

Grade 1 - Term 3 Remote Learning - 17th - 21st August

Changes from Term 2 Remote Learning:

- Year 1s will complete some Humanities tasks over the course of 2 week blocks. Humanities does not need to be completed everyday.
- On Tuesdays, the Year 1 Teachers will engage in new learning workshops and plan for remote learning grid activities. They will be unavailable for communication on this day.
- Tuesdays will be a Specialist Day for Year 1 students. They will complete specialist, and play-based learning activities on this day.

Grade One Learning Tasks to be submitted this week:

*Please upload these three tasks to your teacher via Class Dojo. (You may like to upload more tasks from the grid, this is fine, but these are the only three that are required).

*Feedback will be provided on these 3 tasks, within 48 hours. For assessment purposes, these Learning Tasks need to be completed independently, but adults can help with reading of the instructions.

Monday 17th	Reading - Upload a voice recording explaining why you choose your main idea for the passage.
Wednesday 19th	Writing - Upload your writing to Class Dojo. You must show your brainstorming and your compare and contrast sentences.
Friday 21st	Maths - Take a screenshot of your Essentials Subtraction Post Assessment and submit to your teacher.

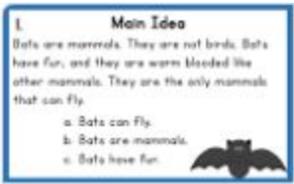
	Focus	Extra Tasks - If Needed
Reading	Summarising using the main idea	Students are to read on Wushka, Epic or handheld books from home for a minimum of 15 minutes each day.
Writing	Past and present- Compare and contrast This is a researching and planning week linking with your humanities activity.	Handwriting: The <u>Rounded Entry</u> family - https://youtu.be/G9SU9Mzy2Po Students can watch the video and practise forming the letters correctly in their workbooks. Spelling: Practise spelling high frequency words. Students can write these words in bubble writing, rainbow colours or in sentences.
Maths	Number and Algebra- Subtraction	Students are able to work on Mathletics Tasks related to Location, and previous topics such as Place Value, Counting, Addition, Subtraction, Shape, Length, Location and Data. (If you need access to any of these modules, or your Mathletics login, ask your classroom teacher.)

Humanities- This task will be completed over the 2 weeks. Links to writing will support you to complete this task.

Question to consider: How has our local area changed over time?

Task: Last week you chose a place or multiple that were special to you in our local area (close to where we live). This week we want you to use these places to think about how they might have changed over time from the past to the present. Research photos from the internet, talk to family members (interview) or look through books to find out how they have changed.

You might present your findings in a video, Keynote presentation, photo slideshow, voice recording, poster or through a model.

Monday August 17th	Reading (20-30 mins)	Writing (20-30 mins)	Maths (30-45 mins)	PE (30 mins)
	<p>Teacher model video- Main Idea with justification https://www.youtube.com/watch?v=d6C3YmEbrnE</p> <p>Image on Dojo- Main Idea Task Card</p>  <p>Task: Step 1- Read the passage and pick the correct answer from the multiple choice. Step 2- Justify your answer by identifying the key words in the passage.</p> <p>Submit: Upload a voice recording explaining why you choose your main idea for the passage.</p>	<p>Teacher model video- MCG https://youtu.be/iPvG1FWvguk</p> <p>Images on Dojo of the Werribee Mansion- before and now photos</p>  <p>Task: Step 1- Look at each picture and brainstorm in dot points what you notice. Step 2- Write 2-3 sentences comparing the pictures and how it has changed. Sentence starter- The changes I noticed were...</p>	<p>Using Partitioning to solve subtraction problems using a number line.</p> <p>Teacher Video - https://youtu.be/1EVdLz9ds58</p> <p>Images on Dojo: Blank number lines uploaded as worksheets.</p> <p>Partitioning Partitioning is a useful way of breaking up bigger numbers so they are easier to work with. The number 23 can be partitioned into 20 and 3 (tens and ones). We are going to use the partitioning strategy to help us solve 2 digit subtraction problems using a number line. We only need to partition the second number in our problem.</p> <p>Task: Have a go at using the partitioning strategy to solve these subtraction problems. Open the number lines in your worksheets on Dojo and use the pen to show how you solved the problem.</p> <p>17-12= 18-15=</p> <p>Challenge! 27-14= 48-23= 85-63=</p>	<p>Animal Walks</p>  <p>Key Points</p> <ul style="list-style-type: none"> Frog Jump: Squat down like a frog, Jump as high as you can, Repeat this across the room. Bear Walk: Extend legs straight, Head down. Crab Walk: Bottom up for level stomach as the child is able, Feet under knees. Caterpillar/Crui: Start in downward dog, Walk hands out to plank, Walk feet up to downward dog. Kangaroo Jump: Feet together, Hands to chest, Small jumps with both feet, Jumps with hands stationary.

Tuesday
August 18th

Specialist Day -

Teachers will engage in Professional Learning workshops and will not be available on this day for communication.

Webex
Tuesday 18th August
11am

Specialists

Play Based Learning

PE 30 mins

Italian

Please Remember that all Rich tasks should be submitted this week!

This week we will be looking at our Family
Watch Signora Da Silva's [Video](#)
[Here:](#)

Draw/ Photograph/ paint/ video the members of your family and name them in Italian and upload it into your specialist Edmodo titled Il Mia Famiglia

Visual Arts

For grade 1 Visual Arts please go to the Back Art Room blog.

<http://thebackartroom.global2.vic.edu.au/2020/08/12/grade-1-week-6-term-3-remote-learning-2020/>



Science

It is Science week, science based activities will be posted to your Dojo, so keep an eye out for it.

To get started, check out this cool science video
<https://www.youtube.com/watch?v=BeLT-O8Mz2M>

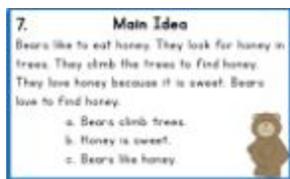
- ★ Playdough - create creatures using playdough
<https://www.youtube.com/watch?v=oAlAm6BF0fs>
- ★ Arts and crafts - collect materials from outside to make a collage
<https://www.youtube.com/watch?v=9v5vonHSE5I>
- ★ How to draw tutorials:
<https://www.youtube.com/watch?v=re4aKD1mHAg>
- ★ How to dance tutorials:
<https://www.youtube.com/watch?v=jJ8iUKTUI-s>
- ★ Scavenger hunts

- Koo Koo Kangaroo
- Dinosaur Stomp
<https://www.youtube.com/watch?v=lmhi98dHa5w>
- Koo Koo Kangaroo- Get Yo Body Movin
<https://www.youtube.com/watch?v=XXH0EAKzPcM>
- Koo Koo Kangaroo- Get Loose
<https://www.youtube.com/watch?v=IL7M6yQxW9c>

Wednesday
August 19th

Reading (20-30 mins)

Image on Dojo- Main Idea Task Card



Task:

Step 1- Read the passage and pick the correct answer from the multiple choice.

Step 2- Justify your answer by identifying the key words in the passage.

Writing (20-30 mins)

Images on Dojo- before and now photos of CPS



Task:

Step 1- Look at each picture and brainstorm in dot points what you notice.

Step 2- Write 2-3 sentences comparing the pictures.
Sentence starter- The changes I noticed were...

Submit- Upload your writing to Class Dojo. You must show your brainstorming and your compare and contrast sentences.

Maths (30-45 mins)

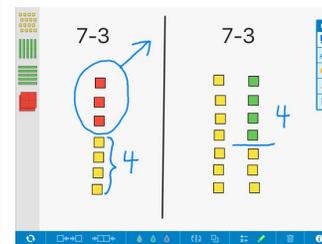
Breaking Ten to Subtract
Number Pieces (App) on your iPad

Teacher Video -

https://youtu.be/JBIszceK_yc

Task: Create your own subtraction story, and use MAB on the Number Pieces App to show the whole number, the part you have taken away, and the amount remaining.

**If you feel confident, you might like to take away using 2 digit numbers!*



Subtraction Challenge! See how many answers you can come up with...

There were 18 worms and some wriggled away. Write a number sentence to show what happened.

18 - ___ = ___

PE (30 mins)

Forehand Strike

Draw a circle on the ground using chalk about 2 metres away from a wall.

Using your hand, bat or racquet hit a ball at the circle. Each time you make it land in the circle, you score a point. How many points can you score in 2 minutes?

Hit the ball up against the wall and aim to have the ball bounce back into the circle. Each time you hit it up against the wall make it land in the circle, you score a point. How many points can you score in 2 minutes?

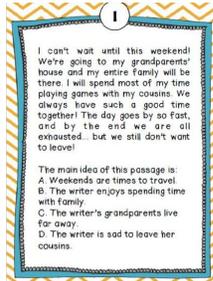
Practice hitting the ball up against the wall continuously.

Thursday
August 20th

Reading (20-30 mins)

Teacher model video- Main Idea with justification
<https://youtu.be/0rWWGtuoN2Q>

Image on Dojo- Main Idea Task Card



Teacher Read Aloud to assist -
<https://youtu.be/tazQ0Sx27yE>

Task:

Step 1- Read the passage and pick the correct answer from the multiple choice.

Step 2- Justify your answer by identifying the key words in the passage.

Writing (20-30 mins)

Teacher model video- Flinders Station
<https://www.youtube.com/watch?v=nml8czJMMk4>

Images on Dojo- before and now photos of Werribee Plaza (Pacific Werribee)



Task:

Step 1- Look at each picture and brainstorm in dot points what you notice.

Step 2- Write 2-3 sentences comparing the pictures.
Sentence starter- The changes I noticed were...

Maths (30-45 mins)

Adding and Subtracting by 10s and 1s
Youtube videos

Jack Hartman - 10 Less, 10 More
https://www.youtube.com/watch?v=za_u4jtSA_kY

Ten More, Ten Less
<https://www.youtube.com/watch?v=9NRdx0XjOg>

Twinkl - Ten More, Ten Less
<https://www.youtube.com/watch?v=M2O8uhq5Lg>

Task: Practise solving some subtraction problems by jumping by tens and ones on a hundreds chart.



$48 - 27 =$
 27 is 2 ten and 7 ones
 So,
 $48 - 10 = 38$
 $38 - 10 = 28$
 Then,
 $28 - 7 = 21$

You could use this interactive 100s chart to show your starting number and where you jump back to.
https://www.abcya.com/games/interactive_100_number_chart

PE (30 mins)

What's Your name?

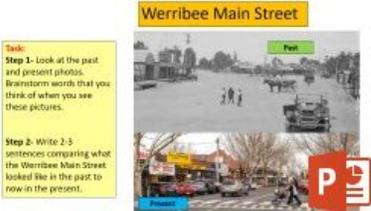
Use the letters in your name to create an exercise routine.

730 SAGE

SUPER FUN EXERCISES FOR KIDS

Fit activity for kids
what's your name!

- A** Jump up & down 10 times
- B** Spin around in a circle 5 times
- C** Hop on one foot 5 times
- D** Run to the nearest door and run back
- E** Walk like a bear for a count of 5
- F** Do 3 cartwheels
- G** Do 10 jumping jacks
- H** Hop like a frog 8 times
- I** Balance on your left foot for a count of 10
- J** Balance on your right foot for a count of 10
- K** March like a toy soldier for a count of 12
- L** Pretend to jump rope for a count of 20
- M** Do 3 sit-ups
- N** Pick up a ball without using your hands
- O** Walk backwards 10 steps and step back
- P** Walk sideways 20 steps and hop back
- Q** Crawl like a crab for a count of 10
- R** Walk like a bear for a count of 5
- S** Bend down and touch your toes 20 times
- T** Pretend to pedal a bike with your hands for a count of 10
- U** Roll a ball using only your head
- V** Hop your arms like a bird 25 times
- W** Pretend to ride a horse for a count of 15
- X** Try and touch the clouds for a count of 15
- Y** Walk on your tiptoes for a count of 10
- Z** Do 10 push-ups

Friday August 21st	Reading (20-30 mins)	Writing (20-30 mins)	Task:Maths (30-45 mins)	PE (30 mins)
	<p>Image on Dojo- Main Idea Task Card</p>  <p>Task: Step 1- Read the passage and pick the correct answer from the multiple choice. Step 2- Justify your answer by identifying the key words in the passage.</p>	<p>PowerPoint slideshow on Dojo- before and now photos of Werribee Main Street</p>  <p>Task: Step 1- Look at the pictures and brainstorm in dot points what you notice. Step 2- Write 2-3 sentences comparing the pictures. Sentence starter- The changes I noticed were...</p>	<p>Essential Assessment Test Show what you know.</p> <p>You have been learning about subtraction over the last 3 weeks. Today you will complete the Subtraction Test on Essentials to solve subtraction problems. You need to do this by yourself and take your time with each question. Think about the strategies that you are using to solve the problems.</p> <p>Submit the Location Post Test on Essential Assessment (Orange section: Number and Algebra -> Subtraction -> Pre or Post -> Start) Students can upload a screenshot when they are finished.</p> <p>PLEASE NOTE: Essential Assessment needs to be completed independently, with NO assistance.</p>	<p>Would you rather work out</p> <p>https://www.youtube.com/watch?v=jAuhWjMRCpg&list=PL7rY7kSoZW-6fa3fzA7rTCCI_Lu0aJj6&index=3&t=0s</p>

Brain Breaks

Sitting still and working for hours on end can be hard for little brains and bodies! In the classroom we take regular brain breaks - here are some ideas!

- ★ Cosmic Kids Yoga on youtube (more than 30 different ones to choose from)
- ★ Create an obstacle course in your backyard
- ★ Go for a walk / bike ride / scooter
- ★ PE with Joe on Youtube