



**Year 3 Term 4  
Remote Learning Week 2  
Monday 11th - Friday 15th October 2021**

**Suggested daily times for activities:**

**Reading: 60 minutes**

**Writing: 45 minutes**

**Maths: 45 minutes**

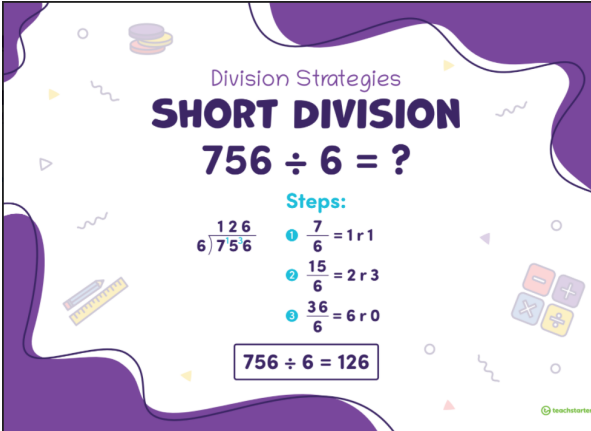
**Humanities, Wellbeing or Science: 30 minutes**

**Physical Education: 30 minutes a day. There are a list of suggested activities provided each day, but you can do other activities instead.**

**Specialists: Weekly task as assigned by specialists every Wednesday**

# Monday 11th October

Reading	Writing	Maths	Humanities
<p>LI: What is inferring?            SC: Identify and explain how the character changed across the story            Identify the characters thoughts,behaviour and actions            Identify the events that led to the problem</p> <p>Inferring is using the text clues and our schema (what we know about the world) to make an educated guess.</p> <p>Discuss and list different emotions we know, and what situations might make us feel that way. What does it feel like, look like? What would our faces show?</p> <p><b>Activity:</b>            Complete the Inferring character emotions worksheet in the folder.</p> <p>Highlight the evidence in the text that helped you make your inference.            Answer the questions about the character, and use your text evidence to support your thinking.</p> <p>When finished independently read for 20 minutes.</p>	<p>Today you will be having a go at writing a historical narrative. Have a look at the picture that explains what a historical narrative is about.</p> <p>A historical Narrative is telling history through a story based format.</p> <p>Your historical narrative is going to be focussed on Ancient Egypt. There are some characters that you can look at that you may like to choose in your story. The link below gives you some information on Ancient Egypt that you can watch to help you with your historical narrative.  <a href="https://www.youtube.com/watch?v=tqY-wAH4Wg">https://www.youtube.com/watch?v=tqY-wAH4Wg</a></p> <p>Remember that like a normal narrative, your story should include the following:            -characters            -setting            -orientation(introduction)            -problem            -solution</p> <p>You will have some information in your narrative that is fiction (made up) and some information that is non fiction (real/factual).</p> <p><b>Please submit this for feedback!</b></p>	<p>LI: What is division?            SC: use equal sharing, arrays and repeated subtraction to solve division problems - use efficient mental strategies to solve division problems - identify the vocabulary for division</p> <p><b>Watch the introduction video</b>            Long Division has 4 steps: divide, multiply, subtract and bring down. This video can help explain a bit more  <a href="https://www.youtube.com/watch?v=0uZiqk_ZdcA">https://www.youtube.com/watch?v=0uZiqk_ZdcA</a></p> <div data-bbox="965 655 1520 1050" data-label="Complex-Block"> <p>Division Strategies  <b>LONG DIVISION</b>  <math>792 \div 6 = ?</math></p> <p>132  <math>6 \overline{)792}</math>  <math>\underline{-6}</math> 19  <math>\underline{-18}</math> 12  <math>\underline{-12}</math> 0  <math>792 \div 6 = 132</math></p> <p>divide, multiply, subtract, bring down</p> </div> <p><b>Activities:</b>  <b>Easier:</b> Complete Long Division- Easier Sheet  <b>Activity:</b> Complete Long Division Sheet  <b>Harder:</b> Complete Long Division- Harder Sheet</p> <p><b>Fast Finishers:</b> Choose one of the Division and Multiplication Colouring Sheets</p>	<p>LI: How did Aboriginal and Torres Strait Islander people live pre European settlement?            SC: listen to a Dreamtime song.            discuss the purpose and structure of a Dreamtime song.            create my own song using song lines describing a journey</p> <p>Many indigenous songs had a purpose and were used as a form of teaching. <b>Read the Indigenous songs fact file</b> to find out more.  <b>Watch 'What are Song Lines'</b>  <a href="https://www.youtube.com/watch?v=kVOG-RKTFIo">https://www.youtube.com/watch?v=kVOG-RKTFIo</a>            Example <b>The Song of the Tiger Shark at Manankurra (Manankurra Kujika)</b> sings about the cycad trees, the freshwater well, people gathering water, the river and many other things that can still be found at Manankurra today.  <a href="http://artsonline.monash.edu.au/countrylines-archiv/e/the-song-of-the-tigershark-at-manankurra">http://artsonline.monash.edu.au/countrylines-archiv/e/the-song-of-the-tigershark-at-manankurra</a> (5 min)</p> <p>What do we notice about the way the songs are put together?</p> <ul style="list-style-type: none"> <li>• Repetitive song lines</li> <li>• No focus on music and instruments, the songs are about storytelling and passing information.</li> <li>• They will sometimes have actions to help describe.</li> <li>• Describing places and animals with details (ie birds eating seeds)</li> <li>• Directions on how to move from place to place and the resources you can get there.</li> </ul> <p><b>Have a go creating your own song using these requirements about how you get from your house to school or another significant place!</b></p>

Reading	Writing	Maths	Wellbeing
<p>LI: What is Analysing?            SC: identify the language the author used and how it added to your enjoyment or understanding of the text.</p> <p><b>Analysing:</b>            What kinds of things does an author do to make their writing interesting?            What types of adjectives do they use, or language devices?</p> <p>Word choice is very important for an author to connect with the reader.</p> <p><b>Activity:</b></p> <ol style="list-style-type: none"> <li>watch the video of the book Honey by David Ezra Stein  <a href="https://www.youtube.com/watch?v=olLYuwLqXEo">https://www.youtube.com/watch?v=olLYuwLqXEo</a></li> <li>Write down any <b>interesting</b> words, or phrases that the author used to make the book more enjoyable. You may pause the video if you need to have more time.</li> </ol> <p>Read independently for the remainder of your time.</p> <p><b>Please hand in this task for feedback</b></p>	<p>LI: What is poetry?            SC: Identify different types of poetry eg. Acrostic, limerick, cinquain etc            Use language devices in poems            Use descriptive language</p> <p>A Haiku poem is a Japanese poem. It has 3 lines and each line has a different amount of syllables. Have a look at the poster that talks about the structure of a haiku and shows you an example.</p> <p><b>Activity:</b> Search for different examples of haiku poems and save them into a keynote to use as reference. Choose one of the haiku worksheets to create your own poem.</p>	<p>LI: What is division?            SC: use equal sharing, arrays and repeated subtraction to solve division problems - use efficient mental strategies to solve division problems - identify the vocabulary for division</p> <p><b>Watch the introduction video</b>            Short division is a quicker way to solve division problems that involves ensuring you use the correct places when putting in your answers. You can also watch this video to help you to understand:  <a href="https://www.youtube.com/watch?v=SLze82Zcc4Y">https://www.youtube.com/watch?v=SLze82Zcc4Y</a></p>  <p><b>Activity:</b>  <b>Easier:</b> Complete Short Division- Easier Sheet  <b>Activity:</b> Complete Short Division Sheet  <b>Harder:</b> Complete Short Division- Harder Sheet</p> <p><b>Fast Finishers:</b> Complete the 'Be a Teacher' sheet</p>	<p>Staying mentally and physically active is important during remote learning.</p> <p>choose a few of the following just dance and kidz bop videos to get up and get moving!</p> <p>Just Dance - I Like to Move It  <a href="https://www.youtube.com/watch?v=ziLHZeKbMUo">https://www.youtube.com/watch?v=ziLHZeKbMUo</a></p> <p>Kidz Bop - Sea shanty  <a href="https://www.youtube.com/watch?v=5Uh8-aZkCsc">https://www.youtube.com/watch?v=5Uh8-aZkCsc</a></p> <p>Kidz Bop - Shake it Off  <a href="https://www.youtube.com/watch?v=iiiuFwh_MDM">https://www.youtube.com/watch?v=iiiuFwh_MDM</a></p> <p>Kidz Bop - Dance Monkey  <a href="https://www.youtube.com/watch?v=6JPVKD_UT-Q">https://www.youtube.com/watch?v=6JPVKD_UT-Q</a></p> <p>Just Dance - Mario Nintendo theme  <a href="https://www.youtube.com/watch?v=39L-M5nhx6Y">https://www.youtube.com/watch?v=39L-M5nhx6Y</a></p>

Wednesday 13th October

## SPECIALIST DAY

**Italian, Performing Arts, P.E**

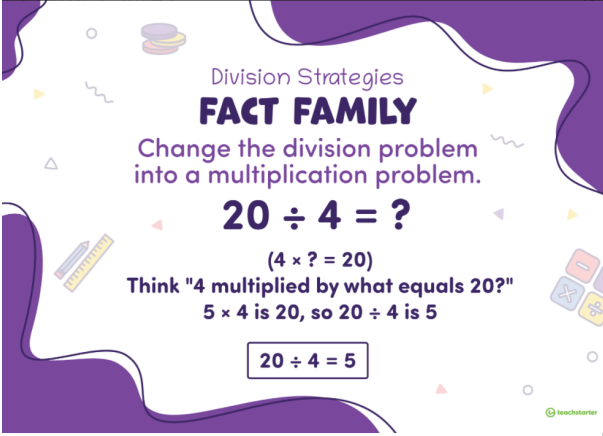
Other work if time allows

Today you will only need to be doing specialist work. Below are the codes for the new specialist Google Classrooms for those who missed them.

**Italian** - 563kdcc

**P.E.** - plzb4vo

**Performing Arts** - du454yu

Reading	Writing	Maths	Humanities
<p>LI: What are language devices?            SC: Identify and give an example of alliteration.</p> <p><b>Activity:</b></p> <ol style="list-style-type: none"> <li>1. Play an alliteration kahoot.  <a href="https://kahoot.it/challenge/03479600?challenge-id=4e56e9e0-1506-48e3-b545-8e2b27a20fca_1631669578173">https://kahoot.it/challenge/03479600?challenge-id=4e56e9e0-1506-48e3-b545-8e2b27a20fca_1631669578173</a></li> </ol> <p>Game Pin: <b>03479600</b></p> <ol style="list-style-type: none"> <li>2. Choose a book to read from Epic from the list below. Read through your book and note down any alliteration that you find in your book.</li> </ol> <p><b>Something Easier:</b>  <a href="https://www.getepic.com/app/read/5522">https://www.getepic.com/app/read/5522</a></p> <p><b>In the Middle:</b>  <a href="https://www.getepic.com/app/read/64977">https://www.getepic.com/app/read/64977</a></p> <p><b>Something Harder:</b>  <a href="https://www.getepic.com/app/read/6340">https://www.getepic.com/app/read/6340</a></p> <p><b>Up for a Challenge:</b>  <a href="https://www.getepic.com/app/read/56628">https://www.getepic.com/app/read/56628</a></p> <ol style="list-style-type: none"> <li>3. Independently read when finished for 20 minutes.</li> </ol>	<p>LI: What is poetry?            SC: Identify different types of poetry eg. Acrostic, limerick, cinquain etc            Use language devices in poems            Use descriptive language</p> <p>Revisit the haiku poem poster. How do we identify a haiku poem?</p> <p><b>Activity:</b> Select a topic you are comfortable with and have a go at writing a haiku poem. You can use the haiku poem poster as an example to assist them with writing your own poem. Make sure that you follow the correct structure of a haiku poem. Use the self assessment checklist to make sure you have included all elements of a haiku poem.</p>	<p>LI: What is division?            SC: use equal sharing, arrays and repeated subtraction to solve division problems - use efficient mental strategies to solve division problems - identify the vocabulary for division</p> <p><b>Watch introduction video</b></p> <p>Just as with addition and subtraction, multiplication and division go hand in hand and can create a group of problems called a 'fact family'.</p>  <p><b>Activity:</b>  <b>Easier:</b> Complete the Fact Families Worksheet- Easier  <b>Activity:</b> Use the Fact Families Template to create your own Fact Families, using times tables up to 10x10  <b>Harder:</b> Use the Fact Families Template to create your own Fact Families, using times tables above 10x10</p> <p><b>Fast Finishers:</b> Ask a parent or sibling to play the 'fact families fishing' game with you</p>	<p>LI: How did Aboriginal and Torres Strait Islander people live pre European settlement?            SC: I can identify words used in the traditional Wadawurrung language. I can use these words to identify my family.</p> <p>The local traditional owners of the land, extending from Geelong to Werribee were the Wadawurrung people.</p> <p>Have a look at the flashcards to see the words used by the Wadawurrung people to identify different members of their family. Have a go saying the words (they have pronunciations underneath). Think about who is in your family- which words would you use in the traditional language to identify them?</p> <p><b>Activity:</b> Using the template in the document, have a go identifying the members of your family and what word the Wadawurrung people would use for them. Include a picture if you can. (In the template they also include the Italian which you should know from working with Signora Tregilgas if you also want to include that!)</p>

Friday 15th October

Reading	Writing	Numeracy	Wellbeing
<p>LI: What are visual elements?            SC: Explain what an angle is            identify a high angle            identify a low angle</p> <p>What is an angle shot?</p> <p><b>Watch the short instructional video</b> which shows the different types of angles an illustrator uses images.            Why would an illustrator choose to use each one, and what meaning might it convey to the reader?</p> <p><b>Activity:</b>            Use picture books around your home or on Epic to find an example of each type of angle:            High angle (looking down)            Low angle (looking up)            take a photo or screenshot of your examples.</p> <p>Create a page on the Visual Elements Book in book creator called angle.            Attach a picture of each type of angle and label them.</p> <p>when you have finished you may read independently.</p>	<p>LI: What is poetry?            SC: Identify different types of poetry eg. Acrostic, limerick, cinquain etc            Use language devices in poems            Use descriptive language</p> <p>Revisit the haiku poem poster. How do we identify a haiku poem?</p> <p><b>Activity:</b> Select a topic you are comfortable with and have a go at writing a haiku poem. You can use the haiku poem poster as an example to assist them with writing your own poem. Make sure that you follow the correct structure of a haiku poem. Use the self assessment checklist to make sure you have included all elements of a haiku poem.</p>	<p>LI: What is division?            SC: use equal sharing, arrays and repeated subtraction to solve division problems - use efficient mental strategies to solve division problems - identify the vocabulary for division</p> <p><b>Today you are to complete your Essential Assessment post test for Division. You are to complete this under test conditions and by yourself - you are not allowed to ask anyone for help. Just like at school.</b></p> <p>If you need help to log into your essential assessment, make sure you let your teacher know as soon as possible.</p> <p><b>Fast Finishers:</b>            Ask a parent to help you follow the instructions to print out and play the multiplication and division maths board game</p>	<p><b><u>TECHNOLOGY FREE:</u></b></p> <p>Today is all about your wellbeing.</p> <p>Find something that you love to do. Whether it is drawing, riding, jumping on a trampoline, playing with a sibling, or going for a walk with your family. We all have different things that we love to do.</p> <p><b>Activity:</b>            Choose something to do that doesn't involve your iPad, TV etc. Something without technology.</p> <p>Spend time doing the activity you love.</p>