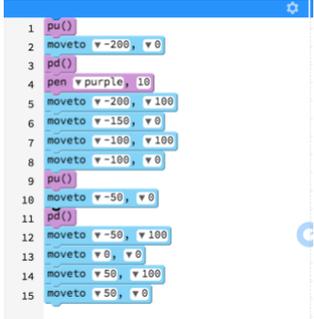
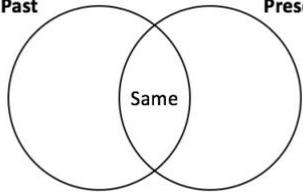


Term 2 Week 2 Remote Learning Enrichment

Reading	Writing	Mathematics	Humanities	Personal and Social				
<p>This week you have a number of texts to read (located in the Reading folder in Edmodo).</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read each text on the nominated day, then answer the questions as a comment on the <i>main class Edmodo page</i>. There will be a separate post for each text listing the question/s to be answered. <u>Please wait for the question/s to be posted each day.</u> <input type="checkbox"/> Monday <i>A Waltz for Matilda - Chapter 06</i> (location 557 to location 612) <input type="checkbox"/> Tuesday <i>A Waltz for Matilda - Chapter 06</i> (location 629 to location 681) <input type="checkbox"/> Wednesday <i>Aboriginal People History of Australia - Chapter 01</i> <input type="checkbox"/> Thursday <i>Nanberry Racism</i> <input type="checkbox"/> Friday <i>Nanberry Smallpox</i> 	<p>Complete the activities from last week's grid (briefly outlined again below):</p> <p><i>Famous Australians</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Select a famous Australian to research. https://www.aussieeducator.org.au/curriculum/famousaustralians.html <input type="checkbox"/> Use a two-way table to organise your information. (Refer to last week's grid for specific guidelines.) <input type="checkbox"/> Present your research in a creative way: <ul style="list-style-type: none"> • iPad, e.g. digital poster, presentation, movie, audio book • Foldables. <input type="checkbox"/> Use your research to write either a report or narrative about your person. (Please remember to plan, revise and edit your draft before publishing it.) <input type="checkbox"/> Publish your report or narrative in a creative way. <input type="checkbox"/> Post your published work to <i>your Edmodo small group</i>. 	<p>View the recordings for <i>Location</i> posted each day (located in the Mathematics folder in Edmodo).</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the playlist for each day (located in the Playlists folder in Edmodo). Post your work, including your working out, to <i>your Edmodo small group</i>. <input type="checkbox"/> <i>Coordinates Mini Project</i> http://pencilcode.net/ Create a picture using only coordinates. Be as creative as you can! Post your code and picture as a <i>comment</i> on the <i>main class Edmodo page</i>.  <p>I've included my code above as an example to show you how to use the 'moveto' block/command. Also:</p> <ul style="list-style-type: none"> • pu = pen up • pd = pen down 	<p>Complete the activities from last week's grid, then complete the activities below:</p> <p><i>What impact did Australian colonisation have on traditional land owners and the environment?</i></p> <ul style="list-style-type: none"> • How did the land change? <ul style="list-style-type: none"> <input type="checkbox"/> Compare the landscape, fauna and flora of Australia past and present. Record your findings in a Venn diagram.  <ul style="list-style-type: none"> <input type="checkbox"/> Using this information, visually represent what Australia's landscape, fauna and flora looked like pre-settlement, compared to now, e.g. drawing (by hand or digitally), montage (digital collage). <table border="1" data-bbox="1429 1257 1675 1361"> <thead> <tr> <th>Past</th> <th>Present</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table> <ul style="list-style-type: none"> <input type="checkbox"/> Post your work to <i>your Edmodo small group</i>. 	Past	Present			<p>Complete a different activity each day.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Make a plan to help you keep in touch with your friends. Post your plan to <i>your Edmodo small group</i>. <input type="checkbox"/> List ten things you are grateful for in your life. Explain why. Post these to <i>your Edmodo small group</i>. <input type="checkbox"/> Notice five things that are beautiful in the world around you. Include these in a presentation / movie. Post your presentation to <i>your Edmodo small group</i>. <input type="checkbox"/> Find a fun way to do an extra 15 minutes of physical activity. What did you do? Post what you did as a <i>comment</i> on the <i>main class Edmodo page</i>. <u>Please wait for the post about this activity to be published.</u> <input type="checkbox"/> Do three acts of kindness to help others, however small. What did you do? Post what you did as a <i>comment</i> on the <i>main class Edmodo page</i>. <u>Please wait for the post about this activity to be published.</u>
Past	Present							

Ongoing Activities: Please complete the following activities each week day.

- *Reading* - Read a book for at least 20 minutes. In your school diary, list the title of your book and the pages you read, e.g. Harry Potter and the Philosopher's Stone, pg 35-64.
- *Writing* - Post a reflection to *your Edmodo small group* - How are you feeling? What are your thoughts? What questions do you have about your work?
- *Mathematics* - Select a problem: <https://nrich.maths.org/117420>. Record your thinking / working out in Educreations. Take a screenshot of your work and post it to *your Edmodo small group*.
- *Personal and Social* - Engage in 15 minutes of mindfulness, e.g. meditation, yoga, tai chi, drawing, colouring, etc.

SPECIALISTS				
Digital Learning	Visual Arts	L.O.T.E. Italian	Science/STEM	Self Care Reminders
<p>https://tinyurl.com/ybqv4mhe</p> <p>I would like everyone to think about how you can make a digital presentation even better by enhancing it. The simplest example would be adding a video giving more information about your topic.</p> <p>In the padlet link (scan below or click on the link above), write your ideas, identify yourself in the post and you can like the ideas you might use in the future too.</p> 	<p>What sort of creative activities have you been enjoying over the last few weeks? Have you been drawing / colouring / constructing / making models / animating / sewing / knitting /painting / etc?</p> <p>Email photos of your creations to me: shelley.menhennet@education.vic.gov.au and I will put them into a gallery on the Back Art Room Blog: http://thebackartroom.global2.vic.edu.au/</p>	<p>Check Edmodo Enrichment Italian Resources for Let's go to Rome project / resources.</p> <p>Important: Check out your Italian Edmodo pages for further information/tasks, etc.</p>	<p>As you are not being taught STEM / Science at the moment, below is the Science activity for you.</p> <p>Using your iPad</p> <ul style="list-style-type: none"> - Write a definition of Physics. - Make a video, information report or explanation about your topic in Physics. <p>Ohms Law - electricity Introduction to circuits and Ohm's law (video)</p>	<p>Don't forget to thoroughly wash your hands for 20 seconds.</p>

Physical Education

Day 1

Complete the following **fitness circuit**:

- running on spot for 1 minute as a warm up
- 5 push ups
- 10 lunges
- 15 squats
- 20 sit ups
- 25 star jumps

**Repeat circuit twice*

**If you are unsure how to do these activities, please refer to the information sent out via Compass or simply Google the activity.*

Day 2

Fundamental motor skill practice - **Soccer skills** (soccer ball required):

- **practise dribbling** (moving with the ball while it is on the ground using feet only) the soccer ball using only your feet and keeping the ball close to your feet.
- **practise juggling** the soccer ball. Keep the ball off the ground using any part of your body except hands and arms. How many body parts can you use?
- **practise kicking** at a target or goal. If possible, use a goalie.

Day 3

Complete the following **gymnastic circuit**:

- running on spot for 1 minute as a warm up
- stretching for 2 minutes (if unsure google some stretches)
- hold tuck sit position for 30 seconds
- hold rocket ship position for 30 seconds
- hold arch position for 30 seconds
- hold pike position for 30 seconds
- hold L shape position for 30 seconds

**Repeat circuit twice*

**If you are unsure how to do these activities, please refer to the information sent out via Compass or simply Google the activity.*

Day 4

Go for a 30 minute walk in your local area.

**Please remember to stay in your local area, maintain social distancing and follow any other government guidelines.*

Day 5

Just dance

Log onto YouTube and search for Just Dance. Select 6 songs and follow the dance steps.

**Parents, please set students up and ensure they are on appropriate content.*