

**Term 3 Remote Learning - Enrichment**  
**Week Beginning: Monday 27th July**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading</b> (30 minutes)	Read the following texts on the nominated days, then post the completed task as a comment to <i>your Edmodo small group</i> . <i>NOTE:</i> Texts are located in the Reading folder on Edmodo. Annotated examples and tutorials are located in the Reading folder on Edmodo. <i>Mentor Text:</i> 'Poverty in Australia' <a href="http://povertyandinequality.acoss.org.au/poverty/">http://povertyandinequality.acoss.org.au/poverty/</a> <i>Edmodo folder:</i> Reading > Readings > Term 3 > Term 3 Week 02				
	<i>Mentor Text:</i> 'Poverty in Australia' Read the text Create a glossary of key terms. Post your work to <i>your personal Edmodo small group</i> .	<i>Mentor Text:</i> 'Poverty in Australia' What is the difference between extreme and absolute poverty? Post your work to <i>your personal Edmodo small group</i> .	<i>Mentor Text:</i> 'Poverty in Australia' What was the global financial crisis? How did this impact poverty? Post your work to <i>your personal Edmodo small group</i> .	<i>Mentor Text:</i> 'Poverty in Australia' What is the author's intended message? Post your work to <i>your personal Edmodo small group</i> .	<i>Mentor Text:</i> 'Poverty in Australia' What is your point of view? Post your work to <i>your personal Edmodo small group</i> .
<b>D.E.A.R.</b> (15 minutes)	Read a book from the 'Hardship' collection in EPIC! (This activity is in addition to your daily Reading task.) In your school diary, list the title of your book and the pages you read, e.g. Harry Potter and the Philosopher's Stone, pg 35-64.				
<b>Writing</b> (30 minutes)	Complete each task on the nominated day. <i>NOTE:</i> Texts, videos and tutorials are located in the Writing folder on Edmodo.				
	<i>Mentor Text:</i> 'Poverty in Australia' Choose a graphic organiser and take notes on the text. Take a screenshot and post your work to <i>your personal Edmodo small group</i> .	<i>Mentor Text:</i> 'Poverty in Australia' Use notes taken in the previous session to develop a one paragraph summary of the text. Post your work to <i>your personal Edmodo small group</i> .	<i>Mentor Text:</i> 'Poverty in Australia' Is there poverty in Australia? Use evidence from the readings to support your opinion. Post your work to <i>your personal Edmodo small group</i> .	<i>Mentor Text:</i> 'Poverty in Australia' What is the genre? Support your opinion with evidence. Post your work to <i>your personal Edmodo small group</i> .	Do you agree or disagree with the following statement? Poverty cannot be measured simply by assessing income. Support your opinion with evidence. Post your work to <i>your personal Edmodo small group</i> .
<b>Mathematics - Fluency</b> (10 minutes)	Play a mathematics based app or game online.				

<b>Mathematics</b> (30 minutes)	Complete each task on the nominated day. <i>NOTE: Mini Projects and Problem Solving tasks are located in the Mathematics folder on Edmodo.</i>				
	Complete Essential Assessment task: <i>Algebra</i> . <u>Please complete this task on your own, so I can see what you can do and what your next steps are.</u>	What are your next steps in Mathematics? Based on yesterday's assessment task, what do you think you need to work on? Set yourself a mathematics goal. Post your goal to <i>your personal Edmodo small group</i> .	Work through the My Numeracy tasks for <i>Algebra</i> on Essential Assessment.	Complete Problem Solving - Term 3 Week 2. Post your work to <i>your personal Edmodo small group</i> .	Use this session to catch up on ALL of your work and reflect on your learning goals. Please remember to post your work to <i>your personal Edmodo small group</i> .
<b>Humanities</b> (30 minutes)	Complete each task on the nominated day. <i>NOTE: Images, videos and tutorials are located in the Humanities folder on Edmodo.</i>				
	Without researching or Googling the answer, respond to the following question: <i>What are human rights?</i> Present your thoughts and wonderings in a creative way. Post your work to <i>your personal Edmodo small group</i> .	Explore the Human Rights infographic (located in the Humanities folder). Present your thoughts and wonderings in a creative way. Post your work to <i>your personal Edmodo small group</i> .	Revisit the Human Rights infographic (located in the Humanities folder). Select one of the human rights to explore further. Present your findings in a creative way. Post your work to <i>your personal Edmodo small group</i> .	Without researching or Googling the answer, respond to the following question: <i>Why are human rights important?</i> Present your thoughts in a creative way. Post your work to <i>your personal Edmodo small group</i> .	Use this session to catch up on ALL of your work and reflect on your learning goals. Please remember to post your work to <i>your personal Edmodo small group</i> .
<b>Electives</b> (20 minutes)	Complete each task on the nominated day. <u>Please refer to your Electives small group for more information.</u>				
	Complete the activity posted on your Electives small group page.			What did you learn this week? Post your response to <i>your personal Edmodo small group</i> .	What would you like to learn next week? Post your response to <i>your personal Edmodo small group</i> .

## SPECIALISTS

Introduction to the Inquiry process through Specialists past and present topics.

1. Choose topics.
2. Using the inquiry process document, note down as much information as you can regarding your topic at this point.

### NOTE:

- Check Edmodo for copies of all information needed, such as: inquiry cycle poster and topic grid sheet.

Performing Arts, Italian and Science have been rolled into one area.

**No work is needed to be submitted this week.**

### Physical Education

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Physical Education:</b></p> <p><b>Fitness Circuit</b>  <b>Warm up:</b>                      -running on spot for 1 minute                      -stretching for 2 minutes (if unsure google some stretches)                      -Plank challenge use a timer to record how long you can hold a plank.</p> <p><b>Fitness circuit:</b>                      -max push ups                      -max lunges                      -max squats                      -max sit ups                      -max star jumps</p> <p><i>*repeat circuit twice and try to beat your score from your try at the fitness circuit</i></p> <p><i>*If unsure how to do these activities, please refer to the info</i></p>	<p><b>Physical Education:</b></p> <p><b>Fundamental motor skill practice-</b>                      Soccer skills (soccer ball required)</p> <p><b>-practise dribbling</b> (moving with the ball while it is on the ground using feet only) the soccer ball using only your feet and keeping the ball close to your feet.</p> <p><b>-practise juggling</b> the soccer ball. Keep the ball off the ground using any part of your body except hands and arms. How many body parts can you use?</p> <p><b>-practise kicking</b> at a target or goal. If possible use a goalie.</p>	<p><b>Physical Education:</b></p> <p><b>Outdoor obstacle course</b>                      Create an outdoor obstacle course using objects in your backyard. Try to incorporate skills or fitness activities into the course like 5 push-ups or catch a tennis ball 5 times. Time yourself and others (if possible). Can you beat your best time?</p> <p><i>*please check with your parents to ensure it is safe and that you are allowed to use those objects</i></p> <p><b>Example:</b>                      10 sit ups, jump on the trampoline 10 times, run and touch the back fence, shoot the ball in the basketball ring 3 times etc.</p>	<p><b>Physical Education:</b></p> <p><b>Workout:</b>                      Complete the following workout from go noodle:  <a href="https://family.gonoodle.com/activities/total-motion">https://family.gonoodle.com/activities/total-motion</a></p> <p><i>If you have trouble opening the link, try copying into your web browser.</i></p>	<p><b>Physical Education:</b></p> <p><b>Just dance</b>                      Follow the links and complete the following Just Dance songs by copying the moves on the screen.</p> <p>Old town road  <a href="https://www.youtube.com/watch?v=dnOL4V5_gaM">https://www.youtube.com/watch?v=dnOL4V5_gaM</a></p> <p>24K Magic  <a href="https://www.youtube.com/watch?v=08-gqR2gPU">https://www.youtube.com/watch?v=08-gqR2gPU</a></p> <p>Where have you been  <a href="https://www.youtube.com/watch?v=jiLUvXUJa48">https://www.youtube.com/watch?v=jiLUvXUJa48</a></p> <p>Dark horse  <a href="https://www.youtube.com/watch?v=Z8c46yEFZA8">https://www.youtube.com/watch?v=Z8c46yEFZA8</a></p> <p>Sunflower</p>

<i>sent out via Compass or simply google the activity</i>				<a href="https://www.youtube.com/watch?v=ByR75vokUUU">https://www.youtube.com/watch?v=ByR75vokUUU</a> <i>If you have trouble opening the link, try copying into your web browser.</i>
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