - Do something helpful around your house every day.

REMINDERS

- Check in with your teacher each day on Edmodo by liking or commenting on posts or sending a message.
- If you have any questions remember to message your teacher for help
- Remember to get some exercise each day to stay healthy

ASSIGNMENTS DUE THIS WEEK

- **MATHS** - Students to submit the questions that they brainstormed and the data that they collected
- **LITERACY** - Students to submit a poem to their teacher on Friday that shows the correct structure of a limerick

Monday	Literacy 40 minutes	Numeracy Data 30 - 45 minutes	Italian 30 minutes	Finishing Off 30 minutes	P.E 30 minutes
	What is a limerick? Use "kids limerick" poem to answer the below questions -What do you notice about the end of each line of this poetry? -What do you notice about the sentence structure or length? -can you highlight the	This week you will have the opportunity to use the skills you practised last week to gather data, create a graph and analyse the data. At the moment data and graphing is a very important skill that is being used by many to make decisions about how to keep people safe, when students should go back to school, how many reported	Watch the Half past times in Italian Video https://www.youtube.com/watch?v=c8i5sQMpzoA&feature=youtu.be Make your own Clock. (Trace a large circle on a piece of paper or use a paper plate if you have one at home) Label it carefully in Italian	Students have time to finish any uncompleted tasks from last week.	Warm up: -running on spot for 1 minute -stretching for 2 minutes (if unsure google some stretches) -Wall sit challenge use a timer to record how long you can hold a wall sit. Fitness circuit: -max dips -max mountain climbers

	humorous/funny part of the poem?	cases of Coronavirus have been recorded etc. Task: Select your subject you want to know more about and what question you will ask to find the information you want.	Then Practice saying some different o'clock and half past times in Italiano. Once you have practiced, then complete the 'label the clocks' worksheet for the half past times. Please submit your completed worksheet ONLY on Edmodo.		-max leg raise -max burpees -max squat jumps *repeat circuit twice and try to beat your score from your try at the fitness circuit *If unsure how to do these activities please refer to the info sent out via compass or simply google the activity
Tuesday	Literacy 40 minutes	Numeracy Data 30 - 45 minutes	Digital Learning 30 minutes	Wellbeing 30 minutes	P.E 30 minutes
	Teacher to upload video or information to clarify the answers to yesterday's questions about the 'kids poem' -What do you notice about the end of each line of this poetry? -What do you notice about the sentence structure or length? -can you highlight the humorous/funny part of the poem? Read poem "O'Toole," add to keynote and highlight the answers to the above questions.	Devise a Plan - collecting and sorting Now that you have posed your question it is time to collect and sort your data (you can ask family members or/and post your question on Edmodo) Think about: 1. How are you going to record the data? Are you going to use tally marks, lists, a grid or a table? 2. What categories do you think you need to record the data?	Our virtual world tour this week takes us to some of the most famous galleries and museums in the world. You don't have to visit them all, just pick one or two that sounds interesting to you. There will be an assignment on edmodo. For that, take some screens caps of your favourite exhibits, make some comments about why you like each exhibit and make sure you say which museum it can be found in. 2 exhibits is enough. Keynote is probably the best program to use, but if you prefer another that	Toast A Classmate Start by "toasting" one of the students in the class with a compliment, and then have that student toast another student, and so on, until all of the students are toasted. It's so nice to hear what the students have to say about each other.	Physical Education: Fundamental motor skill practice- Tennis skills (Tennis racquet and tennis ball required or use a your hand and a downhill/tennis ball if no racquet is available) -practice striking the ball towards the ground. Make it harder by hitting on side of raquet (chop). - practice striking the ball in the air. Make it harder by switching between forehand and backhand or using the side of racquet to hit it up. -practice striking the ball against the wall. Use both forehand and backhand. Experiment with using backspin and topspin when striking. -practice striking at a target or have a tennis rally with a member of

		<p>3. How many categories are you going to have and are you going to group some categories?</p>	is fine too.		your family.
Wednesday	Literacy 40 minutes	Numeracy Data 30 - 45 minutes	Visual Art 30 minutes	Wellbeing 30 minutes	P.E 30 minutes
	<p>Teacher to upload video or information showing how to brainstorm rhyming words. Students to use the structure and fill in the blanks. They are to do a brainstorm of rhyming words that they can use in their limerick. There are different structures that they can use and create as many as they can using different rhyming.</p>	<p>Display data</p> <p>Now that you have collected your data it is time to display it in a graph that best represents the data.</p> <p>Different types of graphs include: Bar graph Table Picture graph Line graph Dot plot</p> <p>Choose 2 graphs to learn about and watch the video on how to make them. Then choose 1 to create and justify (explain) your decision.</p>	<p>Please use the link below for Week 5 Visual Arts.</p> <p>http://thebackartroom.global2.vic.edu.au/2020/05/06/grade-4-week-5-remote-learning-celestial-bodies-2020/</p>	<p>Check in with someone. It is important that we look after the people around us and know when they might be feeling a bit down or sad.</p> <p>It can be difficult to know what to say, or what to do when a friend or family member needs support. Here are some helpful tips and strategies to start your conversation:</p> <p>-How are you today? - Are you feeling ok? - I know we haven't been able to see each other much lately. How are you feeling? - You haven't seemed yourself lately. Would you like to talk? -I am always here if you want to chat.</p>	<p>Warm up: -Running on the spot for 1 minute -stretching for 2 minutes (if unsure google some stretches) -Hold challenge. Lie on your back with your legs straight. Raise your feet 5cm off the ground but make sure your hips stay on the ground. Hold for as long as you can.</p> <p>Gymnastic circuit: -Front support position for 30 seconds -Back support ship position for 30 seconds -hold dish position for 30 seconds -hold star position for 30 seconds -Maintain hollow hold for 30 seconds *repeat circuit twice</p> <p>*if unsure how to do these activities please refer to the info sent out via compass or simply</p>

					google the activity
Thursday	Literacy 40 minutes	Numeracy Data 30 - 45 minutes	Humanities 30 minutes	Finishing Off 30 minutes	P.E 30 minutes
	Watch a video or read information on Edmodo where your teacher will show you how to write a limerick and remind you of the features of a limerick. Have a go at writing your own limerick using the ideas we brainstormed yesterday.	<p>Analyse data</p> <p>This is where we look at what we have done so far and make any changes if necessary.</p> <p>You may decide lots of categories can become one OR a large category might become several.</p> <p>Have you made any changes to your graph, if you did why? And if you didn't why not?</p> <p>Task: Represent the same set of data in another type of graph and compare the two. Which graph do you think represented the data best and why?</p>	<p>Indigenous Languages Group - Australia</p> <p>Students are to watch the BTN video 'Indigenous Languages'. (https://www.abc.net.au/btn/classroom/indigenous-languages/10528324)</p> <p>While watching the video, take notes of any interesting/surprising facts that you learnt.</p> <p>After watching the video, have a look at the Australian Indigenous Languages Map.</p> <p><i>*Map will be uploaded to Edmodo, but is also attached below.*</i></p>	Students have time to finish any uncompleted tasks.	<p>Outdoor obstacle course:</p> <p>Create an outdoor obstacle course using objects in your backyard. Try to incorporate skills or fitness activities into the course like 5 push-ups or catch a tennis ball 5 times. Time yourself and others (if possible). Can you beat your best time?</p> <p>*please check with your parents to ensure it is safe and that you are allowed to use those objects</p> <p>Example: 10 sit ups, jump on the trampoline 10 times, run and touch the back fence, shoot the ball in the basketball ring 3 times etc.</p>
Friday	Literacy 40 minutes	Numeracy Data 30 - 45 minutes	Humanities 30 minutes	Wellbeing 30 minutes	P.E 30 minutes
	Students to use the list they brainstormed on Wednesday to choose a topic to write a limerick about. Try to include	<p>Interpret data</p> <p>Today we are looking at interpreting the data that we have gathered this week.</p> <p>What does the data say?</p>	<p>Indigenous Languages Group - Victoria</p> <p>Students to research and answer the following questions about Indigenous Language groups in Victoria.</p>		<p>Just dance</p> <p>Log onto you tube and search for just dance. Select 6 songs and follow the dance steps. Please try to select different songs to week 1.</p> <p>*Parents please set them</p>

	<p>the features you have learnt about throughout the week.</p> <p>You will need to submit a poem to your teacher that is your best limerick today!</p>	<p>(Most popular, least popular etc) How does this relate back to the original question? Did you come across any problems when collecting the data? Did you find anything surprising? Was your prediction Accurate about your data? Why do you think it was different? Write down some interpretations based on the information you gathered during the week.</p>	<p>- How many Indigenous language groups are there in Victoria? - What is the 'Kulin Nation'? - What language groups make up the 'Kulin Nation'? Outline these on the map provided. - Who are the Traditional Custodians of the land where Wyndham City sits? Write your answer, and then circle the location of Wyndham City on your map.</p> <p><i>*Map will be uploaded to Edmodo, but is also attached below.*</i></p>	<p>GARDEN YOGA FOR KIDS</p>  <p>Pretend to be a tree Tree Pose: Stand on one leg. Bend the other knee and place the sole of your foot on your inner thigh. Swap like a tree in the breeze. Now the other side.</p> <p>Pretend to be a frog Squat Pose: Come down to a squat with your knees apart and arms resting between your knees. Touch your hands to the ground. Jump like a frog.</p> <p>Pretend to be a seed Child's Pose: Sit back on your heels and bring your forehead down to rest on the floor. Pretend to be a seed in the garden.</p> <p>Pretend to be a butterfly Cobbler's Pose: Sit on your buttocks with a tall spine. Bend your legs with the soles of your feet together. Flap your legs like the wings of a butterfly.</p> <p>Pretend to be a flower Flower Pose: Lift your back legs, balancing on your sitting bones. Weave your arms under your legs, point up. Pretend to be a flower in bloom.</p> <p><i>printable yoga poster</i></p> <p>Garden Yoga</p>	<p>up and ensure they are on appropriate content</p>
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Framework - a

There once was a _____ from _____.

Who was _____ and (past tense verb) _____.

When _____.

He or she replied _____.

That _____ from _____.

Framework - b

I once met a _____ from _____.

Everyday s/he _____ and _____.

But whenever s/he _____.

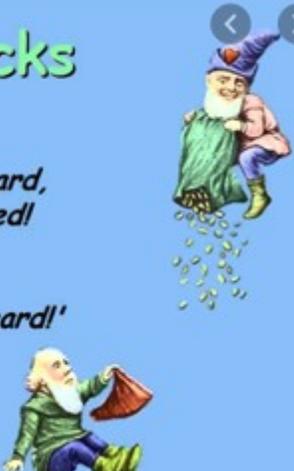
The _____.

That _____ from _____.

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Kids Limericks

*There was an Old Man with a beard,
Who said, 'It is just as I feared!
Two Owls and a Hen,
Four Larks and a Wren,
Have all built their nests in my beard!'*



Created by www.limerick-and-limericks.org

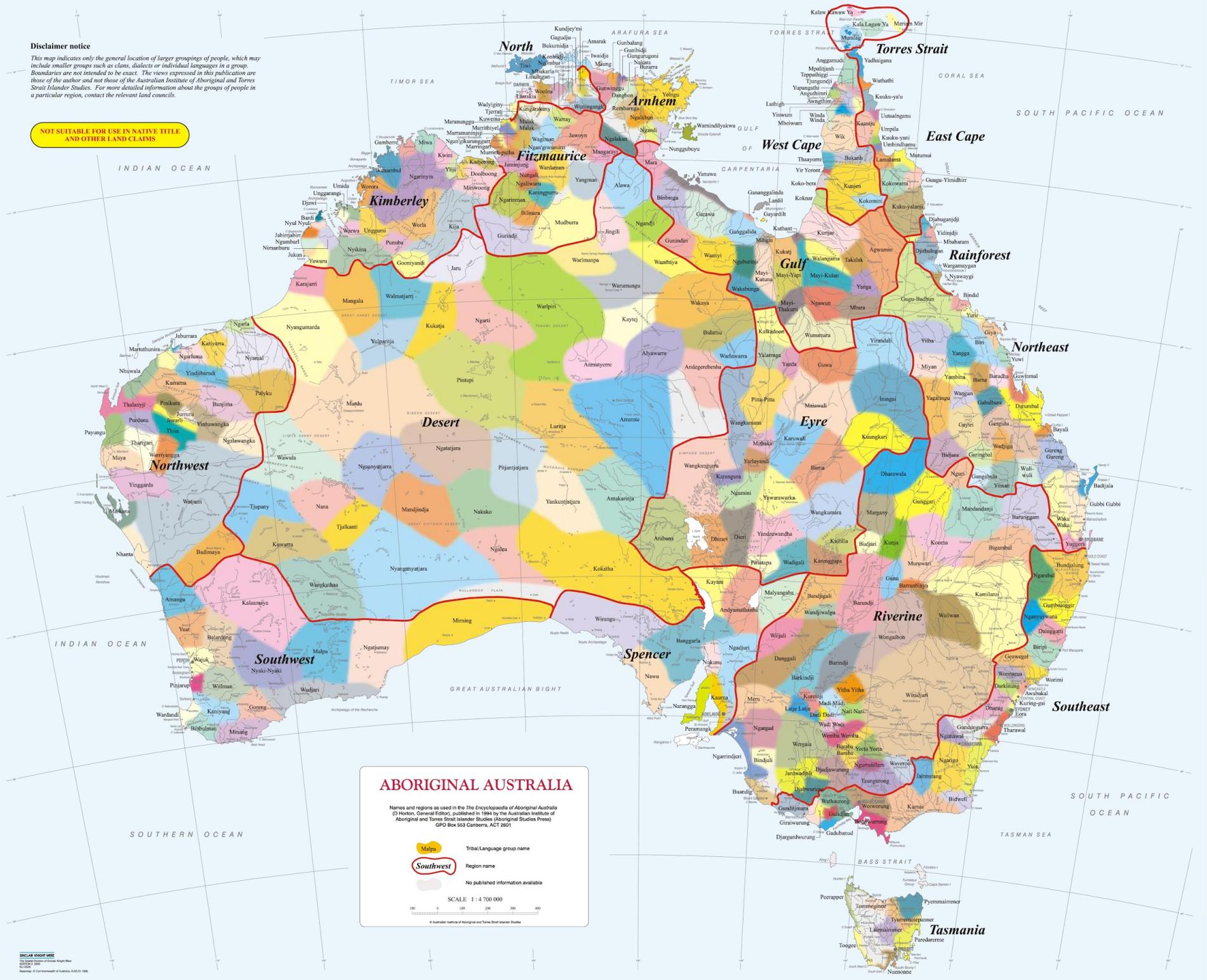
O'Toole

There once was a boy named O'Toole
Who didn't act smart when at school.
He tried to read books
But got dirty looks,
And he grew up to be quite a fool.

Disclaimer notice

This map indicates only the general location of larger groupings of people, which may include smaller groups such as clans, dialects or individual languages in a group. Boundaries are not intended to be exact. The views expressed in this publication are those of the author and not those of the Australian Institute of Aboriginal and Torres Strait Islander Studies. For more detailed information about the groups of people in a particular region, contact the relevant land councils.

NOT SUITABLE FOR USE IN NATIVE TITLE AND OTHER LAND CLAIMS

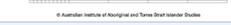


ABORIGINAL AUSTRALIA

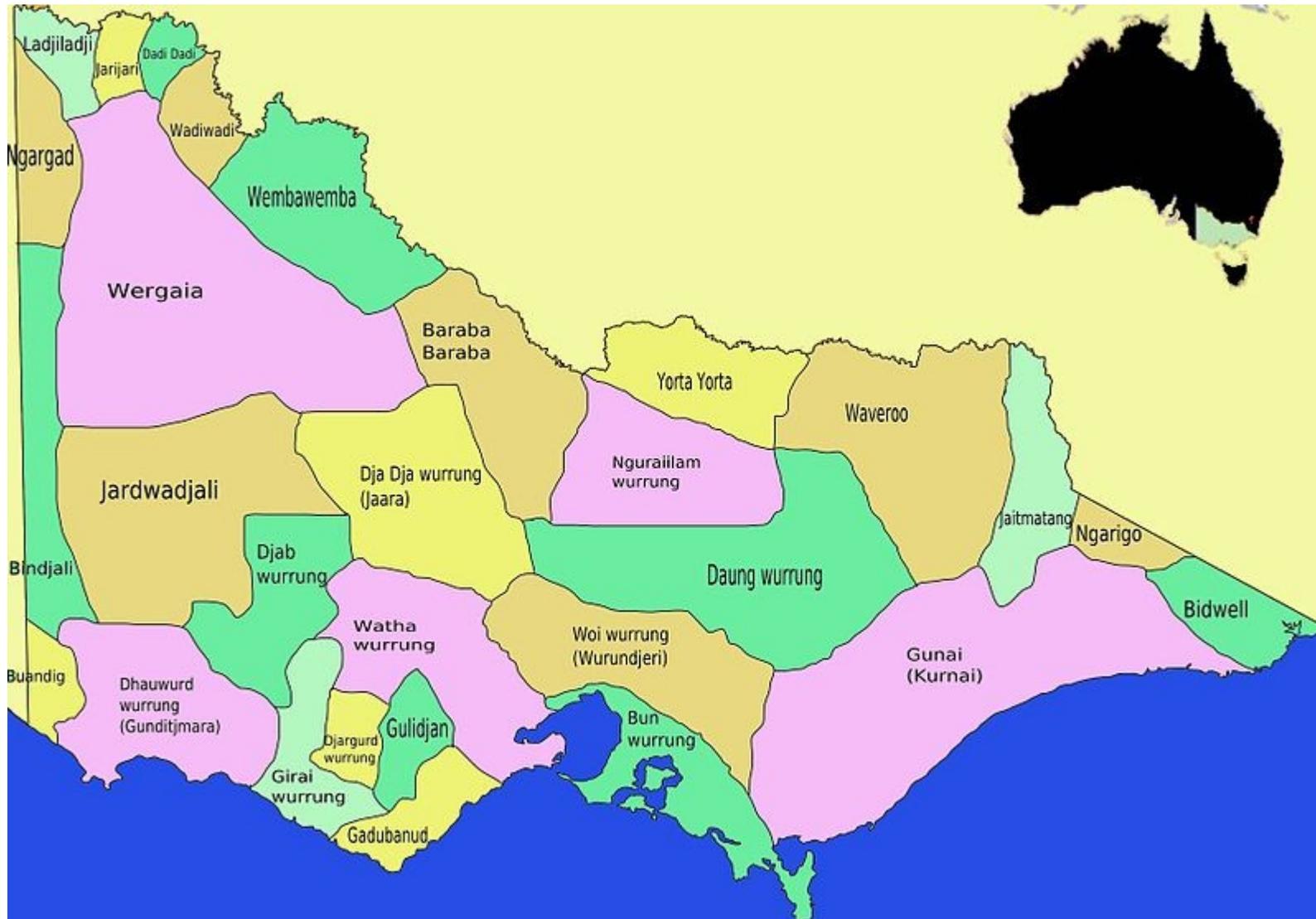
Names and regions as used in *The Encyclopedia of Aboriginal Australia* (© Horton, Grenfell-Fisher, published in 1984 by the Australian Institute of Aboriginal and Torres Strait Islander Studies (Aboriginal Studies Press))
GPO Box 563 Canberra, ACT 2601

- Malpa Tribal/Language group name
- Southwest Region name
- No published information available

SCALE 1 : 4 700 000



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GARDEN YOGA FOR KIDS



Pretend to be a tree

Tree Pose: Stand on one leg. Bend the other knee and place the sole of your foot on your inner thigh. Sway like a tree in the breeze. Now the other side.



Pretend to be a frog

Squat Pose: Come down to a squat with your knees apart and arms resting between your knees. Touch your hands to the ground. Jump like a frog.



Pretend to be a seed

Child's Pose: Sit back on your heels and bring your forehead down to rest on the floor. Pretend to be a seed in the garden.



Pretend to be a butterfly

Cobbler's Pose: Sit on your buttocks with a tall spine. Bend your legs with the soles of your feet together. Flap your legs like the wings of a butterfly.



Pretend to be a flower

Flower Pose: Lift your bent legs, balancing on your sitting bones. Weave your arms under your legs, palms up. Pretend to be a flower in bloom.

