

Year 4

Term 4 Remote Learning

Monday 25th October - Friday 29th October

ACTIVITIES YOU SHOULD DO EVERY DAY!

- **INDEPENDENT READING:** Read your choice of book and track your thinking. You should be reading for a minimum of 20 mins a day.
- **WRITING:** Students can write a quick reflection each day - at the start or end of the day. Students can include their thoughts, feelings and concerns.
- **MATHS:** Choose a My Numeracy Location and Transformation activity or complete Mathletics tasks that have been assigned.
- **Wellbeing:** Be a good citizen. Do something helpful around your house every day.

REMINDERS

- Year 4 students are learning on-site on Tuesday and Wednesday. Remote Learning will continue for Monday, Thursday and Friday.
- Remember to comment on your teacher's morning post every day as this will count as your attendance for the day
- If you have any questions remember to message your teacher for help
- Remember to get some exercise each day to stay healthy

SUBMITTED TASK: There will be no tasks that need to be submitted.

We will be having a whole cohort webex meeting on Monday at 1pm to answer questions about our return to school.

Meeting Link: <https://eduvic.webex.com/eduvic/j.php?MTID=m862beb84d20512804fd1b5d9159544af>

Meeting Number: 2652 366 3910

Meeting password: grade4

Monday - Remote Learning

Reading 60 minutes	Writing 45 minutes	Numeracy 30-45 minutes	Humanities 30 minutes	P.E. 30 minutes				
<p>We are learning about how we use facts and quotes to make our persuasive stronger.</p> <ol style="list-style-type: none"> 1. Read this article and highlight the facts and quotes the author uses to support their statements: https://www.washingtonpost.com/lifestyle/kidspost/why-do-sunflowers-turn-to-face-the-morning-sun/2021/10/11/5a815d2a-255c-11ec-8831-a31e7b3de188_story.html 2. Who is the expert the author quoted in the article? Why are they a good expert to choose? 3. What facts did the author include? Why? 	<p>How do I write an introduction?</p> <p>You will be using your plan from Friday to write an introduction about why you want a new room.</p> <p>Your introduction should grab your readers' attention with a quote, rhetorical question, a fact or a statistic.</p> <p>Briefly include your 3 reasons in your intro so your reader knows what they have to look forward to.</p> <p>Introduction example:</p> <p>Did you know that students learn better with face to face teaching? I strongly believe that students should be at school during lockdown. My reasons are that kids need to concentrate on their learning, spend less time on their iPads and it improves their mental health.</p>	<p>Whole class activity on Webex - Number Talk</p> <p>You will need to join your class Webex to do this task. Please refer to your class page on Google Classroom to find meeting details.</p>	<p>How do I apply a growth mindset to life?</p> <p>Preps believe they can achieve anything and fully believe in their own abilities. As we grow our brains continue to change and without the right training we start to think things like:</p> <ul style="list-style-type: none"> - 'I'm not good at...' - 'I'll never understand..' - 'This is too hard' <p>Your task today is to create a T-chart & answer the following questions.</p> <table border="1" data-bbox="1464 890 1832 1061"> <tr> <td>Things I'm good at:</td> <td>Things I'm not good at:</td> </tr> <tr> <td> </td> <td> </td> </tr> </table> <p>How does it feel to list what you are good at and not good at? What was easier? Why do you think that list was easier to write?</p>	Things I'm good at:	Things I'm not good at:			<p>Find your activity on the PE Google Classrooms. Use this code to join: plzb4vo</p>
Things I'm good at:	Things I'm not good at:							

Tuesday - On Site

Reading 55 minutes	Writing 55 minutes	Numeracy 55 minutes	Wellbeing 55 minutes	Specialists 55 minutes
<ol style="list-style-type: none"> 1. Read this article and highlight the facts and quotes the author uses to support their statements: https://www.kidsnews.com.au/health/holes-in-dental-hygiene-for-a-third-of-aussie-kids/news-story/faf873b3b4eff45d09c3337193dbc06f 2. Who is the expert the author quoted in the article? Why are they a good expert to choose? 3. What facts did the author include? Why? 4. Reflect on our classroom protocols - what can we add from remote learning to our classrooms? 5. Revisit our independent reading books - are they still just right books for me? 	<p>Read CLICK, CLACK, MOO COWS THAT TYPE: youtube.com/watch?v=HXeelfA90z8</p> <p><u>Class Discussion:</u></p> <ul style="list-style-type: none"> • What did the animals want? • What were their supporting arguments? <p>As a class, brainstorm topics that students could use to write a letter. They might write to Mrs. Stirling, Jas in the canteen or another teacher at school. Choose one topic and model how to create a plan.</p> <p><u>Student Task:</u></p> <ol style="list-style-type: none"> 1. Select a topic from the class brainstorm. 2. Plan your letter using a graphic organizer or your writer’s notebook. 	<p>Whole class activity on Webex - Number Talk</p> <p>You will need to join your class Webex to do this task. Please refer to your class page on Google Classroom to find meeting details.</p>	<p><u>The Power of Yet</u></p> <p>Watch the video: https://www.youtube.com/watch?v=J6CnrFvY94E</p> <p>Write down what you found out in the video about “Yet”.</p> <p>ONSITE Revise classroom expectations. Revise R.I.S.E. values. Revise Growth Mindset. Revise/ make a list of your class “powers of yet”.</p> <p>Children create ‘goals’ for the last part of grade 4- based on the “powers of yet” on their iPads.</p>	<p>Find your specialist activities on your specialist Google Classroom pages: Year 4 P.E.: plzb4vo Year 4 Performing Arts: k6glwlp Italian – 4A: 7rmlgwh, 4B: fbc3gui, 4C: ejxy62h, 4D: 3tb5buy, 4E: ydh5ocp</p>

Wednesday - On Site

Reading 55 minutes	Writing 55 minutes	Numeracy 55 minutes	Specialists 55 minutes	Humanities 55 minutes
<p>Go over the persuasive devices we have learnt about - try to write down all six!</p> <ol style="list-style-type: none"> 1. Our topic today is: Cereal is not a healthy breakfast. 2. What facts could we find out that would support our opinion? 3. What quotes could we include? Who would be an expert to listen to? 4. Students work on finding relevant facts and quotes to support their argument <p>*Our six devices that we have looked at are: modal words, emotive language, rhetorical questions, facts, figures and quotes.</p>	<p>Read Dear Mrs. LaRue: https://www.youtube.com/watch?v=YPBjF488FJo</p> <p>Class Discussion:</p> <ul style="list-style-type: none"> • What did the dog want? • What were their supporting arguments? <p>Revisit the 6 persuasive devices from reading.</p> <p>As a class, write an introduction using the plan created yesterday. Include persuasive devices.</p> <p>Student Task:</p> <ol style="list-style-type: none"> 1. Using your plan from yesterday, begin writing your introduction. 2. Early finishers may begin writing their series of arguments. 	<p>Please refer to your class page on Google Classroom to find your group number. Each group will have different resources and tasks to complete.</p>	<p>Find your specialist activities on your specialist Google Classroom pages:</p> <p>Year 4 P.E.: plzb4vo Year 4 Performing Arts: k6glwlp Italian – 4A: 7rmlgwh, 4B: fbc3gui, 4C: ejxy62h, 4D: 3tb5buy, 4E: ydh5ocp</p>	<p>How do we react to situations?</p> <p>On Monday we created a T-chart of what we identified as our good skills and not good skills and yesterday we revised 'The Power of Yet'</p> <p>Today we will be playing some games. As we play we will all be practicing positive self talk and positive reinforcement.</p> <p>First your teachers will run a game called "Balloon Game"</p> <p>After this you will have a quick discussion.</p> <p>Then you will take part in these games:</p> <ul style="list-style-type: none"> - paper shoot out - paper flyer - paper cut out

Thursday - Remote Learning

Literacy 60 minutes	Numeracy 45 minutes	Humanities 45 minutes	Wellbeing 30 minutes	P.E 30 minutes
<p>Reading</p> <ol style="list-style-type: none"> 1. Our topic today is: Homework should be optional for children. 2. Write down some key questions you could research to find facts to support your opinion. 3. Write down some experts we could find a quote from. 4. Find 3 relevant facts and 1 quote you could use to support your opinion <p>Writing</p> <p>How do I write a series of arguments?</p> <p>You will write 3 separate paragraphs for your 3 reasons. Today you will write 1 or 2 of them.</p> <p>Open with a topic sentence that gives the main idea about what the paragraph is about. Use the persuasive devices poster provided by your teacher and try to include facts, exaggeration, emotive language, alliteration, statistics and repetition to support your argument.</p> <p>Body paragraph example:</p> <p>My first reason is that kids need to concentrate on their learning. Some people say that kids can concentrate at home, but in my experience there are way too many distractions. According to a survey of 2,500 teachers across 8 different counties, student learning has been delayed by two to three months.</p>	<p>Please refer to your class page on Google Classroom to find your group number. Each group will have different resources and tasks to complete.</p>	<p>Where can I go for support?</p> <p>Yesterday we played some games and based them off our own self belief and the support of others. There are some situations when this isn't enough and we might need to seek further support. Pick one of the organisations below and find out:</p> <ul style="list-style-type: none"> - what support do they provide? - how can you access this help? - who would this support best be suited for? (children/teens/adults) <p>Note down any other interesting things you notice or wonder</p> <p>Organisation:</p> <p>Kids Help line (https://kidshelpline.com.au/)</p> <p>Headspace (https://headspace.org.au/)</p> <p>Wyndham Youth Resource Centre (https://www.wyndham.vic.gov.au/venues/youth-resource-centre)</p>	<p><u>The Power of YET</u></p> <p>Watch this video: https://www.youtube.com/watch?v=NcaoWeVOKls</p> <p>The Power of Yet means.....</p> <p>Create a poster that shows/ demonstrates the power of "yet".</p>	<p>Find your activity on the PE Google Classrooms.</p> <p>Use this code to join: plzb4vo</p>

Friday - Remote Learning

Literacy 60 minutes	Numeracy 45 minutes	Finishing Off 30-45 minutes	Science 30 minutes	P.E 30 minutes
<p>Reading</p> <ol style="list-style-type: none"> 1. Our topic today is: Your choice 2. Write down some key questions you could research to find facts to support your opinion. 3. Write down some experts we could find a quote from. 4. Find 3 relevant facts and 1 quote you could use to support your opinion <p>Writing</p> <p>How do I write a series of arguments?</p> <p>Continue writing your body paragraphs. Open with a topic sentence that gives the main idea about what the paragraph is about. Use the persuasive devices poster provided by your teacher and try to include facts, exaggeration, emotive language, alliteration, statistics and repetition to support your argument.</p> <p>Body paragraph example:</p> <p>Additionally, students spend less time on their iPads when they're at school. Students would argue that they don't spend as much time on their iPad at home, but considering how much time we spend on WebEx as a class, this cannot be true. According to a study about healthy screen time, Michelle Gurrero says, "Right now, during the pandemic... staying within two hours is just not realistic."</p>	<p>Please complete your Location and Transformation post test on Essential Assessment.</p>	<p>Use this time to finish off any work you have not completed. You might work on:</p> <ul style="list-style-type: none"> - your persuasive - your location & transformation essential - your "power of yet" poster 	<p>How can forces be exerted?</p> <p>Understand that forces can be exerted by one object on another.</p> <p>What does 'Exerted' mean?</p> <p>To put force on.</p> <p>For example -</p> <p>He exerted force to open the jar.</p> <p>Gravity and Friction- for beginners.</p> <p>https://www.youtube.com/watch?v=D23Snc61cRA</p> <p>Make a presentation about Gravity.</p> <p>Make a presentation about Friction.</p> <p>What do they do?</p> <p>How are they similar and different?</p> <p>Show examples.</p> <p>Extension:</p> <p>The Power of Gravity-</p> <p>https://www.youtube.com/watch?v=EwY6p-r_hyU</p> <p>Make your own presentation explaining the "power of gravity".</p> <p>Videoing/ photographing your own experiments.</p>	<p>Find your activity on the PE Google Classrooms.</p> <p>Use this code to join: plzb4vo</p>

