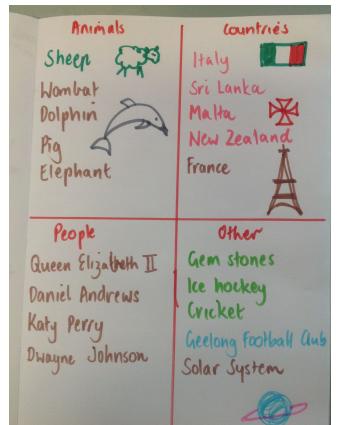




Year 3 Term 3
Remote Learning Week 2
Monday 20th - Friday 24th July 2020

Day One	Day Two	Day Three	Day Four	Day Five
Suggested daily times for activities: Reading: 30 minutes Writing: 30 minutes Maths: 30-45 minutes Humanities & Wellbeing: 30 minutes Specialists: Weekly task as assigned by specialists on Wednesdays. Physical Education: 30 minutes a day. There are a list of suggested activities provided each day, but you can do other activities instead.				
Reading Searching for information Today we will be exploring the Cambridge Primary School website: http://www.cambridgeps.vic.edu.au/ 1. Find the homework policy - write down one of the aims. 2. Find the newsletter. What date was the last newsletter published? 3. Find the uniform policy. What does it say about footwear?	Reading Searching for information Go to National Geographic Kids website: https://www.natgeokids.com/au/ Explore the features of the website: <ul style="list-style-type: none"> Hyperlinks - usually a highlighted word that when clicks takes you to another page or website. Sidebars - may be at the top or side of the page containing extra information 	Specialist Task Italian Introduction to the days of the week in Italian. This week we will be learning about the days of the week in Italian. Mrs Tavendale Introduces the NEW vocab: https://youtu.be/iJYIYXifjw0 Watch the following You Tube videos. https://www.youtube.com/watch?v=ud6B3GbgGsg Song:	Reading THIS TASK WILL BE GIVEN FEEDBACK. Searching for information When we search for information, we sometimes use a tool called a filter. A filter will allow you to narrow your search to help you find what you are looking for. Perth zoo: https://perthzoo.wa.gov.au/ Using the Perth Zoo Website to practice finding the following:	Reading Searching for information Continue to use websites to search for information by practising with the search filters. You can use the following websites: Countries: https://www.cia.gov/library/publications/the-world-factbook/ Behind the News: http://www.abc.net.au/btn/ Animals:

<p>Upload to your individual small group folder.</p> <p>Spend 15 minutes reading a book of choice, or on Epic or Wushka.</p>	<ul style="list-style-type: none"> • Diagrams - visual representation of information • Captions - brief explanation of a picture, diagram or table • Facts <p>Write down something you find for each of the features listed above. Examples: The hyperlink took me to... The sidebars showed me how to filter information about...</p> <p>You can also navigate and explore the following websites: NASA: https://www.nasa.gov/</p> <p>Perth zoo: https://perthzoo.wa.gov.au/</p> <p>Upload to your individual small group folder or through messages on Edmodo (whichever way your teacher has asked you to do).</p> <p>Spend 15 minutes reading a book of choice, or on Epic or Wushka.</p>	<p>https://www.youtube.com/watch?v=B8lnvU_Ep4g</p> <p>Your activity is to make a set of flashcards of the days of the week in Italian and use these flashcards to practise your pronunciation.</p> <p>No work is needed to be submitted this week</p> <p>Performing Arts</p> <p>Introduction to Drama: How to act like a character. In order for you to act like a character, you must first understand how the character might act in different circumstances. Watch the following instructional video: https://vimeo.com/channels/actormovement/99331058</p> <p>Choose an animal to act like in the following circumstances; <ul style="list-style-type: none"> - Running away from a predator. - Balancing on a tightrope - Swimming - Having a child ride your animal. </p>	<ul style="list-style-type: none"> • Use filters to find a mammal • Use filters to find an African animal • Find a vulnerable animal • Find an Asian reptile • Practice using 2 filters <p>Screenshot and label each of your findings from the list and make a presentation in book creator or Keynote. Upload to your individual small group folder or through messages on Edmodo (whichever way your teacher has asked you to do).</p> <p>Spend 15 minutes reading a book of choice, or on Epic or Wushka.</p>	<p>https://www.zoo.org.au/melbourne/habitats/.</p> <p>Write down at least three interesting pieces of information you have discovered.</p> <p>Upload to your individual small group folder or through messages on Edmodo (whichever way your teacher has asked you to do).</p> <p>Spend 15 minutes reading a book of choice, or on Epic or Wushka.</p>
<p>Writing</p> <p>Annotate Information Report This term we will be writing information reports. Today you are going to look at an example of an information report and identify the</p>	<p>Writing</p> <p>Writer's Notebook Divide your page into 4 sections, with 4 headings, for ideas on possible information reports. The headings are:</p> <ol style="list-style-type: none"> 1. Animals 2. Countries 	<p>Digital Tech</p> <p>For this weeks task, check out the video: https://www.youtube.com/watch?v=lQXHWj-uick</p>	<p>Writing</p> <p>Researching an animal Choose an animal from Tuesday's list. DO NOT CHOOSE A GIRAFFE.</p> <p>Watch the video in the Writing folder about how to</p>	<p>Writing</p> <p>THIS TASK WILL BE GIVEN FEEDBACK.</p> <p>Researching a country Choose a country that you want to research from</p>

<p>different features of the report.</p> <p>Read the information report about Papua New Guinea and locate the following features:</p> <ul style="list-style-type: none"> ● Introduction ● Conclusion ● Supporting paragraphs (identify their subheadings) ● Title ● Subheadings ● Map ● Graph ● Illustration ● Photograph ● Simple sentence ● Compound sentence (a longer sentence with at least two clauses joined with a conjunction, such as: for, and, nor, but, or, yet, so, however) ● Precise words to enhance meaning ● Descriptive words to make the writing interesting. <p>Match the number from the information report with each feature.</p> <p>Upload to your individual small group folder or through messages on Edmodo (whichever way your teacher has asked you to do).</p>	<p>3. People 4. Other</p> <p>Under each heading, write and draw a list of ideas for information reports (based on what you are interested in).</p> <p>Don't start the information reports yet. These are just ideas.</p>  <p>Upload to your individual small group folder or through messages on Edmodo (whichever way your teacher has asked you to do).</p>	 <p>Visual Arts</p> <p>Optional Bonus</p> <p>http://thebackartroom.global2.vic.edu.au/2020/07/16/grade-3-4-5-6-e-week-2-term-3-2020/</p> 	<p>use the planning template and the Perth Zoo website to locate information.</p> <p>Go into the Perth Zoo website https://perthzoo.wa.gov.au/ or Epic and find information about your chosen animal.</p> <p>Use the template provided to find out about its appearance, habitat and diet. You can choose a fourth topic if you like. You will need to write notes/key words to answer the questions. DO NOT COPY SENTENCES FROM THE BOOK OR WEBSITE.</p> <p>Upload to your individual small group folder or through messages on Edmodo (whichever way your teacher has asked you to do).</p>	<p>Tuesday's list. You can find information via:</p> <p>National Geographic Kids: https://www.natgeokids.com/au/ or CIA World Factbook https://www.cia.gov/library/publications/the-world-factbook/ or Epic or another appropriate website.</p> <p>Choose three headings to research and write about. Some possible headings are:</p> <ol style="list-style-type: none"> 1. Description (location, size, climate) 2. Population (capital city, religion) 3. Plants and animals 4. Landmarks and land features 5. Lifestyle (sports, pastimes) <p>Write notes about each heading. DO NOT COPY SENTENCES FROM THE BOOK OR WEBSITE.</p> <p>Refer to the video from yesterday if you are not sure what this will look like.</p> <p>Upload to your individual small group folder or through messages on Edmodo (whichever way your teacher has asked you to do).</p>
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<p>Maths</p> <p>Math Trainer - Multiplication</p> <p>Watch the video on how to use Math Trainer (Maths folder Week 2)</p> <p>You will spend 5 minutes every day on this website practicing your multiplication.</p> <p>The link is in the maths folder on Edmodo - Math Trainer Multiplication Warm Up.</p> <p>Task: Practice different multiplication problems on Math Trainer for 10-15 minutes.</p> <p>Once you have completed your assigned tasks you can go onto Mathletics/Prodigy/Sunset Maths for the remainder of the session.</p>	<p>Maths</p> <p>THIS TASK WILL BE GIVEN FEEDBACK.</p> <p>How do I use multiplication to solve problems?</p> <p>Watch the video on arrays (link is also in the Edmodo maths folder): https://www.youtube.com/watch?v=17mlqpczNqM&t=89s</p> <p>An array is an arrangement of objects that show equal groups in rows and columns.</p>  <p>Open the Array Link on Edmodo (Arrays week 2 day 2) and practice the activities.</p> <p>Task: Make arrays for the following multiplication problems:</p> <p>$3 \times 6 =$ $4 \times 2 =$ $5 \times 7 =$ $8 \times 2 =$</p> <p>Upload to your individual small group folder or through messages on Edmodo (whichever way your teacher has asked you to do).</p> <p>Once you have completed your assigned tasks you can go onto Mathletics/Prodigy/Sunset Maths for the remainder of the session.</p>		<p>Maths</p> <p>How do I use multiplication to solve problems?</p> <p>Remember: An array is an arrangement of objects that show equal groups in rows and columns.</p> <p>Task: Create arrays of Tuesday's multiplication problems using materials from around the house. You could use counters, lego, spoons, buttons, etc (be creative!)</p> <p>$3 \times 6 =$ $4 \times 2 =$ $5 \times 7 =$ $8 \times 2 =$</p> <p>Upload to your individual small group folder or through messages on Edmodo (whichever way your teacher has asked you to do).</p> <p>Once you have completed your assigned tasks you can go onto Mathletics/Prodigy/Sunset Maths for the remainder of the session.</p>	<p>Maths</p> <p>How do I use multiplication to solve problems?</p> <p>Watch the video on commutativity and multiplication. (link is also in maths folder week 2). https://www.youtube.com/watch?v=7e9r8_VOO-8</p> <p>Complete the assigned worksheet in your group folder.</p> <p>Upload to your individual small group folder or through messages on Edmodo (whichever way your teacher has asked you to do).</p> <p>Once you have completed your assigned tasks you can go onto Mathletics/Prodigy/Sunset Maths for the remainder of the session.</p>
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	<p style="color: red;">go onto Mathletics/Prodigy/Sunset Maths for the remainder of the session.</p>			
Humanities Watch the following video about Mungo Man: https://www.youtube.com/watch?v=n7lrlzsU4Fo Read slides 1 and 2 of the Original Inhabitants PowerPoint (Week 2 Day 1 Humanities folder). Answer the true or false statements on slide 3 and write down your answers. Answer the following questions: What do you now know about Aboriginal inhabitants in Australia before European settlement? What do you want to learn about Aboriginal inhabitants from this time? Upload to your individual small group folder or through messages on Edmodo (whichever way your teacher has asked you to do).	Humanities Timeline Read the Timeline PowerPoint (Week 2 Day 2 Humanities folder). Choose one interesting fact from the timeline and research more about it. Choose a way to present this information. Extra sites to explore: Mungo Lady and Mungo Man: http://www.visitmungo.com.au/mungo-lady-mungo-man Mungo Culture: http://www.visitmungo.com.au/aboriginal-country Australian Museum collection timeline: https://australian.museum/learn/cultures/atsi-collection/timeline/ Upload to your individual small group folder or through messages on Edmodo (whichever way your teacher has asked you to do).		Humanities Language Groups Watch the following video about Aboriginal languages: https://www.abc.net.au(btn/classroom/indigenous-languages/10528324 Look at the Language Groups Map PowerPoint (Week 2 Day 4 Humanities folder). Prior to the arrival of the British, there were over 700 Aboriginal languages spoken across the country. Only 250 of these languages have been recorded. Explore this languages map: https://www.abc.net.au(indigenous/features/gambay-languages-map/ What is our local Indigenous language? Record yourself saying the name of our local indigenous language. Upload to your individual small group folder or through messages on Edmodo (whichever way your teacher has asked you to do).	Wellbeing Make a greeting card for a family or friend. Include the word "hello" from another language in your card. Use google to help you if you don't know another language. AND ALSO Please use this time to reflect on your experiences this week and answer the questions on the weekly reflection quiz.
Physical Education: Fitness Circuit	Physical Education:	Physical Education: Outdoor obstacle course	Physical Education: Workout:	Physical Education: Just dance

<p>Warm up:</p> <ul style="list-style-type: none"> -running on spot for 1 minute -stretching for 2 minutes (if unsure google some stretches) -Plank challenge use a timer to record how long you can hold a plank. <p>Fitness circuit:</p> <ul style="list-style-type: none"> -max push ups -max lunges -max squats -max sit ups -max star jumps <p>*repeat circuit twice and try to beat your score from your try at the fitness circuit</p> <p>*If unsure how to do these activities please refer to the info sent out via compass or simply google the activity</p>	<p>Fundamental motor skill practice- Soccer skills (soccer ball required)</p> <p>-practice dribbling (moving with the ball while it is on the ground using feet only) the soccer ball using only your feet and keeping the ball close to your feet.</p> <p>-practice juggling the soccer ball. Keep the ball off the ground using any part of your body except hands and arms. How many body parts can you use?</p> <p>-practice kicking at a target or goal. If possible use a goalie.</p>	<p>Create an outdoor obstacle course using objects in your backyard. Try to incorporate skills or fitness activities into the course like 5 push-ups or catch a tennis ball 5 times. Time yourself and others (if possible). Can you beat your best time?</p> <p>*please check with your parents to ensure it is safe and that you are allowed to use those objects</p> <p>Example: 10 sit ups, jump on the trampoline 10 times, run and touch the back fence, shoot the ball in the basketball ring 3 times etc.</p>	<p>Complete the following workout from go noodle:</p> <p>https://family.gonoodle.com/activities/total-motion</p> <p>If you have trouble opening the link try copying into your web browser.</p>	<p>Follow the links and complete the following Just Dance songs by copying the moves on the screen.</p> <p>Old town road https://www.youtube.com/watch?v=dnOL4V5_qaM</p> <p>24K Magic https://www.youtube.com/watch?v=_08-gqR2gPU</p> <p>Where have you been https://www.youtube.com/watch?v=jilUvXUJa48</p> <p>Dark horse https://www.youtube.com/watch?v=Z8c46yEFZA8</p> <p>Sunflower https://www.youtube.com/watch?v=ByR75vokUUs</p> <p>If you have trouble opening the link try copying into your web browser.</p>
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